



FOOTHILL – De ANZA COMMUNITY COLLEGE DISTRICT 2022 Annual RIPA Report

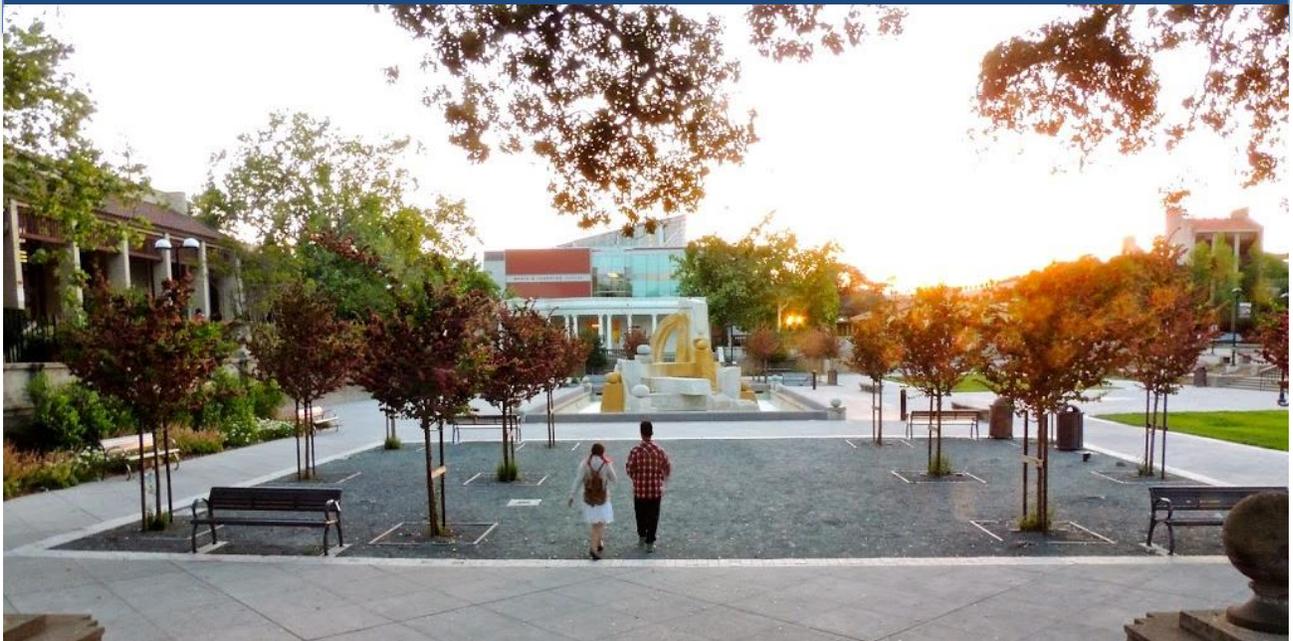




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MESSAGE FROM THE CHIEF

Foothill-De Anza College Police Department is pleased to release the first Annual RIPA Report. This 2022 Report examines a wide range of areas related to racial and identity profiling, providing context to deepen the public's understanding of the stop data collected under the Racial and Identity Profiling Act (RIPA).

In the Executive Summary, we provide a broad overview of RIPA's background and the report's contents which includes the RIPA stop data collected from Foothill-De Anza (FHDA) College Police Department from January 1, 2022 to December 31, 2022.



The primary goal of FHDA Police Department is to create a safe learning environment in which the safety of faculty, staff, and students is the first priority. As members of this diverse community we all share the responsibility to collaboratively work together to maintain the safest environment possible.

Your FHDA Police Department is a fully accredited, POST participating agency within the State of California whose authority is granted from 830.32 of the California Penal Code. Police Services are available every calendar day of the year to protect all persons or property throughout District properties. We embody a community-oriented approach to solving problems and enforcing laws.

In addition to law enforcement services, the Police Department provides other services such as crime prevention tips, safety escorts, outreach and training events, vehicle battery boosts, assistance with vehicle lockouts and safety programs. The FHDA Police Department maintains two stations located below. You can also connect to our site at <https://police.fhda.edu>.

- Foothill College, Campus Center
Room #2103
12345 El Monte Road
Los Altos Hills, CA 94022
- De Anza sub-station
Hinson Campus Center, Lower Level
21250 Stevens Creek Boulevard
Cupertino, CA 9501

A safe and welcoming campus requires mutual cooperation, shared responsibility, respect, and integrity. Let's each do our part to foster a supportive and safe environment for all.

Danny Acosta

Chief of Police

DISTRICT POLICE DEPARTMENT

The Foothill-De Anza Community College District Police Department (FHDA Police Department) provides law enforcement services for the College District from 6 AM to 12 Midnight, seven days a week at the Foothill and De Anza campuses. Patrol operations are managed by Sergeants and staffed with ten full time police officers working 10-hour shifts. The Santa Clara County Sheriff's Office provides police services from 12 Midnight to 6 AM.



Our mission is to provide safety and security by protecting the college community and its resources. This is effectively achieved through community engagement and partnerships. Through our close, professional working relationship with the Santa Clara County Sheriff's Office (who provides service in Cupertino and Los Altos Hills), Foothill - De Anza Police Officers are available to render aid to the Sheriff's Office for calls surrounding the Foothill and De Anza campuses.

To fulfill the responsibility of providing public safety and security for Foothill and De Anza Colleges, the FHDA Police utilizes a multifaceted approach. The Police Department provides high visibility patrol using vehicular, motorcycle, bicycle, and foot patrols. Our full-service department balances reactive responses to criminal incidents and emergencies with a proactive focus on reducing or preventing criminal activity that may compromise public safety and security.

The FHDA Police Department is a full-service law enforcement agency, employing sworn police officers whose law enforcement authority is granted under Section 830.32 of the California Penal Code. The authority of these officers extends anywhere within the State of California. The FHDA Police Department also employs non-sworn Community Service Officers and Police Student Aides.

The District Board of Trustees created the District Police Department in 2001, by combining the Foothill College Police Department and the De Anza Campus Safety and Security Department. The current Department operates in accordance with District Board Policy 3320, Police Departments and 3321, Law Enforcement. Education Code 72330 et seq., authorizes the College District to create and maintain a college district police department.



FHDA Police Core Values

P.R.I.D.E.

PROFESSIONALISM - We are dedicated to training, education, and individual self-discipline.

RESPECT - We treat all persons with dignity and in a courteous manner, exhibiting understanding of ethnic and cultural diversity, both in our professional and personal endeavors.

INTEGRITY - Integrity is the foundation of the Foothill-De Anza Community College District Police Department. We maintain the highest standards of ethical conduct in all relations.

