



FOOTHILL-DE ANZA
Community College District

DRAFT

Five Strategic Priorities (Transformational Aims): Designing the Future of Learning and Society

1. Equity by Design: Empower Every Learner for Impact

Advance justice centered student success by reimagining learning experiences that removes systemic barriers and center possibility, especially for historically marginalized communities. Build pathways where every student becomes not just a graduate, but a changemaker in their family, workforce, and society.

(From achievement gaps to transformation by design.)

2. Learning, Innovation & Liberal Arts Education

Transform how and what we teach by integrating liberal arts education, critical thinking, civic engagement, and career-aligned learning that prepares students for a complex world. Strengthen transfer pathways alongside workforce preparation to ensure students are equipped for further education, meaningful careers, and active civic participation.

(Preparing whole humans to navigate an increasingly complex world.)

3. Digital Transformation & AI Readiness: Build a Human-Centered Tech Future

Equip our institutions, faculty, and students to lead, not just adapt to, the digital frontier ethically and responsibly. Through a unified, equitable tech infrastructure, infuse our culture with the tools, mindsets, and systems needed to thrive in an age of AI.

(Not just future-proof, future-making.)

4. Career Pathways & Economic Opportunities

Create the opportunity for every student to be on a career pathway that leads to a family-sustaining livelihood and economic mobility. Build bridges in higher education between learners and employers that are rooted in equity, relevance, and regional transformation.

(Transforming student success into economic vitality.)

5. Global Citizenship & Civic Innovation: Educate for a Borderless World

Prepare learners to thrive as ethical, digitally fluent, globally minded, and civically engaged citizens. In a time of climate crisis and geopolitical complexity, infuse curricula with global competence, ethical digital fluency, and participatory democracy.

(Because the future belongs to those who can connect across cultures, sectors, and systems.)