

District PD Day Survey Results

Prepared for Foothill Academic Senate meeting November 8,
2021

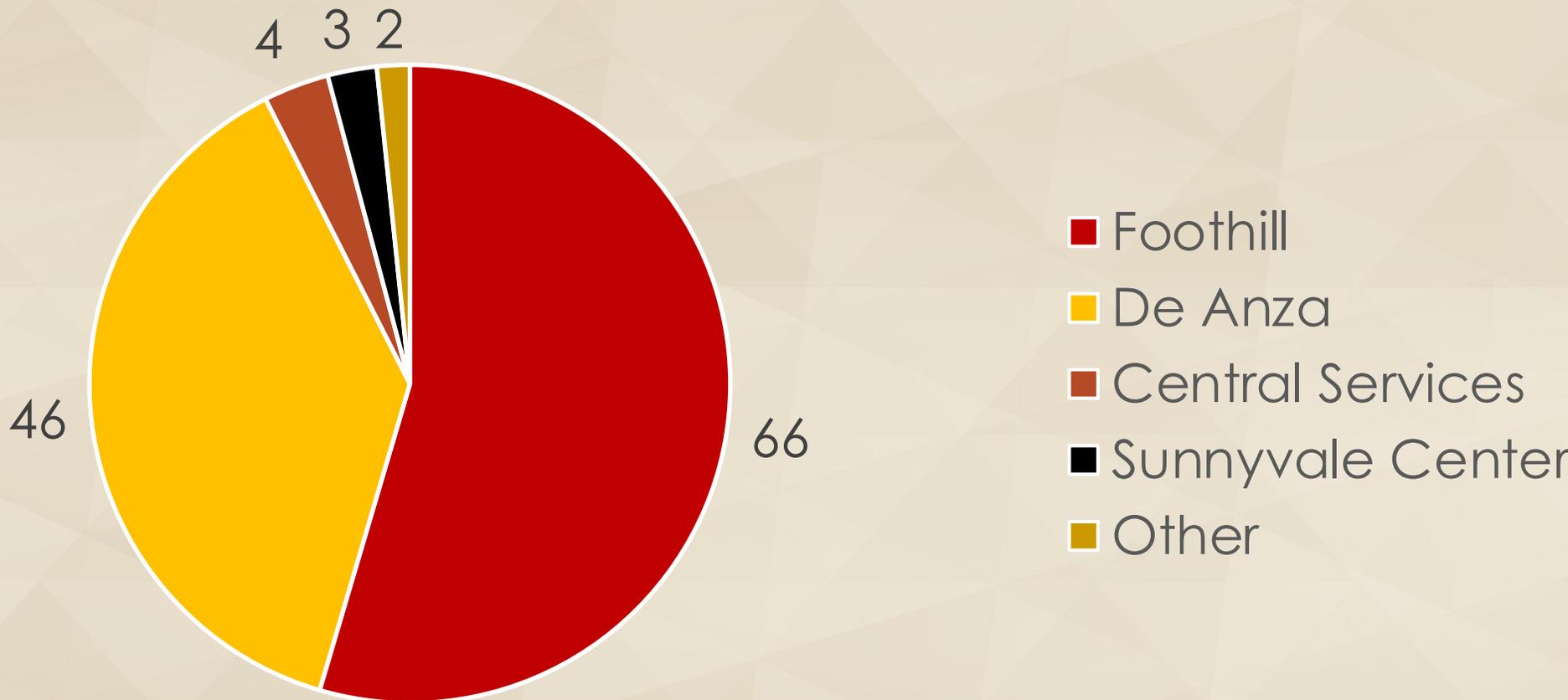
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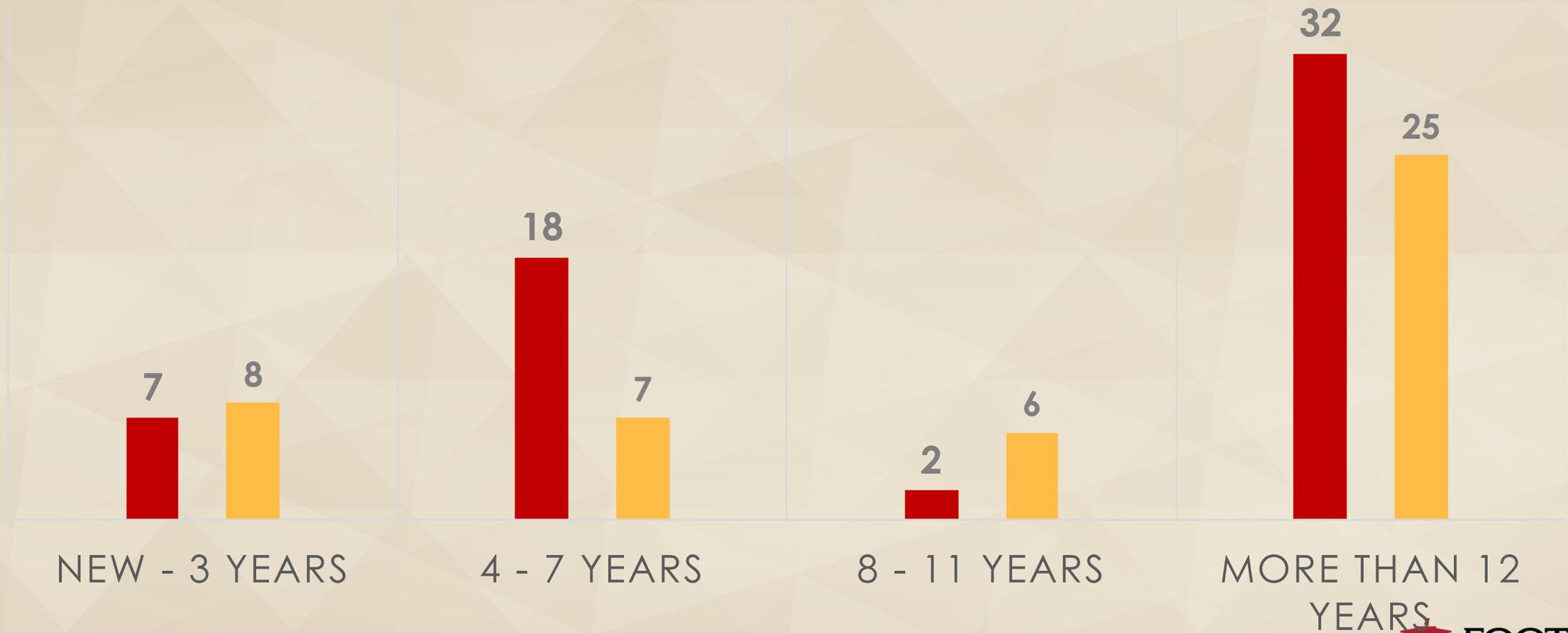
Primary work location