DUTY - We provide quality service in an efficient and accessible manner. We treat each event and citizen interaction as though the entire success of the department rests upon our performance.

EQUITY - We respond to all people impartially, with consideration and compassion. We are equally responsive to the needs of our faculty, staff, students, and the community we serve.

COLLEGE INFORMATION

College Statistics

Foothill College	De Anza College
12345 El Monte Rd. Los Altos Hills, CA	21250 Stevens Creek Blvd. Cupertino, CA
Founding Date: 1957	Founding Date: 1967
Campus Size: 122 acres	Campus Size: 112 acres
Enrollment (Fall, 2021) 27,759	Enrollment (Fall 2021) 43,068

Housing

Both Foothill and De Anza Colleges are commuter campuses, with no on-campus or District affiliated housing.

EXECUTIVE SUMMARY

Background

In 2015, the State of California passed Assembly Bill No. 953 (AB 953), otherwise known as the Racial and Identity Profiling Act (RIPA). AB 953, hereafter referred to simply as RIPA, requires that law enforcement agencies in the state of California collect perceived demographic data from specified police contacts.

The collection requirement of this statute was implemented in waves, with each wave having a staggered commencement date based on agency size. Agencies with 1,000+ peace officers are referred to as “Wave 1” and given a start date of July 1, 2018. Agencies with 667-999 peace officers fell into “Wave 2”. Agencies with 334-666 peace officers in “Wave 3” and 1-333 peace officers are “Wave 4”.

Reporting Wave	Size of Agency	Data Collection Begins	Data Must be Reported to DOJ	Approx. # of Agencies
1	1,000+	July 1, 2018	April 1, 2019	8
2	667-999	Jan. 1, 2019	April 1, 2020	7
3	334-666	Jan. 1, 2021	April 1, 2022	10
4	1-333	Jan. 1, 2022	April 1, 2023	400+

As a Wave 4 agency, FHDA Police Department was required to begin collecting perceived demographic data on January 1, 2022. This data, referred to by RIPA as “stop data,” is to be collected in accordance with the California Code of Regulations and submitted to the Department of Justice on a yearly basis.

As outlined by the California Code of Regulations (11 CCR § 999.224), RIPA stop data must be collected during police contacts matching either of the following criteria:

- (1) Any detention, as defined above in these regulations, by a peace officer of a person;
or
- (2) any peace officer interaction with a person in which the officer conducts a search, as defined in these regulations.

It should be noted that, although titled “stop,” the RIPA data stop requirement does not only apply to police-initiated activity, i.e., traffic stops, and can be triggered at any point during any police contact. These contacts can include, but are not limited to, calls for service, consensual contacts, and non-enforcement related community events.

Specified data fields for each RIPA stop must be completed at the end of every qualifying contact and certain data collected is based on the officer’s perception. Therefore, it is important to note that the way an officer perceives any given individual might differ from the way that individual identifies themselves.

The Foothill-De Anza Community College District Police Department welcomes the opportunity to use this data to continuously maintain and improve upon our longstanding core values.

Definitions

“**Stop**” for purposes of these regulations, means:

- any detention, as defined in these regulations, by a peace officer of a person; or
- any peace officer interaction with a person in which the officer conducts a search, as defined in these regulations.

“**Detention**” unless otherwise provided in regulations, means a seizure of a person by an officer that results from physical restraint, unequivocal verbal commands, or words or conduct by an officer that would result in a reasonable person believing that he or she is not free to leave or otherwise disregard the officer.

“**Search**” unless otherwise provided in regulations, means a search of a person’s body or property in the person’s possession or under his or her control, and includes a pat down search of a person’s outer clothing as well as a consensual search.

Examples: traffic stops (to include any passengers who are also detained or searched), ped stops, or someone detained as part of a call for service.

STATISTICAL DATA REVIEW

The information presented in this report is representative of the 2022 statistical data gathered within the jurisdiction of the Foothill-De Anza Community College District. The statistical data presented herein is reflective of the data elements required by the statute at the time the data was collected.

As outlined by the California Code of Regulations (11 CCR § 999.224), RIPA stop data is based on the perceptions of the officer most involved in the RIPA stop. Said data will hereafter be referred to as “perceived” data.

Some of these perceived data elements include:

- Perceived Race or Ethnicity of Person Stopped
- Perceived Gender of Person Stopped
- Person Stopped Perceived to be LGBT
- Perceived Age of Person Stopped
- Person Stopped Has Limited or No English Fluency
- Perceived or Known Disability of Person Stopped

Once the conditions of RIPA are triggered, specific officer actions have been designated as being required data elements and must be submitted by the officer most involved at the conclusion of each RIPA stop.

Some of these actions include:

- Reason for stop
- Result of the stop
- Actions taken during the stop

Information Collected

*With respect to the person stopped, the officer must report their own perceptions, based upon personal observation only (and not through any other means, such as asking the person or referring to identification), regarding the following:

- The race or ethnicity of the stopped person as perceived by the officer*
- The gender of the stopped person as perceived by the officer*
- Whether the officer perceived the stopped person to be LGBT*
- The perceived age of the stopped person as perceived by the officer*
- Whether the officer perceived the stopped person as having limited or no English fluency*
- The perceived or known disability of the stopped person*
- The reason for the stop (such as, the officer stopped the person for a traffic violation or because the officer had reasonable suspicion that the person committed a crime)
- Whether the stop was made in response to a call for service
- All the actions taken by the officer during the stop (e.g., curbside detention, handcuffed or flex cuffed, firearm pointed at person, firearm discharged or used, whether a search was conducted and whether the officer asked for consent to search the person or person's property, and whether consent was given).
- The basis for any search
- Whether any contraband of evidence is discovered
- The result of the stop (such as, the officer arrested the person or took no action)
- The officer's identification number, which is the permanent identification number assigned by the officer's law enforcement agency to the reporting officer and which will be used for all stop data reporting to the Department
- The officer's years of experience at the time of the stop
- The officer's assignment at the time of the stop (such as patrol or gang enforcement)

Exceptions to the Rule

In General, the following are not subject to RIPA:

