



Self-Reflection Survey Results

2024-2025

This survey reflects responses from **26 members** of the Foothill College Academic Senate Executive Committee who served during the 2024–2025 academic year. It captures members’ experiences, participation patterns, perceived effectiveness, and suggestions for future improvement. The data provide insights into role clarity, hybrid meeting engagement, communication practices, and shared governance priorities.

Section 1: Background & Service Participation

Q1 - Which quarters did you serve on the Executive Committee this year? (select all that apply)

Field	Choice Count
Fall 2024	19
Winter 2025	22
Spring 2025	23

Q2 - What is your current role?

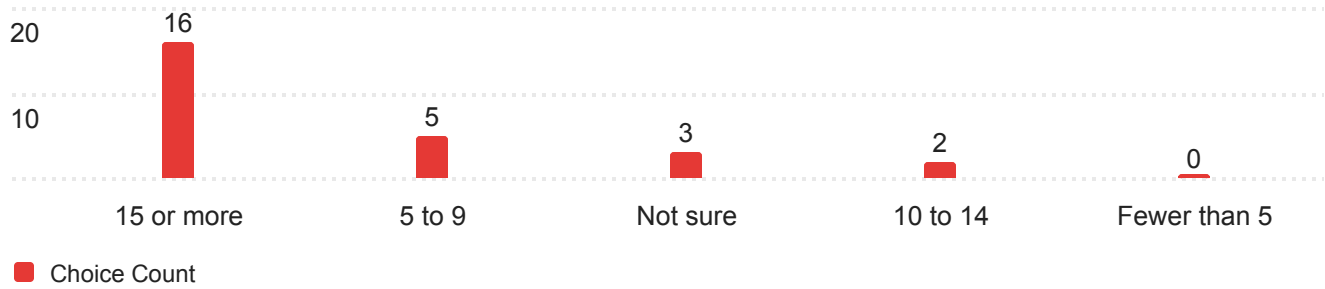
Field	Choice Count
Officer	5
Division Senator or At-Large Representative	12
Constituent or Functional Representative (e.g., ASFC; Classified; Faculty Association; Professional Development; Chair of Teaching with Technology; Student Learning Outcomes Coordinator; Dean of Equity; President’s Cabinet; Other Faculty Roles)	8

Q3 - How did you typically attend meetings?

Field	Choice Count
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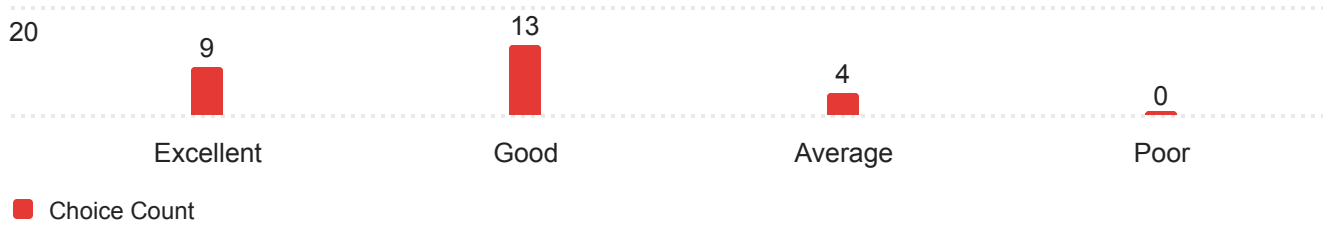
In-person only	15
Mostly in-person	7
Mostly via Zoom	2
Zoom only	2

Q4 - Roughly how many meetings did you attend?