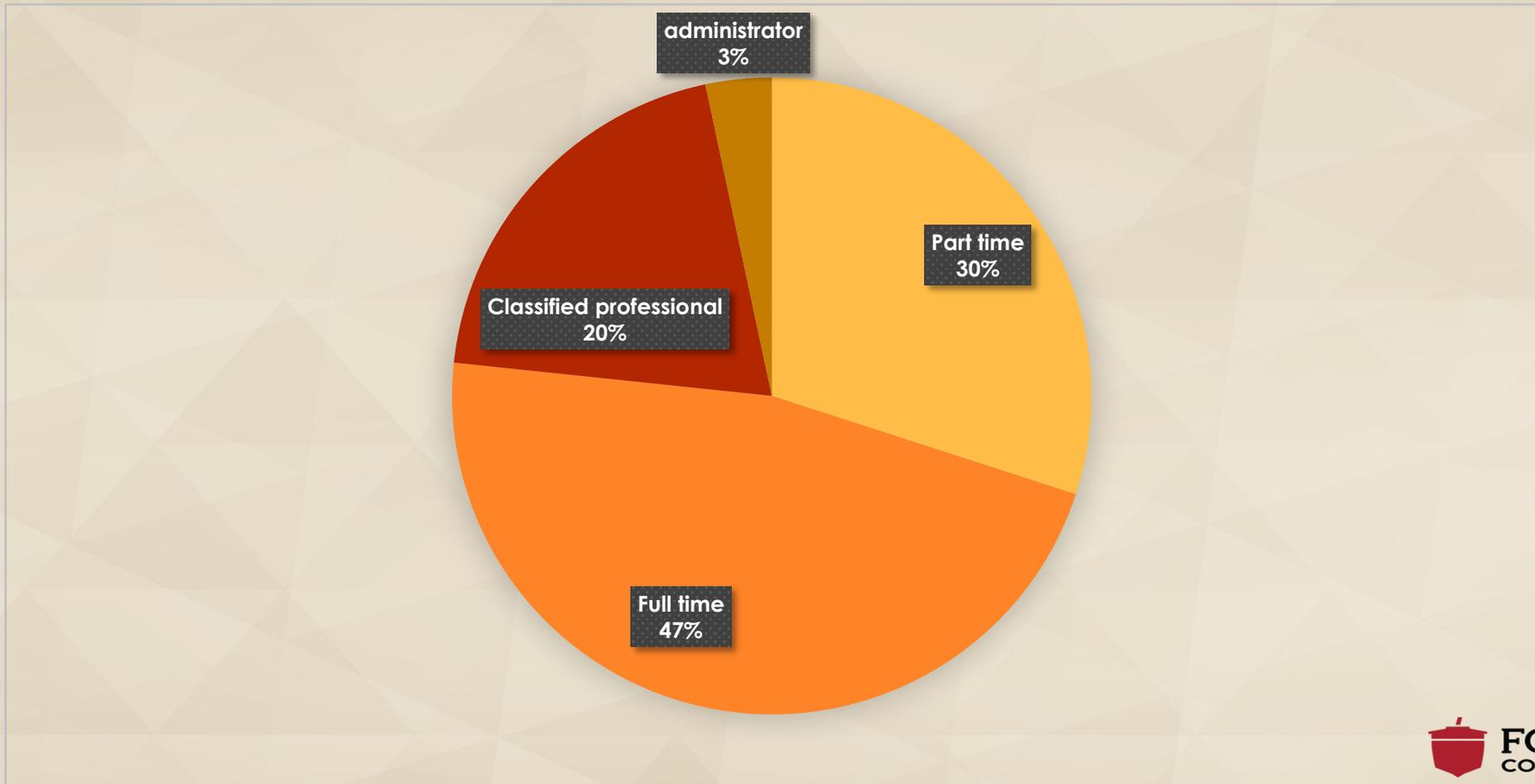
Total number of respondents = 121

LENGTH OF TIME IN THE DISTRICT

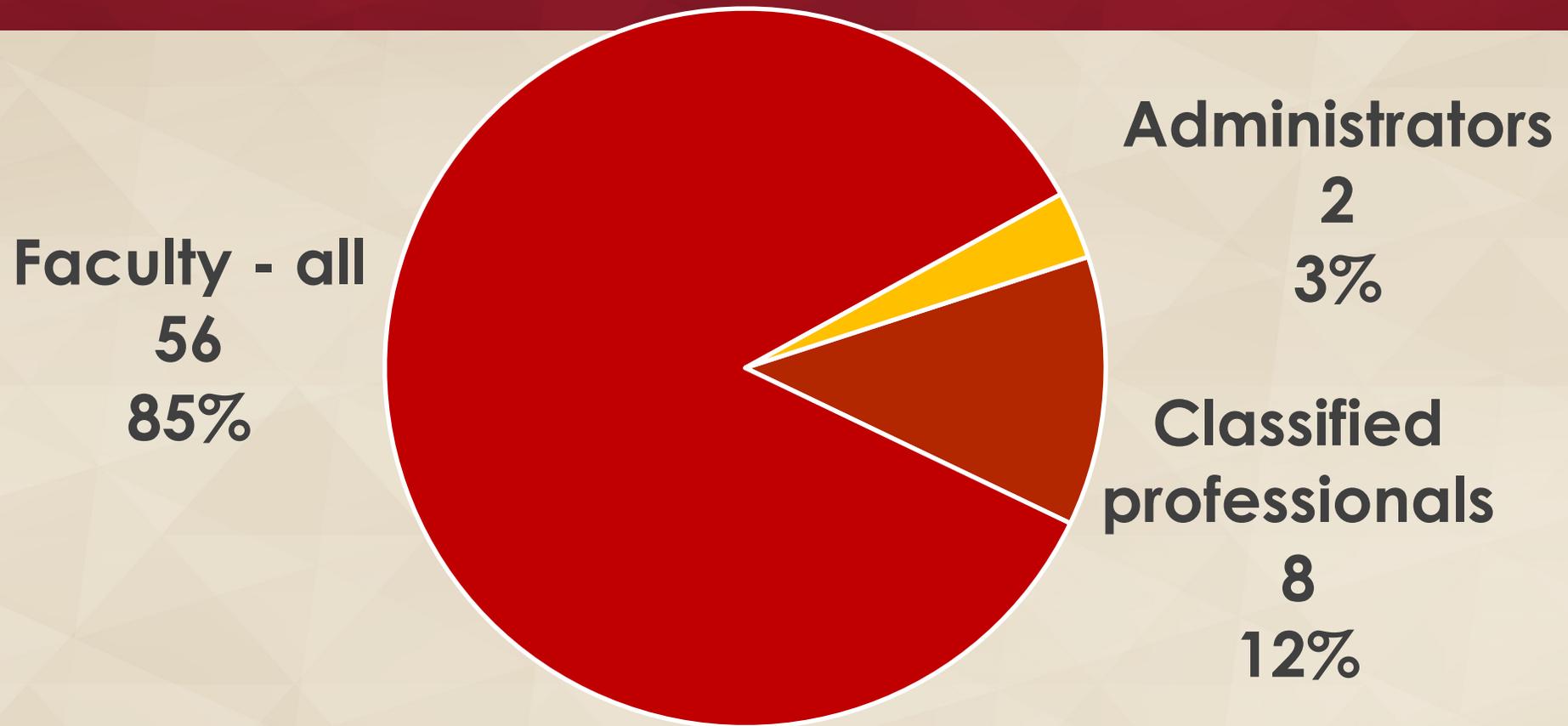
