

## ASCCC RESOLUTIONS PACKET: Fall 2025 Plenary

**Legend:**

\*Consent Calendar

+Area Meetings

# or ^ Submitted during plenary

| Resolution   | De Anza Vote | Foothill Vote | District Vote | ASCCC Final Vote   |
|--|--------------|---------------|---------------|--------------------|
| <b>101 CURRICULUM</b>  |              |               |               |                    |
| <b>*101.01 F25 Update the 2016 Paper Ensuring Effective Curriculum Approval Processes: A Guide for Local Senates</b>   |              |               |               | <b>Consent</b>     |
| <b>*+101.02 F25 Streamlined Articulation Review for Technical Changes to CCN Templates</b>   | <b>Yes</b>   |               | <b>Yes</b>    |                    |
| <b>*#101.03 F25 Delay Template Release without Prerequisite Research</b>   | <b>Yes</b>   |               | <b>Yes</b>    |                    |
| <b>#101.04 F25 Assign Ethnic Studies and the Four Autonomous Core Disciplines, African American Studies, Asian American Studies, American Indian/Native American Studies and Chicana/o / Latina/o Studies Courses and Programs to Their Appropriate New Taxonomy Of Programs (TOP) Codes</b> |              |               |               | <b>Acclamation</b> |
| <b>102 DEGREE AND CERTIFICATE REQUIREMENTS</b>   |              |               |               |                    |
| <b>*102.01 F25 Support for Partial Certification of Cal-GETC for California Community College Students</b>   |              |               |               | <b>Consent</b>     |
| <b>*+102.01.01 F25 Amend 102.01 F25 Support for Partial Certification of Cal-GETC for California Community College Students</b>  | <b>Yes</b>   |               | <b>Yes</b>    |                    |

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| <b>102.02 F25 Support Optional Competencies for General Education for Direct Assessment Competency-Based Associate Degrees</b> |                     |                     |                     | <b>Consensus – Woot!</b> |
| <b>*102.03 F25 Include Climate and the Environment as Options for Natural Science Local Degree Requirements in Title 5</b>     | <b>Yes</b>          | <b>Yes</b>          | <b>Yes</b>          |                          |
| <b>*+102.04 F25 Support for AI Literacy Integration in General Education and Workforce Development Programs</b>                | <b>Yes</b>          | <b>Yes</b>          | <b>Yes</b>          |                          |
| <b>1<sup>st</sup> and 2<sup>nd</sup> amended resolve</b>   | <b>Yes</b>          | <b>Yes</b>          | <b>Yes</b>          |                          |
| <b>Vote on 3<sup>rd</sup> resolve</b>  | <b>No</b>           | <b>No</b>           | <b>No</b>           |                          |
| <b>Spilt the 3<sup>rd</sup> resolve</b>  | <b>Yes</b>          | <b>Yes</b>          | <b>Yes</b>          |                          |
| <b>*+102.05 F25 Support Student Transfer by Streamlining Cal-GETC Approval for Articulated GE Courses</b>                      | <b>Yes</b>          | <b>Yes</b>          | <b>Yes</b>          |                          |
| <b>*+102.06 F25 Applicability of Cal-GETC courses as CSU GE Breadth courses</b>  | <b>Yes</b>          | <b>No</b>           | <b>Yes</b>          |                          |
| <b>103 GRADING POLICIES</b>  |                     |                     |                     |                          |
| <b>*+103.01 F25 Opposing the Use of Online Test Proctoring</b>   | <b>Yes on split</b> | <b>Yes on split</b> | <b>Yes on split</b> |                          |
| <b>1<sup>st</sup> resolved</b>   | <b>No</b>           | <b>No</b>           | <b>No</b>           |                          |
| <b>Other 3 resolved</b>  | <b>Yes</b>          | <b>Yes</b>          | <b>Yes</b>          |                          |
| <b>104. EDUCATIONAL PROGRAM DEVELOPMENT</b>  |                     |                     |                     |                          |
| <b>*#104.01 F25 Affirming Noncredit Faculty Expertise in Noncredit Curriculum and Pathway Development</b>                      | <b>Yes</b>          | <b>Yes</b>          | <b>Yes</b>          |                          |
| <b>105. STUDENT PREPARATION AND SUCCESS</b>  |                     |                     |                     |                          |
| <b>*105.01 F25 CSU GE Approval Process for CCC Courses</b>   |                     |                     |                     | <b>Consent</b>           |
| <b>*+105.02 F25 Advocating for Flexibility in Attendance and Participation Policies for Students at California</b>             | <b>Yes</b>          | <b>Yes</b>          | <b>Yes</b>          |                          |

