



FOOTHILL COLLEGE

Teaching with Technology

November 1, 2024

Date: 11/1/2024

Time: 11:00am-12:00pm

Location: Zoom

Teaching With Technology Members by Division

APP: Nate Vennarucci; **HSH:** vacant **BSS:** Dolores Davison, vacant; **KA:** Katy Ripp; Warren Voyce
FA&C: Amy Shidler; Oldooz (Oli) Mohammadi **Language Arts:** Kimberly Escamilla; vacant **STEM:**
Mike Murphy, Robert Sandor, Bitá Mazloom (W, Sp)**Library:** Laura Gamez; **Counseling:** vacant
Co-chairs: Allison Lenkeit Meezan, Lené Whitley-Putz.

FA Representative: Steve Batham

ASFC Representative: vacant

Friends of COOL: Sally Baldwin, Cheyanne Cortez, Stephanie Crosby, Stacy Gleixner, Hilary Gomes, Helen Graves, Carolyn Holcroft, Kurt Hueg, Jackie Lauese, Kathryn Maurer, Rick Martinez, Amy Sarver, Paula Schales, Voltaire Villanueva, Sarah Williams,

[TwT Representatives Roles and Meeting Norms](#)

		Agenda			
	<i>Item</i>	<i>Discussion lead</i>	<i>Item type</i>	<i>Links</i>	<i>Time</i>
1	Approval of minutes from 10/18/2024	Allison	Action	Draft minutes from 10/18/2024	11:00
2	Academic Senate Updates	Allison	Information, Discussion	AI Classroom Use Guidelines	11:05
3	POCR Rubric Revision	Sally	Information, Discussion	POCR Rubric Revision	11:20
4	Canvas/College TwT updates	Allison	Information,	Canvas TwT site	11:35
5	Online Learning Updates	Lené	Information, Discussion		11:40
6	Adjourn				11:50

Fall 2024 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Meeting dates: 10/18, 11/1, 11/8, 11/22. 12/6

Fall 2024 Academic Senate meeting dates: 9/30, 10/14, 10/28, 11/4, 11/18, 12/2

Zoom link: <https://fhda->

[edu.zoom.us/j/89432127668?pwd=8SRmr6TxScXVhzNJDjtzGmRsKDnNa5.1&from=addon](https://fhda-edu.zoom.us/j/89432127668?pwd=8SRmr6TxScXVhzNJDjtzGmRsKDnNa5.1&from=addon)

Meeting ID: 894 3212 7668

Passcode: 279882

Join COOL on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>



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Teaching with Technology meeting notes 10/18/24

In Attendance:

Jackie Lauese
Warren Voyce
Kas Pereira
Paula Schales
Mike Murphy
Lene Whitley-Putz
Stephanie Crosby
Pia Staana
Allison Meezan
Helen Graves
Sally Baldwin
Steve Bantham
Robert Sandor
Laura Gamez
Kimberley Escamilla
Amy Shidler

Item 1 - Approval of Minutes 6/7/24 - Approved

Reviewing Norms:

Review agendas in advance

Share meeting summaries and solicit feedback within 2 business days of receiving summaries

Item 2 - Academic Senate updates

RSI is launched. RSI part I went well on opening days.

Helen: 115 currently going through Part I Asynchronous, first group (second group will start Nov. 4)

Lene: there are a small # of people who have not accepted invitations to the course(s), so we need to remind colleagues that this is required per MOU.

This initiative (RSI) is collaborative. There's a sentiment that faculty are being forced to do this by administrators or IDs. However, this is faculty driven, per MOU. It's meeting a federal need and an effort by the entire campus.



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Lene: When we meet in Culture Pods, it's a good opportunity for faculty to remind faculty that RSI and SLO is firmly within 10+1.

Reminder:

Two RSI Session I are running now, and the second one is starting Nov. 4
Only one RSI Session II is running this quarter (starting now).

Item 3 – ETAC recap

New info about Accessibility

New federal guidelines

ETAC will reinvigorate the accessibility team and some new roles

Allison: RSI also includes accessibility

Item 4 – TwT 24/25 Goals and Priorities

J1 Eval. Training and Norming

Coming up with more guidance in the RSI and J1 Training

Will need a subcommittee

Accessibility Training is lacking right now.

Hybrid classes - Effective Practice Models

Goal 5 - Are the new tech tools accessible?

Lene: There are issues with AI that we want to include in Goal #5. What data are the models being trained on? What data is being used? What are AI guardrails and guidelines?

Kimberly: Faculty can use more support with AI tools and faculty's deep needs and concern around it. Language Arts especially. They don't feel admin is not supporting their concerns.

Oli: We want a discussion about faculty use - using it to create material and to grade. What is the responsibility of faculty to the students, if they use it? We need be able to have safe conversations as faculty about this.

Sally (in chat): Kimberly, did you see the GenAI announcement from yesterday? Here it is: AI detectors don't work but what if you could submit a student's initial work in a class, and then add additional work from the student to compare it to the original work? In this manner you could compare "the syntax, the word choice, and the lexical density. ..."



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If you are curious, please check out this podcast interview of Mike Kentz, Can 'Linguistic Fingerprinting' Guard Against AI Cheating? I wrote to Mike and he recommended Flint Authorship Determination software, "their trial is free and it's fairly easy to use."

Lene: we've submitted a grant to develop a program, collaborative with Rumi: how to work with AI in writing and language. Hopefully we'll get this grant, and this will help support these conversations.

Online Learning w Canvas -

Currently designing an in-person version of the course, for those who teach in person on how to leverage Canvas

Upcoming – a version to support Hybrid teaching

Goal 7 – Dashboard – to make faculty PD training more transparent

Kimberly: do people want to make templates available, especially to new faculty given a course with a tight schedule

Bitia: yes, can discuss with CS chair.

Oli: some colleges ask volunteers to allow new faculty to observe a previously taught class

Helen: It could be just an Orientation module and prototype module

Mike: I'd love that in STEM. We already have a course template.

Paula: templates at the sub account level: vetted templates.

Allison: can we introduce template discussion into the Culture Pods

Goal #8 9: communication silos needs to be removed - DRC, modality, students, marketing, etc.

Online course quality standards

Sally presents a rubric that weaves together equity, RSI, course design, etc. To replace the current POCR rubric.

Goal is to have a rubric that help faculty align their courses, particularly for learners who have yet to learn Canvas. When we talk about design we also talk about teaching - both are required for quality standards.

Action Item:

Review the quality standards document from Sally



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Goal is to have a rubric that is easier to help faculty align their courses, particularly for learners who have yet to learn Canvas. When we talk about design we also talk about teaching - both these are required for quality standard.

Send Sally an email with feedback. And share it with your colleagues and ask for their feedback.

Faculty to continue and revise. To replace POQR rubric. Purpose is to engage and communicate with colleagues. We need to share more.

Oli - thanks to the FT OL team!