



# FOOTHILL COLLEGE

## Mission Informed Planning Council (MIP C) Minutes

November 1, 2024

1:00 – 3:00 pm

Admin Conference room #1901

Attendees		
Kathy Perino, Josh Pelletier, Asha Jossis, Doreen Finkelstein, Paulo Verzosa, Simon Pennington, Patrick Morriss, Shahana Sheik, Laila Obando, Kurt Hueg , Bret Watson, Postoria Aguirre, Stacy Gleixner, Catalina Rodriguez, Mark Barnes, Vanessa Santillan-Nieto, Stephanie Crosby, Ellen Judd, Elaine Ku, Marnie Francisco, <b>(Online)</b> Vanessa Santillan-Nieto, Jordan Fong, Peter Chow, Su Yan, Ajani Byrd, Allison Lekeit Meezan, Amy Sarver, Lisa Bazile-Hills, Laurie Scolari, Chris Custer, Destiny Rivera, Su Yadanar, Sharon Garcia-Vega, Clay, Jungwoo Chan, Lillian Swedlow, Fatima Sanchez, Sara Cooper, Lorena Estafania		
Item	Presenter	Description
<b>Chair:</b> Kristina Whalen		
<b>Facilitator:</b> Paulo		
Approval of agenda	Stacy Gleixner	
Approval of the minutes		
Student Voice		Student government membership has grown significantly.  Discussing campus security issues like classroom door locks.  Planning to create student outreach committee to gather more student input.  Support for zero-cost textbook initiatives and addressing campus lighting/safety concerns.
Affinity Group Reports <ul style="list-style-type: none"> <li>• APAN</li> <li>• OLA</li> <li>• AAN</li> <li>• LGBTQ+</li> </ul>	Jordon Fong Catalina Rodriguez Lisa Hills Clifton Der Bing	APAN planning events for winter quarter including Lunar New Year celebration, immigration talks.  OLA focusing on financial aid outreach and building community.  AAN planning Black History Month events and improving outreach to African American students.
Old Business		
FLEX Day Survey Results	Elaine Kuo	Generally positive feedback, especially for division meetings and sense of community.

		<p>Some concerns about relevance for classified staff and part-time faculty.</p> <p>Suggestions to improve content, representation, and connection opportunities.</p>
<b>New Business</b>		
Formalizing a refund process/non fiscal impact policy for military students called to duty.	Stephanie Crosby	
Readmission and impacted programs for military students called to duty	Stephanie Crosby	
Next Phase of LRC	Mark Barnes	<p>Update to MIP-C for transparency that the LRC is reducing supplemental instruction. (Supplemental instruction is paying faculty in load for tutoring.) For this academic year, the LRC is allocating \$360,000 of their \$500,000 of COVID Block grant funding to supplemental instruction. This is greatly reduced from pre-COVID levels of supplemental instruction.</p> <p>Strong opposition voiced by faculty and students, citing need for faculty tutoring.</p> <p>Administration committed that the LRC will continue to get \$500,000 of COVID Block grant funds for 2 years and the LRC can continue to allocate the bulk of that to supplemental instruction as they are doing this year.</p> <p>The LRC plans to conduct new research on tutoring effectiveness and explore other models of funding faculty involvement beyond supplemental instruction.</p> <p>Mark presented on the need to supplemental instruction due to budget constraints, while maintaining and expanding student tutoring. This sparked passionate feedback from faculty and students advocating for preserving paying faculty in load for tutoring.</p>

		<p>Eric Reed committed to maintaining the current supplemental instruction levels for the next two years, while the LRC conducts research to demonstrate the impact of faculty tutoring. The group advocated for making the current tutoring budget allocation permanent.</p> <p><b>Next Step</b> Schedule town hall/forum for further discussion of supplemental instruction changes.</p> <p>Follow up on potential reallocation of Fund 15 resources (~\$200k from outdated computer loan program).</p>
BREAK		
Regular Business		
Committee Reports		
Institutional Effectiveness		<p>New committee forming to review and align various campus plans (Ed Master Plan, Facilities, Technology, etc.).</p> <p>Will make recommendations to MIPC but is not a decision-making body.</p> <p>Aiming to increase transparency around ongoing planning efforts.</p> <p><b>Next Step</b> Institutional Effectiveness Committee to begin reviewing campus plans.</p>
Standing Reports		Old Business
Taskforces and Workgroups Reports	<p>District Committees</p> <p>Foothill 2030/IEPI</p> <p>Bookstore Taskforce</p> <p>MIPC 13 - 55</p>	<p>A brief updates from the Bookstore Task Force, and the MIPC 13-55 project, with plans to revisit some of these topics in more detail at future meetings.</p> <p><b>Foothill 2030/IEPI</b> Starting work with consultant CBT on educational master planning process.</p> <p>CBT will attend December 6th MIPC meeting to share plans.</p> <p><b>Next Step</b></p>

		<p>CBT consultants to attend December 6th MIPC meeting re: educational master planning.</p> <p><b>Bookstore Taskforce</b>  Documenting issues with current bookstore operations (limited hours, adoption issues, etc.).</p> <p>Exploring options within current contract, which has 2 years remaining.</p> <p>Considering potential for online bookstore model or relocating physical store.</p> <p><b>Next Step</b>  Continue bookstore task force work to address operational issues.</p>
Announcements		<p>The meeting concluded with announcements about upcoming events, including an election ballot box on campus and opportunities for student involvement.</p>
Adjourned		

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