



**2020 FHDA  
FACILITIES MASTER PLAN**

**FOOTHILL COLLEGE**

**TASK FORCE MEETING #3**

November 20<sup>th</sup>, 2020

# SIGN IN SHEET

## FMP Study Group

### Administrator

- Bret Watson
- Elias Regalado
- Kurt Hueg

### Classified Staff

- Asha Jossis
- Christina Moore
- Elaine Kuo

### Faculty

- Jeff Bissell
- Kerri Ryer
- Samuel Connell

### Students

- Priya Vasu
- Abi Muhar
- Adam Loo

## FMP Task Force Volunteers

### Admin. Services

- Carmen Ponce
- Julie Ceballos
- Simon Pennington
- Veronica Casas

### Student Services

- Alexis Donato
- Jessica Alarcon

### Instruction

- Cara Miyasaki
- Gay Krause
- Robert Cormia
- Teresa Ong
- Valerie Fong

### Affinity Groups

- Al Guzman
- April Henderson
- Lisa Hills

## Design Team

- Deb Shepley
- Gray Dougherty
- Jessica Rothschild
- Farrokh Rostami Kia

# AGENDA

## PROJECT STATUS

- Campus Engagement

## SPACE ANALYSIS

- FMP Space Program Scenarios

## FOOTHILL CAMPUS

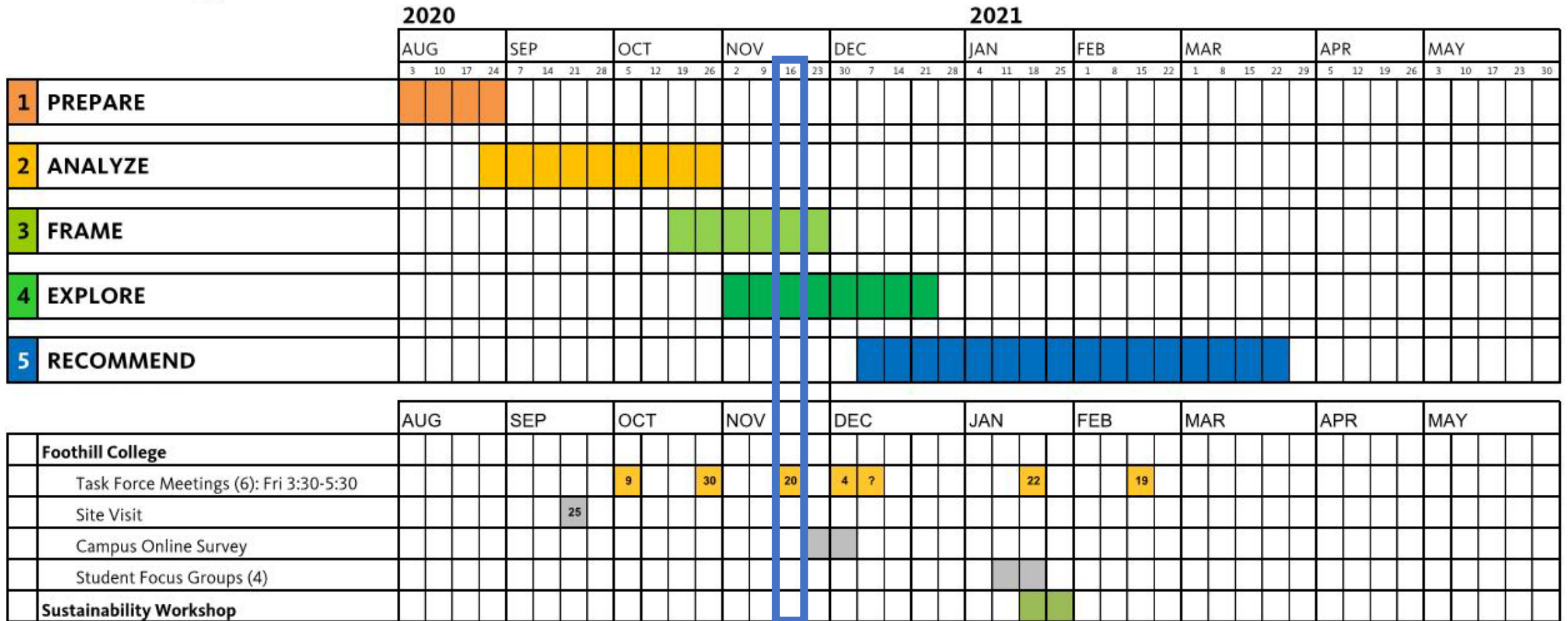
- Key Challenges
- Facilities Planning Principles
- Development Concepts

## NEXT STEPS

An architectural rendering of a modern building entrance at dusk. The scene features a wide, paved walkway leading towards a building with a prominent, cantilevered upper level. The building's facade is a mix of light-colored concrete and dark wood paneling. A large, white, sans-serif text "PROJECT STATUS" is centered over the image. The sky is dark, and the building's interior lights are visible through the glass doors. The foreground includes some landscaping with green plants and a metal railing.

