

Academic Senate Draft Minutes February 6, 2023

Version 2 (2/9/23)

Meeting was called to order at 2:06 p.m.

Roll call (Cormia)

Voltaire Villanueva (President)	x
Jordan Fong (Executive Vice President)	x
Eric Kuehnl (Vice President of Curriculum)	online
Robert Cormia (Secretary/Treasurer)	x

APPR

Brian Murphy	absent
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BSS:

Sam Connell	x
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Mona Rawal	(late)
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CNSL:

Luis Carrillo	online
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Tracee Cunningham	x
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DRC/VRC:

Mayra Palmerin-Aguilera	online
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FA/Comm

Ché Meneses	x
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Kate Jordahl	absent
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HSH:

Rachelle Campbell	x
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vacant

KA:

Katy Ripp	online
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Kelly Edwards	online
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LA:

Stephanie Chan	x
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Rocio Giraldez Betron	online
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LRC:

Kimberly Escamilla	online
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Mary Thomas	x
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STEM:

Sara Cooper	x
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Matthew Litrus	x
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PT Reps:

Ellen Judd	x
Roxanne Cnudde	online

Other Members:

ASFC:

Skye Bridges	absent
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Classified:

Janie Garcia	online
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FacAssoc:

John Fox	online (on-campus)
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Prof. Dev.:

Carolyn Holcroft	x
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Chair of COOL:

Kerri Ryer	x
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Dean of Equity:

Ajani Byrd	online
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President's Cabinet:

Kurt Hueg	x
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Quorum was made with two senators online

Adoption of the agenda, Sara Cooper first, Stephanie Chan second agenda was adopted

Approval of the minutes from January 23rd, with corrections by Sara Cooper. Mary Thomas first, Jordan Fong second, minutes from January 23rd were approved (Ellen Judd abstained).

Consent calendar was presented - Sam Connell was added to the executive committee representing BSS, accreditation is going from the writing phase to the editing phase. Jordan Fong joined the program review reading team, Robert Cormia expressed interest and is considering. Cormia moved to approve, Ellen Judd seconded, consent calendar was approved.

Item #7 culturally responsive pedagogy Lene Whitney Putz and Carolyn Holcroft

The Chancellor's office released a grant opportunity, \$300,000 for two years, \$150,000 per year, to support faculty professional development around culturally responsive pedagogy. Funding is available for a range of professional development, proposals are due February 17th. The grant asks us to build on something that is already happening, focusing on a culturally responsive curriculum. We would like to build on the work Online Learning and the Office of Equity have been doing, including the Humanizing STEM program, Culturally Resonsive Pedagagogy Cohort, personal equity plan cohort, the Online Equity Affirmation, and PO CR. We would like to fund 20 faculty in year one, and 30 faculty in year two, as distinct cohorts. Participation would be open to all faculty including those teaching online and in person. The goal is to use CRP to impact student's sense of belonging on

campus. Carolyn showed slides with the proposed timeline.. Behavioral scientists will be involved to help faculty see if their efforts are having the impact they intend.. Qualitative data will be gathered from the students.

Cohort two will do the same thing that cohort one did, cohort one will continue with workshops and assessment. Ongoing evaluation, revision and reflection. \$150K was budgeted for year one. A lead facilitator in addition to Carolyn and Lene will be involved.

We'll be looking to recruit faculty teaching courses that serve large numbers of students where a disproportionate impact has been observed. They showed disproportionate impact graph examples using English 1A, 1B, Math 10, Psyc 1, Comm 1 . Lene shared that the program is designed to provide longer term development than previous programs. Rachelle commented that she didn't notice graphs from any courses in her division and thought it was because because the programs student headcounts are so small. She asked if something could be designed to benefit horticulture and health sciences. Lene commented that impact in large courses has a lot of reach, and HHS has less transfer, but they are still important programs. Lené answered that the grant program is open to all faculty who are enthusiastic to participate regardless of their class size.

Janie commented on applications in 13-55. Sam asked about trying new things, and how cost sharing would be addressed in this program. Lené responded that they are being careful to avoid any supplantation of current efforts. Proposals of up to five pages about what has already been done on campus.

