

Institutional Effectiveness Committee Planning Document Update

Name of Planning Document:

2021-2026 Facilities Master Plan Foothill-De Anza Community College District

Identify the Plan team:

Facilities Master Plan Task Force

- Bret Watson - VP, Finance and Admin. Services
- Elias Regalado - AVP, Finance and Admin. Services
- Kurt Hueg - Interim AVP, Instruction
- Asha Jossis - Senior Enrollment Services Supervisor
- Christina Moore - Theater and Fine Arts Facilities Coordinator
- Elaine Kuo - College Researcher
- Jeff Bissell - Instructor, Kinesiology
- Kerri Ryer - Instructor, Political Science
- Sam Connell - Instructor, Anthropology
- Priya Vasu - Student, Foothill Student Trustee
- Abhi Muhar - Student, ASFC President
- Adam Loo - Student, ASFC VP of Finance
- Carmen Ponce - Director, Stretch to Kindergarten and Early Learning Programs
- Julie Ceballos - Marketing, Writer, Editor, and Web Content Developer
- Simon Pennington - Interim AVP, College and Community Relations, Marketing, and Communications
- Veronica Casas - Executive Assistant - President's Office
- Alexis Donato - Instructor, Psychological Services Counselor
- Jessica Alarcon - Accommodations Inst Tech Coordinator
- Cara Miyasaki - Instructor, Dental Assisting
- Gay Krause - Director, Krause Center for Innovation
- Bob Cormia - Instructor, Nanotechnology
- Teresa Ong - AVP, Workforce Development and Career Tech Education
- Valerie Fong - Interim Division Dean, Language Arts and Learning Resource Center
- Al Guzman - Interim Instructional Support Coordinator
- April Henderson - Director of EOPS, CARE, Foster Youth and Homeless Student Programs
- Lisa Hills - Instructor, Director of Clinical Ed – Respiratory Therapy

Plan start date/year: 2021	Plan end date/year: 2026
<p>Plan purpose/objective(s) - <i>(What does the plan want to achieve? And how will this work contribute to enriching students' experiences and educational goals?):</i></p> <p>The purpose of the 2021 Foothill College Facilities Master Plan (FMP) is to provide a guide for future physical campus development and identify projects for the Foothill College (Main Campus) as well as the Sunnyvale Center. The FMP describes how the college's planning strategy was developed to support the goals identified in the Educational Master Plan, while being responsive to changing needs and projected enrollment. The development of the 2021 Foothill College FMP included a highly participatory process, involving multiple stakeholders from the college. Throughout the process a series of workshops, online surveys and task force meetings were conducted to involve the many voices of the Foothill College community. The planning team worked closely with the designated FMP Task Force, composed of faculty, staff, students and administrative representatives. The group met on a regular basis to review information, evaluate options and support recommendations for site and facilities improvement. The work performed by the FMP Task Force, focus groups, through the workshops supports the ability of the college to serve students by providing facilities that are welcoming and well maintained for student learning and for employees.</p>	
<p>Plan activities – <i>(Identify the Plan activities for each objective):</i> [word limit 150]</p> <p>Foothill College</p> <p>Equity & Community</p> <ul style="list-style-type: none"> • Create welcoming arrival experiences • Provide safe and universally accessible connections • Knit campus together • Improve navigation and wayfinding • Enhance collaboration across the campus • Design campus from the student's perspective • Improve access to student services • Develop spaces to support connections • Prioritize well being and promote physical activity <p>Resources</p> <ul style="list-style-type: none"> • Leverage all resources • Repurpose underutilized areas • Right size facilities to support needs 	

- Develop spaces to support both in person and online
- Develop flexible spaces to serve multiple uses
- Improve functional zoning and operational efficiencies
- Position Foothill College to maximize state and local funding opportunities

Measure G: Goals and Purpose

- Repair or replace aging plumbing systems to prevent flooding and water damage
- Improve access to college facilities for students with disabilities
- Improve deteriorating gas, electrical, sewer, and plumbing lines and systems
- Improve earthquake safety
- Upgrade classrooms and labs for science, technology, engineering, and math-related fields
- Improve water conservation and install systems that will help manage future droughts
- Replace aging internet and electrical wiring
- Improve and maintain classrooms and labs for career preparation in fields like healthcare and early childhood education
- Improve vocational classrooms and labs, such as auto repair and technology training programs; construct new permanent buildings
- Upgrade job training and vocational classrooms
- Repair deteriorating classrooms and facilities
- Plan, construct, acquire, or contribute to affordable employee and student housing units.

