2020 FHDA FACILITIES MASTER PLAN

FOOTHILL COLLEGE

TASK FORCE MEETING #5

January 22nd, 2021
SIGN IN SHEET

FMP Study Group

Administrator
• President Thuy Nguyen
• Bret Watson
• Elias Regalado
• Kurt Hueg

Classified Staff
• Asha Jossis
• Christina Moore
• Elaine Kuo

Faculty
• Jeff Bissell
• Kerri Ryer
• Sam Connell

Students
• Priya Vasu
• Abhi Muhar
• Adam Loo

FMP Task Force Volunteers

Admin. Services
• Carmen Ponce
• Julie Ceballos
• Simon Pennington
• Veronica Casas

Student Services
• Alexis Donato
• Jessica Alarcon

Instruction
• Cara Miyasaki
• Gay Krause
• Bob Cormia
• Teresa Ong
• Valerie Fong

Affinity Groups
• Al Guzman
• April Henderson
• Lisa Hills

Design Team

• Deb Shepley
• Gray Dougherty
• Jessica Rothschild
• Farrokh Rostami Kia
• Keely Vedanayagam
AGENDA

PROJECT STATUS

CAMPUS SURVEY – FINAL RESULTS

FACILITIES PLANNING PRINCIPLES

PRELIMINARY RECOMMENDATIONS

NEXT STEPS
## PROJECT TIMELINE

### 2020

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### 1 PREPARE
- Task Force Meetings (6): Fri 3:30-5:30
- Site Visit
- Campus Online Survey
- Student Focus Groups (4)
- Sustainability Workshop

### 2 ANALYZE

### 3 FRAME

### 4 EXPLORE

### 5 RECOMMEND
CAMPUS SURVEY FINAL RESULTS
SURVEY PARTICIPATION

Total Respondents: 471 respondents

- Administrator: 3%
- Classified Professional: 9%
- Faculty: 15%
- Professional: 9%
- Student: 73%

Employee Status:
- New Student: 28%
- Continuing / Returning Student: 72%
- Full-Time Faculty: 35%
- Part-Time Faculty: 65%

Student Status:
- 345 respondents

At which campus do you spend the most time?
- Foothill Main Campus: 55%
- Offsite or Online: 44%
- Sunnyvale Center: 1%
The following analysis reflects the results of the Foothill College Engagement Survey with the following respondents.

- **STUDENTS**
  - (shown in red)

- **FACULTY, CLASSIFIED PROFESSIONALS, AND ADMINISTRATORS**
  - (shown in gold)

- **ENTIRE POPULATION**
  - (shown in green)
  - This includes all students, faculty, classified professionals, and administrators
STUDENTS
STUDENT DEMOGRAPHICS

Which gender description do you identify with?

- Male: 33%
- Female: 62%
- Non-binary/third gender: 2%
- I wish to self-describe: 0%
- I prefer not to answer: 3%

Do you identify as part of the LGBTQ Community?

- 19% said yes

Are you currently a member of the military or a veteran?

- 6% said yes
**STUDENT CAMPUS AND RACE**

**At which campus do you spend the most time?**

- Offsite or Online: 58%
- Foothill Main Campus: 41%
- Sunnyvale Center: 1%

**If you had to select only one grouping, which of the following best describes your race/ethnicity?**

- White: 35%
- Asian: 20%
- Hispanic or Latinx: 15%
- I prefer not to answer: 10%
- Black or African American: 5%
- Filipinx: 2%
- Native Hawaiian or Other Pacific Islander: 1%
- American Indian or Alaska Native: 1%

(Bar chart showing distribution of race/ethnicity choices with percentages from 0% to 40%)
STUDENT DIVISION AND STATUS

Which Division most closely aligns with your major or program of study?

