



## Professional Learning Committee Agenda

**Meeting 3:00 pm – 4:00 pm  
Admin Conference room #1943  
November 13, 2025**  
Zoom Meeting ID: 820 6173 8396

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### Notes

versation about using some time on Friday flex day for student welcome day like event De Anza; this would be in lieu of Student Welcome Day. [www.deanza.edu/welcomeday/?gad\\_source=1&gad\\_campaignid=21210051091&gclid=CjwKCAiAoNbIBhB5EiwAZFbYGPE2brc1wQM3obRoCN\\_kQAvD\\_BwE](http://www.deanza.edu/welcomeday/?gad_source=1&gad_campaignid=21210051091&gclid=CjwKCAiAoNbIBhB5EiwAZFbYGPE2brc1wQM3obRoCN_kQAvD_BwE)

All check with Student Services if they are interested

Will this make it harder for SS professionals to attend

Unsure if faculty would be interested in participating: tabling or lab tours

Want accountability – that faculty sign up for something during that 2 hours

Really about the overload of three days

ing is negotiated

ed to make things active

ed to move people to a place where they see it as getting there classes ready, ways to meaningfully work on that

uld offer more workshops on District day focused on Opening Day

ake changes for this quarter

kick off ideas in spring

Opening/ flex day on it

/flex can set us up for the year long professional development and engagement

needs to intentionally support the faculty professional learning in the contract

elves in the Blueprint/ re-energizing each year

ne from Kris soon so we can build towards



have a prof learning overlap 2.1, 2.3, 4.2 -- we should connect with these teams and make sure our work aligns with each objective on the prof learning and support they need  
started to Brainstorm around [foothill-2030-blueprint PLC.xlsx](#)

itquarterly.org/the-critical-theory-of-love-reconceptualizing-love-for-social-justice/?utm\_campaign=shareaholic&utm\_medium=referral

the campus conversations on what it means to operationalize love

## Does love look like in the workplace

ts out: Belonging, care, purpose, and affirmation

we create belonging, care, purpose, affirmation

speaker for sense of belonging for students of color

## Plans for sense of belonging for student populations

of love also applies to employees

## Role in employee Belonging, care, purpose, and affirmation

employees identify the trauma induced workload they are taking on

change dominant narrative of expectations, prioritizing rest

ize how we can support one another, share the workload

by Murphy's culture of growth; have workgroups have time reflect with one another

d make time/ activities for BP Objective workgroups to sit together and grow in the work