■ Foothill 66 ■ De Anza 46



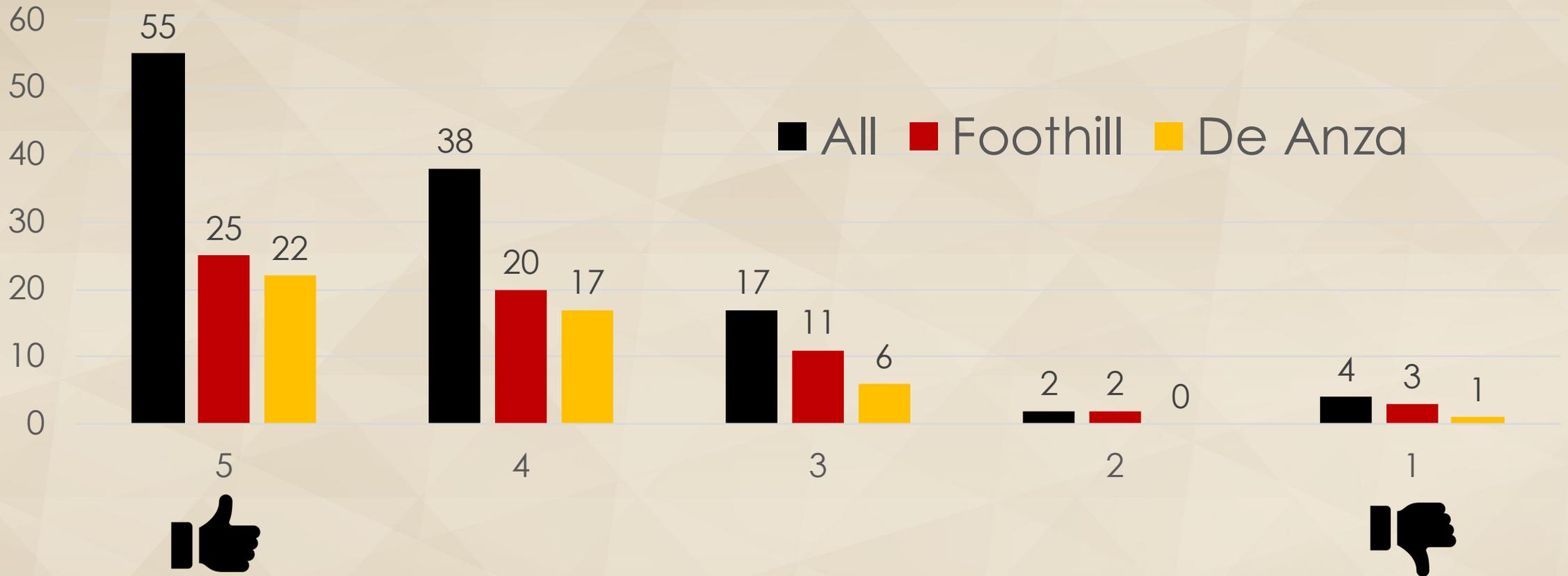
Respondent Role in District



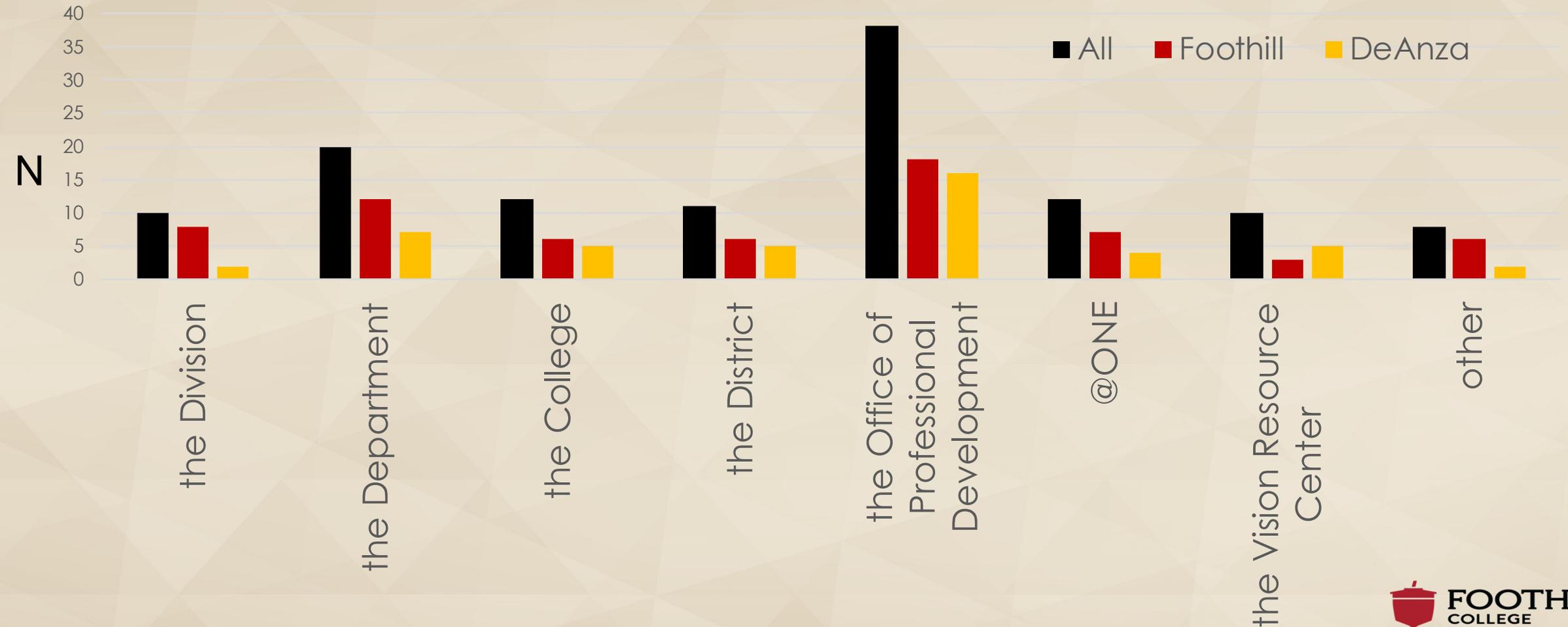
Foothill - Respondents by Role



