# MEETING AGENDA

Date: March 19, 2021

Time: 1:30-3:30 p.m.

Loc: [**https://fhda-edu.zoom.us/j/93064542559?pwd=RTkrWjQyTUJTcXErRXV3Zk1jS0RzUT09**](https://fhda-edu.zoom.us/j/93064542559?pwd=RTkrWjQyTUJTcXErRXV3Zk1jS0RzUT09)
Join from PC, Mac, Linux, iOS or Android: include active zoom meeting link

Prepared by: Susie Huerta (facilitator)

## AGENDA ITEMS

| **ITEM** | **TIME** | **TOPIC & ATTACHMENTS** | **PURPOSE** | **PRESENTER** | **OUTCOME** |
| --- | --- | --- | --- | --- | --- |
| 1 | 1:30-1:35 | Check-in  | D | Tri-Chairs and Facilitator  | Provide space for collegiality.  |
| 2 | 1:35-1:40 | Norm review and Minutes Approval  | I, A | Facilitator  | Discussion and approval of minutes from February meeting.  |
| 3 | 1:40-2:00 | Classified Participation in Governance  | I, D | Josh Pelletier  | Informational review of and discussion about the process for classified staff and their participance in governance.  |
| 4 | 2:00-2:15 | Response to Student Letter- Revised Statement | I, D, A | Tri-Chairs | Discussion and approval of revised letter response to student leaders.  |
| 5 | 2:15-2:25 | Acknowledgment of faculty labor in the creation of ES  | I, D | Facilitator, Tri-Chairs  | Discussion about the context for the request for faculty compensation in the writing of ES courses and the historical legacy of cultural taxation in academic spaces.  |
| 6 | 2:25-2:35 | Break  |  |  | Provide space for personal care.  |
| 7  | 2:35-2:45 | Faculty Hiring Process  | I, D  | Tri-Chairs  | Discussion and informational review about the process by which new faculty positions are secured and new faculty are hired.  |
| 8 | 2:45-3:05 | B Budget Funds and Possible Equity Initiatives  | I, D, A  | Tri-Chairs, Kathy Perino and Brian Evans | Follow up information about what was shared out in R & R regarding B Budget funds. Discussion about the role the E &E might play in prioritizing these funds and/or establishing process by which these funds are allocated. Vote on how to move forward.  |
| 9 | 3:05-3:20 | Online Learning Request  | I, D,  | Lené Whitley-Putz | Lene will share information about the work done with the POWER grant and how it affects both enrollment and equity. Discussion and feedback on potential impact to Online Equity, potential support in Guided Pathways, and Peer Online Course Review.  |
| 10 | 3:20-3:30 | Closing comments and norm assessment  | I, D  |  |  |

## Purpose Key:

A = Action; D= Discussion; I = Information

## Members

### Voting

Tri-Chairs: Debbie Lee; Patrick Morris

Administrator: Leticia Maldonado

Classified Staff: Chris Chavez, Andre Meggerson, Catalina Rodriguez

Faculty: Luis Carillo (FT), Illeana da Silva (PT) Carolyn Holcroft (FT)

Students: Jayme Albrighton, Miriam Touni, Priya Vasu

### Non-Voting

Ex-Officio:

Recorder: Erika Owens

Facilitator: Susie Huerta

## Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

## 2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance