

Institutional Effectiveness Committee (IEC)

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Agenda

- Updates
 - MIPC
 - Governance evaluation
 - SLOs
 - Blueprint 2030
- Program Review Comprehensive Template Review (operational)
 - Workflow and Timeline
- Program Review Purpose (visioning and alignment)
- Breakouts to review comprehensive templates

Program Review Revision Goals

- Revise the Comprehensive Program Templates
 - Educational Program Template
 - Educational Support Program Template
- Establish a framework and cycle for evaluation and regular review
- Annual Program Review and Budget Request template revisions in future cycle
- Program Review process timeline review in future cycle

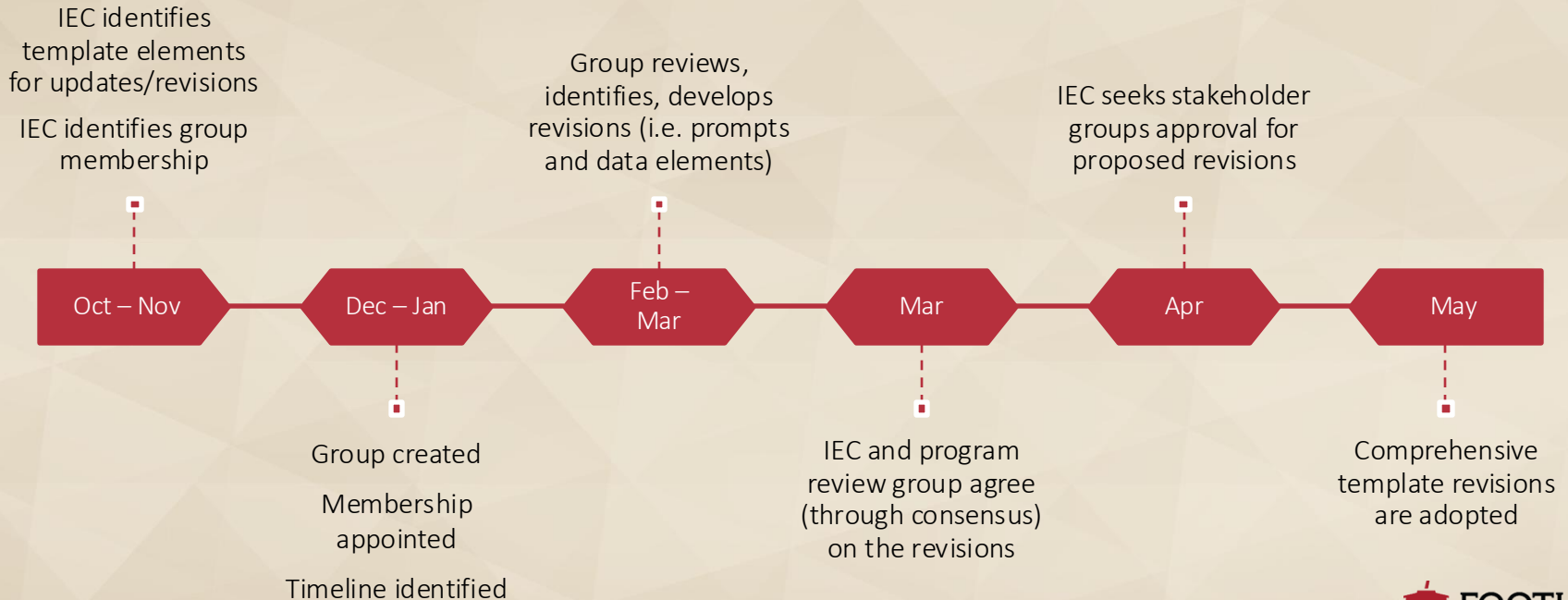
Program Review Deliverables

- Program Review Revisions Identified
 - Compile a list of proposed updates and revisions
- Program Review "Taskforce" Established
 - Form a stakeholder group with defined roles and responsibilities
 - Document proposed recommendations (based on IEC guidance)
- Program Review Updates Finalized and Implemented
 - Approve proposed revisions through governance (which groups?)
 - Adopt updates and launch implementation (Office of Instruction)

Potential Workflow



Potential Timeline to Completion



Program Review Purpose

- The program review process **improves the quality of the educational programs and educational support programs** offered at Foothill College. The process follows a timeline that includes a Comprehensive Program Review every five years and an Annual Program Review to track and monitor student success, strategic planning and budget allocation at the program and discipline level, and overall improvement.

Program Review Goals (and Outcomes)

1. Assess how well we serve our students and how we can improve.
2. Demonstrate program effectiveness through continuous improvement.
3. Align academic and service program needs, campus resources, and priorities within the planning and budgeting processes.
4. Ensure that program priorities are driven by the College and District missions and planning documents.

Alignment: Blueprint 2030

- **Goal 3:** Strengthen and optimize resources (through a heart-forward culture) for organizational effectiveness, operational efficiencies, and sustainability.
- **Objective 1:** Grow a culture of integrated planning, process efficiencies, and institutional effectiveness.

Alignment: Equity

- Student Equity Plan 3.0 + Strategic Vision for Equity
- Equity opportunities on template
 - Percentage-Point-Gap
 - Disproportionate impact
- Equity prompts on template
 - Forward thinking, action oriented
 - Role for reflection?

Visioning Prompts

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- What is a strong program review in terms of what it tells us about a program?
- What is the role of the program review prompts (about the data + narratives/reflection)?
- How should program review celebrate program relevance and success?

Evaluation Themes

- Survey administered as part of 2023-24 and 2024-25 cycles
- For today's discussion: Focus on feedback about the templates not process

Limitations & Challenges

- I understand the reasoning behind the word limitations but as a reader for the first time, I realized how much has to be left unsaid in order to fit within them. I wonder if there could be **a way for a program to identify and prioritize its responses to the data that represents the most significant change or growth**, so that the focus is on what matters and the program does not feel that they will be dinged for not addressing everything in the limited space of the response.
- There needs to be narrative sections where the program has an opportunity to **celebrate their achievements. Qualitative data is just as important as quantitative data** and I feel the program review skews heavily towards qualitative. Both should be equally as important.
- While I appreciate the **length limitations, it felt stifling, especially when all the limits were identical**. There were places where I wanted to write more and could not, and other areas where I felt that getting close to the limit was almost impossible
- **Too much focus on analyzing data in a way that does not lead to any meaningful analysis or actionable items...** I was both a reader and a writer and there is a lot of BSing when it comes to answering questions about the data...I think much more of a **focus of program review should be to prompt programs to envision how they would like to grow/develop/improve** their programs.
- Some of them felt **redundant**.

Wonderings & Strengths

- Very **useful to reflect on the data** over the past 5 years and the trends.
- "**Student Success**" **should be relabeled** appropriately to "Course pass rate"
- It was nice to have this viewed as a **chance to share about our program**, instead of being something solely used to evaluate our program
- The **framing around goals, observations, inferences, etc.** really resulted in **clear responses that were easy to evaluate.**

Breakout Groups: Guiding Framework

- Do the prompts support demonstrations of program quality and relevance?
- What data and prompts highlight student learning and success?
- Does the template provide enough context to understand the program's story, challenges, and progress?
- Should the template provide an opportunity for both quantitative metrics and qualitative evidence?
- How does the template demonstrate efforts at alignment:
 - Grow a culture of integrated planning, process efficiencies, institutional effectiveness—strengthen and optimize resources through heart-forward care.
 - Demonstrate program effectiveness for Black and Latiné student educational journeys