- Business & Social Sciences: 0%
- Biological & Health Sciences (excluding Allied Health Programs): 5%
- Physical Sciences, Mathematics & Engineering: 10%
- Fine Arts & Communication: 15%
- Allied Health: 20%
- Kinesiology & Athletics: 25%
- Language Arts: 30%
- Counseling & Matriculation: 35%
- Apprenticeship Program: 40%

Which best describes your student status this term?

- Full-time: 60%
- Part-time: 40%
STUDENT GOALS AND CHOOSING FOOTHILL

Which of the following describes your educational goal(s) at Foothill College? (Choose all that apply)

- Transfer to a four-year college or university
- Obtain an Associate or Bachelor’s Degree
- Personal growth and development
- Complete a Certificate Program
- Change careers
- Obtain work experience or update job-related skills

Why did you choose Foothill College? (Choose all that apply)

- Affordability
- Program offerings
- Reputation for transferring to a university
- Proximity to home
- Campus setting and appearance
- Recommendation of a family member or friend
- Diverse and welcoming campus climate
- Opportunity to advance in a career or start a new career
- Reputation for workforce/career programs

Total Respondents
HOW TO READ THE FOLLOWING SLIDES

Total Student Population Response

By Division
Key takeaways, broken out by department

By Race / Ethnicity

By Student Status or Role

By Gender or Sexual Orientation
Key takeaways, broken out by gender
I feel a sense of belonging at Foothill College.

By Division

Most sense of belonging: Fine Arts & Communication
Biological & Health Sciences (excluding Allied Health Programs)

Least sense of belonging: Kinesiology & Athletics

By Race / Ethnicity

All or Most of the time
90%
80%
70%
60%
50%

Filipino
Latino
White
Asian
Black

By Student Role

All or Most of the time

Continuing Students
70%
60%
50%
40%

New Students

By Sexual Orientation

LGBTQ students are 13% less likely to feel a sense of belonging, compared to students who are not part of this community.
I feel connected to other students.

By Division

Most connected to other students:
Allied Health

Least connected to other students:
Language Arts

By Race / Ethnicity

By Student Role

All or Most of the time

Continuing Students
New Students

Females are **11% less likely** to feel connected to other students, compared to males.
LGBTQ students are **20% less likely** to feel connected.
STUDENT CONNECTION TO FACULTY & STAFF

I feel connected to faculty and staff.

By Division
Most connected to faculty and staff:
- Counseling & Matriculation: 60%

Least connected to faculty and staff:
- Kinesiology & Athletics: 40%

By Race / Ethnicity

By Student Status

By Gender / Sexual Orientation
Females are 6% less likely to feel connected to faculty and staff, compared to males.
LGBTQ students are 22% less likely to feel connected.
COMPARISON BY RACE/ETHNICITY

The following groups are not shown: American Indian or Alaska Native (due to small sample size), Native Hawaiian or Other Pacific Islander (due to small sample size), students who prefer not to answer, students of two or more races/ethnicity groups

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<tr>
<th>Race/Ethnicity</th>
<th>Sense of Belonging</th>
<th>Connected to Students</th>
<th>Connected to Faculty and Staff</th>
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<tr>
<td>Asian</td>
<td>62%</td>
<td>32%</td>
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<td>Black</td>
<td>58%</td>
<td>37%</td>
<td>68%</td>
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<td>82%</td>
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<tr>
<td>White</td>
<td>66%</td>
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The following groups are not shown: American Indian or Alaska Native (due to small sample size), Native Hawaiian or Other Pacific Islander (due to small sample size), students who prefer not to answer, students of two or more races/ethnicity groups.
CONTINUING / RETURNING STUDENTS: When the campus re-opens, how do you plan to commute to and from campus?
NEW STUDENTS: If you have never been to campus, how do you anticipate getting there?
(If you plan to use multiple modes of transport, please choose your predominant mode.)

