

Accreditation Update: ACCJC Commission Action

Academic Senate
January 27, 2025



E. Kuo

12345 El Monte Road
Los Altos Hills, CA 94022

foothill.edu

ACCJC Action Letter

- Reaffirm Accreditation for 18 months
 - Follow-Up Report due no later than March 1, 2026.
 - Followed by a visit from a peer review team.
- **Compliance Requirement:**

College must implement a procedure to regularly assess learning outcomes for all its courses, programs, certificates and degrees. (I.B.2, II.A.3)

ACCJC Action Letter

- Improvement recommendations do not identify areas of deficiency in institutional practice.
- Area identified must address actions taken in the Midterm Report.

- **Improvement Recommendation:**

The District build on existing efforts to develop a policy review process that meets both District participatory governance expectations, while addressing the need to expedite a comprehensive review of District policies.

(IV.C.7)

2014 Standards vs. 2024 Standards

2014 Standards

Standard I.B.2: The *institution defines and assesses student learning outcomes* for all instructional programs and student and learning support services.

Standard II.A.3: The *institution identifies and regularly assesses learning outcomes* for courses, programs, certificates and degrees *using established institutional procedures*. The institution has officially approved and current course outlines that include student learning outcomes. In every class section students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline.

2024 Standards

Standard 2.2: The institution, relying on faculty and other appropriate stakeholders, designs and delivers academic programs that reflect relevant discipline and industry standards and *support equitable attainment of learning outcomes and achievement of educational goals*.

Follow Up Report Timeline



Next steps

Discuss recommendations and provide feedback about the structure to support the development of the Follow Up Report.