

Amendment to the RSI Documentation Model Overview *amendments in blue*

Part 1: Asynchronous online training (4 hours):

- Regular Substantive Interaction (RSI)
- *Accessibility*
- *Guidance on completing documentation*

Part 2: Peer discussion cohort (2 quarters, 3 hours per quarter)

- Synchronous or asynchronous discussion on effective practices and guidance on completing documentation
- As needed work with Online Learning team to align course (estimated up to 8 hours)

Part 2: Documentation

- *Provide a clean Canvas Accessibility Audit for each online course*
- RSI plan for communication & student monitoring (syllabus)
- RSI samples, peer review, self evaluation (completed in discussion cohort)
- Three year cycle

Test out documentation option

If prior equivalent peer discussion cohort training on effective interaction in online teaching has been completed in the past six years (POCR, Humanizing STEM, other training at other schools) faculty can bypass Part 2 with the successful submission of:

- A clean Canvas Accessibility audit for each online course
- RSI plan for communication & student monitoring (syllabus)
- RSI samples, self evaluation
- Three year cycle

Small unit courses (1 unit or less)

Exempt from peer discussion cohort. All documentation required