



EQUITY & EDUCATION COUNCIL MEETING AGENDA

Date: November 20, 2020

Time: 11:00-1:00

Loc: <https://fhda-edu.zoom.us/j/93064542559>

Meeting ID: 930 6454 2559

Passcode:

Join from PC, Mac, Linux, iOS or Android: US : +1 669 900 6833 or +1 408 638 0968 or +1 346 248 7799 or +1 253 215 8782 or +1 646 876 9923 or +1 301 715 8592 or +1 312 626 6799

Prepared by: Susie Huerta (Facilitator)

AGENDA ITEMS

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
1	11:00-11:15	Check-In and Review Norms	D, I	Tri-Chairs	To provide a space for all to share current realities and check in with one another about life. To review established norms for meeting.
2	11:16-11:21	Announcement: Regarding Land Acknowledgement- Foothill will vet out land acknowledgment consultation and work with indigenous organizations to validate Foothill's Land Acknowledgement practices. Committee for this process: Mike Wilcox, Sam Connell, Scott Lankford, and David Marasco	I	Debbie Lee	To explain and honor the process of providing land acknowledgment with guidance from Tribal leaders and Indigenous

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					organizations. Update on the Foothill Committee dedicated to ensuring these collaborations happen.
3	11:22-11:35	Honors Institute: A report out about the latest efforts and events for the Honors Institute. Discuss E&E as the governing body through which HI will report equity related efforts and facilitate discussions with various stakeholders.	D, I	Honors Institute: Voltaire Villanueva and Susie Huerta	To update the governing body and seek feedback about how the Honors Institute can work with E & E to facilitate discussions around issues of equity and support efforts.
4	11:36-12:00	Discussion of Equity 2.0 plan and possible town hall meeting	D, A	Dean of Equity: Dr. Melissa Cervantes, Tri-Chairs	Committee will discuss the progress and development of the Equity plan and proposed town hall meeting for Equity 2.0. The committee will also take action on affirming/approving the document.
5	12:00-12:10	Break			
6	12:11-12:50	Update on Ethnic Studies efforts, curriculum development and faculty labor. Discussion about	D, A	Facilitator, Tri-Chairs	Update on Ethnic Studies efforts and

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		next steps in creation of the ES, finding a permanent home for the Ethnic Studies department, and a review of the E & E memo to Thuy regarding Ethnic Studies.			explanation about how curriculum is being developed. Discussion about how to maintain equity for all (including faculty) as we move forward towards the creation of the department. Explore ideas about finding a permanent home for ES. A shared understanding of next steps in ensuring institutional support for the department.
7.	12:51-1:00	Return to Check-ins and evaluate use of norms during meeting	D	Facilitator, Tri-Chairs	Members will evaluate use of norms and importance of using invitational language to discuss complex topics; establish habits of mind that remind us of each other's humanity

Purpose Key:

A = Action; D= Discussion; I = Information



 Foothill College

GOVERNANCE | EQUITY & EDUCATION

Members

Voting

Tri-Chairs: Debbie Lee, Andre Meggerson, Patrick Morris

Administrator: Debbie Lee, Leticia Maldonado

Classified Staff: Catalina Rodriguez, Christopher Chavez

Faculty: Illeana da Silva (PT), Luis Carillo (FT), Patrick Morriss (FT)

Students: Jayme Albrighton, Miriam Touni, Priya Vasu

Non-Voting

- Ex-Officio: EVP, AVP-SS, AVP-I, All instructional deans, Dean of Counseling, Dean of Online Education, Director of EOPS, IR, Dean of Equity & Office of Equity (Adrienne Hypolite, Carolyn Holcroft, Lisa Ly, Honors Coordinators), President (represent President for President's Report when President is not available: EVP & Dean of Equity)

Recorder: Erika Owens

Facilitator: Susie Huerta

Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance