



FOOTHILL COLLEGE

Professional Learning Committee Agenda

Meeting 3:00 pm – 4:00 pm
Admin Conference room #1943
November 13, 2025
Zoom Meeting ID: 820 6173 8396

Notes

conversation about using some time on Friday flex day for student welcome day like event De Anza; this would be in lieu of Student Services event. www.deanza.edu/welcomeday/?gad_source=1&gad_campaignid=21210051091&gclid=CjwKCAiAoNbIBhB5EiwAZFbYGPE2brc1vQM3obRoCN_kQAvD_BwE

Will check with Student Services if they are interested

Will this make it harder for SS professionals to attend

Unsure if faculty would be interested in participating: tabling or lab tours

Want accountability – that faculty sign up for something during that 2 hours

Really about the overload of three days

Engagement is negotiated

Need to make things active

Need to move people to a place where they see it as getting their classes ready, ways to meaningfully work on that

Could offer more workshops on District day focused on Opening Day

Make changes for this quarter

Kick off ideas in spring

Opening/ flex day on it

Opening/ flex can set us up for the year long professional development and engagement

Needs to intentionally support the faculty professional learning in the contract

Refers to ourselves in the Blueprint/ re-energizing each year

Get feedback from Kris soon so we can build towards



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s have a prof learning overlap 2.1, 2.3, 4.2 -- we should connect with these teams and make sure our work align
support each objective on the prof learning and support they need
started to Brainstorm around [foothill-2030-blueprint PLC.xlsx](#)

[itquarterly.org/the-critical-theory-of-love-reconceptualizing-love-for-social-justice/?utm_campaign=shareaholic&utm_medium](#)

e campus conversations on what it means to operationalize love

es love look like in the workplace

ts out: Belonging, care, purpose, and affirmation

we create belonging, care, purpose, affirmation

peaker for sense of belonging for students of color

lans for sense of belonging for student populations

of love also applies to employees

ole in employee Belonging, care, purpose, and affirmation

employees identify the trauma induced workload they are taking on

ge dominant narrative of expectations, prioritizing rest

ze how we can support one another, share the workload

y Murphy's culture of growth; have workgroups have time reflect with one another

d make time/ activities for BP Objective workgroups to sit together and grow in the work