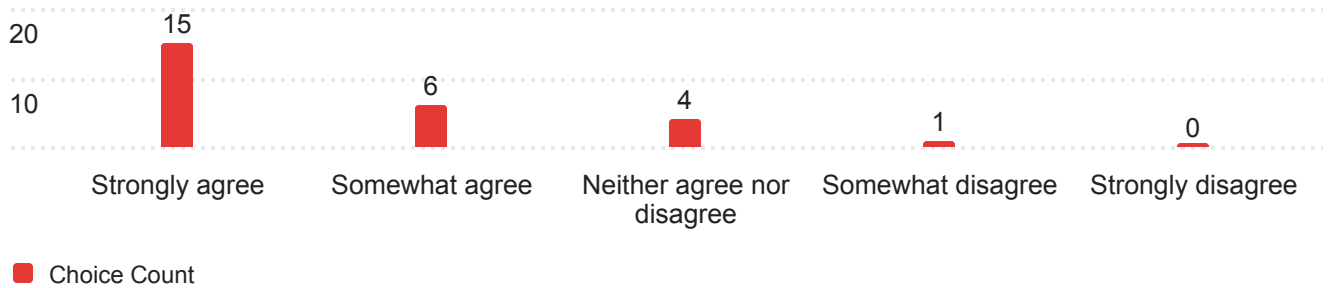


Section 2: Participation & Engagement

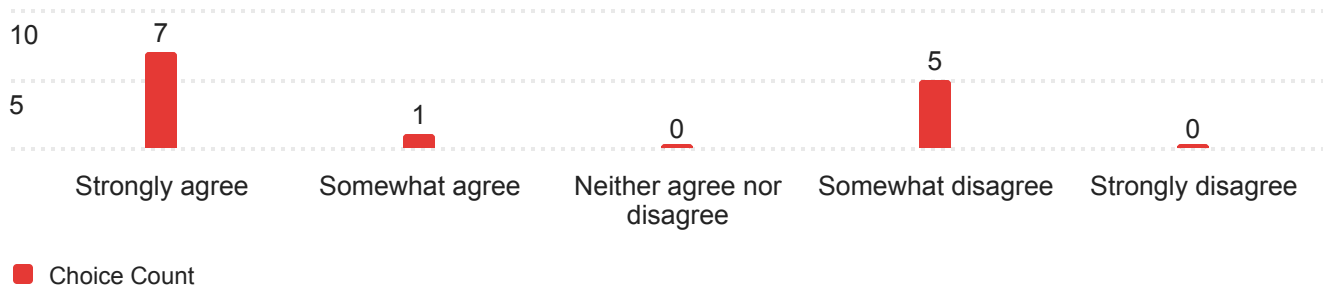
Q5 - How would you rate your overall participation in the Executive Committee this year?



Q6 - I had a clear understanding of my role and felt supported in it.

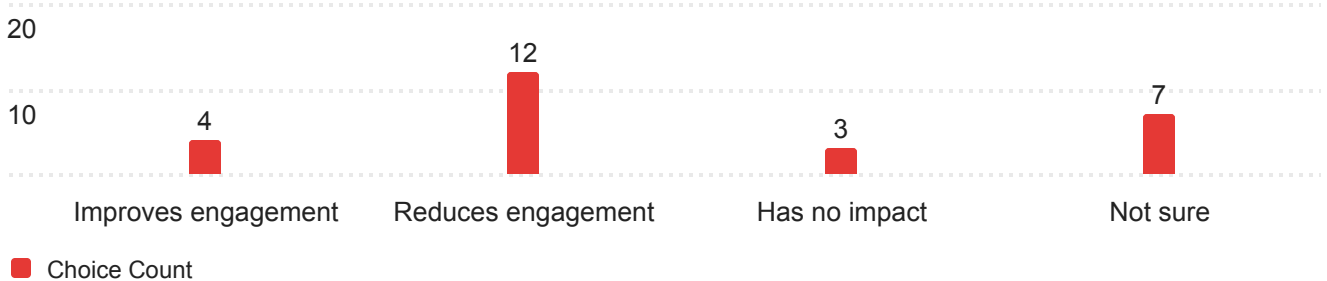


Q7 - When attending via Zoom, I felt equally engaged as in person.