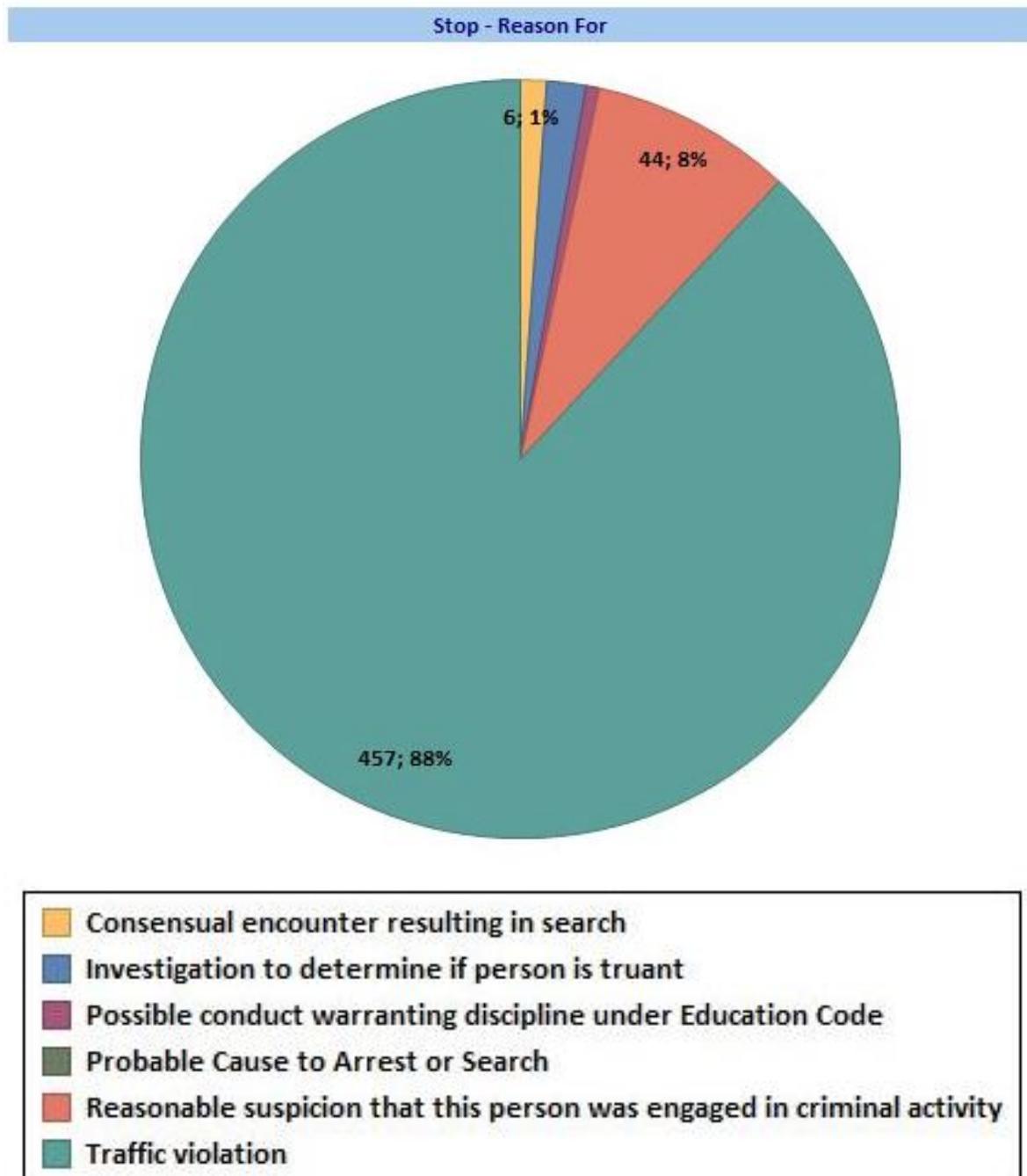
- Mass evacuations*
- Active shooter*
- Checking ID to verify age investigating underage drinking*
- DUI checkpoints*
- Search Warrant/Home Detention/House Arrest*
- If someone flees (either on foot or in a vehicle) and is not apprehended

2022 STOP DATA

The following report has been compiled using Foothill-De Anza Community College District Police RIPA stop data from the period of January 1, 2022, to December 31, 2022.

Reason for Stop

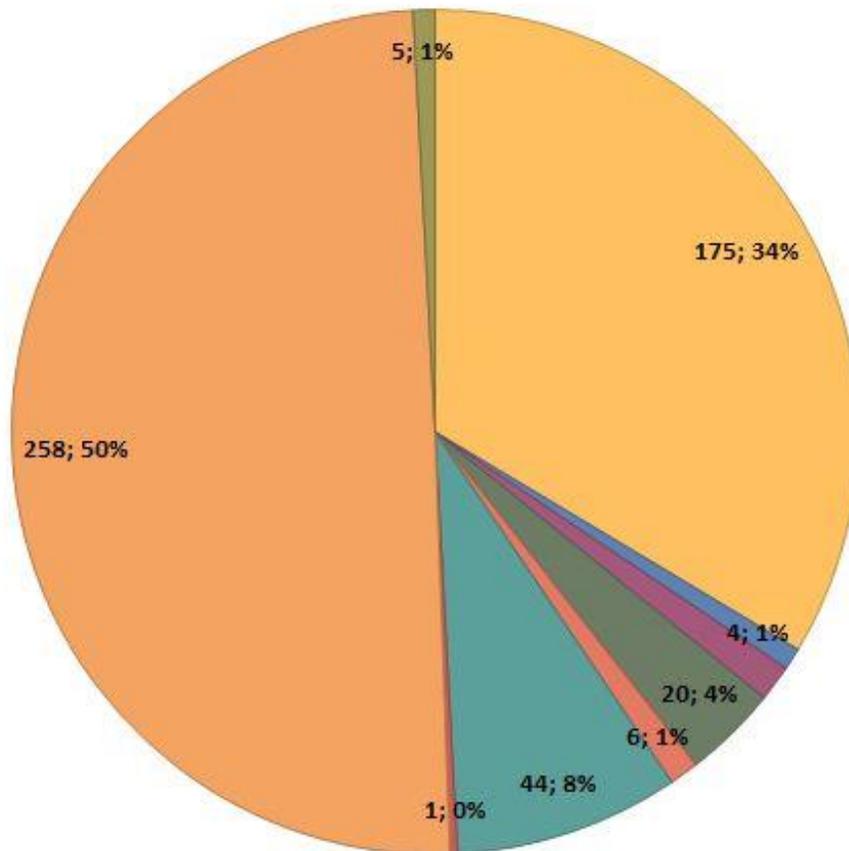
The Reason for Stop refers to the primary reason the officer initiated the stop of an individual. The top Reasons for a Stop are: Traffic Violation 88% (457) and Reasonable Suspicion 8% (44).



Results of Stop

The Result of Stop refers to the results of what occurred after the RIPA stop was completed. Note, a single stop may have multiple results due to the number of individuals on the stop and the law enforcement findings during the stop. The top three Results of Stop are: Warning 50% (258) Citation for Infraction 34% (175) and No Action 8% (44).

