



ASCCC OERI December 2025 Newsletter

As the end of the calendar year approaches, we're planning for spring while we work to close out activities for fall. Our colleges will be moving into their winter breaks soon, but before you go, we hope to see you at our upcoming events including our last Friday Forum and a webinar on Artificial Intelligence and OER. We hope you'll join us.

• OERI Discipline Leads Wanted •

The OERI is recruiting Discipline Leads for Spring 2026. Discipline Leads receive a stipend of \$600 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider other disciplines as well.

- Addiction Studies
- Agriculture
- Alternative Fuels and Advanced Transportation Technology
- Asian American Studies
- Automotive Technology
- Biology
- Commercial Music
- Computer Science
- Counseling
- Data Science
- Dental Assistant
- Electronics
- Emergency Medical Services
- Fire Technology
- Health
- Health Information Technology
- History
- Hospitality

- Nursing
- Office Technology/Business Information Worker
- Public Health
- Social Justice Studies
- Welding Technology

• **New! Open Educational Resources (OER) and Music Discipline Collection** •

The OER by Discipline collections on the OERI website are continuing to grow as the OERI recruits more Discipline Leads. We are happy to share that our Music Discipline Lead, Benjamin Makino, has compiled the [Open Educational Resources and Music](#) collection. This curated list of resource is intended to facilitate faculty selection of an OER text in lieu of a commercial text. If you are aware of additional resources that should be included, please contact us at the OERI (oeri@asccc.org) [Click here to view the discipline collections page.](#)

• **Artificial Intelligence (AI), Inclusivity, Diversity, Equity, and Anti-Racism (IDEA) and Open Educational Resources (OER)** •

Monday, December 1, 1:30 pm – 2:30 pm

Ethical and Questionable Use of Artificial Intelligence (AI) and Open Educational Resources (OER)

AI is already transforming how OER are created, adapted, and distributed—and this webinar cuts through theoretical debates to address the practical reality educators face today. Join us for an honest examination of AI's role in OER development, from undeniably beneficial applications to uses that demand careful ethical consideration. Designed for educators, OER creators, and institutional leaders actively working with or considering AI integration, this webinar assumes foundational knowledge of both OER principles and basic AI capabilities. We'll move quickly into nuanced discussions of implementation challenges, ethical gray areas, and decision-making strategies that support responsible innovation in open educational content through real-world case studies and contextual analysis. We'll explore how various AI applications fall along an ethical spectrum, and why the same tool might be appropriate in one context but problematic in another. This session aims to engage participants in thoughtful discussion to navigate this evolving landscape responsibly.

[Register for Ethical and Questionable Use of AI and OER](#)

Wednesday, December 3, 12:00 pm – 1:00 pm

Inclusivity, Diversity, Equity, and Anti-Racism (IDEA) and Open Educational Resources (OER) Office Hour

Drop in to chat about ASCCC's IDEA Framework. This space is for anyone using the framework to assess existing OER materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to

brainstorm.

[Register for IDEA and OER Office Hour](#)

Thursday, December 4, 12:00 pm – 1:00 pm

Open Educational Resources (OER) and Artificial Intelligence (AI) Office Hour

Drop in to chat and ask questions about OER and AI. Topics can include attribution and citation questions, ethical considerations, hypothetical and practical scenarios, or discipline specific issues - nothing is too small or too large! Join colleagues to ask questions, get feedback, or brainstorm ways that AI can be a helpful tool in your OER work.

[Register for the OER and AI Office Hour](#)

• OERI Events – December OERI Friday Forum •

During the Fall 2025 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month through December 5. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Friday, December 5, 10:30 am – 11:30 am

Making Zero Textbook Cost (ZTC) Data Available With Data Dashboards - Data Requirements and Template Implementation

In collaboration with the OERI, the Michelson Foundation, and college practitioners, Chabot College built a data dashboard template to help make ZTC section data easily accessible locally. In addition, the integration of XB12 data into the dashboards would enable users to answer questions related specifically to the use of open educational resources. In this webinar, we'll discuss what data are necessary to import into the dashboard template for Tableau and Power BI software products. We will also discuss in what ways institutions can change the template to match data that is most pertinent to their individual college.

[Register for Making ZTC Data Available With Data Dashboards](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Wednesday, December 3, 11:00 am – 12:00 pm

Engagement and Leadership in Ethnic Studies Open Educational Resources (OER)

In this session, ethnic studies faculty will explore opportunities to engage with OER development, including current openings for discipline leads across the five core ethnic studies fields. Participants will discuss strategies for adopting and adapting emerging OER materials to align with their own course goals and community contexts.

[Register for Engagement and Leadership in Ethnic Studies OER](#)

Mathematics and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of math and OER office hours throughout the Fall term. These office hours will serve as a question-and-answer session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Monday, December 8, 3:00 pm – 4:00 pm](#)

Physics and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of physics and OER office hours throughout the term. These office hours will serve as a question-and-answer session where attendees bring in their physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

Meetings will occur on select Tuesdays from 10-11am and Fridays from 9-10am

[Register for Physics OER Office Hours on December 5 and 9](#)