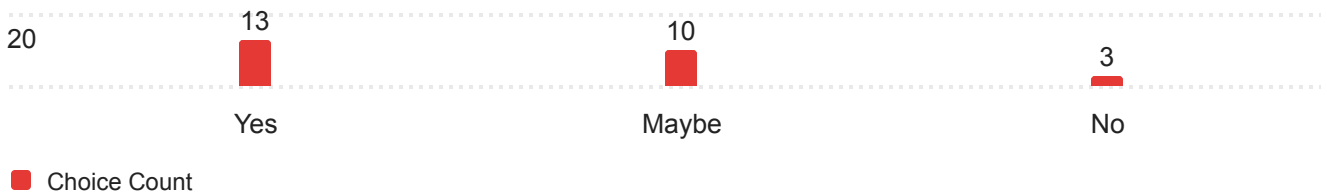


Section 3: Transparency & Brown Act Compliance

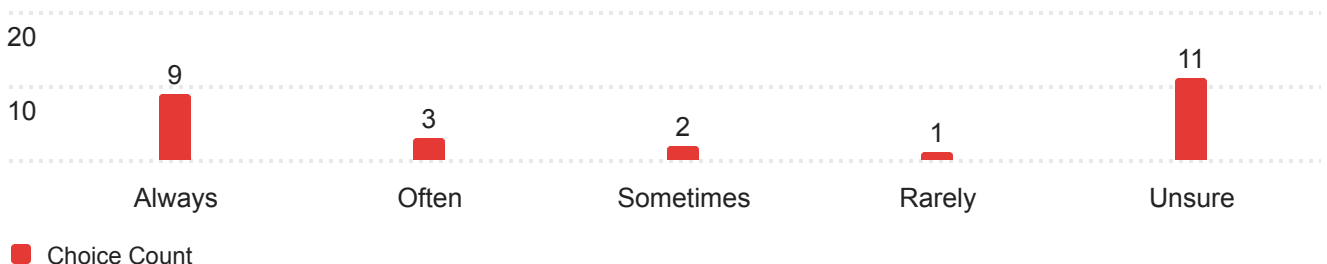
Q8 - The current lack of a camera-on expectation for Zoom attendees:



Q9 - In the interest of transparency and public accountability as outlined in the Brown Act and shared governance practices in California, would you support a camera-on expectation for Executive Committee members attending meetings remotely (with allowances for accessibility or technical limitations)?

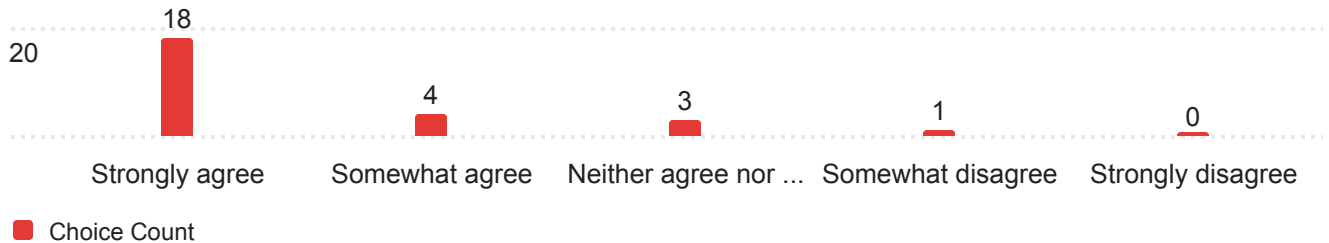


Q10 - Executive Committee members adhered to Brown Act requirements when attending remotely (e.g., publicly posting their location, ensuring the public could access the location, and identifying the location in the agenda).