Stop - Result

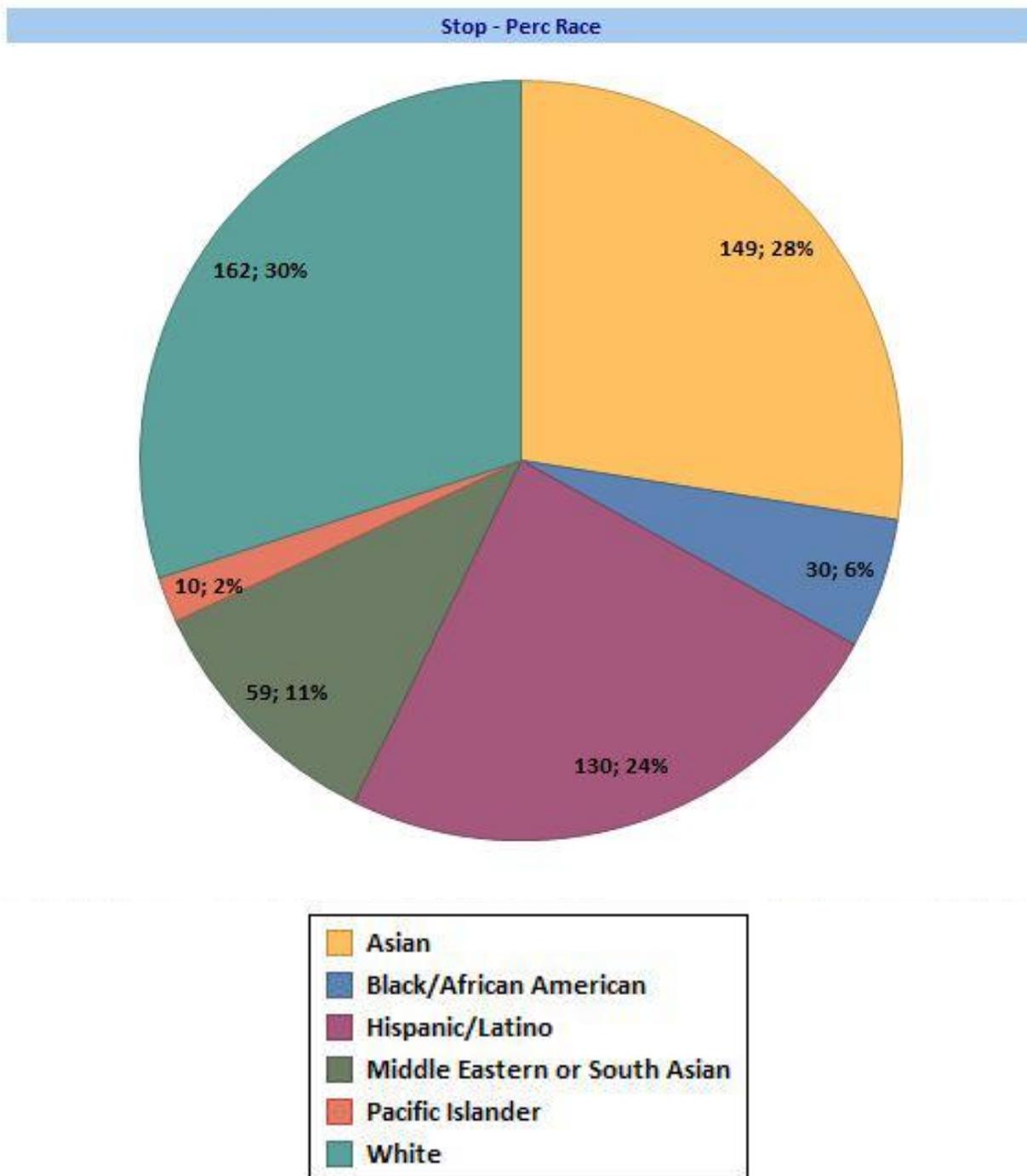


- Citation for infraction
- Custodial arrest pursuant to outstanding warrant
- Custodial arrest without warrant
- Field interview card completed
- In-field cite and release
- No action
- Noncriminal transport or caretaking transport (including transport by officer, ambulance or other agency)
- Referral to school administrator
- Warning (verbal or written)
- Warning - Verbal

Perceived Race

The top perceived races included 30% (162) White, 28% (149) Asian, 24% (130) Hispanic, 11% (59) Middle Eastern or South Asian, 6% (30) Black/African American and 2% (10) Pacific Islander.

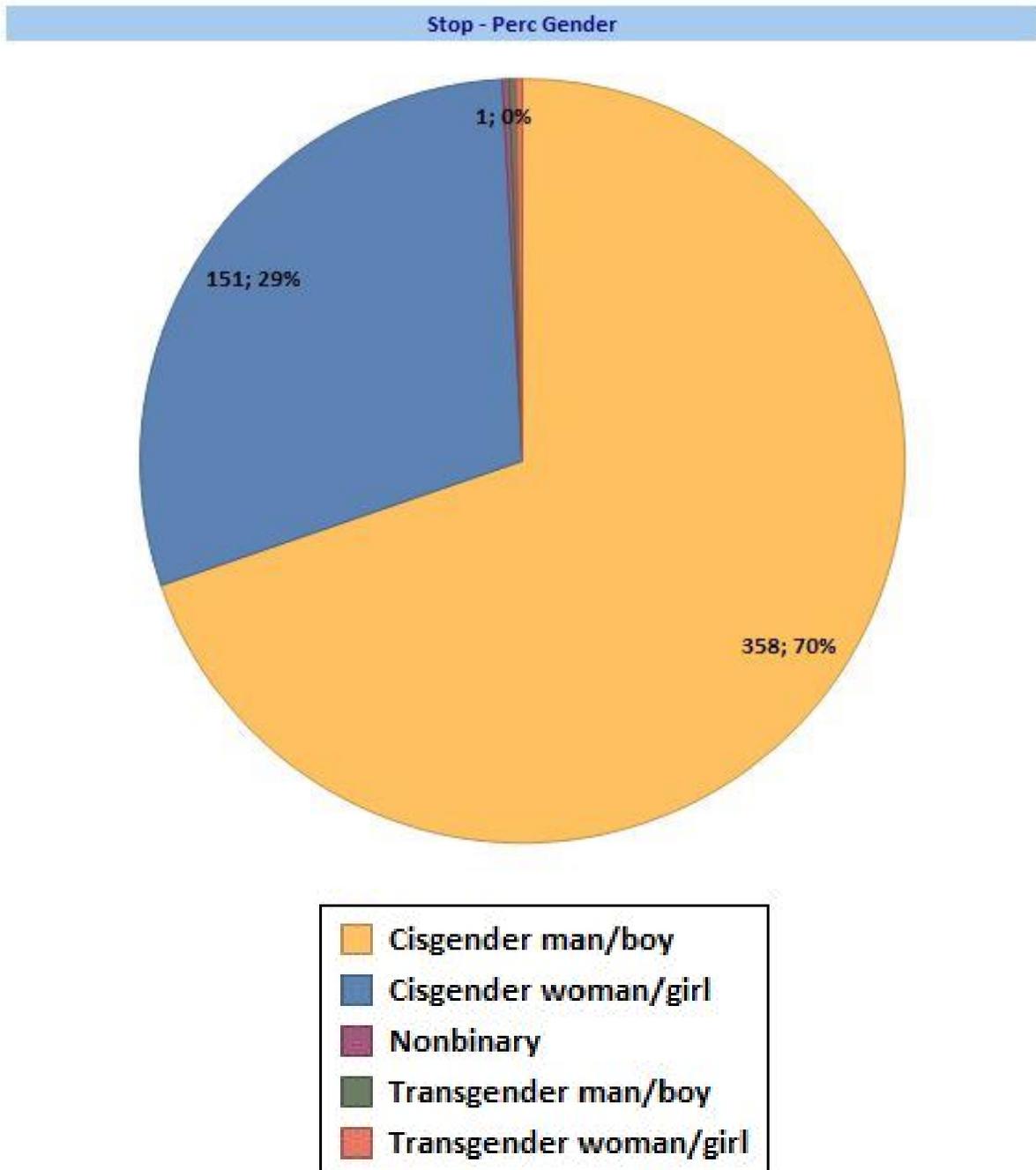
*Per the RIPA requirements, multiple races could be selected for each person stopped.



