Accreditation Update: ISER Review Process

Mission Informed Planning Council March 15, 2024

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Quick Recap: 2023

- Foothill submitted its Institutional Self Evaluation Report (ISER) to the ACCJC in December 2023
- ISER peer review team tasked with evaluating our ISER with the ACCJC Standards



Quick Recap: 2024

- Virtual Meet & Greet with ISER peer review team on March 6
- Virtual Open Forum with ISER peer review team on March 13
- ISER peer review team submits additional requests for evidence (week of March 11)
- ISER peer review team meets March 19 to draft the Core Inquiries Report (formative review)
- College responds to Core Inquiries items by late early September
- ISER peer review team conducts site visit (end of Sept)



- 21 Standard Statements
- Standard I 0
- Standard II 7
- Standard III 6
- Standard IV 8

Accreditation Steering Committee reviewed the additional evidence requests

Standard II

- Clarify SLO cycle of regular assessment (II.A.3)
- Demonstrate DH BS follows acceptable standard/common practice (II.A.5)
- Share CTE SLO alignment with employment standards through SLO assessment (II.A.14)
- Provide software and equipment refresh cycle as a regular process, specifically how often learning support and library software and equipment are updated. (II.B.2)
- Show how assessment data leads to continuous improvement efforts in multiple student support programs and services (II.C.2)
- Demonstrate equitable services to students regardless of location or delivery, specifically of the Student Technology Hub in session. (II.C.3)
- Locate student records maintenance, storage, and disclosure policies on college website (besides catalog & board policy) along with process (e.g. form for release to third party) (II.C.8)

Standard III

- Clarify "Adjunct Faculty" & "Part Time Faculty" are the same employee classification (III.A.8)
- Provide evidence college has sufficient staffing with appropriate qualifications or how sufficient staffing is determined to support operations. (III.A.9)
- Show total cost of ownership & cost projections reflected in long-range capital plans (III.B.4)
- Clarify if BP 3720 replaced BP 3250 Computer & Network Use: Rights and Responsibilities (III.C.1)
- Update whether the Foothill Tech Plan was updated/finalized (III.C.1)
- Explain how partnerships are assessed in institutional planning. (III.D.4)

Standard IV: College Level

- Provide more examples where governance committees takes action on critical issues.
 (IV.A.5)
- (IV.A.5)
 Share governance minutes with discussion/outcomes of decision-making processes. (IV.A.5)
 - Show Board agendas and minutes with college recommendations and Board approval of campus plans, policies, curricular changes, etc. (IV.A.5)
- Demonstrate a regular process for evaluating/improving governance and decision-making processes. (IV.A.7)
- Explain how the CEO communicates and provides guidance that resource requests are expected to align with program review action plans, including any rubrics/criteria showing allocations improve learning and achievement. (IV.B.3)
- Include governance evidence with CEO communication or implementation of statutes, regulations, governing board policies, etc., especially how the CAC information is shared

Standard IV: District Level

- Document a regular assessment, review, revision of board policies and bylaws. (IV.C.7)
- Show Chancellor communication, such as agendas/minutes/presentation from district meetings, including the district governance structure. (IV.D.1)

Next Steps

- College to submit additional evidence March 15
- College to receive the Core Inquires Report in early April
- College submits additional evidence by beginning of September
- College is visited by ISER peer review team in the areas identified in the Core Inquiries Report
- ISER peer review team submit final report in December
- ACCJC takes action based on team report in January



Questions? Comments? Thoughts?