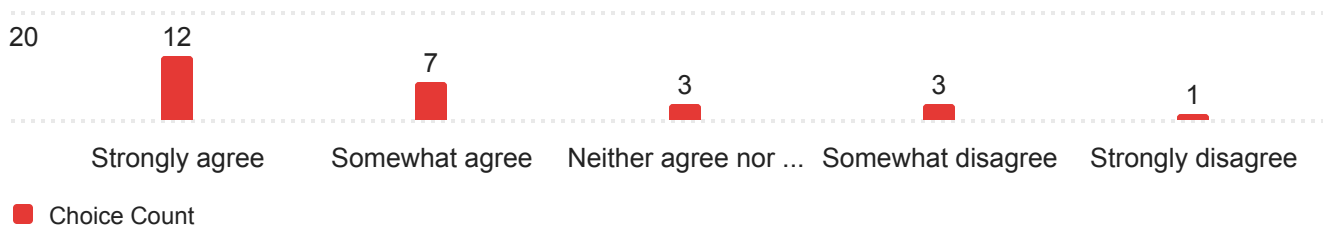


Section 4: Communication & Governance Processes

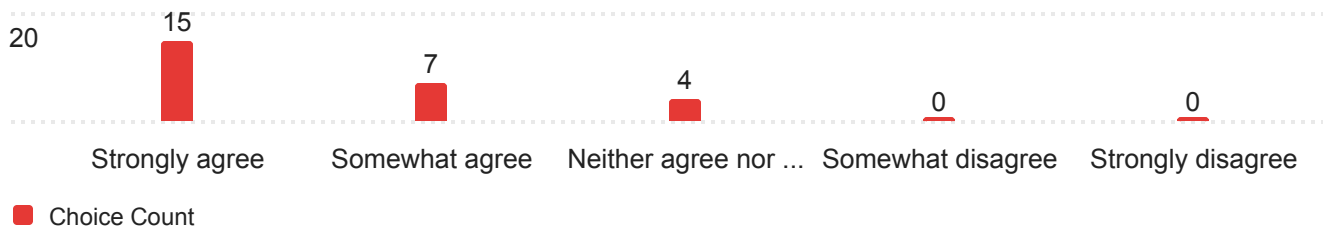
Q11 - The Executive Committee officers communicated clearly and consistently about issues, updates, and meeting context.



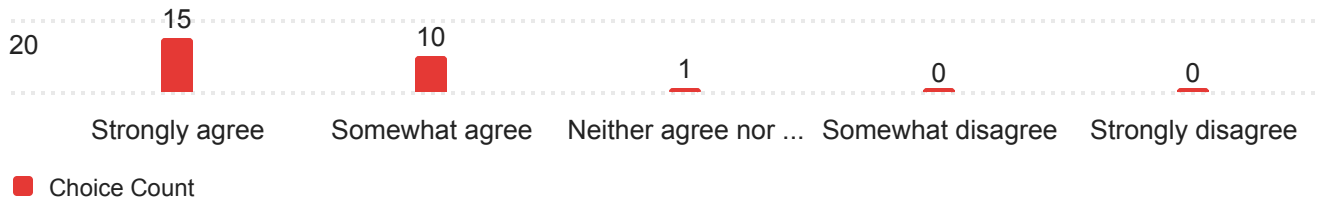
Q12 - I felt comfortable raising questions or concerns with Executive Committee officers during the year.



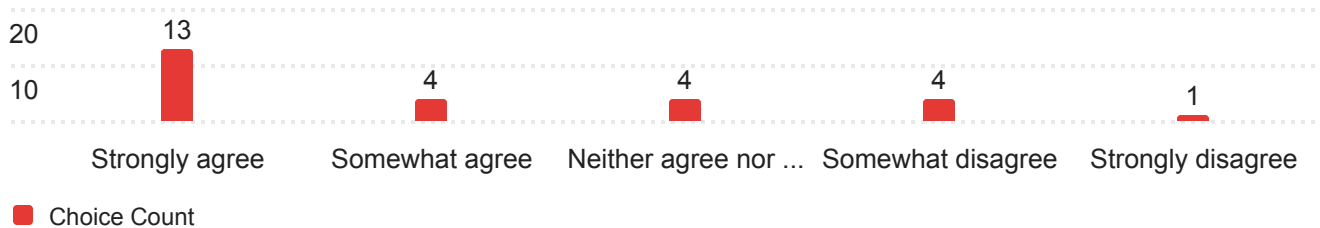
Q13 - I regularly communicated key items back to my division or constituency.



