



**FOOTHILL-DE ANZA  
Community College District**

Book	Board Policy
Section	Chapter 2 - Board of Trustees (including former Article 2 - Administration and Article 9 - Bylaws)
Title	Role of the Academic Senate in Academic and Professional Matters
Code	BP 2223
Status	Active
Legal	<a href="#">California Code of Regulations, Title 5, Section 53200</a>
Adopted	June 7, 1993
Last Revised	May 1, 1995

As outlined in Title 5 regulations, the Board of Trustees remains the body ultimately responsible for the policies of the District. In the execution of that responsibility, the Board recognizes its obligation under Title 5 regulations to “consult collegially” with the Academic Senate on “academic and professional matters.” In that spirit, an assumption common to these recommendations is that there are aspects in the operation of the District which are largely in the domain of faculty and others which largely are not. There are also areas of concern which are the responsibility of both faculty and administration. Areas of “academic and professional matters” include the following:

1. Curriculum, including the establishment of prerequisites and placing courses within disciplines;
2. Degree and Certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards regarding student preparation and success;
6. Governance structures as related to faculty roles;
7. Faculty involvement in Accreditation;
8. Policies for Faculty professional development activities;
9. Policies for Program Review;
10. Processes for Institutional planning and budget development, and;
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate.

Consultation process for academic and professional matters:

AREA	JOINT DEVELOPMENT	PRIMARY RELIANCE
1. Curriculum		X
2. Degree and Certificate requirements: <ul style="list-style-type: none"> <li>• General Ed. and Program Specific</li> <li>• Units for degree</li> </ul>	X	X
3. Grading policies		X
4. Educational Program Development	X	

AREA	JOINT DEVELOPMENT	PRIMARY RELIANCE
5. Standards regarding student preparation and success		X
6. Governance structures as related to faculty roles	X	
7. Faculty involvement in accreditation	X	
8. Policies for faculty professional development activities other than contractual aspects		X
9. Policies for Program Review	X	
10. Processes for institutional planning and budget development	X	
11. Other Academic and Professional Issues	Whether primary reliance or joint development to be determined on an individual basis by the Board or its designee.	

Approved 6/7/93  
Amended 5/1/95