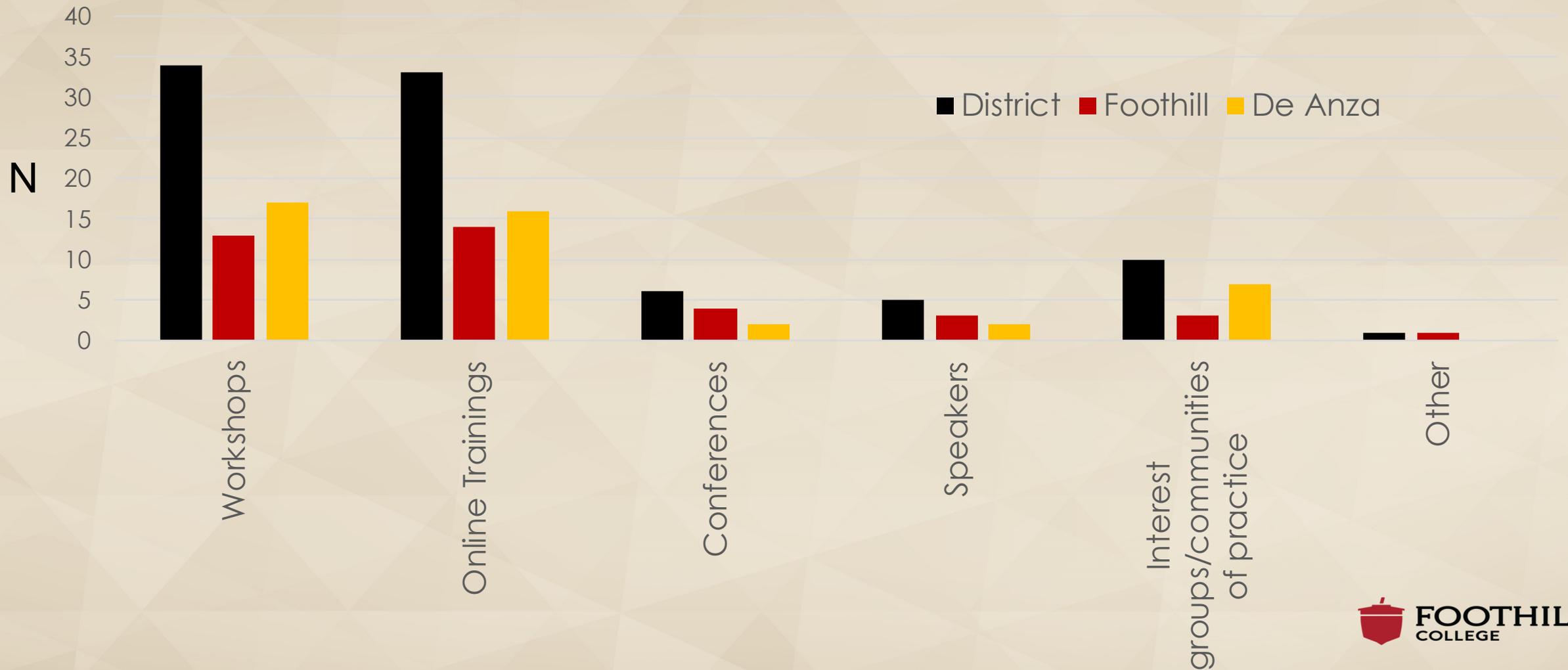
How was district opening day 2021?



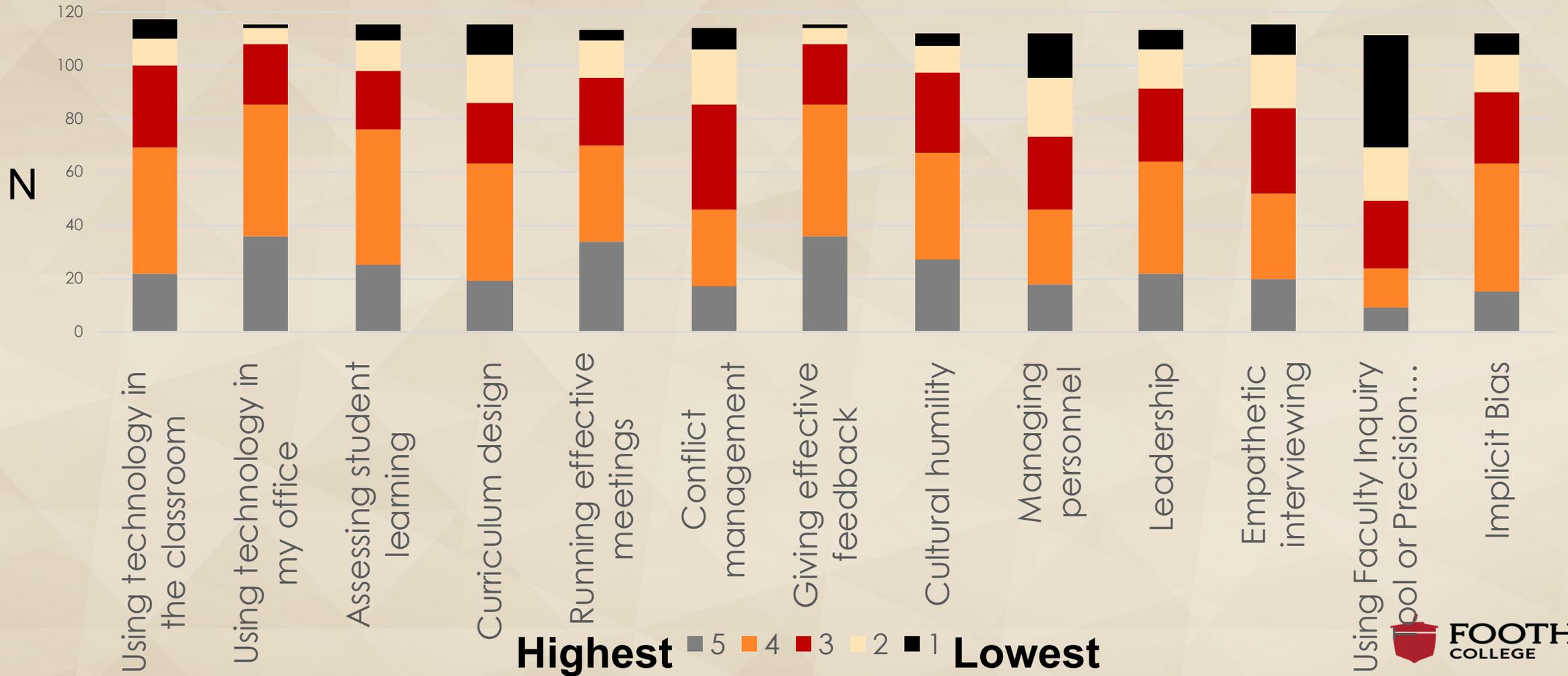
I prefer to Access PD Organized by...



