Identification of the Projects

I. Develop more clearly defined educational pathways, resulting in reduced time for students to complete their goals.

Desired Goals/Outcomes

- 1. Develop and publish clear, structured academic program maps (suggested courses for each term) for all academic programs, starting with ADTs that will allow students to complete within two years.
- **2.** Develop one and two year scheduling plans to support the structured academic program maps that allow students to complete within two years.
- **3.** Offer additional faculty mentoring, student counseling, support and academic service opportunities, through multiple media and instructional methodologies, to help all students make an informed choice of major and/or career goal.
- **4.** Develop information systems and staffing support to track students' progress in their education plans, identify students at risk of not progressing in a program, and intervene promptly with advising, academic, and other supports to help those students resume progress or revise their education plan.
- **5.** Develop reports to using student educational planning data to project student course needs to facilitate obtainment of degree attainment and transfer. Track progress on related Educational Master Plan metrics.
- **6.** Review program requirements, starting with ADTs, to develop program pathway options unique for fully online students and for students taking all classes at the Sunnyvale Center.
- 7. Develop and implement a pathways professional development that provides tools to facilitate discussions within and between instructional and student services divisions and departments on removing barriers to program completion for students.
- **8.** Collaborate with K-12 and 4-year partners to define new educational pathways to and from Foothill College.

Responsible Parties

The Associate Vice Presidents (Instruction, Student Services, and Finance), Presidents of the Academic and Classified Senates, and the Dean of Equity Programs will form a council to implement the actions outlined above in conjunction with the Office of Equity, the Student Success and Retention Team, and the Student Learning Outcomes Committee.

Timeline for Implementing Educational Pathways | 2017-18 to 2020-21

Planning Framework to Include:

- Educational Master Plan
- Combined 3SP, Equity and BSI Plan
- Stronger Workforce Initiatives/Plan
- Professional Development Plan

YEAR 2:

- Develop program paths for remaining ADTs
- Set up system for advising students around major and career path
 - Develop pathways for online and Sunnyvale students
 - Develop multi-year scheduling plans for ADTs and other programs

YEAR 3:

- Develop program paths for local Associate Degrees
- Provide ongoing training for faculty and staff to assess student progress in pathways
- Convene institution-wide discussion on progress to date

YEAR 4:

- Develop program paths for Certificates
- Review progress in reducing time for students to complete their goals

YEAR 1:

- Implement Eduvav System for Student Educational Planning
- Develop program paths for 10 ADTs
- Articulate new high school pathways