*For additional information see Government Code Section 12525.5; 11 CCR §999.226(a)(4)

Perceived Gender

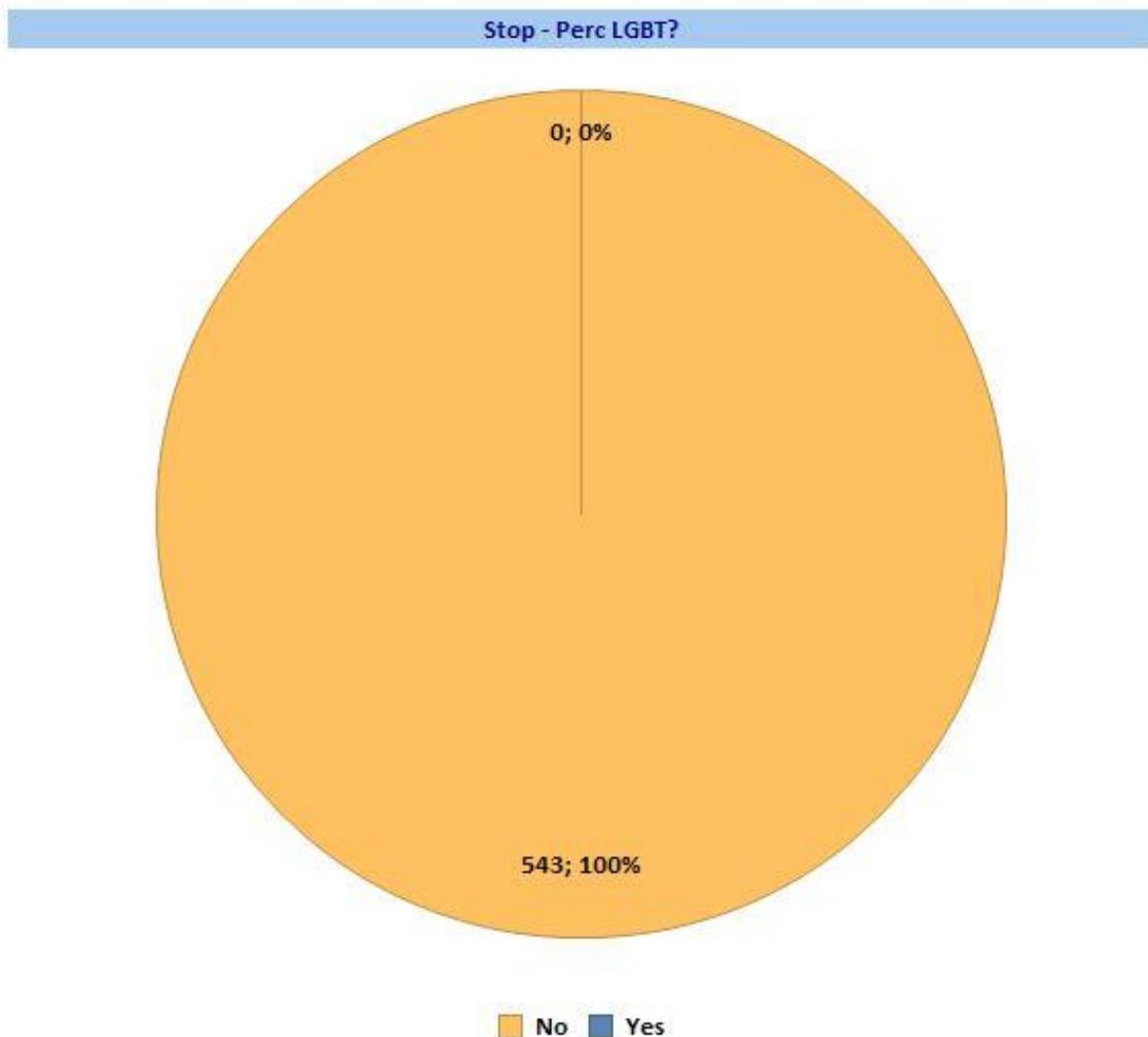
Most of the stops were conducted on individuals perceived as male, about 71% and 29% of the stops were conducted on individuals perceived as female. *Per the RIPA requirements, a gender along with gender non-conforming could both be selected in a single entry.