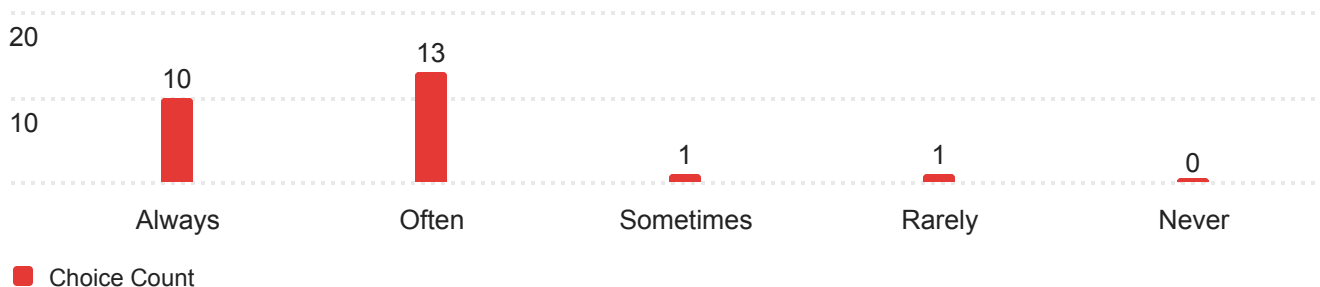
Q14 - I felt informed about broader college-wide initiatives discussed at Executive Committee meetings—such as the Educational Master Plan (EMP), curriculum processes, Program Viability and Sustainability, and work from committees like the Institutional Effectiveness Committee (IEC).



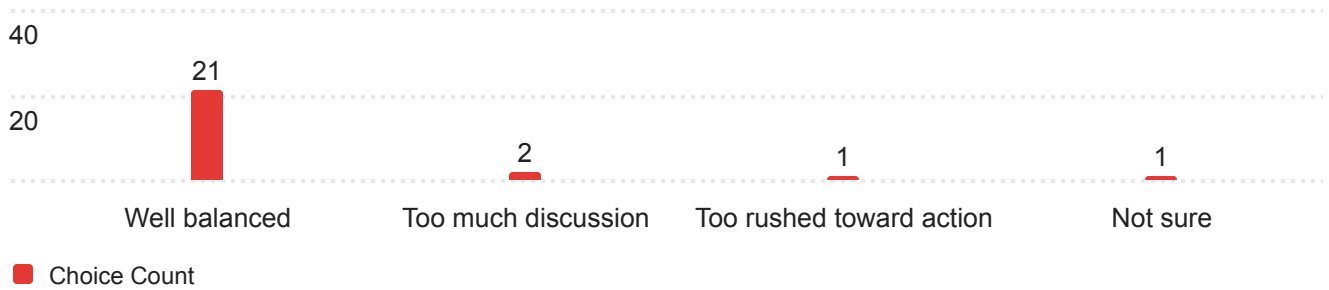
Q15 - I understood how Executive Committee agenda items were selected and felt the process supported faculty participation in areas outlined under the 10+1 responsibilities.



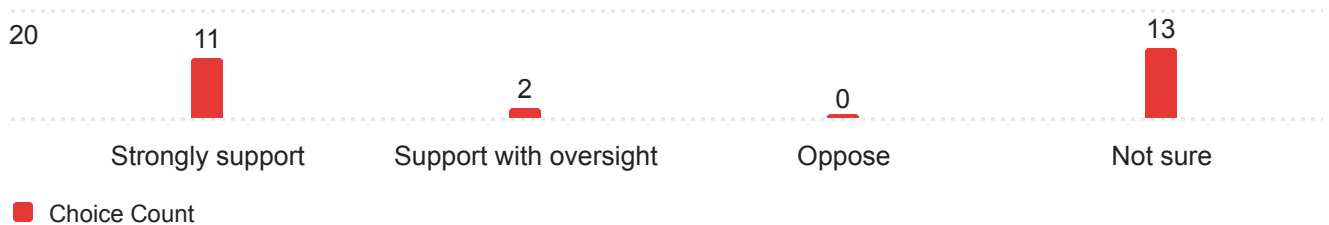
Q16 - Time allocated for agenda items was appropriate.



