

Charge for the Ad-Hoc SLO Workgroup

The Ad-Hoc Student Learning Outcomes (SLO) Workgroup is tasked with developing a faculty-driven, inclusive, and adaptable framework for evaluating and improving student learning outcomes. This framework should:

1. **Evaluate Historical and any Current Practices:** Assess SLO processes to identify strengths, challenges, and areas for improvement.
2. **Promote Professional Development:** Design opportunities for faculty collaboration and learning to refine SLOs and teaching practices.
3. **Foster Continuous Improvement:** Ensure the framework remains responsive to pedagogical changes, institutional priorities, and diverse student needs.
4. **Define Key Roles:** Establish the responsibilities and scope of the SLO Coordinator in supporting and guiding the SLO process.
5. **Engage Students:** Incorporate feedback mechanisms, such as surveys or panels, to ensure SLOs align with student success and learning experiences.
6. **Ensure Transparency and Inclusivity:** Develop processes that value faculty contributions, maintain accountability through a public-facing summary reflection and respect confidentiality with a separation of the internal-facing discussions and external summary documentation.

The workgroup will deliver its recommendations and framework in time for the April 7, 2025, Academic Senate Meeting.