- Car (drive alone)
- I do not plan to come to campus
- Bus
- Carpooling (drive with others)
- Dropped-off – family/friend
- Bike
- Dropped off – rideshare service
- Train
- Walk
Students who do not plan to come to campus after campus reopens

By Race / Ethnicity

I do not plan to come to campus

- Black: 40%
- White: 20%
- Asian: 20%
- Filipinx: 10%
- Hispanic: 0%

By Department

Highest percentage of students who plan to return to campus: Kinesiology & Athletics

Lowest percentage of students who plan to return to campus: Counseling & Matriculation

By Student Status

I do not plan to come to campus

- Full-time: 0%
- Part-time: 30%

By Student Role

I do not plan to come to campus

- Continuing Students: 20%
- New Students: 15%

By Gender / Sexual Orientation

Males and Females are both equally likely to return to campus.

LGBTQ Students are equally likely to return to campus, compared to non-LGBTQ students.

Students who do not plan to come to campus:

- 0% Full-time
- 30% Part-time
- 0% Continuing Students
- 20% New Students
CONTINUING / RETURNING STUDENTS: When you return to campus, how do you expect to spend time on campus outside of class?
NEW STUDENTS: When the campus re-opens, how would you expect to spend time on campus outside of class?

- Quiet individual study
- Meet with someone in Student Services (such as Counseling, Financial Aid, DSPS, etc.)
- Group study and collaboration
- Socialize with friends
- Meet with a tutor
- Attend or participate in cultural events, performances, concerts and sports
- Train and exercise: gym facilities, athletic fields and courts
- Participate in student activities or clubs

Responses:
- Yes, often
- Yes, sometimes
- Yes, but rarely
- No, I do not have time
- No, I am not interested
- N/A
FACULTY, CLASSIFIED PROFESSIONALS, & ADMINISTRATORS
Which best describes your role at Foothill College?

- Administrator: 10%
- Full-Time Faculty: 37%
- Part-Time Faculty: 20%
- Classified Professional: 33%

If you had to select only one grouping, which of the following best describes your race/ethnicity?

- White: 50%
- Hispanic or Latinx: 10%
- I prefer not to answer: 10%
- Asian: 5%
- Black or African American: 5%
- Filipinx: 5%
- Native Hawaiian or Other Pacific Islander: 5%
Which gender description do you identify with?

- Male: 32%
- Female: 62%
- I prefer not to answer: 3%
- I wish to self-describe: 2%
- Non-binary/third gender: 1%
- Legibly 'male' with genderqueer-trans history: 3%
- Transfemale: 1%

Do you identify as part of the LGBTQ Community?
- 19% said yes

Are you currently a member of the military or a veteran?
- 1% said yes
EMPLOYEE DETAILS OF WORK

How long have you been working at Foothill College (exclude any years worked at De Anza and/or Central Services)?

- Less than 2 Years: 10%
- Between 2 - 5 Years: 30%
- Between 6 - 10 Years: 15%
- More than 10 Years: 55%

What area of Foothill College do you work in?

- Instruction, 57%
- Student Services, 21%
- Other, 9%
- Administrative Services / College Operations, 13%
EMPLOYEE CAMPUS AND COMMUTE

At which campus do you spend the most time?

- Foothill Main Campus: 93%
- Sunnyvale Center: 3%
- Offsite or Online: 4%

When the campus re-opens, how do you plan to commute to and from campus?

- Car (drive alone): 93%
- Carpooling (drive with others): 3%
- Train: 2%
- Walk: 2%
- Bus: 0%
- Bike: 0%
- Dropped-off – family/friend: 0%

0% 20% 40% 60% 80% 100%
EMPLOYEE SENSE OF BELONGING

I feel a sense of belonging at Foothill College

By Race / Ethnicity

- Asian: 40%
- Latinx: 50%
- Filipinx: 60%
- White: 70%
- Black: 80%

By Employee Role

- Classified: All or Most of the time
- Administrator: 40%
- Full-Time Faculty: 50%
- Part-Time Faculty: 60%

By Length of Employment

- Most sense of belonging: Worked at Foothill 0-5 years
- Least sense of belonging: Worked at Foothill 6 years or more

By Gender / Sexual Orientation

- Females are 10% less likely to feel a sense of belonging, compared to males.
- LGBTQ employees are 6% less likely to feel a sense of belonging.
EMPLEYEEs MEETING WITH STUDENTS

Where on campus do you typically meet students outside the classroom?