Q17 - The balance between discussion and action during meetings was:

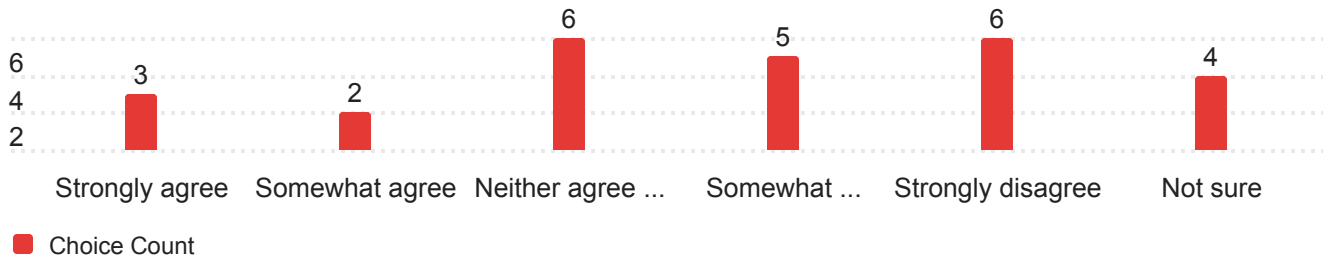


Q18 - Would you support returning to the Toyon Room next year if available?

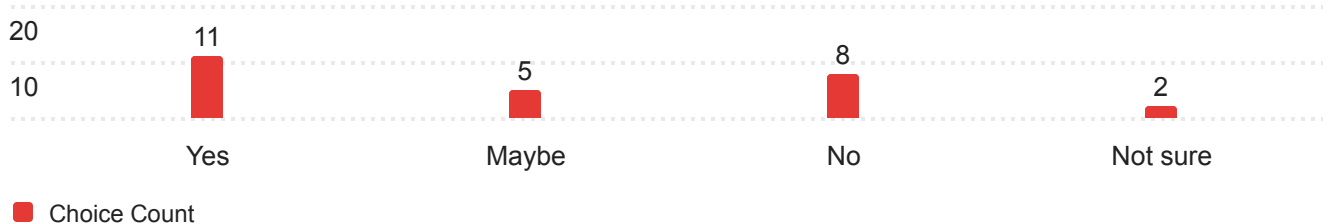


Section 5: Meeting Format & Operations

Q19 - The use of tools like Zoom transcripts (.vtt files), speech-to-text, and generative AI (e.g., ChatGPT, Gemini) has improved the efficiency and accuracy of drafting meeting minutes.

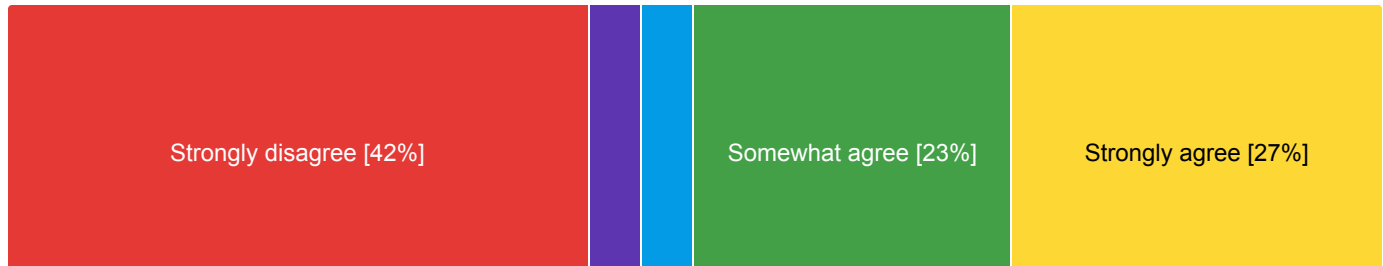


Q20 - I would support a formal process that uses collaborative technology, including human input and AI tools, to prepare draft minutes, with human review and finalization.