Stephanie commented about the term "cultural responsiveness", what does this look like? Carolyn answered that culturally responsive pedagogy has already been defined by the scholars.. Stephanie commented it would be helpful to all be on the same page about what CRP is, and all be on the same page with what that is. Lené commented that the only way to know if students have a sense of belonging is to ask them.

Voltaire commented we could dive deeper on this issue. Cormia briefly spoke about the need to understand the disproportionate impact on students that need to work absurd hours to get by.

Administrative Procedures

Voltaire showed some of the procedures but shared that we'd need feedback fairly soon to get to the board for early spring. Rachelle commented on (hard work and low pay) There was a comment about the importance of metacognitive processes, and other comments about having people look at processes. Voltaire asked what is the role of the CCLC in this. Kurt shared how the Community College League of California (CCLC) operates as an advocacy and policy, and lobbying agency. They give guidance about how to adhere to legislative policies. These issues have partially come up because we are going through accreditation. Rachelle commented on a specific policy related to repetition. Sara commented that so much of this seemed like things we should be doing in the first place. Janie commented on the importance of looking at policies, especially policies where input was needed. Dual enrollment policies, for instance. Carolyn commented that as a former Academic Senate president, she would often look at Board policy for resolution of problems that would come up, or travel and conference. Sara asked what policy or perspective should we be looking at as we evaluate these procedures? Voltaire commented on looking at policies, and what would affect the reader. Carolyn commented on the "policies for policies", how the process goes through the Academic Senate and then Academic and

Professional matters. Voltaire suggested looking into creating a policy about travel advances for professional development.

Faculty senate elections

Voltaire shared that we need to convene an election committee, and officer positions that need to be filled. Mary Thomas volunteered to serve on the committee. Kerri Ryer and Matthew Litrus had served in the past also providing technical components of the election. Kerri volunteered to help along with Matthew and Mary. Voltaire commented that we have a significant vacancy with regard to Donna Frankel's position. Roxanne volunteered to continue as a part-time faculty rep; Sara Cooper moved that we appoint Roxanne Cnudde to complete the vacancy for Donna Frankle's 2023-2024 term; the vote to approve her appointment was unanimous.

Ensuring a secure learning environment

Voltaire talked about the issues to help identify issues with students, who might be vulnerable? Voltaire talked about the Student Affairs reporting structure through Maxient. Sara commented that a colleague in the STEM division was vocal about the remedies we could provide to make the campus more "protected". A question was asked about how to protect ourselves and our students. Mary commented that when the library was renovated, panic buttons were installed, as well as a button to lock all of the doors. There were various comments about safety, and needing to have drills. Students also need to have a voice about what to do. There were also comments about the need for broader safety awareness. There was a comment that enhanced safety measures can also, ironically, make students feel less safe. How can we be welcoming as well as providing students a sense that we are still a safe campus? How do we protect students and staff on the campus? Kurt commented that the cabinet recognizes the need to be more strategic and proactive. The cabinet will be organizing some training sessions. There was a comment that we need to think this through, and may need to hire a consultant to help us develop effective plans for security.

There were also comments about the lack of a facilities director and what that means as far as inability to implement projects. There was an additional comment that a security training at Sunnyvale Center found a number of remedies (interventions) that weren't operating correctly, or wouldn't be functional if needed. Having non-functional safety measures could prove to be a terrible optic should something occur. Ellen commented that the Maxient system and process did follow through on faculty reports concerned for students. There was consensus that security is an important issue.

We moved to postpone the topic of academic integrity for the next meeting.

Leadership reports - Jordan spoke about MIP-C and students working to raise the Muwekma on campus, and how we'll bring the new President on board in spring. There was an announcement that bathrooms in the library won't be available this summer, as they'll be under construction to construct gender neutral bathrooms. Voltaire commented on the convening of a

District enrollment management team, led by Anu Khanna, which is part of the district re-envisioning effort. Topics discussed included how we work through “hold harmless” and into the student-centered funding formula and beyond . Cormia shared the Senate budget balance and a survey for chat GPT.

Meeting was adjourned at 3:59 p.m. Next meeting is next week 2/13/23

DRAFT