FOOTHILL COLLEGE

Institutional Effectiveness: From Me to We

MIPC

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E. Kuo
FH IRP

Start with (hopefully) shared assumptions

- We are special
- We do work that makes a difference
- We want change and innovation so student outcomes are not predictable by race

Can we tell this story as our truth?

- How do we know?
- How do we show intentionality (not just happy little accidents)?
- How do we change our structures to minimize disparities?

How is the story told?

Strategic Planning

Effort to produce decisions and actions that shape and guide what an institution is, what it does, and why it does it

Institutional Effectiveness

Organizes evaluation, assessment, and improvement initiatives so the institution can determine how well it is fulfilling its mission and achieving its goals

Strategic Planning

Mission Statement

Vision Statement

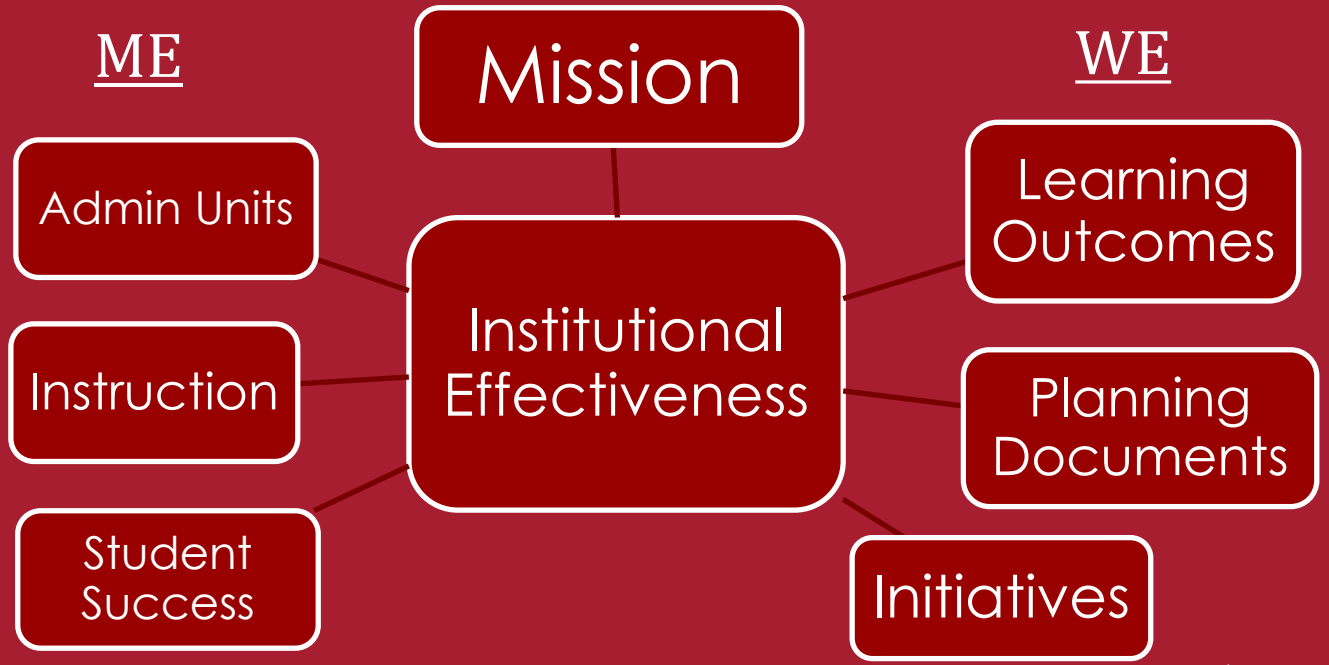
ILOs

EMP

SVE

Learning Outcomes

Institutional Effectiveness



Why tell our story this way?

- We already do the work!
  - Assessment and evaluation efforts happens all over campus

So what's the issue?

- Goals and objectives are at program level
- Focus on operational planning
- Limited context why these are program priorities
- ARE THEY INSTITUTIONAL PRIORITIES?

From Me to We

- Making progress on institutional priorities
- Shifting priorities
- Responsive and nimble
- Reflective

From Me to We

Annual Model

- Convened for limited time
- Charged by President and/or MIP-C
- Prioritized items from governance evaluation

Standing Model

- Formal group w/fixed and rotating membership
- Reports to President or MIP-C
- Follows planning calendar

From Me to We

Annual Model

- Prioritized issues float to the top
- Responsive to immediate issues/concerns
- Intensive, shorter work periods

Standing Model

- Broader engagement
- Ongoing and continuous work
- Creating space for sustaining conversation

In support of the college mission…

- Ed Master Plan
- Strategic Vision for Equity/13-55
- Facilities Master Plan
- Distance Education Plan
- Technology Plan
- Governance (MIPC)
- Program Review
- Budget Allocation
- Faculty Prioritization
- Guided Pathways (CAPs)
- ILOs
- Institutional Set Standards/Goals

THOUGHTS?
QUESTIONS?
CONCERNS?