

**FOOTHILL COLLEGE GOVERNANCE
AND DECISION-MAKING MODEL**



March 17, 2023

General meeting 1:30-3:30 pm

Zoom: <https://fhda-edu.zoom.us/j/84647132555>

- 1. Open forum**
- 2. Notes from meeting of March 3rd**
- 3. Information items:**
 - Review of the Foothill logo, see attached graphics, this is not a governance issue, but an information item (10 mins.)
- 4. Discussion/Action items:**
 - Review of committees that “report” to MIP-C:
 - Mission Statement (ad hoc committee) – Josh (20 mins.)
 - Resource Allocation Guidelines (ad hoc committee) – Ram (20 mins.)
 - Faculty prioritization
 - Ed Master Plan - Kurt
 - Tech Committee - Zach
 - Building and Grounds – Bret
 - Sustainability campus committee, yet to be organized in conjunction with the existing district committee
- 5. Update on MIP-C’s 13/55 charge: *Mentor Mindset Initiative*: see attached info - Rachel Mudge/Voltaire (10 mins.)**
- 6. Planning for 2025 and Budget realignment scenario and tutorial: see attached graphic – Bret/BCF (10 mins.)**
- 7. Planning for opening of Spring Quarter:**
 - Change in vaccination policy:
 - SACRAMENTO – (10/17/22) Governor Gavin Newsom announced that the COVID-19 State of Emergency will end on February 28, 2023, charting the path to phasing out one of the most effective and necessary tools that California has used to combat COVID-19. This timeline gives the health care system needed flexibility to handle any potential surge that may occur after the holidays in January and February, in addition to providing state and local partners the time needed to prepare for this phaseout and set themselves up for success afterwards.*
 - Lifting of vaccine mandate?** In process:

- Chancellor's Advisory Council meeting - February 24
- Board of Trustees meeting (first reading) - February 28
- Board of Trustees meeting (rescind policy) - March 13. PULLED FROM BOARD AGENDA
- ~~Notice to employees and students - March 14~~
- ~~First day of spring quarter/end of COVID-19 vaccination mandate - April 10~~

8. Items upcoming:

- a. Reminder: Welcome Weeks April 10th -21st; **“Medal Ceremony” Tuesday, April 11th** – to coincide with the Chancellor’s calendar (10 mins.)
- b. **Spring 2023: Educational Master Plan review for Self-Study (2022-23):**
 - *important consideration needs to be given to the role of baccalaureate degrees, how many and in which areas, and within the mission*
 - *need to add language to honor and maintain the integrity of the award-winning architecture of the campus*

9. Summary of day’s meeting

Upcoming meetings: *Dates: 1st and 3rd Friday, 1:30-3:30 pm Admin. Conference Room*

Please see attachments below

3. Foothill “mixed” log and original logo



5. Mentor Mindset Initiative

MIPC’s College-wide 13-55 approach: integrating our EMP and SVE

Educational Master Plan





- Goal B: Strategies
 - B1: Encourage student participation in leadership and activities outside the classroom (including service/work-based learning) that engages students with the College and the community.
 - B2: Provide better onboarding, support and professional development for all college employees.
 - B3: Encourage employee participation in leadership and activities that engages them with the College and the community.
 - B4: Promote consistent and clear communication in order to create a more informed, cohesive and engaged community.
 - B5: Increase lifelong learning opportunities for our community.
 - B6: Promote decision-making that respects the diverse needs of the entire college community.

Strategic Vision for Equity

- Issue 5. Lack of sense of belonging, safety, and space allocation for students of color
- Issue 6. Many programs perpetuate structural racism by failing to educate students in the history and ongoing racism implicit and explicit in their disciplines
- Issue 7. Insufficient culturally responsive, relevant and sustaining pedagogy and other asset-based approaches in teaching and serving our students of color
- Issue 8. Microaggressions and unconscious bias negatively affect experience and learning for students
- Issue 9 Lack of a college-wide retention plan for students of color to progress through their academic career

Mentor Mindset Initiative Timeline

Phase 1: Kickoff		Phase 2: Learn			Phase 3-6: Implement, measure, reflect, disseminate			
Overview	Kickoff Retreat	Research Presentation: Belonging	Research Presentation: Growth Mindset	Research Presentation: Purpose	Preparing to Implement	Preparing to Present	Present	Debrief
January		March	April	May	June		Fall	

-  Full group communication and preparation sessions
-  Research talks with guided discussions to learn from leaders in the field and brainstorm ideas for teaching
-  Independent work and small group planning sessions to decide on practices for teaching and measures
-  Implement practices, measure, reflect, and disseminate

6. Budget reduction conceptual model:

If we were going to reduce our programs and services according to the following mission priorities as portrayed in the conceptual models below:

The top model depicts Foothill, as we have been, fully funded and fully functional. The bottom three models illustrate options for reductions. The model to the left illustrates what we would look like if we did across-the-board cuts. The center model depicts reductions according to our mission priorities. The model to the right shows reductions made in the areas of lowest priority. Food for thought for the future.

CONCEPTUAL MODELS FOR PROGRAM MIX BASED ON PRIORITIZATION BANDS