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| <b>Community Colleges</b>  |            |            |            |                    |
| <b>*+105.03 F25 Support for SB 98 (Pérez) and Undocumented Students</b>  |            |            |            | <b>Acclamation</b> |
| <b>*+105.04 F25 Designing a Pathway for Students to Achieve Satisfactory Academic and/or Progress Status and Achieve Credential Completion</b> |            |            |            | <b>Consent</b>     |
| <b>*+105.05 F25 Faculty Counselors and Student Education Plans (SEPs)</b>  | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>*#105.06 F25 Applying Cal-GETC Subject Area 1B Courses to Basic Requirements for University of California Admission</b>                     |            |            |            | <b>Acclamation</b> |
| <b>106. GOVERNANCE STRUCTURES</b>  |            |            |            |                    |
| <b>*+106.01 F25 Faculty and Local Academic Senates Voice in Dual Enrollment</b>  |            |            |            | <b>Acclamation</b> |
| <b>107. ACCREDITATION</b>  |            |            |            |                    |
| <b>108. PROFESSIONAL DEVELOPMENT</b>   |            |            |            |                    |
| <b>*108.01 Update the Paper, “Guidelines for the Implementation of the Flexible Calendar Program”</b>  | <b>Yes</b> |            | <b>Yes</b> |                    |
| <b>109. PROGRAM REVIEW</b>   |            |            |            |                    |
| <b>*+109.01 F25 Disaggregating Middle Eastern and North African (MENA) Student Data</b>  | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>110. INSTITUTIONAL PLANNING AND BUDGET DEVELOPMENT</b>  |            |            |            |                    |
| <b>*+110.01 F25 Encourage the Development of Protocols for Faculty Experiencing Threats of Workplace Violence or Threats on Social Media</b>   | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>Vote on the Amendment direct[original] versus support [amended]</b>   | <b>No</b>  | <b>No</b>  | <b>No</b>  |                    |
| <b>111. ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES</b>  |            |            |            |                    |

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| <b>111.01 F25 Adopt the Paper, “The Role of Counseling Faculty and Delivery of Counseling Services in the California Community Colleges - A 2025 Update”</b>   |            |            |            | <b>Acclamation</b> |
| <b>111.02 F25 Establish Credit for Prior Learning Liaisons</b>   |            |            |            |                    |
| <b>*#111.02.01 F25 Amend 111.02 F25 Establish Credit for Prior Learning Liaisons</b>   | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>Amendment</b>   | <b>No</b>  | <b>No</b>  | <b>No</b>  |                    |
| <b>*111.03 F25 Supporting the Intent of Title 5 §54221 Burden-Free Access to Instructional Materials</b>   | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>*+111.04 F25 Policy Recommendations for the Implementation of Title 5 §54221 Burden-Free Access to Instructional Materials</b>  | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>*+111.05 F25 Encourage Systemwide Use of California Community Colleges Canvas Commons</b>   | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>*#111.06 F25 ASCCC Resolution: Support for the A2MEND/California Community College Pan African Virtual College (PAVC)</b>   | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>112. HIRING, MINIMUM QUALIFICATIONS, EQUIVALENCY, AND EVALUATIONS</b>   |            |            |            |                    |
| <b>*112.01 F25 Update the Paper, “Sound Principles for Faculty Evaluation”</b>   | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>113. LEGISLATION AND ADVOCACY</b>   |            |            |            |                    |
| <b>*+113.01 F25 Opposition to the “Compact for Academic Excellence in Higher Education” or any related federal mandates that restrict institutional commitment to academic freedom, free speech and IDEAA principles</b> | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>*+113.02 F25 Ensuring the Transparency of Automatic Billing Programs for Students</b>   |            |            |            | <b>Consensus</b>   |
| <b>*#113.03 F25 In-State Tuition for Undocumented Scholars Who Have Graduated from High Schools</b>  | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |

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| <b>Outside of California</b>   |            |            |            |                    |
| <b>*#113.04 F25 Establishing Pickleball as a Competitive Sport in the California Community Colleges</b>                                    | <b>No</b>  | <b>No</b>  | <b>No</b>  |                    |
| <b>114. CONSULTATION WITH THE CHANCELLOR'S OFFICE</b>  |            |            |            |                    |
| <b>114.01 F25 Ensuring the Consultative Process and Transparency in Technology Procurement Processes</b>                                   |            |            |            | <b>Acclamation</b> |
| <b>*+114.02 F25 Academic Freedom and Academic and Professional Matters in Rising Scholars Program</b>                                      |            |            |            | <b>Consent</b>     |
| <b>*+114.03 F25 Request for CCCCCO Impact Analysis and Timeline Review for Multiple Initiatives</b>  | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
| <b>*+114.04 F25 Developing a Consistent Method for Calculating Student Cost Savings Resulting from Open Educational Resources Adoption</b> | <b>Yes</b> | <b>Yes</b> | <b>Yes</b> |                    |
|  |            |            |            |                    |