By Sexual Orientation

LGBTQ employees are 2 times more likely to not meet with students outside the classroom at all. When they do, they’re more likely to meet outside.

By Length of Employment: Top 3

Less than 2 years
- I don’t
- My Office
- Outside

2-5 years
- My Office
- Other
- Campus Cnt.

5-10 years
- My Office
- Outside
- Lab

More than 10 years
- My Office
- Lab
- I don’t
EMPLOYEES MEETING WITH STUDENTS

Where on campus do you typically meet students outside the classroom?

- OTHER
- Common area for the Financial Aid and A&R 8100 building
- STEM Center
- Outreach meets with students everywhere. All of those locations. Plus online spaces, like Zoom.
- Radio station
- STEM Tutoring Online
- TLC
- Krause Center for Innovation
- Building 4200
- Zoom
- Building 4200
- Multiple responses
- Single response
ENTIRE POPULATION
CAMPUS ACCESSIBILITY

Do you have a disability that impacts your mobility?

- **said yes**
  - 3.2%
  - 15 respondents

- **Prefer not to answer**
  - 2.5%
  - 12 respondents

Given your disability, is the Foothill College Main campus accessible?

- **Yes**
  - 7 people
- **No**
  - 4 people
- **I do not visit Foothill Main Campus**
  - 4 people
  - Prefer not to answer

How could the Foothill Main campus be made more accessible?

- Better signage for the more accessible paths to classes.
- Hard to find elevators.
- Some doors are very heavy to open.
- More handicapped parking close to elevators.
- Make more elevators.
- More ramps and elevators, the stairs are a lot to handle for someone with arthritis.
- Small golf carts for moving about the campus once one reaches the top that may have limits on where they will function once they reach the elevators so that they wouldn't be stolen, or a mini-rail route that rings the campus with carts every 5 minutes or so.
Foothill College is developing a Facilities Master Plan for the next five years – this planning document will describe the college's current and future needs, to best suit students and faculty. **In your opinion, what should Foothill College focus on?**

- **Infrastructure / technology** (ex: heating, cooling, wifi, electrical)
- **Safety and security**
- **Study Areas**
- **Student Services areas**
- **Affordable Housing**
- **Food and retail** (ex: Cafeteria, bookstore)
- **Cultural spaces/centers**
- **Student activities and club space**
- **Informal gathering spaces**
- **Campus art and performance spaces**
- **Gender-neutral restrooms**
- **Athletic facilities**

**Very important**

**Important**

**Somewhat Important**

**Not Very Important**

**Unimportant**

*ex. DACA Dream center, LGBTQIA+ center, Indigenous student center*
How important is sustainability in our buildings and spaces around campus?

**By Gender**

Males are 6% less likely to consider sustainability a very important issue, as compared to females.

**By Race / Ethnicity**

Very important

- Filipino: 80%
- Latinx: 70%
- White: 60%
- Black: 50%
- Asian: 40%
Is there anything else you think Foothill College should focus on with regard to the Facilities Master Plan? (You may skip this question if you have no further comments.)

134 responses
Is there anything else you think Foothill College should focus on with regard to the Facilities Master Plan? (You may skip this question if you have no further comments.)

- Availability of chargers for electric vehicles
- I think that Foothill College should focus on the things that encourage students’ academic success over all else.
- Upgrading our broken down infrastructure in older outdated buildings and offices.
- I think the focus should be on facilities and services that further equity and inclusivity for all students.
- New and more campus maps – I find the layout of the campus to be very confusing.
- I am very happy to be a part of this super supportive and amazing Community College. But I just wanted to draw attention on the urgent need of affordable and safe housing for students, especially the international students.
- I REALLY enjoy the zoom classes. I would greatly appreciate more hybrid and blended learning.
- Whatever we decide to prioritize, let’s make community building part of it. We need spaces to gather.
Is there anything else you think Foothill College should focus on with regard to the Facilities Master Plan? (You may skip this question if you have no further comments.)

