

Student Equity and Achievement (SEA) Program Training

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New Student Equity Plan Template

Part I – Deadlines and Information

- Submission deadline: **June 30, 2019**
- The 2019-22 Student Equity Plan will cover three years. The budget plan will reflect the 2019-20 allocations
- All programmatic and student outcome data will be collected via existing MIS reporting. No additional data submissions are required.
- Colleges are encouraged to align equity plans with their college and district strategic plans/education master plans.
- Identify one individual and an alternate to serve as the point of contact for your college.
- An online tool will be developed to submit Equity plans.

Part I – Deadlines and Information. (cont.)

PROGRAM INTEGRATION

Both the *Vision for Success* and Guided Pathways promote integrated planning and program coordination at the district and college level. Plans are to be developed based on disproportionate impact studies and in consultation with students, staff, Instructional and Student Services administrators, faculty, Academic Senate, and members of the community as appropriate. Your plan must be adopted by the governing board of the community college district and submitted to the Chancellor's Office by **June 30, 2019**. A separate plan must be submitted for each college in the district.

Part I – Deadlines and Information. (cont.)

DATA-DRIVEN PLANNING

An effective plan is grounded in data. In developing your plan, you should refer to campus-based research as to the extent of student equity by gender and for the categories of students listed below using the Percentage Point Gap methodology. Colleges may use additional methodologies of their choosing in addition to the Percentage Point Gap method.

Part I – Deadlines and Information. (cont.)

Student Equity Populations:

- (A) Current or former foster youth.
- (B) Students with disabilities.
- (C) Low-income students.
- (D) Veterans.
- (E) Students in the following ethnic and racial categories, as they are defined by the United States Census Bureau for the 2010 Census for reporting purposes:
 - (i) American Indian or Alaska Native.
 - (ii) Asian.
 - (iii) Black or African American.
 - (iv) Hispanic or Latino.
 - (v) Native Hawaiian or other Pacific Islander.
 - (vi) White.
 - (vii) Some other race.
 - (viii) More than one race.
- (F) Homeless students.
- (G) Lesbian, gay, bisexual, or transgender students.
- (H) Additional categories of students determined by the governing board of the community college district.

Part I – Deadlines and Information. (cont.)

Colleges are required to set three-year goals for the overall student population and for each student equity population shown to have disproportionate impact in the following areas:

- Access – Community Alignment
- Retention – Fall to Spring
- Transfer to a four-year institution
- Completion of transfer-level math and English
- Earned credit certificate over 18 units, associate degree, CCC bachelor's degree

Part II – Program Goals and Planning

1. In the chart below list at least one three-year goal (colleges may choose to list additional goals) for each goal area based on data for the college's overall student population and identify the activities that support goal attainment.

Part II – Program Goals and Planning

Metric	Current Baseline Data for Overall Student Population	Goals for Overall Student Population	Activities that support the goal
<i>Access: Community Alignment</i>			
<i>Retention: Fall to Spring</i>			
<i>Transfer to a four-year institution</i>			
<i>Completion of transfer level math and English</i>			
<i>Earned credit certificate over 18 units, associate degree, CCC bachelor's degree</i>			

Part II – Program Goals and Planning

2. In the chart below the three-year goal for each student equity population shown to be disproportionately impacted in each metric and identify the activities that support goal attainment.

Part II – Program Goals and Planning

Metric	Current Baseline Data for Disproportionately Impacted Student Population	Goals for Disproportionately Impacted Student Population	Activities that support the goal
<i>Access: Community Alignment</i>			
<i>Retention: Fall to Spring</i>			
<i>Transfer to a four-year institution</i>			
<i>Completion of transfer level math and English</i>			
<i>Earned HS equivalency, noncredit certificate, CO approved credit certificate, associate degree, CCC bachelor's degree</i>			



Part II – Program Goals and Planning

6. Identify one individual to serve as the point of contact for your college (with an alternate) for the Equity Plan and provide the following information for that person:

Point of Contact:

Name _____
Title _____
Email Address _____
Phone _____

Alternate Point of Contact:

Name _____
Title _____
Email Address _____
Phone _____

Part II – Program Goals and Planning

3. Outline a process and schedule for evaluating the progress made toward meeting your student equity goals. (500 words max)
4. How will your college ensure coordination across student equity-related categorical programs or campus-based programs? (500 words max)
5. Each college must create an executive summary that includes, at a minimum, the Student Equity goals for each required student group, the activities the college will undertake to achieve these goals, and the resources budgeted for these activities. The executive summary for this plan must also include an accounting of how Student Equity funding for 2016-17, 2017-18 and 2018-19 was expended and an assessment of the progress made in achieving the identified goals from prior year plans. The summary must also include the name of the college or district official to contact for further information. The executive summary must be posted to the college website. Provide a link to your college's executive summary below: