



Professional Learning Committee Agenda

**Meeting 3:00 pm – 4:00 pm
Admin Conference room #1943**

December 11, 2025

Zoom Meeting ID: 820 6173 8396

Agenda Items	Notes
Update on IEC program review plan for revision	<ul style="list-style-type: none">• Stacy shared IEC discussion on revising program review template and process• There may be overlap with prof learning committee in terms of utilizing Opening/flex day time for working on comprehensive; providing resources/best practices on actions; providing space/culture pods for programs working on similar things• Stacy will invite IEC reps to PLC to talk further
Update from Student Services of Friday student welcome idea (like De Anza's)	<ul style="list-style-type: none">• Laurie agreed with PLC that there may be issues with moving to the 2 hour student welcome such as loss of content that is covered in current full day and further difficulties of SS staff participating in Opening/flex day activities. She is checking with SS leadership team.
Opening / flex theme & which day we call opening day	<ul style="list-style-type: none">• Notes from our discussion is here: Potential Theme.docx
Existing professional development	<ul style="list-style-type: none">• PLC supporting equity prof development for Blueprint Implementation teams• Individual Yearlong goal and prof development culture pods based on Blueprint/ Opening & Flex Day• Classified yearlong programming –Classified Community of Learning Series• Faculty Culture Pods• Onboarding of new FT and PT faculty



	<ul style="list-style-type: none">• Accessibility training• Ad hoc supportive groups (like Admins Supporting Admins)• Training resources – Foothill developed support• Vision Resource Center resources• Training of departments – equity, unDocuAlly, DRC, etc
Brainstorm ideas of main purposes/mission of PLC	<ul style="list-style-type: none">• Making sure the college is meeting the professional learning needs of our colleagues<ul style="list-style-type: none">○ Response to needs assessment○ Pro-active- analyze what are professional learning needs of the college based on the initiatives and work being focused on• Ensuring training is readily accessible – community knows about opportunities, they are in the right modality/form• Mapping what is happening on campus, facilitate filling identified gaps in existing professional learning<ul style="list-style-type: none">○ Define what is professional learning for the sake of this map• Set priorities in professional learning that guide people towards the big goals of the campus (example of accessibility); Intentional focus of professional learning opportunities• Stacy will take these and turn them into a graphic for next meeting• Next meeting we will look at the Opening Day/Flex Operational Canvas site Lene has created