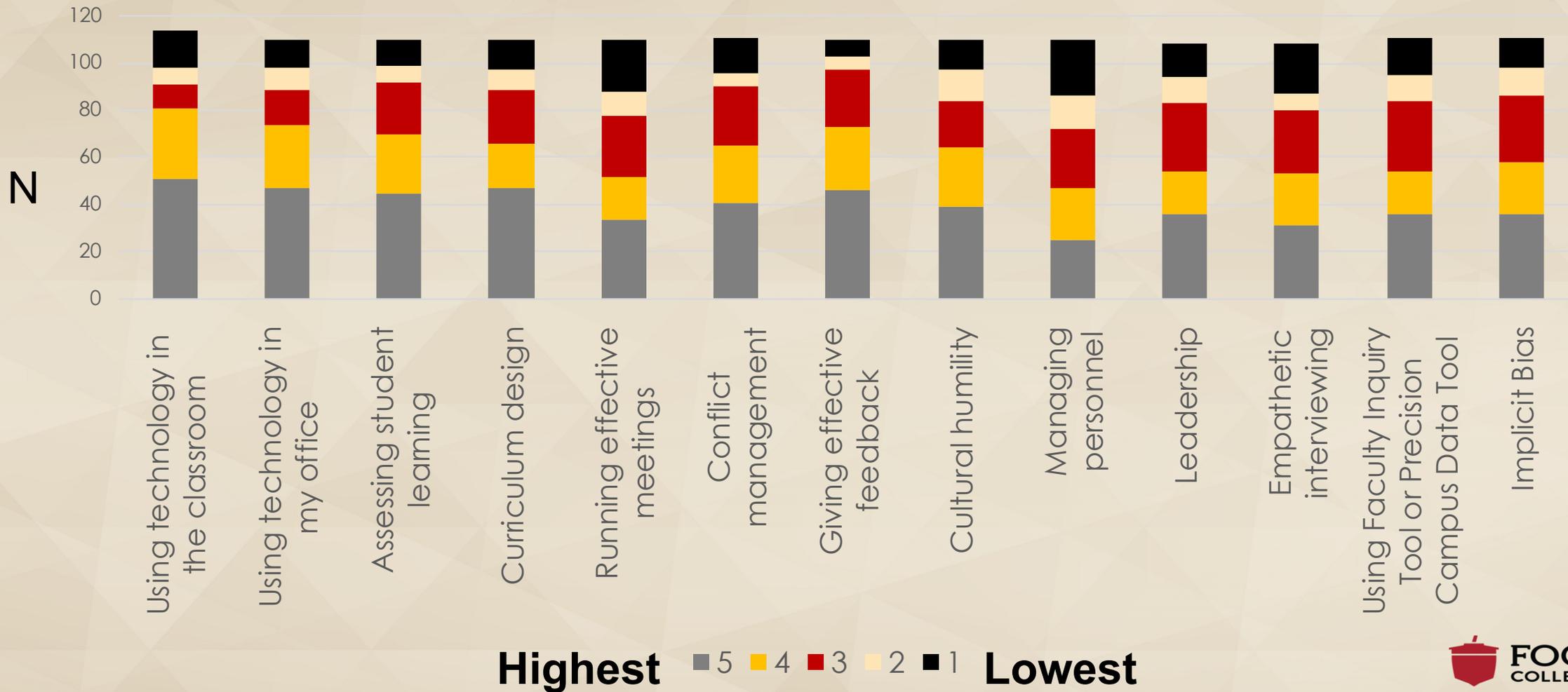
My preferred method(s) of formal PD is/are



District level: Rate your Current level of Expertise in...



District level: Rate your desire to learn more about...



District Level

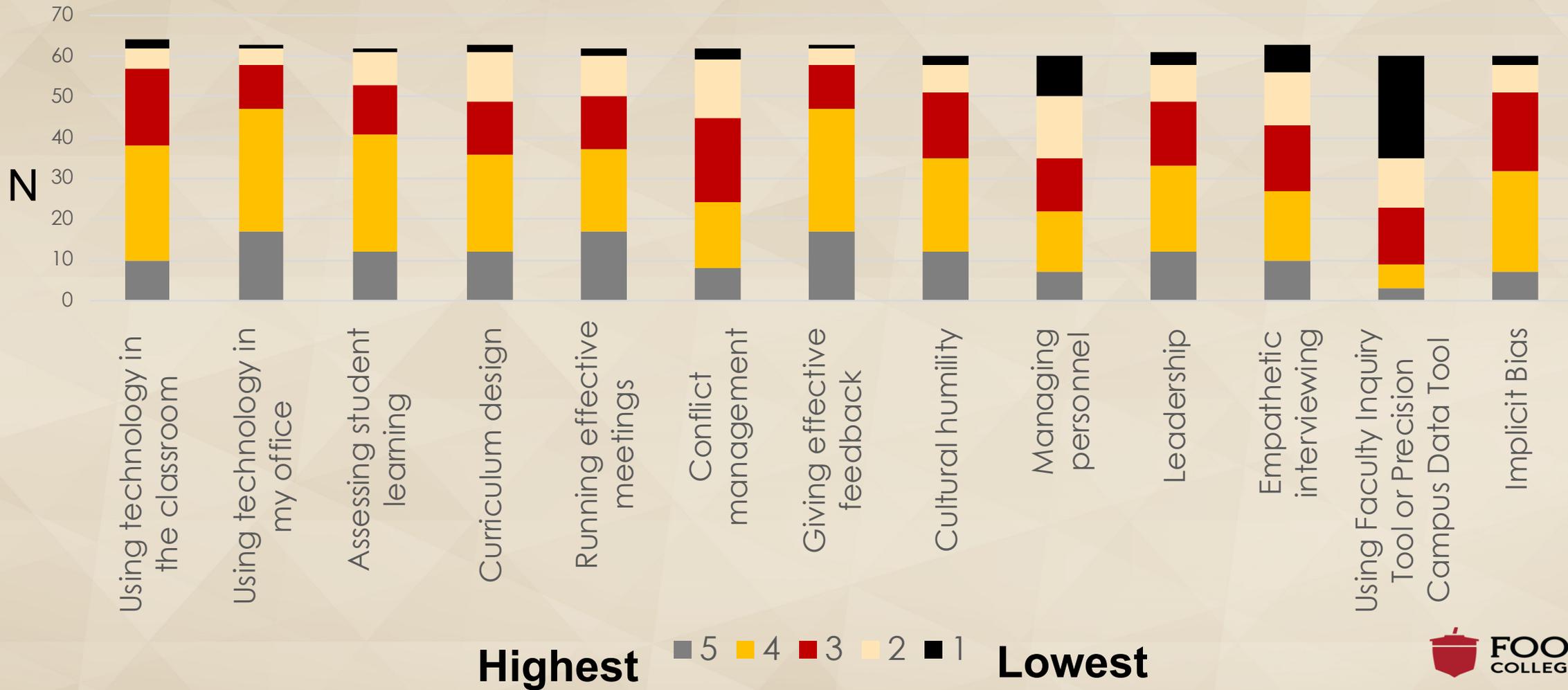
Highest desire to learn about

- Using technology in the classroom
- Curriculum design
- Giving effective feedback
- Using technology in my office
- Cultural humility
- Assessing student learning

