

Accreditation Update: Focused Site Visit

Mission Informed Planning Council
October 4, 2024

E.Kuo
FH IRP



Timeline Overview

- Dec 2023: Foothill submits ISER to the ACCJC
- Jan – Mar 2024: Peer Review Team evaluates ISER
- Mar 2024: Foothill responds to additional request for evidence
- Apr 2024: Foothill receives Core Inquiries Report; College President and ALO meet with Peer Review Team chairs
- Sep 2024: Foothill submits additional evidence in response
- Sep 30 and Oct 1 2024: Peer Review Team visits Foothill

Core Inquiries Report posted: [Reaffirmation of Accreditation 2024](#)

Visit Focused on the Core Inquiries

- Communicates potential areas of noncompliance, improvement, or exemplary practice
- Describes areas of emphasis for the Focused Site Visit, where additional information will be reviewed and gathered to determine whether the Standards are met

Core Inquiries Report Findings: SLOs

(1) The Team would like to verify the College's process for ensuring regular assessment of student learning outcomes (II.A.3).

Requests:

- Communication plan and accountability measures related to cycle of assessment
- Documentation of the new assessment process and initial outcomes of the updated process.

Core Inquiries Report Findings: RSI

(2) The Team seeks clarification on the College's process for ensuring regular and substantive interaction in all its distance education courses (Policy on Distance Ed and Correspondence Ed).

Requests:

- Communication to faculty regarding RSI
- Additional samples of online courses from Spring 2024
- Documentation, templates, and training on the new RSI 3-year assessment cycle and process

Peer review team relied on the [Pilot Quality Continuum Rubric for Distance Education](#) along with the [Pilot Addendum to the Protocol for Distance Ed Review](#) in their review of the online sections.

Core Inquiries Report Findings: District

(3) The Team seeks to understand how the board regularly reviews and updates its policies for their effectiveness in fulfilling the District's mission (IV.C.7).

Requests:

- Documentation how regular review of board policies is occurring
- Documentation of progress occurring related to the regular review of board policies

Focused Site Visit: Sept 30 and Oct 1, 2024

Peer Review Team met with:

- Faculty
- Faculty Supporting Faculty
- Academic Senate
- Administrators (VP Instruction, AVP Instruction, Dean Online Learning)

Team Chair and Vice Chair
provided daily updates to President

At District:

- Chancellor
- Interim VC Organizational Effectiveness and Engagement
- Assistant to the Chancellor
- District Academic Senate President

Exit Forum

- Acknowledged RSI work—and 85% of spring sample met policy expectations for RSI
- Indicated there currently is no institutional level, systemic demonstration of SLO assessment on a regular and continuous cycle
- Noted there was no mechanism to document SLO assessment (since TracDat was discontinued)

Next Steps

- Peer review team will submit their final report
- ACCJC will review at January 2025 meeting
- ACCJC will take action at January 2025 meeting

- Our work continues:
 - SLOs
 - RSI
 - District: Board Procedures/Administrative Processes (BPs/APs)

End