

Draft Update to Teaching with Technology Mission and Vision Statements

Mission

Current

To support quality online education for all learners.

Proposed Revision #1

To support high-quality, technology-enhanced education that empowers all learners

Proposed Revision #2

To support technology-enhanced education that empowers all instructors and learners

Vision

Current

The Committee on Online Learning seeks to support the implementation of equity-minded pedagogy and promote quality online education for all.

Proposed Revision #1

The Teaching with Technology Committee advances equity-minded pedagogy and promotes high-quality, technology-supported education for all.

Proposed Revision #2

The Teaching with Technology Committee advances equity-minded pedagogy and promotes intentionally integrated, technology-supported education for all.

Goals

1. Identify and address the technology needs of faculty and students;
2. Ensure quality and equitable technology supported student services and instruction , both online and on campus, in areas of faculty primacy;
3. Advise the Academic Senate with a faculty voice on college-wide planning and implementation of technology supported learning initiatives and other technology-related topics that that have a 10+1 scope;
4. Work directly with Online Learning staff to support faculty and students with technology related instruction both on campus and online..

TwT is a subcommittee of the Senate with the specific charge of:

1. Establishing a dedicated committee to identify and address the technology needs of faculty and students;
2. Continuing the work of DEAC/COOL to ensure quality online and technology supported instruction and student services in areas of faculty primacy;
3. Providing a faculty voice to college-wide planning and implementation of technology supported learning initiatives, including the Distance Education Plan;
4. Working directly with Online Learning staff in the support of online and on campus faculty and students with technology related teaching and learning.