**OTHER**

- Making the campus more ADA friendly (different from compliance)
- Spaces where faculty and students can hang out in a casual environment with couches/sofas, tables, computers
- Dedicated outdoor study space to enjoy the beautiful campus and nature. Studying outdoors is my favorite part of Foothill.
- A centralized student services/ career center/ resource hub.
- Walking trail around the campus for Exercise and fresh air between classes.
- More students may continue to study remotely and come to campus for socializing, clubs, events, or group study meeting spaces. make places and spaces that are inviting and conducive to these things.
- Utilizing resources starting a sustainable garden with the unused land to support our students and community.
- Balancing the needs of students with those of faculty/ staff

We need to reframe instructional (classroom) spaces to center active, collaborative learning.
FACILITIES PLANNING PRINCIPLES
INTEGRATION
2016-2022 Educational Master Plan

Goal A
Equity

Goal B
Community

Goal C
Resources
PLANNING PRINCIPLES

Goals A + B

Equity + Community

- Create welcoming arrival experiences
- Provide safe and universally accessible connections
- Knit campus together
- Improve navigation and wayfinding
- Enhance collaboration across the campus
- Design campus from the student’s perspective
- Improve access to student services
- Develop spaces to support connections
- Prioritize well being and promote physical activity
Goals C

Resources

- Leverage all resources
- Repurpose underutilized facilities
- Right size facilities to support needs
- Develop spaces to support both in person and online
- Develop flexible spaces to serve multiple uses
- Improve functional zoning + operational efficiencies
- Position FH to maximize state and local funding ops
PLANNING PRINCIPLES

Goals A + B

Equity + Community
- Create welcoming arrival experiences
- Provide safe and universally accessible connections
- Knit campus together
- Improve navigation and wayfinding
- Enhance collaboration across the campus

Goal C

Resources
- Design campus from the student’s perspective
- Improve access to student services
- Develop spaces to support connections
- Prioritize well being and promote physical activity
- Leverage all resources
- Repurpose underutilized facilities
- Right size facilities to support needs
- Develop spaces to support both in person and online
- Develop flexible spaces to serve multiple uses
- Improve functional zoning + operational efficiencies
- Position FH to maximize state and local funding ops
PRELIMINARY
RECOMMENDATIONS
• Provide safe and universally accessible connections
• Knit campus together
• Prioritize well being and promote physical activity
• Create a welcoming arrival experience
• Improve navigation and wayfinding
• Improve access to programs + services
- Leverage all resources
- Develop spaces to support connections
- Knit campus together
Include specific ride share pickup / dropoff area

Autonomous vehicle circulation integration?
• Leverage all resources

• Develop flexible spaces to serve multiple uses

• Design campus from the student’s perspective
• Create a welcoming arrival experience
• Provide safe and universally accessible connections
• Knit campus together
Stairway connection to lot 3.
• Repurpose underutilized land

• Enhance collaboration across the campus

• Improve functional zoning + operational efficiencies
PRELIMINARY RECOMMENDATIONS

Additional landscape upgrade ideas in the campus core

(E) Powered picnic tables

Incorporate dedication to the Ohlone people (indigenous cultural center?)

Better transit connections between Foothill – Sunnyvale – De Anza

More spaces that facilitate online learning.

Need better pedestrian access from campus to District Office

Need better path lighting on campus and parking
NEXT STEPS
NEXT STEPS – TASK FORCE MEETING #6 2/19

- Student Focus Groups
- Sustainability Workshop

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</tbody>
</table>

- Foothill College
  - Task Force Meetings (6): Fri 3:30-5:30
  - Site Visit
  - Campus Online Survey
  - Student Focus Groups (4)
  - Sustainability Workshop