*For additional information see California Government Code Section 12525.5 §999.226(a)(7)

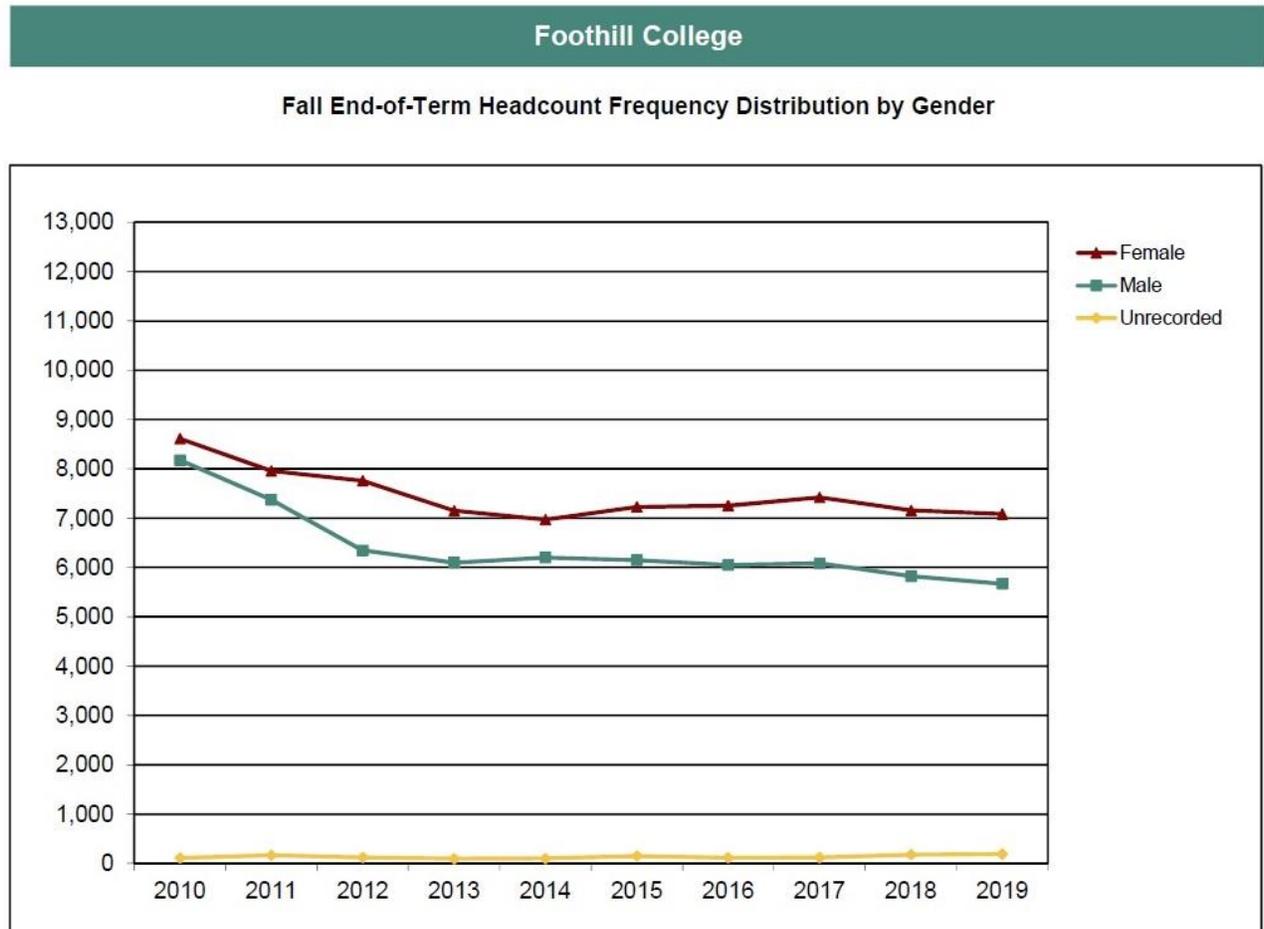
Perceived LGBT

People perceived as LGBTQ+ made up 0% (0) of all stops/searches by officers. When either transgender or gender non-conforming is selected, the application will automatically select LGBTQ+ as the perceived sexual orientation.