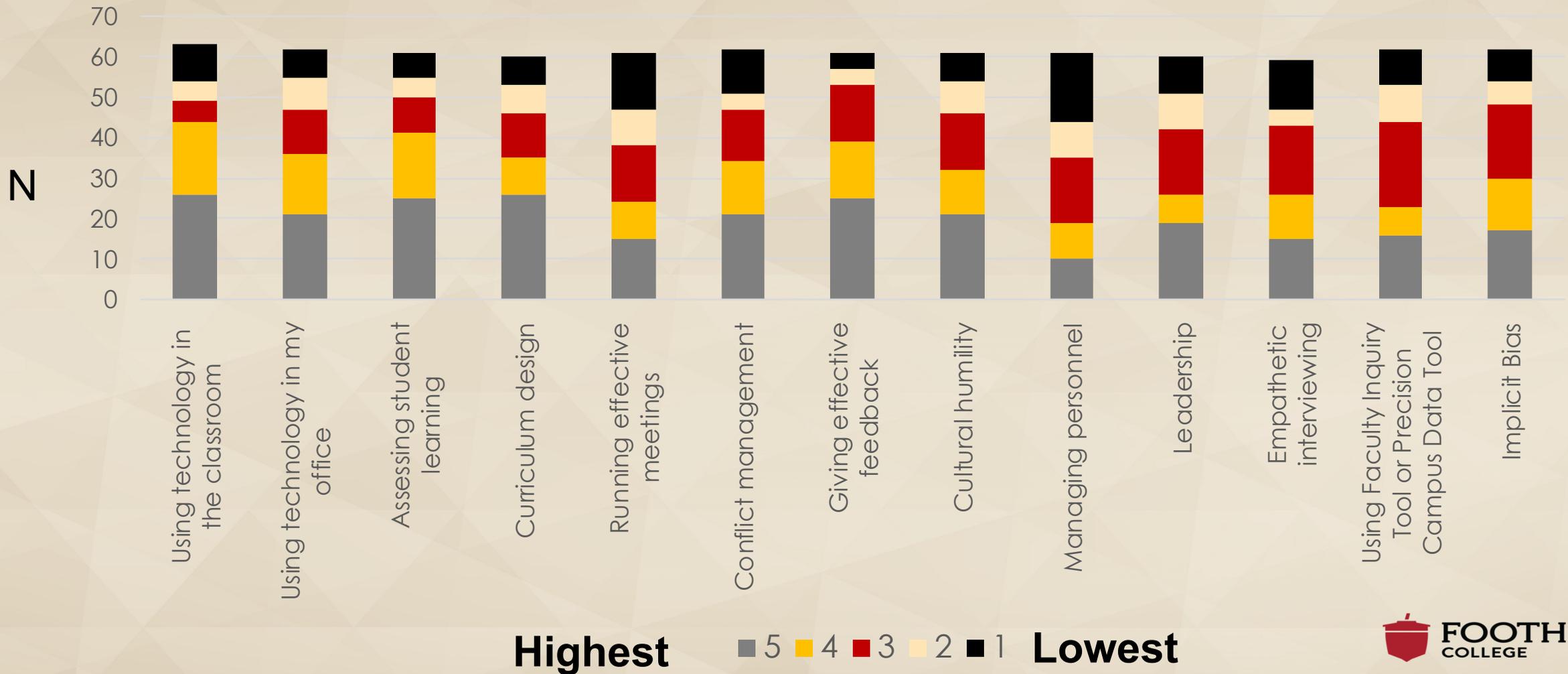
Least desire to learn about

- Managing personnel
- Running effective meetings

Foothill: Rate your Current level of Expertise in...



Foothill: Rate your desire to learn more about...