Section 6: Effectiveness and Impact

Q21 - The Executive Committee was effective in advancing faculty priorities and shared governance during the 2024–2025 academic year.



■ Strongly disagree [42%, 11]
 ■ Somewhat disagree [4%, 1]
 ■ Neither agree nor disagree [4%, 1]
 ■ Somewhat agree [23%, 6]
 ■ Strongly agree [27%, 7]

Q22 - Which of the following Executive Committee or Academic Senate actions from 2024–2025 do you feel had the most meaningful impact? - Selected Choice

Field	Choice Count
Reaffirmation of support for undocumented students and student record privacy	15
Adoption of the Student Learning Outcomes (SLO) Framework and Assessment Process	15
Resolution on preventing mass casualties through improved door locks	12
Senate discussion and guidance on AI in teaching and governance	11
Approval of stipends for Zero Textbook Cost (ZTC) adoptions	11
Resolution Supporting Door Locks	8
Support for expanding Credit for Prior Learning (CPL) initiatives	6
Other (please specify): _____	5
Endorsement of the Foothill 2030 Blueprint for Success	5
Resolution to rename the Lower Campus Student Services Building in honor of Dr. Jean Thomas	5
Revisions to the Academic Senate Constitution and Bylaws	3
I'm not sure / I don't recall	2

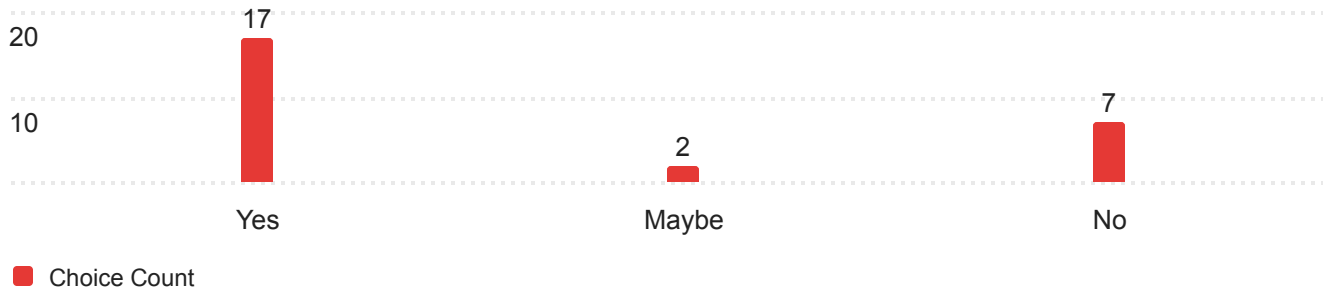
Section 7: Strategic Direction and Priorities

Q23 - Looking ahead to next year, what should be the top priorities for the Executive Committee to support faculty and shared governance? Select up to three areas you believe should be prioritized. - Selected Choice

Field	Choice Count
Improving onboarding, mentorship, and institutional knowledge for Senate members	15
Supporting implementation and assessment of Student Learning Outcomes (SLOs)	13
Involving part-time faculty more fully in Academic Senate work	10
Advancing equity-focused curriculum reform and review (e.g., Cal-GETC, AB 1111, ethnic studies)	10
Facilitating faculty engagement in the Foothill 2030 Blueprint goals	7
Expanding Credit for Prior Learning (CPL) and recognizing diverse student experiences	6
Supporting integration of AI and emerging technologies into teaching and governance	6
Improving hybrid participation and engagement in governance	6
Enhancing transparency and effectiveness of shared governance processes (aligned with Title 5 and 10+1)	5
Other (please specify):	4
Strengthening communication between the Executive Committee and constituent groups	4

Section 8: Commitment and Continuity

Q24 - Do you plan to serve on the Executive Committee next year?



Section 9: Support and Development

Q25 - What support would help you be more effective in your role next year? - Selected Choice

Field	Choice Count
Nothing – I feel supported	10
Training or onboarding	7
Other (please specify):	5
Tools/templates for communication	4
More clarity about responsibilities	4
Better meeting scheduling	0