

DRAFT Peer RSI Discussion Cohort

Background

At the April 22 FHDA district academic senate meeting, the [AP4105/RSI proposal](#) was passed unanimously. This document provides guidance to the FA union in negotiations with the district on training and documentation requirements to comply with AP 4105.

The proposal has two parts: Part 1 is a joint training "FHDA Online Training" about what RSI is and how it can take place in a course, as well as how to make online materials accessible. Part 2 satisfies AP 4105 by documenting that RSI is taking place in a course that is being taught. This is *either* a successful J1B or J1C, *or* a six-hour peer discussion cohort. The following provides a framework for the peer discussion cohort.

Outcomes

At the conclusion of the small group cohort discussion, each instructor will have successfully completed the following goals:

1. Document the forms of RSI taking place in their course
2. Apply effective strategies for instructor/student interaction in support of teaching and learning
3. Document course accessibility
4. Discuss RSI approaches that are most effective in their field
5. Identify areas for their ongoing RSI development and support