

**Foothill 2030
Educational Master Plan
Milestones Overview**

Phase 1: Pre-Planning & Initial Engagement (Oct – Dec 2024)

- **Oct – Nov 2024:** Pre-planning meetings, document review, and stakeholder identification.

- **Dec 5-6, 2024: Site Visit #1** – Kickoff meetings with key governance groups (Mission Informed Planning Council (MIP-C), Education Master Plan Committee (EMPC), Cabinet, Institutional Effectiveness Committee (IEC)).

Phase 2: Internal & External Listening Sessions (Jan – Mar 2025)

- **Jan 30-31, 2025: Site Visit #2** – Faculty, classified staff, internal stakeholders, and preliminary external input sessions.
 - **Thursday, January 30**
 - **8:00 am – 11:00 am:** Sunnyvale Staff and CAPs: Industrial Tech & Building Trades (Apprenticeships)
 - **3:15 pm – 4:45 pm:** CAPs: Arts & Media
 - **Friday, January 31**
 - **10:15 am – 11:15 am:** Academic Senate (Executive Committee)
 - **11:30 am – 1:00 pm:** CAPs Vision: Society, Culture, & Human Development
 - **1:15 pm – 2:45 pm:** CAPs Vision: STEM

- **Mar 6-7, 2025: Site Visit #3** – External listening sessions, Sunnyvale Center visit, and data presentations.
 - CAPs Vision: Business and Education
 - CAPs Vision: maybe a part 2 of Society, Culture, and Human Development
 - CAPs Vision: Health Sciences & Wellness
 - Student Services
 - Student Class #1 (English)
 - Student Class #2 (Math)
 - Student Class #3 (Counseling/Student Success)
 - Student Class #4 (Online)
 - Student Class #4 (AHS 50)

Phase 3: Data Analysis & Visioning (Apr – May 2025)

- **Apr 24-25, 2025: Site Visit #4** – Visioning exercise, listening session themes review, and first draft of EMP to EMPC.
- **May 8-9, 2025: Site Visit #5** – Goal-setting workshop, review of EMP draft, and formation of EMP subcommittee.
- **May 19 & June 2, 2025:** Last Academic Senate meetings for EMP feedback.

Phase 4: Draft Revisions & Governance Review (June – Sept 2025)

- **June – Aug 2025:** EMP subcommittee refines the draft.
- **Aug – Sept 2025:** Governance review and final EMP submission.