

### MEETING AGENDA

Date: Apr. 26, 2019 Time: 1-3 p.m. Loc: FH Altos Room 2019, Zoom Meeting ID: 128 486 908 Join from PC, Mac, Linux, iOS or Android: <u>https://cccconfer.zoom.us/j/128486908</u> Prepared by: Elaine Kuo (Facilitator)

### AGENDA ITEMS

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
1	1:00- 1:05	Roll Call & Approval of Minutes	A	Kuo	Approval of Feb. 22 meeting minutes Ides For committee members: Review draft minutes for approval
2	1:05- 1:15	Joint Study Group Update Memo Bookstore Study Group Update Adult Education Program (AEP) Context: This categorical funding supports the regional consortium, of which Foothill is a member, and seeks to fund efforts related to adult education and transition to college	I, D	Perez, Watson, Kuo	Address questions regarding Joint Study Group Awareness regarding Bookstore Study Group's process For committee members: <u>Review the AEP</u> <u>handout PRIOR to meeting</u> regarding the block grant, increase familiarity with its efforts to establish and improve an adult ed/community college pipeline—mtg will allow of some questions but not for discussion.
3	1:15- 1:20	AB 302: Parking-Homeless Students Context: This bill would require a community college campus that has parking facilities on campus to grant overnight access to any homeless student (in good standing with the college) for the purpose of sleeping in the student's vehicle overnight.	I, D,	Watson	Understand AB 302 intent and implications Consider fiscal impact to college

**FOOTHILL COLLEGE** 

## **GOVERNANCE** | **REVENUE & RESOURCES**

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
4	1:20- 1:25	Computer Science (CS) Programming Certificates Program Creation Process (temporary) Advanced Software Certificate Program C++ Certificate Program Java Certificate Program Python Certificate Program Labor Market Information Report: Programming Language Context: The CS program is proposing four (4) transcriptable certificates, which were approved at the program's last mtg.	I, A	Reed	All governance committees will review any new proposed certificate/degree programs; committee members can ask questions as part of new process; feedback must be documented to divisional curriculum committee For committee members: <u>Please review</u> <u>PRIOR to meeting</u> and provide feedback to divisional curriculum committee—mtg will allow for some questions and limited discussion—focus will be on additional/new resources needed for new programs
5	1:25- 1:45	College Planning Documents Review Facilities Plan Sustainability Plan Technology Plan Context: Per R&R's request, tri-chairs are reporting back regarding the current status of these college planning documents	I, D.	Hueg, Perez, Reed	Continue discussion regarding whether/how R&R should move forward in establishing an evaluation process of the three planning documents
6	1:45- 2:00	Foothill College Promise Program Context: This state-supported program pays for first-time full-time new students tuition and fees; eligibility in first academic year of enrollment	I, D	Regalado	Increase awareness about program objectives and goals; discuss program changes; understand the difference between Foothill College Promise and California College Promise Grant
7	2:00- 2:15	Annual Update Budget Resource Request Process Context: Discuss process/logistics after the annual update budget request forms are submitted at end of winter/beginning of spring	D	Kuo, Hueg, Perez, Reed	Discussion of next steps in review and prioritization process specifically how the committee would like to establish the process For committee members: Identify additional study group members; determine timeline for review; consider evaluation criteria; discuss efforts to communication and be transparent w/process (e.g. presentations by requestors; town hall)



## **GOVERNANCE** | **REVENUE & RESOURCES**

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
8	2:15- 2:35	Vision for Success Overview Context: This is a five-year strategic plan identified by the State Chancellor's Office (CO); colleges need to set local goals for the metrics identified by the State so there is alignment between the State and colleges; these goals must be approved by the Board of Trustees and submitted to the CO on May 31	1	Кио	Answer questions related to then local goal setting efforts and the alignment to the State's goals For committee members: <u>Review the Vision</u> for Success slides PRIOR to meeting so that the presentation can begin at the goal setting portion
9	2:35- 2:55	Equity Plan Goals Context: This plan includes five (5) goals; college needs to set goals for the overall student population and for the disproportionately impacted groups—and identify specific activities to close the equity gap; plan must be approved by the Board of Trustees and submitted to the CO on June 30	I, D	Cervantes	Discussion regarding goal setting related to the Equity Plan metrics, highlighting the proposed activities For committee members: <u>Review the Equity</u> <u>Plan slides PRIOR to meeting so that the</u> presentation can focus on identifying activities that aim to close the disproportionate impact among student group outcomes
10		International (F1) Student Funding Context: F1 student fees are not apportionment eligible, what revenue is being generated and what is the current trend line	I, D	England	Discussion regarding F1 student revenue POSTPONED until MAY 2019
11		Committee Charge Context: Continuation of discussion regarding committee purpose, goals, outcomes	D, A		Consider committee objectives, goals and activities (What is this committee responsible for? What does it do/produce? How do these processes occur in this committee?) <b>POSTPONED until MAY 2019</b>
12	2:55- 3:00	Public Comments/Announcements	I	Reed	Comments for items not on the agenda; not intended for member discussion/action



Purpose Key: A = Action; D= Discussion; I = Information

Attachments:

2018-2019 Revenue & Resources Meeting Dates: All meetings begin at 1 PM and take place in FH Altos Room 2019, unless otherwise noted.

# FOOTHILL COLLEGE GOVERNANCE | REVENUE & RESOURCES

Fall 2018 10/19/18 11/16/18 12/07/18 Winter 2019 01/18/19 02/22/19 03/15/19

Spring 2019 04/26/19 05/17/19 06/21/19

### Members

#### <u>Voting</u>

Tri-Chairs: Kurt Hueg (Admin), Denise Perez (Classified), Eric Reed (Faculty) Administrators: Lori Silverman Classified Staff: Julie Ceballos, Josh Pelletier Faculty: Sara Cooper (FT), Mary Sunseri (PT), Bruce McLeod (FT), Kathy Perino (FT) Students: Nathan Lutz, Kalina Kuneva, Serena Phanitdasack

Non-Voting

Ex-Officio: Jordan England, Asha Jossis, Kristy Lisle, Elias Regalado, Bret Watson, Lené Whitley-Putz Guests: Daniel Nghiem Recorder: Pauline Brown Facilitator: Elaine Kuo

### Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

### 2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance