

**Foothill College  
Program Review Committee (PRC)  
Feedback Spring 2018**

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review process allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee (PRC) recognizes your comprehensive program review was drafted in the Fall of 2017, prior to the College's pivot to a productivity model. Nevertheless, program viability and productivity are closely linked and the PRC did consider this a factor in the overall rating of your program.

The PRC read and discussed each Comprehensive Program Review during a series of meetings in Winter 2018. The committee's feedback is outlined below. Please note that PRC would be happy to meet with any department or program if there are any questions/concerns.

**DEPARTMENT/PROGRAM:** The Learning Center (TLC)

**COMMENDATIONS & STRENGTHS:**

- PRC commends the program's efforts to increase (and document) activity in the TLC
- PRC commends efforts to implement cross-disciplinary resources (e.g. Chat Café)
- PRC commends the program's outreach efforts (e.g., football team)
- PRC commends the program for seeking out and responding to student feedback (e.g., making it easier to schedule).
- PRC commends the program for establishing an expanding presence at Sunnyvale.

**SUGGESTIONS FOR IMPROVEMENT:**

- PRC suggests better outreach to basic skills students and students assigned to Engl co-reqs.
- PRC suggests the program continue to explore ways to track students using TLC
  - data disaggregation by course (which courses have succeeded in getting students to TLC and how? Implement in other courses). If they're coming to Chat Café, which course(s) are they taking?
- PRC suggests the program work with IR to investigate (target) course success rates of students who use the TLC

- PRC suggests the program organize PR under broad areas of service e.g., SI efforts, embedded tutoring efforts for PRC to better follow narrative
- PRC suggests the program include more info about NetTutor and how it interfaces with/impacts online students.

**RECOMMENDATIONS:**

- PRC recommends clarification of distinction between “professional development” and “in-service time” resource requests

**FINAL RATING:** Green