Foothill Overall

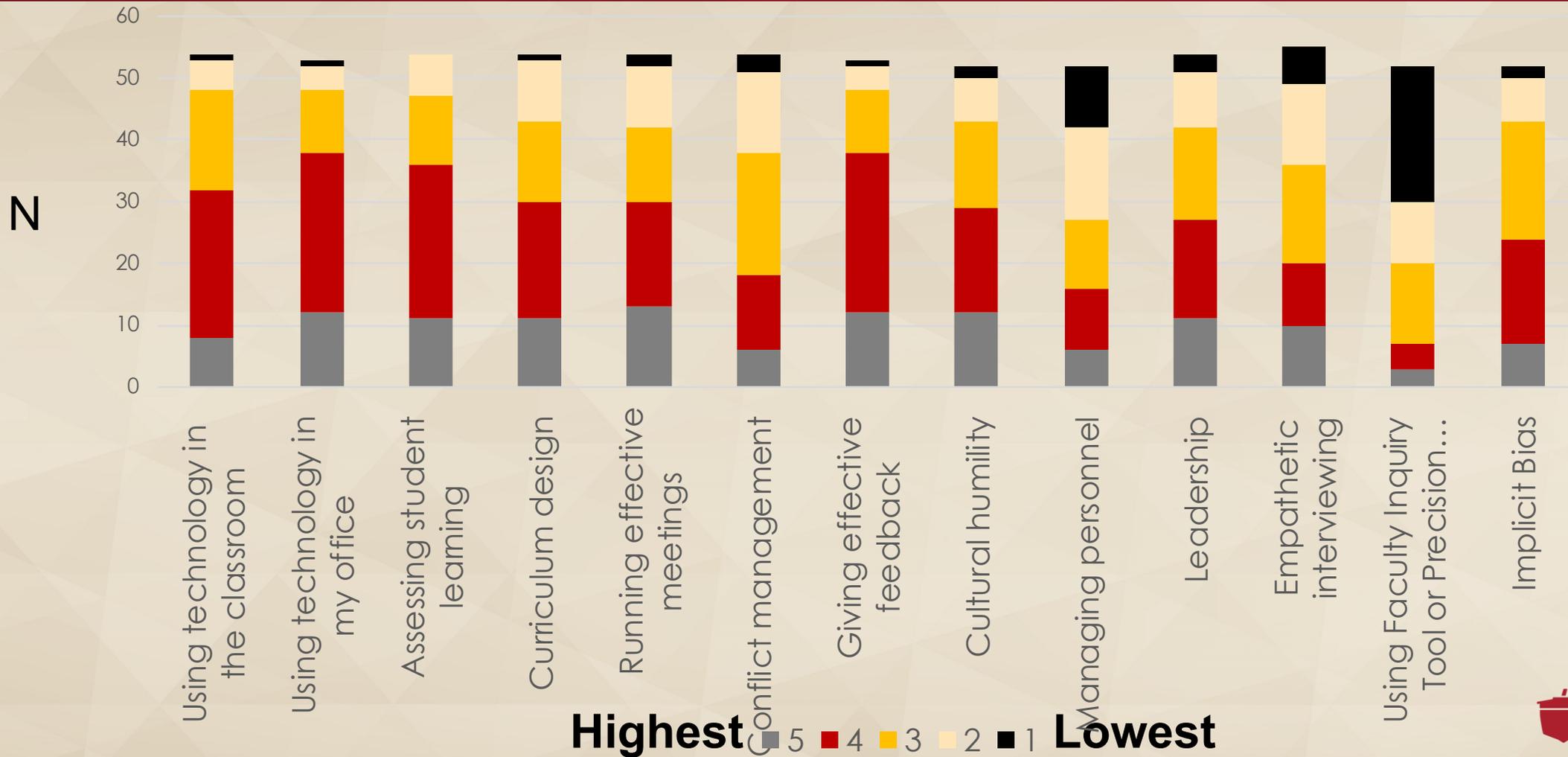
Highest desire to learn about

- Using technology in the classroom
- Giving effective feedback
- Curriculum design
- Conflict management
- Cultural humility

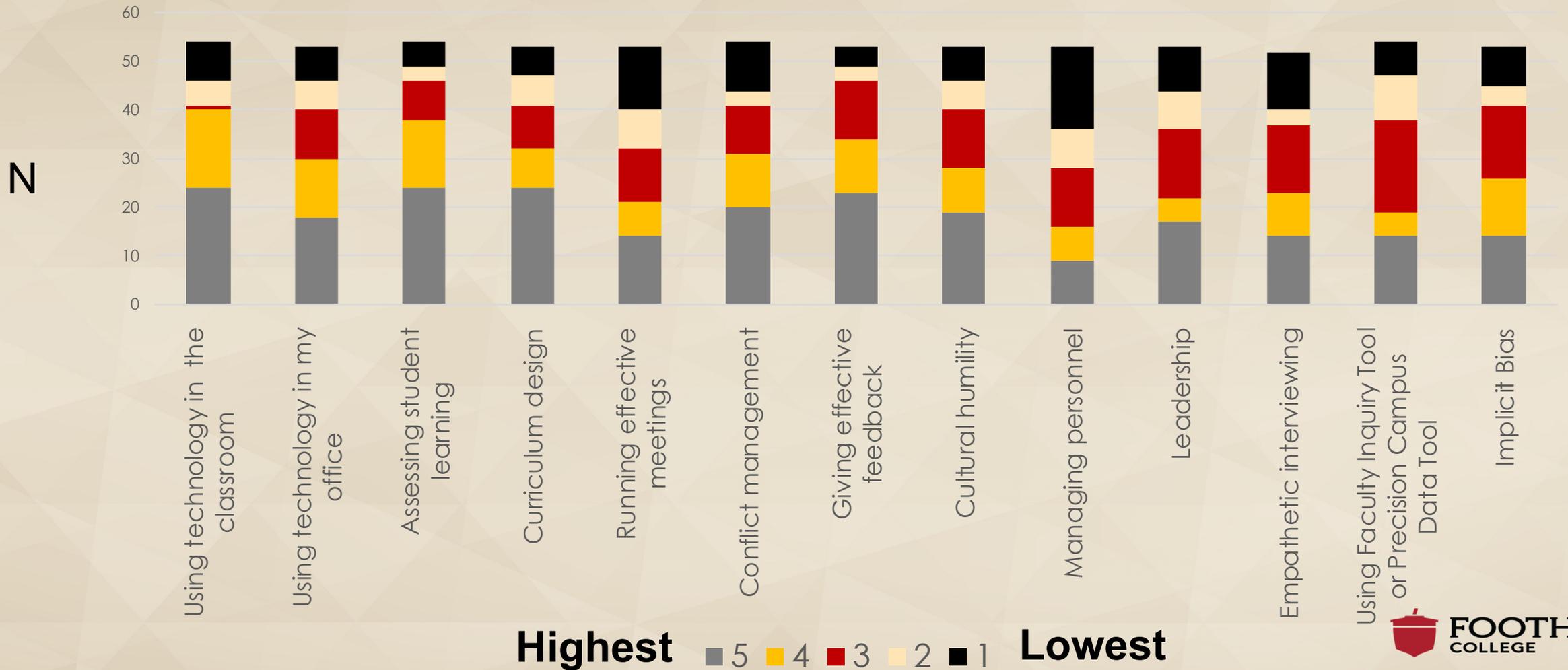
Least desire to learn about

- Managing personnel
- Running effective meetings

Foothill FACULTY: Rate your Current level of Expertise in...



Foothill FACULTY: Rate your desire to learn more about...



Foothill FACULTY

Highest desire to learn about

- Using technology in the classroom
- Assessing student learning
- Giving effective feedback
- Curriculum design
- Conflict management
- Cultural humility

Least desire to learn about

- Managing personnel
- Running effective meetings

FOOTHILL FACULTY ONLY:

Please list topics not captured in the options above that you would like to see offered as part of Foothill-De Anza professional development:

- Developing a connection with our students
Anti-racist practices in and outside the classroom
- strategies working with specific populations of students offered by/with those students; shared/participatory governance; tenure from a historical/philosophical/ed code perspective; doing effective peer evaluations and/or administrator evaluations
- Meditation
- Health, Wellness, Work-Life Balance, Stress Management more than one stretch offering.
- I would like to see more training on safe communication and implicit bias specifically for LGBTQ students, faculty, staff and especially for our current administration. Leaving it out of the list speaks to the current issue in our district and in hiring committees. It is seen as a non issue since we live in the Bay Area. The only thing the district does is have a heritage month for LGBTQ.
- Learning more about different types of budgets managed by the District, how to measure productivity, and enrollment management.

Foothill Faculty Only:

Please list topics not captured in the options above that you would like to see offered as part of Foothill-De Anza professional development:

- I would like to see a wider conversation about equity. First, I want to have a conversation about what we think it is, not what the district, college, or PD folks think we should think it is. The current conversation about equity seems to be focused on getting students of color in, educated, and out as soon as possible, but another side of the conversation is about praxis-- changing the world. Critical pedagogy should be central to equity conversations. This debate goes back to the times of Booker T. Washington and W.E.B Du Bois. Let's talk about it.
- structures in place and promoted for faculty to access discipline specific and further graduate level study in our respective fields. Ways for faculty to attend and engage our students with discipline specific work such as workshops and conferences.

