FOOTHILL COLLEGE

Teaching with Technology

June 7, 2024, Agenda	

Date: 6/7/2024	Time: 11:00am-12:00pm	Location: Zoom

Teaching With Technology Members by Division

APP: <mark>vacant</mark>; **HSH**: Patti Chan; Jenn Leicht, Pia Staana, Lydia Daniel **BSS**: Julie Jenkins, Brian Evans;
KA: Katy Ripp; Warren Voyce **FA&C:** Amy Shidler; Oldooz (Oli) Mohammadi **Language Arts:**
Kimberly Escamilla; Stephanie King **STEM:** Bita Mazloom, Mike Murphy **Library:** Laura Gamez;
Counseling: Hilary Bacon
Co-chairs: Allison Lenkeit Meezan, Lené Whitley-Putz.
FA Representative: Steve Batham
ASFC Representative: Haley M. Rani Z..
Friends of TwT: Sally Baldwin, Cheyanne Cortez, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen
Graves, Carolyn Holcroft, Kurt Hueg, Kate Jordahl , Kathryn Maurer, Rick Martinez, Amy Sarver, Paula
Schales, Voltaire Villanueva, Sarah Williams,

COOL Representatives Roles and Meeting Norms

Agenda				
	Item	*Discussion lead*	*Item type*	*Links*	*Time*
1	Approval of minutes from 5/24/2024	Allison	Action	*Draft minutes from 5/24/2024*	11:00
2	Academic Senate Updates	Allison	Information, Discussion		11:05
3	ETAC & Tech Committee updates	Allison	Information,	*Technology Plan 2022-2025 Updates*	11:10
4	Year in Review	Allison	Information, Discussion		11:15
5	Summer PD and RSI Early Adopter Cohort	Lené	Information, Discussion		11:30
6	Adjourn				11:50

Spring 2024 COOL/TWT meetings. Agenda and minutes can be accessed at the COOL Canvas site.
Meeting dates: 4/12, 4,26, 5/10, 5/24, 6/7
Spring 2024 Academic Senate meeting dates: 4/8/ 4/22 (joint district senate meeting), 5/6/ 5/20,
6/3

Zoom link:
https://fhda-edu.zoom.us/j/86730972971?pwd=KDPViQoBGpRRbC1YwhPk2j5F8h2bk7.1
Meeting ID 867 3097 2971
Passcode 782894
Join COOL on CANVAS:
https://foothillcollege.instructure.com/enroll/3PTMYP

Present:

- Helen
- Paula
- Kate J.
- Oli
- Brian E.
- Sally
- Kimberly
- Steve B
- Julie J
- Allison
- Amy
- Lené
- Laura Gamez
- Hilary B.
- Kurt joined at 11:30

Approval of Minutes

Approved

Student Survey went live today. Michelle P-B provided input re: humanizing survey language. Students will access the survey via Canvas dashboard announcement.

Academic Senate Updates

Prof. Dev. Day: AS provided guidance; faculty wanted a speaker, keeping the message on classes and teaching, rather than on mandatory trainings. However, district needs to provide Sex. Harrassment training.

Our hope is to take the summer RSI cohort and ask them to lead the conversations around RSI on opening day.

Will be face to face – on campus – for opening day.

Lene: The SLO and RSI pieces need to be negotiated. So OL is trying to plan for course materials to be ready to what is negotiated.

SLO and RSI fall under faculty purview. We want to be sure faculty are centered in the training that gets developed around RSI. We've asked district to fund the initial cohort in summer asynch workshops on RSI.

Goals: test-drive the asynch. Portion and to get ready to lead the breakout groups for opening day. We hope to have 30-40 faculty leads for opening day. These folk would engage this summer, with follow up meeting(s) before Opening Day. This will only be successful if we have faculty support for this.

Teaching w Tech group is primed to be part of this cohort, given our background knowledge and understanding. Please ask divisions to drum up support for this. To get a robust faculty cohort to work on this over the summer

Allison: Message can be: Be an early adopter, get mandatory training out of the way, and be one of the voices to develop this training. OL will create the framework, create the Canvas course, but the Faculty will be the main content.

Allison: Our report showed that this is firmly in the faculty purview. We can make this a meaningful activity.

Kimberly: Summer timing is important. What 2-week time block?

Julie: is this ready to roll out?

Lene: As soon as negotiations are ready. The only ones working on this are OL team, which includes faculty. How do make sure that the tone and the context supports people and faculty development?

Steve: final negotiations meeting is next Wed. District is currently not open to incentivizing the training. Which is why it's been pushed into Opening Day. In terms of funding a cohort? District says "this is part of your job." FA found 500K of PD dollars that district did not spend, but yet they are still resistant.

Lene: there is prep involved with running a workshop (training) of this kind. This is about a faculty conversation that we need to make room for, as a district. What else can we do for campus flex day or opening day that would support faculty more?

Steve: asking for the hours of compensation for the cohorts is hard

Allison: this is federally mandated. Akin to licenses for rad tech, etc. This is like our license to teach online.

Steve: what's mandated federally is having RSI; not how many hours of training. There's no mandate on number of hours of training. Compliance is federally mandated, but the training is not.

FA is going to the table asking for funding for the training, as AS requested. District says no – you can just tick a box with a J1.

Brian: Perhaps we need a more direct appeal to faculty for the cohorts. If we don't have time, can we use opening day to create the focus groups to critique the training? Then compile the feedback at the moment.

Lene: For FH, I will pay for cohorts out of B budget; I will continue to fight for compensation for summer learning community. I was asked if I thought it was appropriate to choose the J1 options. I said no – we don't have enough human hours to do that. Surprised to hear the district say J1 is an option.

Julie in chat: Faculty need to realize that we are continuously asked to work all the time when lots of administrators do not. I personally have worked every day since Christmas. I am not being compensated at any level for all that labor. But lots of higher level admin are not putting in that type of labor.

So we can push and push on each other but also being compassionate to each other is going to go a long way.

We need to be acknowledged that faculty are human beings with lives. Pushback is coming from faculty who feel they are constantly being told "you are not doing enough."

Allison – we need to develop this training and know what we are creating. We need FA and District to support this. Otherwise, we will have to present this story to accreditation.

Lene: I don't like to call it training. CCC faculty are asked to have tech. course design skills that no one else is designed to have. By adding faculty to our OL team – our attempts to center faculty is not resonating as we hope it would.

Kurt: I'm confident we'll come to a solution. We need more details on what the "thing" is. We need to bring back [to the table] more details and deliverables. I don't think district is against compensation. But we need to have feedback from this group on what it is we're negotiating.

Laura – for library, timing for a summer cohort would work. Have 11-month contracts. An early (in July while teaching in summer) and a late summer (Sept.) cohort could work. Then a couple of synchronous meetings for planning.

Hilary – Counselling also has an 11-month contract, summer hours vary.

ETAC and Tech Committee Updates

Plan is being presented for approval today in MIPC. Technology Plan F22-S25.docx

Next year we'll start fresh with a new plan. Patrick Morriss will be Foothill Tech Committee Faculty tri-chair next year.

Year in Review
See notes above.

Summer PD and RSI
See conversation above.