



SLOs and ILOs

Progress Update

May 5, 2025

SLO Assessment Cycle

Spring 2025

Introduced to
Department Chairs/
Program Directors.
Asked to share out with
faculty



Learning Outcomes

Why Are We Doing This?

January 21, 2025: ACCJC findings

Compliance Requirements

The Commission determined that the College must demonstrate compliance with the following Standards, as identified in the requirements below. This demonstration must be addressed in the required Follow-Up Report.

Standards I.B.2, II.A.3 (College Requirement 1): **In order to meet the Standards, the Commission requires the college implement a procedure to regularly assess learning outcomes for all its courses, programs, certificates and degrees.**

the Commission acted to Reaffirm Accreditation for 18 months and require a Follow-Up Report, **due no later than March 1, 2026**, followed by a visit from a peer review team.

Spring 2025: A One Time Opportunity!

- Review and revise SLOs **without prompting a rearticulation review**
 - Course Leaf currently does not house our SLOs
 - Before we integrate SLOs with Course Leaf and start reviewing on a Title 5 cycle, we can update SLOs
 - Many departments have not reviewed or updated course SLOs in 5+ years due to shifting college priorities
 - It is time to bring our SLOs up to date so they are ready for our assessment cycle

You Do What Works For Your Faculty

- Suggest dividing up courses to faculty who mainly teach them
- Faculty Serving Faculty can offer PD support for your faculty
- Canvas shell can be used for asynchronous discussions
- **Request for updates by June 30**





Draft Institutional Learning Outcomes

Created with feedback from 2022-2024 campus conversations



1. Critical Thinking

Students demonstrate the ability to think critically and reason logically across disciplines to address complex societal issues.

A student who completes a course of study at Foothill College will be adept at applying logical and social reasoning, cultivating information and scientific literacy, demonstrating the ability to question, and practice self-evaluation and reflection. Students use reflective and innovative thinking to make informed decisions, solve problems, and communicate effectively.

Measurable Outcomes

- Identify credible sources and distinguish between evidence-based information and misinformation.
- Analyze multiple perspectives on a contemporary issue using logical and social reasoning.
- Evaluate arguments for validity, bias, and relevance using discipline-specific frameworks.
- Apply scientific or informational literacy skills to solve a real-world problem.
- Construct original solutions to complex questions by integrating reflective thinking and innovative strategies.

2. Prepared to Thrive in the Global Workforce

Students develop the skills and mindset necessary to adapt, lead, and collaborate in a diverse and evolving global workforce.

Foothill graduate's skill set incorporates leadership, agency, and the ability to successfully collaborate with a diverse peer group, supported by digital and communication literacy. It includes building confidence, emotional intelligence, empathy, cultural and emotional agility, and a sense of global responsibility – all essential for success in professional and intercultural contexts.

Measurable Outcomes

- Demonstrate effective communication in diverse professional or intercultural settings.
- Collaborate on team-based projects by practicing negotiation, leadership, empathy and shared responsibility.
- Assess one's emotional and cultural agility in response to professional or interpersonal challenges.
- Apply digital and information tools to complete a professional task or solve a workforce-related problem.
- Develop a plan for ethical leadership and responsible action in a global or multicultural context.

3. Engage in a Life of Inquiry

Students cultivate a lifelong commitment to learning, civic engagement, and ethical participation in diverse communities.

Students will leave Foothill with skills that allow them to be introspective, empathetic, and ethically aware, while demonstrating cultural, social, and systems awareness. Students will continue to engage with the evolving professional, cultural and political landscape by seeking out formal and informal opportunities for growth. Students develop a strong sense of place in community, embrace authenticity and vulnerability, and advocate for equity through creative, curious, and aware engagement with the world around them.

Measurable Outcomes

- Discuss how cultural, social, or systemic factors influence community issues and civic participation.
- Demonstrate empathy and ethical reasoning in responses to community dilemmas.
- Seek out formal and informal opportunities that support ongoing learning surrounding evolving professional, cultural, and political environments.
- Reflect on personal values, experiences, or biases in relation to learning and community engagement.
- Advocate for a community need or issue using evidence-based reasoning and authentic communication.

4. Personal Responsibility (proposed)

Students cultivate self-awareness, ethical decision-making, and the ability to act with integrity and empathy in diverse contexts.

Through their educational journey, students deepen their understanding of themselves, building confidence, resilience, and a sense of purpose. They learn to navigate challenges with adaptability and integrity, developing the capacity to self-evaluate, regulate their emotions, and make ethical choices. This growth fosters greater self-reliance, agency, and the courage to engage authentically and responsibly in a complex and evolving world.

Measurable Outcomes

- Demonstrate the ability to regulate emotions and behaviors in response to constructive feedback or difficult situations.
- Articulate ethical principles and personal values that guide decision-making in academic, social, or professional settings.
- Reflect on personal resilience, self-reliance, and ongoing personal development in relation to career and personal decisions.