Foothill Faculty Only:

Please list topics not captured in the options above that you would like to see offered as part of Foothill-De Anza professional development:

- Less workshops about feeling/empathy. More workshops about the real state of the district and how to work with what we have. We have lost historical knowledge, we have lost great leaders, the campus morale appears to be low, we don't have a clear vision of the resources and personnel we have to match the expectations and the vision the college wants to pursue. It appears to be unbalanced.
- First, the options above are stupidly comingled with no option to check for not applicable. Conflict management is listed twice, very professional. Second, the inability of the professional development teams to generate a list beyond that listed above is just really sad. Faculty might want the option of learning how to address and handle student disruptions. We might want the option of organizing around faculty inquiry groups. Faculty returning from PDL might want to host PD on the work they did while on PDL. How about this topic; Equity: Changing Complexion or Changing Thinking. Come on! The list above is the best we could offer after year of loss and grief and decline? Really?

Foothill Faculty Only:

Please list topics not captured in the options above that you would like to see offered as part of Foothill-De Anza professional development:

- helping instructors, senior students and others without adequate computer and/or online access for remote learning--what can be offered and implemented?
- campus engagement activities.
- Gamification of courses.
- student engagement

Narrative feedback about opening day (Foothill)

- I enjoyed and learned from the classes that I took, wished I could have taken more. I appreciate that the others were recorded, but, realistically, just will not have time to view all of them.
- I attended very helpful and informative workshops. Each presentation provided me with useful information for this quarter and beyond. Thank you :)
- Well done-
- hard to stay engaged online! looking forward to when this is back in person
- Well organized. A few technology glitches, as usual, nothing out of the ordinary. Presenters had alternatives or the issue was quickly fixed.
- Positive Message!
- It was a good mix of workshops. They had too much info to fit into 1-hour sessions, but I really like that they were only an hour long so participants could cover many topics.

Narrative feedback about opening day (Foothill)

- They were great provided lots of good information, thanks.
- The worships were very good
- I liked the presentations but all-day zoom sometimes drags too long - I am prone to headaches sometimes.
- Love the yoga session!
- Very informative, organized, and friendly.
- It was good, though not being able to see our colleagues in person took away from the event.
- Good workshops, some better than others.
- I liked the quality of speakers and the content was very rich in it's pedagogy styles. Very diverse topics and good pool of speakers.
- Was good, just too long for 3 consecutive days on Zoom. Had massive headache after today.

Narrative feedback about opening day (Foothill)

- Some things were wonderful, other things a little disappointing
- Some workshops were outstanding, while the flow of the days event seemed disconnected.
- Unorganized and uninspired.
- Enjoyed Opening Day
- I found the sessions that I attended extremely thought providing and interesting.
- This was the first district day in the past 20 years that I've been able to attend professional development training/workshops that addressed safety for LGBTQ faculty and staff. Both workshops I attend were thought out by the moderators and gave participants space and safety to share in small groups. Not only did I learn many new topics around the topic but I also felt this get me the tools to become not only an ally but an advocate for change in our district. It has been a challenging last couple of years in our district in district days and professional development. In the past it has been heavily focused only on racial equity and online teaching. These topics are very important. LGBTQ faculty do not have the same privileges as heteronormative faculty, administrators, students and staff at our school. We need more trainings like these to change the culture of our school about privilege. I was so happy for once I can talk and share without being dismissed that I am ignoring my white privilege. I realized today in these workshops that our district has been silencing my experiences being queer and it is time for change.

Narrative feedback about opening day (Foothill)

- The sessions I attended were informative, and engaging. Breakout rooms allowed me to chat with the members of Foothill-De Anza family and get connected with them.
- Focus on professional development, variety of workshops, outstanding presenters
- wide range of workshops. excellent information
- For the most part it was great
- Better than most, enjoyed variety
- There were sufficient choices and good variety of training options. It was good to see folks.
- It was pretty good. One of the workshops I attended was rather De Anza centric, since Foothill employees didn't have access to their online materials. Some of my co-workers have embraced call-out culture a bit too much.
- Was able to pick and choose topics that mattered to me. The range of options was very strong.
- liked the format overall, some of the sessions were needed and excellent in their depth.. others less applicable

Narrative feedback about opening day (Foothill)

- I appreciated the virtual event! The workshops were uneven.
- Maybe I missed it but I didn't see who was presenting the sessions with the sign up links. I would have made different choices with that info.
- Because there was Flexday and Opening Day and Re-opening Day there was a lot of confusion. Appears to be a lot of sharing and not enough action. This is the perfect time to have both campuses have talks about aligning. Divisions should have afternoon meetings on each day of Opening Day. What is the state of personnel/ budget/enrollment of the district. How do we plan for these issues? The COVID workshops were very informative, even though some questions about protocol didn't have direct answers.
- Some of the workshops were excellent but the Zoom format is hard to feel connected with other people
- These sessions have become redundant over the years and have decreased in meaning.
- Very little of relevance to faculty. I would like to see more effective practices presentations, and use this opportunity to learn from colleagues about what works. See the Foothill Online Learning PD lineup for ideas that are useful to faculty.

Narrative feedback about opening day (Foothill)

- Chancellor Miner and Board President Lansberger spoke for less than 5 minutes combined. Baffling considering the District is in the worst crisis it has ever been in. Covid, plummeting enrollments, District and college management's botched handling of enrollment. Ugh! How were they even able to face the employees that day?
- Sessions attended seemed to have a lot of fluff and very little useful information. For example, I was really looking forward to the OER session because I never seem to be able to find good OER materials. I was hoping to hear about sources for finding material, and ideas about incorporating OER. Instead, it was just a power point about how more people are using OER these days. The only information about finding OER material was a link to the Foothill and DeAnza OER websites. Total waste of time.
- Great to see everyone. The presentations were thoughtful, engaging and relevant.
- Seems like the schedule could have been more thoughtful- lots of the equity focused workshops were are the same time.
- I deeply valued presenters' and participants' enthusiasm, empathy, and learning about fascinating work of other departments and instructors.
- Many useful workshops. Sara Cooper's presentation gave me a very impressed feeling.

Narrative feedback about opening day (Foothill)

- There were some great sessions
- Overall wonderful. But the 9 am PD session was offensive
- It was great to get-to-gather. But many of the interesting sessions ran parallelly. So, I had to miss a couple of them.
- Having attended repeated opening day programs, they have begun to seem the same to me (although this one was different with the focus on COVID)
- Good workshops and energy!

Narrative feedback about opening day (Foothill)

- The courses were well done and on relevant topics. It was nice to be able to choose which classes we could explore.
- it would have been nice for the opening to be a bit longer and interactive then go into workshops.
- Sorry I was unable to attend due to conflict with Yom Kippur.
- Please do not schedule these events during the Jewish high holidays.
- It was my first time as I was "late hire" for SP'21 so I have no further context. I enjoyed and appreciated the tremendous planning and effort to make this happen.