

Academic Senate Minutes April 5, 2021

DRAFT Minutes

#'s represent items numbered on the [Agenda](#)

1. Meeting called to order at 2:01 p.m.

2. Roll call

Executive Committee

Kathryn Maurer (President)
Eric Kuenhl (Vice President)
Robert Cormia (Sec/Treas)
Alexis Aguilar
Brian Murphy (absent)
Cara Miyasaki
David Marasco
David McCormick
Dixie Macias
Donna Frankel
Farima Fakoor
Jordan Fong
Kerri Ryer

Mary Thomas
Matthew Litrus (absent)
Milissa Carey
Mimi Overton (absent)
Rachelle Campbell (absent)
Rita O'Loughlin
Stephanie Chan
Tracee Cunningham
Voltaire Villanueva
Senate Liaisons
Carolyn Holcroft (absent)
John Fox
Josh Pelletier
Kristy Lisle

Kurt Hueg
Abhiraj Muhar
Guests
Elaine Kuo
Valerie Fong
Laura Gamez
Paul Glanting
Susie Huerta
Debbie Lee
Jenny McGrath
Laurie Scolari
Lene Whitley-Putz

3. The agenda was approved by consensus. Kathryn requested attendees to keep cameras on if possible. The minutes of March 15, 2021 were approved by consensus.

4. No public comment

5. Approval of the consent calendar with [new appointments](#) was made by consensus.

6. Governance updates. At her weekly briefing today President Nguyen shared governance memos on [PGA credit for faculty who mentor students in the Research & Service Leadership Symposium](#) and on [dual enrollment](#).

Return to Campus: Kristy Lisle reported that the Scheduling Task Force is working on a consent form for faculty and staff who want to work on campus this spring; guidelines include wearing a mask, signing into the health check/contact-tracing app, and removing your own trash; after the Return to Campus Council approves it, it will go to the District. Requests to return to campus this spring are no longer being accepted. Athletics have been approved to return this spring according to their proposal, and Kristy Lisle is working with Debbie Lee. The Return to Campus Council meets every Thursday; contact Paul Szponar with questions or agenda items.

C&C: Laura Gamez reported that the council updated their charter for the Service Leadership Study Group to include anyone who wants to participate. They approved the resolution in support of classified professionals' engagement in shared governance. The preliminary findings of the governance evaluation will be available this month with a final report in May. They are seeking ways to empower students to participate in shared governance and discussed responses to the CORE letter, onboarding new participants in shared governance, cross-

collaboration among governance groups, and compensation for part-time faculty to participate in shared governance. Alexis Aguilar asked about compensation for part-time faculty to attend division meetings; this is not being considered by C&C at this time.

For additional updates see the [Senate Committee Reports](#).

7. Academic Senate President's Update & Overview of Spring Priorities: Kathryn reviewed the priorities the Executive Committee identified at our fall retreat and updated our progress. We have accomplished a lot, including through our committees, task forces, and work groups, but we still have a lot to do. See

https://foothill.edu/gov/academic-senate/2020-21/apr5/2020-21%20Senate%20Priorities_Updated%20April%205%202021.pdf.

8. Response to the Atlanta murders and the targeting of Asian Americans and Asian and Pacific Islanders: In response to ongoing violence and hatred directed towards Asians and Asian-Americans, David Marasco presented [a statement from APAN](#) with suggestions for action. Voltaire Villanueva and Stephanie Chan are working on a resolution for the senate to consider.

9. [Resolution in Support of Classified Senate Engagement in Shared Governance](#) – 2nd Read: Abhi Muhar noted that ASFC is expected to endorse this. Mary Thomas moved to support the resolution, and Milissa Carey seconded. Alexis Aguilar reported that 10 of 13 BSS faculty who responded to a poll support the resolution. The motion passed unanimously.

10. [Mental Health Awareness Resources & Resolution](#) – 2nd Read: In response to the student letter Voltaire Villanueva and Tracee Cunningham worked on this resolution with Leticia Maldonado, Alexis Donata, and Mimi Overton. Given the APAN statement we'd just heard, there were several comments that the scope should be broadened to include other groups. Counseling responded to the question about the focus of the resolution. Out of 13 faculty in one division, 12 wanted to support the resolution, but one was neutral.

There was discussion about emphasis on African Americans, and also that all of our counselling faculty should have training for mental health issues. There was a lot of feedback from Senators, and the counselling division decided to go back to their working group. Voltaire and Tracee will take feedback into consideration and return with another draft. Kathryn also suggested there would be another presentation at the Senate from our psych services.

11. Collegiality in Action. Kathryn updated that the workgroup which had formed to analyze constituent feedback and come back with proposed recommendations for senate action was not yet ready to present. Will come back at a future meeting.

There was a motion to add another meeting (May 3rd) for an extra meeting to items we ran out of time for. We voted for an additional meeting on May 3rd.

12. Senate Constitution. Kathryn mentioned the constitution was last updated in 2014, she reviewed the efforts of the workgroup, and the constitution, especially a position for the executive Vice President. Kathryn pointed out a second big change for the composition of the executive Vice president doing more things than the VP who is chair of the Curriculum committee. Representation by division was also discussed. There would also be additional 9 voting positions, including faculty and representatives from the classified senate and ASFC. Kathryn asked everyone to read the Constitution, disseminate it to their division faculty, and

come prepared to discuss it at the next meeting. Agendize the topics for the next meeting. The Constitution and bylaws work is central to the Academic Senate's role in governance.

The Elections committee was also formed: Robert Cormia, Donna Frankel, and Kerri Ryer, will serve on the elections committee, which will ratify the constitution, and at least one officer position on the ballot, along with one PT faculty rep seat.

13. [Institutional Set Standards](#). Elaine Quo from Institutional Research reviewed Key Performance Indicators in the accreditation process. The two of most importance included the Vision for Success, and Student Equity and Achievement. Elaine discussed where the institutional metrics come from, the timeline for adoption, and how Foothill was doing recently. There is a floor for success we shouldn't go below, and an aspirational goal, and making the aspirational goal more aligned with our other 5 year goals (2019). Elaine mentioned that we are reporting out today because we skipped last year because of COVID. Elaine showed another metric with institutional metrics and the process of measurement, review, and reporting.

Kathryn asked what the ask of senate. Are we to discuss our performance, and what we think about it? For example, if we are concerned about degrees going down what we should do about it? Or is our ask to think about where we should be having those discussions? Elaine suggested it might be the latter.

Both Kurt and Kristy mentioned the importance of data, and that we are a continuous improvement institution. Kristy suggested that we always look at our data within the lens of learning outcomes, and what is it that we want students to know, or be able to do when they graduate?

14. Next week's meeting is a joint meeting with De Anza - the ASCCC spring plenary is coming up, the first 30 minutes would be (at Foothill or De Anza) and then switch to the joint meeting.

There were a lot of announcements made, starting with Muslim heritage month. There's a new round of federal stimulus monies, students who received aid in the past can get aid. ASFC elections are coming up, please inform students awareness of ASFC elections. Fraudulent enrollments are still an issue. Student services and psych services are available to talk for 5 minutes in a class, we need to recognize anxiety depression during the pandemic, and additional support services from the EOPS program.

15. Meeting adjourned at 4:08 p.m.