<u>Advisory Council</u>

- What questions do the Advisory Council want the College President to ask of the Advisory Council?

- Assess submission of Program Review documents and provide feedback to programs.

- Should we revise the college Core Values to include equity, diversity, inclusion, service, service leadership, innovation, etc.?

- What is the future of community college education, and what should the college do in the next 2-years to revise/develop the EMP by December 2020 – "Education Master Plan 2030"?

  o Lay out a process for developing EMP 2030 with consideration of collaboration with Equity & Education Council in 2020.
  o Recommend major elements and goals of EMP 2030.

- What should the college policy/practice be on textbooks to reduce textbook costs for students?

- Should the college have a cap on online class offerings, and why?

- Recommend prioritization of faculty hiring (for both general fund and categorical funds) for 2 positions (due to vacancy of a general counseling position funded by SSSP & a potentially unfilled accounting position).

- Do you recommend that new programs be approved by the Advisory Council in addition to approval by the Curriculum Committee? What criteria should the Advisory Council use to approve new programs (e.g. connection to mission, cost, demand, etc.)? What should the process be for approval of new instructional programs at Foothill College, including Advisory Council approval and criteria for recommending to the President and Board of Trustees? Take into consideration streamlining the process.

- What should the process be for program elimination, including committee approval and criteria for recommendation to the President and Board of Trustees?

- Evaluate and provide feedback on the annual State Scorecard and Vision for Success.

- Evaluate prior year's and current year's mid-year effectiveness of Strategic Objectives; and provide feedback on Strategic Objectives for the upcoming year.

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Equity & Education Council:

- What questions do the Equity & Education Council want the College President to ask of the Equity & Education Council?

- Develop an Equity Plan 2.0 (starting Jan. 2019) for submission to the Board of Trustees by December 2019; & provide a big picture allocation of funds of consolidated SEA (equity, basic skills, SSSP funds) and braid other funding sources such as facilities, career technical education, and grant funds.

- Assess the hiring practices of the college to increase racial and ethnic diversity, particularly in faculty (full-time and part-time) and management; and recommend changes in policy/procedures and allocation funds to increase such diversity, for incorporation in Equity Plan 2.0.

- Recommend a college policy/practice on AB 705 to be incorporated in Equity Plan 2.0.

- Evaluate the effectiveness of STEM Center and Teaching Learning Center in helping to close achievement gaps, for both face-to-face and online students, especially in supporting AB 705. Possibly incorporating tutoring as an equity strategy in Equity Plan 2.0.

- Evaluate all dual enrollment programs/efforts to achieve equity and increase college-preparedness: Middle College, Early College Promise, College Now, AB 288 partnerships, free-flow dual credit, etc. Possibly incorporating dual enrollment as an equity strategy in Equity Plan 2.0.

- Assess the quality of online education and recommend ways to improve its effectiveness in increasing student success, closing equity gaps, decreasing online drops prior to census day, promoting Service Leadership, and creating community. Possibly incorporating in Equity Plan 2.0.

- What is the future of community college education, and what should the college do in the next 2-years to revise/develop the EMP by December 2020 – "Education Master Plan 2030"?

  - Lay out a process for developing EMP 2030 with consideration of collaboration with Equity & Education Council in 2020.
  - Recommend major elements and goals of EMP 2030.

- Led by the Community & Communication Council, should we revise our Institutional Learning Outcomes to incorporate elements of Service Leadership?

- Recommend a process, policy/practice, and design for Guided Pathway to be

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incorporated in Education Master Plan 2030.

From Education Master Plan 2015: *These goals are approached in a way that exemplifies Foothill College's culture of innovation and problem solving, with emphasis on eliminating disproportionate impact among student groups:*

<u>Create a culture of equity that promotes student success, particularly for underserved students.</u>

- Implement activities to improve achievement of student outcomes among those population groups experiencing disproportionate impact.
- Reduce barriers and facilitate students' ease of access across the District and region.
- Enhance support for online quality and growth for instruction and student services.
- Collaborate with K-12, adult education and four-year institutions in ways that serve students and society.
- Partner with business and industry to prepare students for the workforce.