DISTRICT DEMOGRAPHICS

Foothill College Gender Demographics

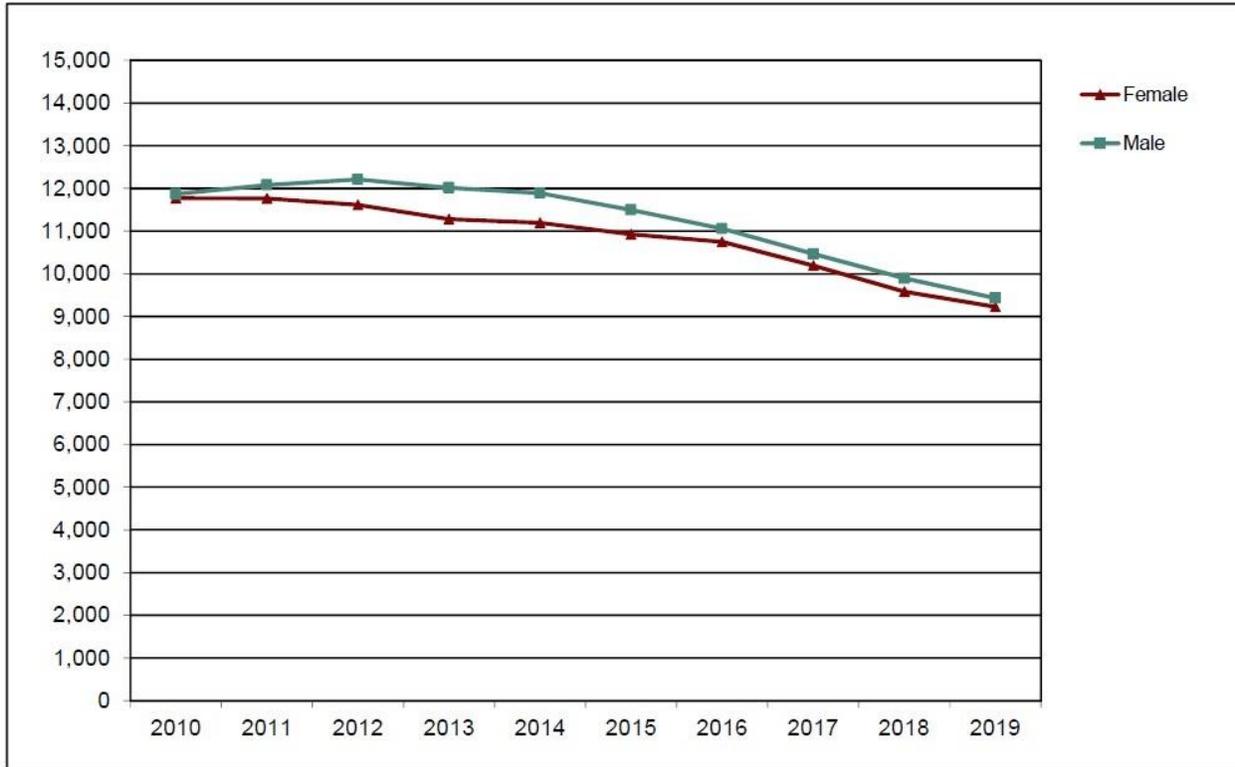


Source: <https://research.fhda.edu/factbook/foothill-demographic-trends.html>

De Anza College Gender Demographics

De Anza College

Fall End-of-Term Headcount Frequency Distribution by Gender

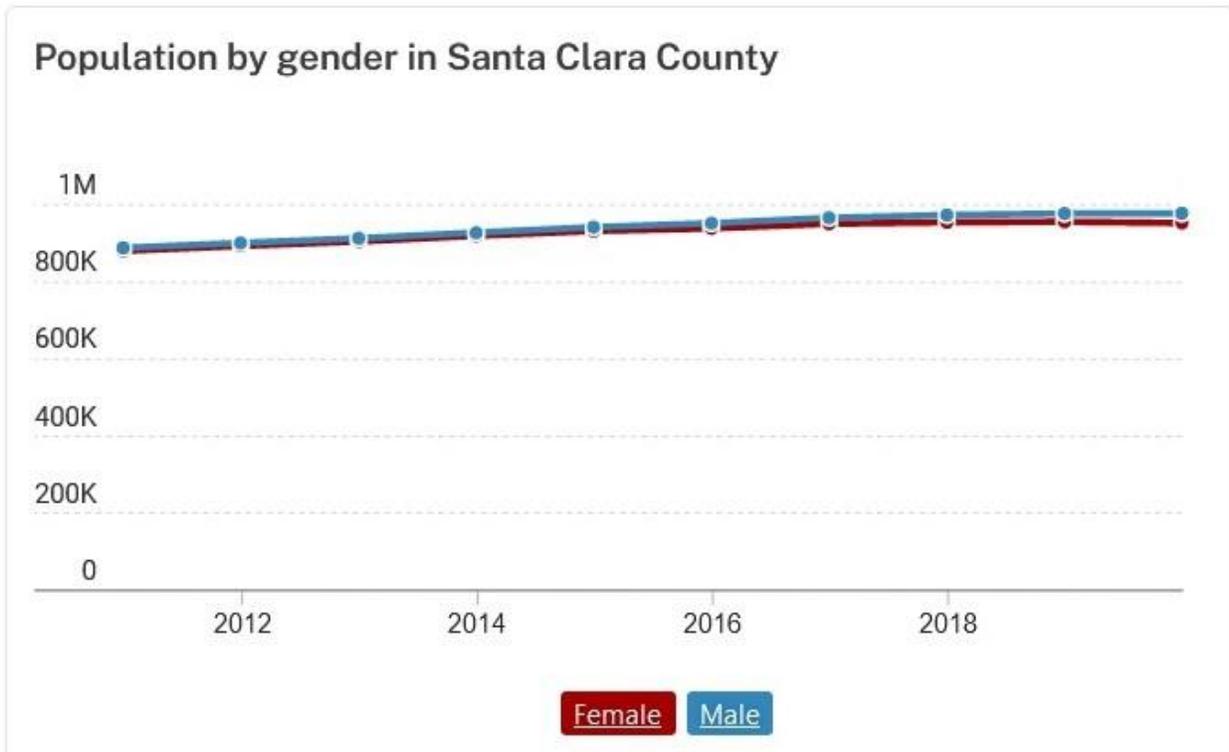


Source: <https://research.fhda.edu/factbook/deanza-demographic-trends.html>

SANTA CLARA COUNTY DEMOGRAPHICS

Santa Clara County Gender Demographics

Population by gender

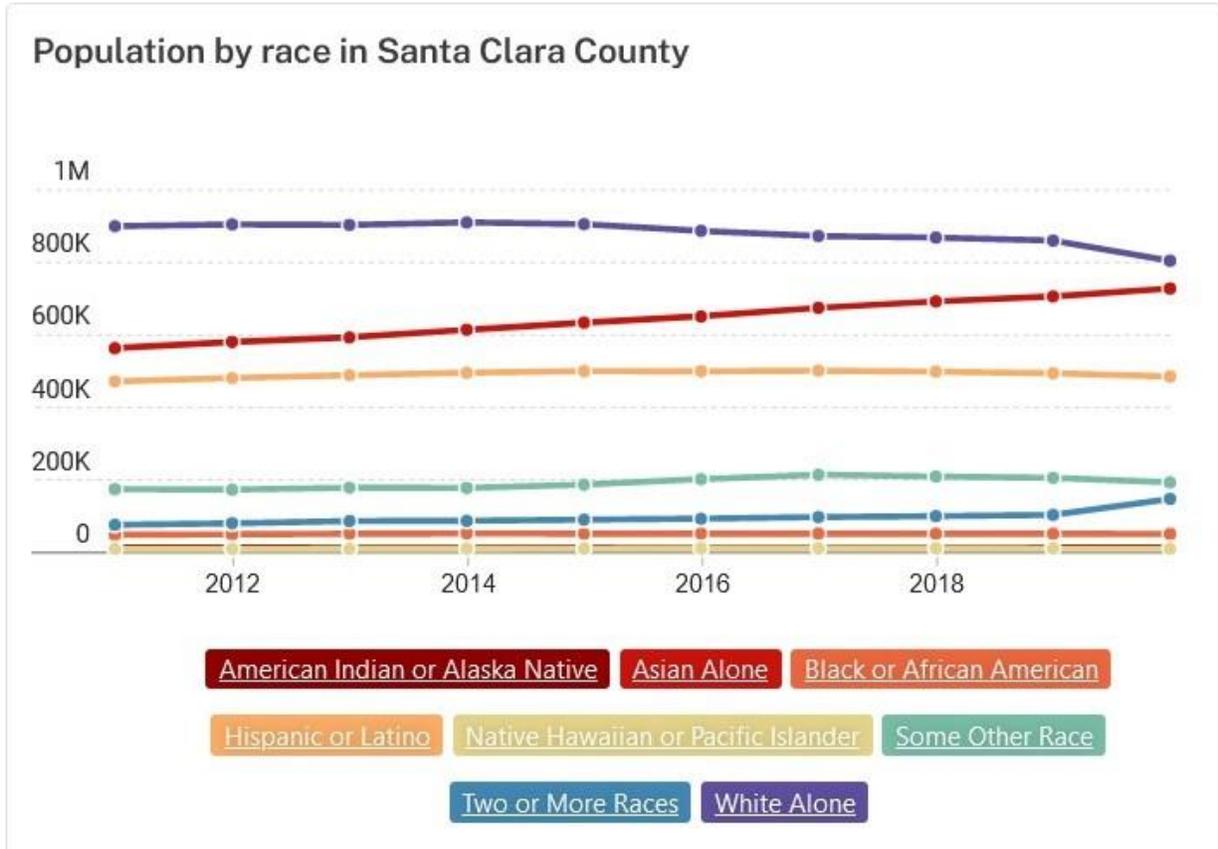


*2018 national survey found that the estimate of LGBTQ population had risen to 4.5% in 2017.
1 Other estimates suggest that LGBTQ individuals make up about 4% of the adult population of California 2 and around 4% in Santa Clara County. 3