Provide an update on the plan progress—where do you stand in the process of accomplishing the Plan’s objective(s)?

Measure G:

- 100 - Upgrade Restrooms to All Gender (\$1.86 million) – (Oct. 9, 2020, Associated Students of Foothill College on Gender - Neutral Bathroom Accessibility)
- 104 - Renovate Football Stadium East Bleachers (ADA) – (\$1.38 million)
- 106 – Upgrade ADA Pathways at Buildings 8200 & 8600 (\$1.69 million)
- 108 – Upgrade Infrastructure and HVAC Systems – FH (\$53.7 million)
- 111 – Upgrade Campus Wide Access, Signage and Wayfinding (\$15.8 million)
- 112 – Upgrade Campus Wide Lighting for Safety and Energy Efficiency (\$2.75 million)
- 114 – Sunnyvale Ed Center HVAC System Improvement and Classroom Renovation (\$5.6 million Measure C; \$8.75 million Measure G; Capital Funds \$4.6 million; State Scheduled Maintenance \$3.6 million)

- 115 – Pool and Physical Educational Facilities Improvements – (\$16.5 million) we will have to transfer funds from other Measure G projects as the Pool, Gas Boilers, ADA work, All Gender Restroom and locker room, and Women’s and Men’s locker rooms will cost is estimated at \$33.6 million.
- 116 – Renovate Dental Hygiene and Dental Assisting Facilities – (\$21 million)
- 309 – WIFI Expansion Project Phase 2
- DW-006 Employee and Student Housing (\$200 million)

Other Projects (Capital, Foundation, Categorical Funds, District Facilities & Maintenance; Other)

- WIFI Expansion Project Phase 1
- Smithwick Roof and Glulam Beam Project (Building 1000)
- PE Locker Room Roof and Glulam Beams Project (Building 2800)
- Basic Needs (Owls Nest) – Basic Needs Categorical Funds
- Krause Center – Outdoor Classroom (Capital Funds)
- BIPOC/Multicultural Center – Capital/Campus Center Use Fees
- Wellness Center – Capital Funds
- Pride Center – State categorical funds
- Counseling/Testing – Foundation funds
- Linguistic Lab (Bldg. 6400) – Capital
- Village Space – Indoor and Outdoors (District Facilities/Grounds and Capital Funds)

What additional resources are needed to accomplish the objective(s), if any? [\[word limit 150\]](#)

Measure G fund projects are mostly exceeding the original project allocation, plus there are priorities that are different than originally planned when the bond measure was passed. For example, we didn’t think that we would need to be replacing the pool, or striving for carbon neutrality so quickly. Foothill planned for improvements of +20 year heating and cooling systems, but not necessarily with heat pumps. The housing project budgets reduced the amount of resources needed for the campuses so projects like the Smithwick Theatre are not able to be renovated at this time. The ideal situation, would be to go out for another bond at a future time to continue upgrading the HVAC (heating and cooling systems) to meet our 2035 goal of being carbon neutral and renovate or replace aging facilities like the Smithwick Theatre.

What are the next steps for this academic year? [\[word limit 150\]](#)

Continue working on the Following Projects:

Measure G:

- 108 – Upgrade Infrastructure and HVAC Systems
- 109 – Upgrades to Campus Wide Electrical Systems (upgrade transformers)
- 111 – Upgrade Campus Wide Access, Signage and Wayfinding
- 112 – Upgrade Campus Wide Lighting for Safety and Energy Efficiency
- 114 – Sunnyvale Ed Center HVAC System Improvement and Classroom Renovation
- 115 – Pool and Physical Educational Facilities Improvements
- 116 – Renovate Dental Hygiene and Dental Assisting Facilities
- 309 – WIFI Expansion Project Phase 2
- DW-006 Employee and Student Housing

Non Bond Projects:

- WIFI Expansion Project Phase 1
- Pride Center – waiting on furniture
- Counseling/Testing – waiting on furniture, lighting and front desk & cubes
- Linguistic Lab (Bldg. 6400) – waiting on furniture
- Tennis Court & Pickle Ball Surface and striping for Tennis Courts – go out to bid
- BSS Lounge – Part of program review; decide on project and how much funding
- Stadium turf and track replacement - planning