Community & Communication Council:

- What questions do the Community & Communication Council want the College President to ask of the Community & Communication Council?

- In collaboration with the Revenue and Resources Committee, how should the college facilities be organized to promote community among students and among faculty/staff
    - Include response to the Design Thinking joint study group's proposal.
    - Collaborate with Revenue & Resource Council to update the Facilities Master Plan by November in preparation for possible general obligation bond campaign.

- How can a college promote "community" for the 30% online-only student community?

- Led by the Council, should we revise our Institutional Learning Outcomes to incorporate elements of Service Leadership? See Strategic Objectives.

- How can the college "encourage employee participation in leadership and activities that engages them with the College and the community." For example, can we better utilize PGA and other professional development funds to increase service on campus for students and employees (e.g., full-time and part-time faculty/staff participating in global trips, serve as club advisors)?

- How can the college "promote consistent and clear communication in order to create a more informed, cohesive and engaged community"?

- Evaluate the effectiveness of college outreach efforts and recommend strategies for better outreach to meet college strategic objectives.

From Education Master Plan 2015: *These goals are approached in a way that exemplifies Foothill College's culture of innovation and problem solving, with emphasis on eliminating disproportionate impact among student groups*

Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.

- Encourage student participation in leadership and activities outside the classroom (including service/work-based learning) that engages students with the College and the community.
- Provide effective onboarding, support and professional development for all college employees.

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- Encourage employee participation in leadership and activities that engages them with the College and the community.
- Promote consistent and clear communication in order to create a more informed, cohesive and engaged community.
- Increase lifelong learning opportunities for our community.
- Promote decision-making that respects the diverse needs of the entire college community.

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Revenue & Resource Council:

- What questions do the Revenue & Resource Council want the College President to ask of the Advisory Council?

- Does Revenue & Resource Council believe the new proposed design of a new division – Division of Learning Resource Center best serves students and faculty, and thus, resources should be allocated to create such a division?

- In collaboration with the Community and Communication Council, how should the college facilities be organized to promote community among students and among faculty/staff
  - Include response to the Design Thinking joint study group's proposal.
  - Collaborate with Community and Community Council to update the Facilities Master Plan by November in preparation for possible general obligation bond campaign.
  - Take into consideration possibly a DREAM Center, Service Leadership & Career Center, adjunct faculty lounge, etc. in the updated Facilities Master Plan.

- What should be the college policy/practice on College Promise for first-year and second-year students?

- Develop a timeline for the new Program Review process for budget requests to be reviewed and approved annually (in addition to the 5-year Program Review request). Also, develop a timeline on how to better approve funding resources semi-annually or quarterly (versus yearly under OPC).

- Review the recommendations from the Summit on Student Homelessness and provide a recommendation on priorities for the college to implement.

- What is the Disability Resource funding share of state revenue/FTES/costs (compared to De Anza)? Is there any concern of parity in light of services at Foothill?

- What should occur with the college bookstore in light of deficit?

- Evaluate the Technology Plan on its effectiveness, and allocate resources. Evaluate the Sustainability Plan on its effectiveness, and allocate resources. Make recommendations by June 2020 for incorporation in Education Master Plan 2030.

- Evaluate the Governor's Budget Proposal & recommend a college advocacy position.

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From Education Master Plan 2015: *These goals are approached in a way that exemplifies Foothill College's culture of innovation and problem solving, with emphasis on eliminating disproportionate impact among student groups*

<u>Recognize and support a campus culture that values ongoing improvement and stewardship of resources.</u>

- Increase advocacy at the state level, increase grants and private donations to secure stable and sustainable funding, and manage college resources strategically.
- Expand college practices and initiatives to support environmental stewardship.
- Employ data-driven decision-making.