Source:

https://datacommons.org/place/geoid/06085?utm_medium=explore&mprop=count&popt=Person&hl=en#

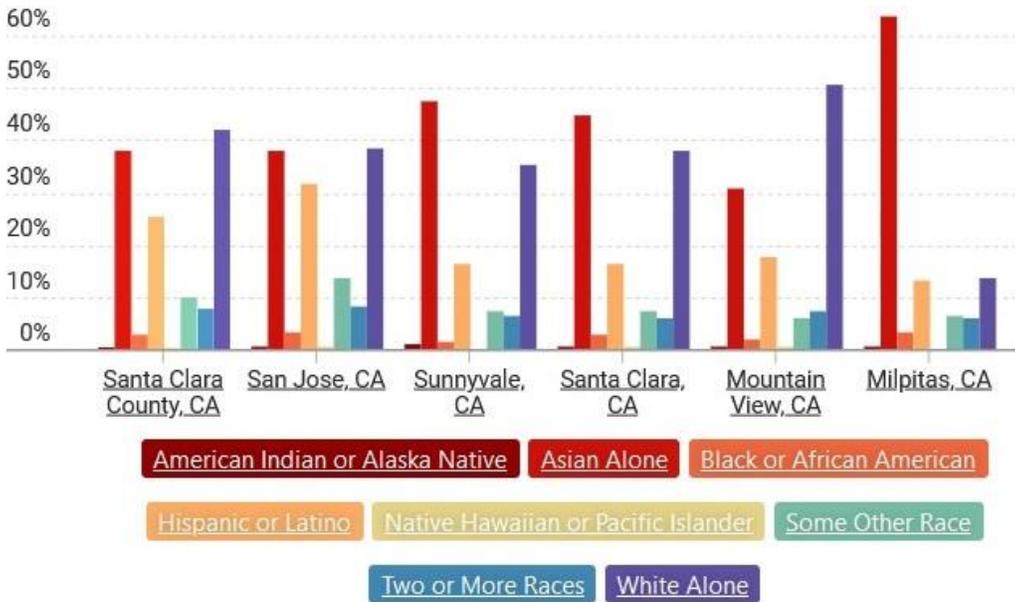
Population by race



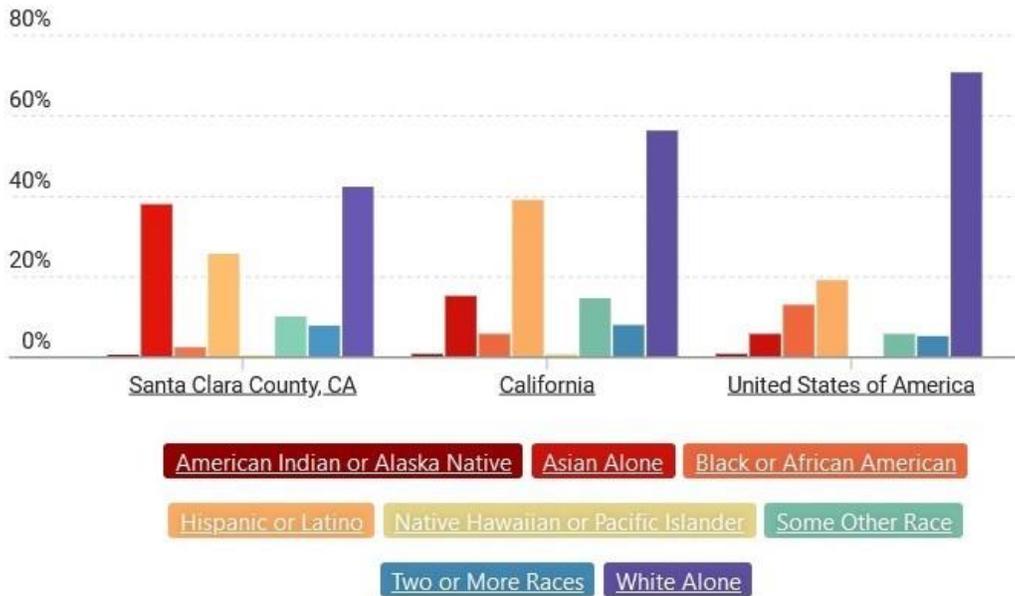
Source:

https://datacommons.org/place/geoid/06085?utm_medium=explore&mprop=count&popt=Person&hl=en#

Racial distribution: places within Santa Clara County (2020)



Racial distribution: places that contain Santa Clara County (2020)



Source:

https://datacommons.org/place/geoid/06085?utm_medium=explore&mprop=count&popt=Person&hl=en#

Appendix A

RELEVANT STATE AND FEDERAL WEBSITES

AB 953: The Racial and Identity Profiling Act of 2015

<https://oag.ca.gov/ab953/>

California Community Colleges Chancellor's Office

<http://www.cccco.edu/>

Institutional Security Policies and Crime Statistics

<https://www2.ed.gov/policy/highered/reg/hearulemaking/2014/vawa3-finalconsensus.pdf>

POST: Racial and Identity Profiling Act (RIPA)

<https://post.ca.gov/Racial-and-Identity-Profiling-Act>

U.S. Department of Education – Family Educational Rights and Privacy Act (FERPA)

<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

U.S. Department of Education – Campus Security

<https://www2.ed.gov/admins/lead/safety/campus.html>

Appendix B

IMPORTANT TELEPHONE NUMBERS

EMERGENCY

9-1-1

CELL PHONES FOR **ON-CAMPUS EMERGENCIES ONLY**

408-924-8000

FHDA POLICE DEPARTMENT - BUSINESS

650-949-7313

FHDA POLICE DEPARTMENT – RECORDS

650-949-7513

FHDA POLICE DEPARTMENT – LIVE SCAN (Fingerprinting)

650-949-7925

FHDA POLICE DEPARTMENT – FAX

650-941-4963

Appendix C

SOCIAL MEDIA LINKS

Website – <https://police.fhda.edu/>

Twitter – @FHDA_Police

Facebook – @FHDAPolice

Instagram - @fhdapolice

