

## PRESIDENT SEEKS RECOMMENDATIONS/FEEDBACK FROM GOVERNANCE ACADEMIC YEAR 2020-21

### Advisory Council

- What questions do the Advisory Council want the College President to ask of the Advisory Council?
- Should we revise the college Core Values to include equity, diversity, inclusion, service, service leadership, innovation, etc.?
- What should the college policy/practice be on textbooks to reduce textbook costs for students?
- What should the process be for program elimination, including committee approval and criteria for recommendation to the President and Board of Trustees?
- Assess submission of Program Review documents and provide feedback to programs; and evaluate the new program review process.
- Evaluate prior year's and current year's mid-year effectiveness of Strategic Objectives; and provide feedback on Strategic Objectives for the upcoming year.
- Questions from last year that were moved to this year?

## PRESIDENT SEEKS RECOMMENDATIONS/FEEDBACK FROM GOVERNANCE ACADEMIC YEAR 2020-21

### Equity & Education Council:

- What questions do the Equity & Education Council want the College President to ask of the Equity & Education Council?
- Develop an Equity Plan 2.0 for submission to the Board of Trustees by December 2020; & provide a big picture allocation of funds of consolidated SEA (equity, basic skills, SSSP funds) and braid other funding sources such as facilities, career technical education, and grant funds.
- Assess each of the six requests expressed in the students' Letter to Academic Senate, and provide a set of recommendations for action (either incorporated in Equity Plan 2.0 or separately).
- Advise on areas of improvement on relationship campus climate between district police and the college, along with potential college funding to improve such partnership.
- Assess the hiring and retention practices of the college to increase racial diversity, particularly in faculty (full-time and part-time) and management; and recommend changes in policy/procedures and allocation funds to increase such diversity including a Faculty Diversity Internship program, for incorporation in Equity Plan 2.0.
- Recommend a process, policy/practice, and design for Guided Pathway that promotes equity to be incorporated in Equity Plan 2.0 and Education Master Plan 2030.

**From Education Master Plan 2015: *These goals are approached in a way that exemplifies Foothill College's culture of innovation and problem solving, with emphasis on eliminating disproportionate impact among student groups:***

### **Create a culture of equity that promotes student success, particularly for underserved students.**

- Implement activities to improve achievement of student outcomes among those population groups experiencing disproportionate impact.
- Reduce barriers and facilitate students' ease of access across the District and region.
- Enhance support for online quality and growth for instruction and student services.
- Collaborate with K-12, adult education and four-year institutions in ways that serve students and society.
- Partner with business and industry to prepare students for the workforce.

*Updated as of 3/4/2021*

## PRESIDENT SEEKS RECOMMENDATIONS/FEEDBACK FROM GOVERNANCE ACADEMIC YEAR 2020-21

### Community & Communication Council:

- What questions do the Community & Communication Council want the College President to ask of the Community & Communication Council?
- In collaboration with the Revenue and Resources Committee, how should the college facilities be organized to promote community among students and among faculty/staff
  - Include response to the Design Thinking joint study group's proposal.
  - Collaborate with Revenue & Resource Council to update the Facilities Master Plan for expenditure of Measure G.
- How can a college promote "community" during shelter-in-place.
- Led by the Council, should we revise our Institutional Learning Outcomes to incorporate elements of Service Leadership? See last year's Strategic Objectives.
- Assess governance and provide a Mid-Term Report on the Quality Focused Essay regarding governance to ACCJC by June 30, 2021.
- How can the college "encourage employee participation in leadership and activities that engages them with the College and the community." For example, can we better utilize PGA and other professional development funds to increase service on campus for students and employees (e.g., full-time and part-time faculty/staff participating in global trips, serve as club advisors)? (professional development for faculty, staff, administrators)

**From Education Master Plan 2015: *These goals are approached in a way that exemplifies Foothill College's culture of innovation and problem solving, with emphasis on eliminating disproportionate impact among student groups***

**Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.**

- Encourage student participation in leadership and activities outside the classroom (including service/work-based learning) that engages students with the College and the community.
- Provide effective onboarding, support and professional development for all college employees.
- Encourage employee participation in leadership and activities that engages them with the College and the community.

*Updated as of 3/4/2021*

## PRESIDENT SEEKS RECOMMENDATIONS/FEEDBACK FROM GOVERNANCE ACADEMIC YEAR 2020-21

- Promote consistent and clear communication in order to create a more informed, cohesive and engaged community.
- Increase lifelong learning opportunities for our community.
- Promote decision-making that respects the diverse needs of the entire college community.

DRAFT

# PRESIDENT SEEKS RECOMMENDATIONS/FEEDBACK FROM GOVERNANCE ACADEMIC YEAR 2020-21

## Revenue & Resource Council:

- What questions do the Revenue & Resource Council want the College President to ask of the Revenue and Resources Council?
- Collaborate with Community and Community Council to update the Facilities Master Plan for expenditure of Measure G.
- Develop an investment strategy on how to manage carry-over funds to be used for equity and enrollment.
- What should be the college policy/practice on College Promise for first-year and second-year students that promote equity?
- Develop a timeline for the new Program Review process for budget requests to be reviewed and approved annually (in addition to the 5-year Program Review request). Also, develop a timeline on how to better approve funding resources semi-annually or quarterly (versus yearly under OPC).
- What should occur with the college bookstore in light of deficit?
- Develop a return-to-campus plan.
- Evaluate the Governor's Budget Proposal & recommend a college advocacy position especially budgetary policies related to the college's equity work.

**From Education Master Plan 2015: *These goals are approached in a way that exemplifies Foothill College's culture of innovation and problem solving, with emphasis on eliminating disproportionate impact among student groups***

### **Recognize and support a campus culture that values ongoing improvement and stewardship of resources.**

- Increase advocacy at the state level, increase grants and private donations to secure stable and sustainable funding, and manage college resources strategically.
- Expand college practices and initiatives to support environmental stewardship.
- Employ data-driven decision-making.