# PROJECT STATUS

# PROJECT TIMELINE



# ONLINE SURVEY



## Foothill College Survey

We'd like to get your input for an important project: the development of a new Facilities Master Plan for Foothill College. Although we're not on campus now, we need to plan for upgrades and improvements over the next five years. That includes assessing our needs for classrooms and other facilities. This survey will inform this important effort to plan how the physical campus can best serve students and faculty.

...

\* Required

1. At which campus do you spend the most time? \*







- Foothill Main Campus
- Sunnyvale Education Center
- Offsite or Online



# SPACE ANALYSIS

# Space Types | Codes

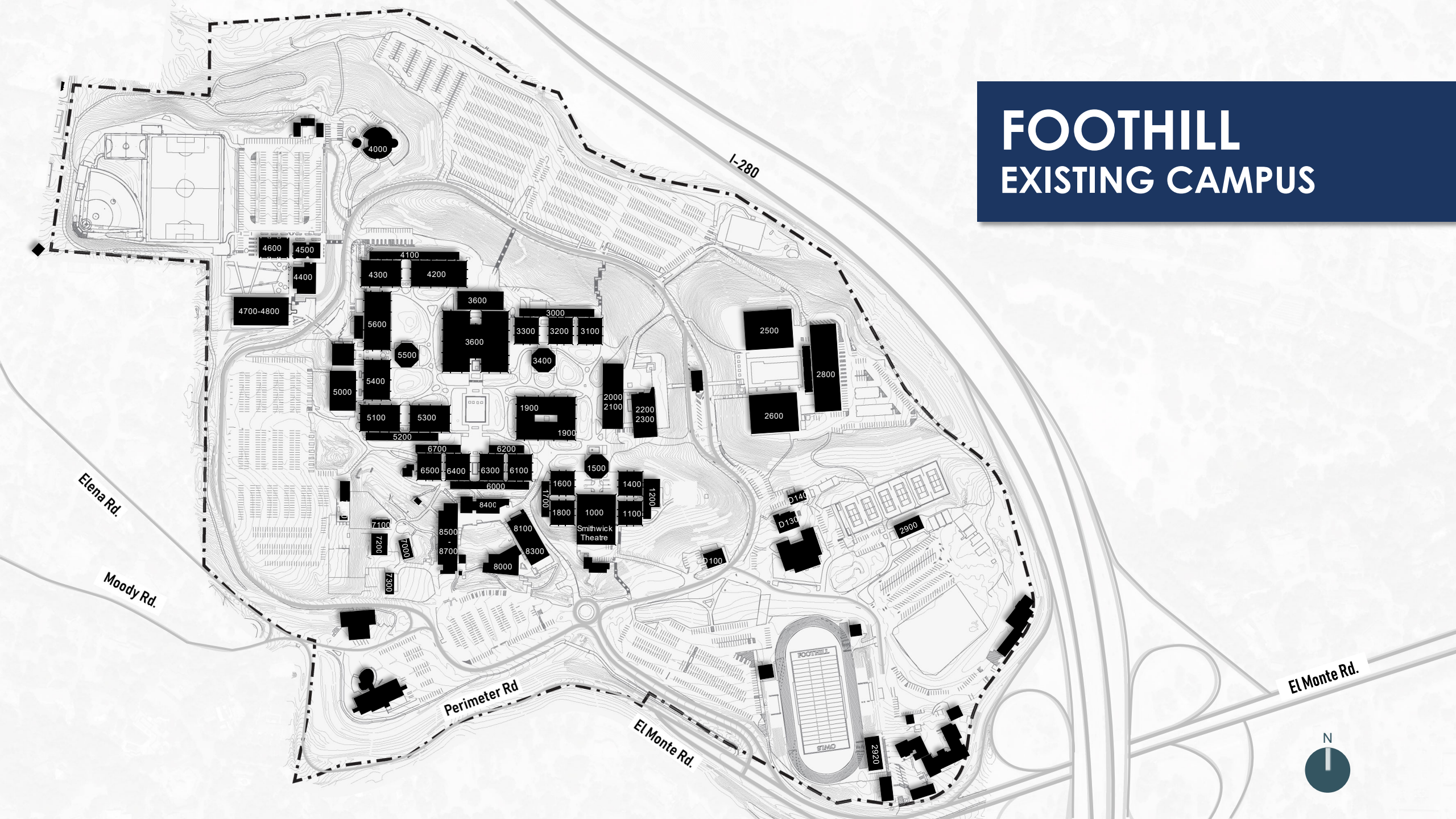
# Space Inventory

						
	<b>LECTURE</b>	<b>LAB</b>	<b>OFFICE</b>	<b>LIBRARY</b>	<b>INSTRUCTIONAL MEDIA</b>	<b>OTHER</b>
<b>Room Use Numbers</b>	<b>100s</b>	<b>200s</b>	<b>300s</b>	<b>400s</b>	<b>530s</b>	<b>520, 540 - 800s</b>
<b>Description</b>	Classrooms Support Spaces	Labs Support Spaces	Offices Support Spaces All offices including administrative and student services	Library Study Tutorial Support Spaces	AV/TV Technology Support Spaces	PE Assembly Food Service Lounge Bookstore Meeting Rooms Data Processing Physical Plant Health Service
<b>CAPACITY/LOAD CATEGORIES</b>						

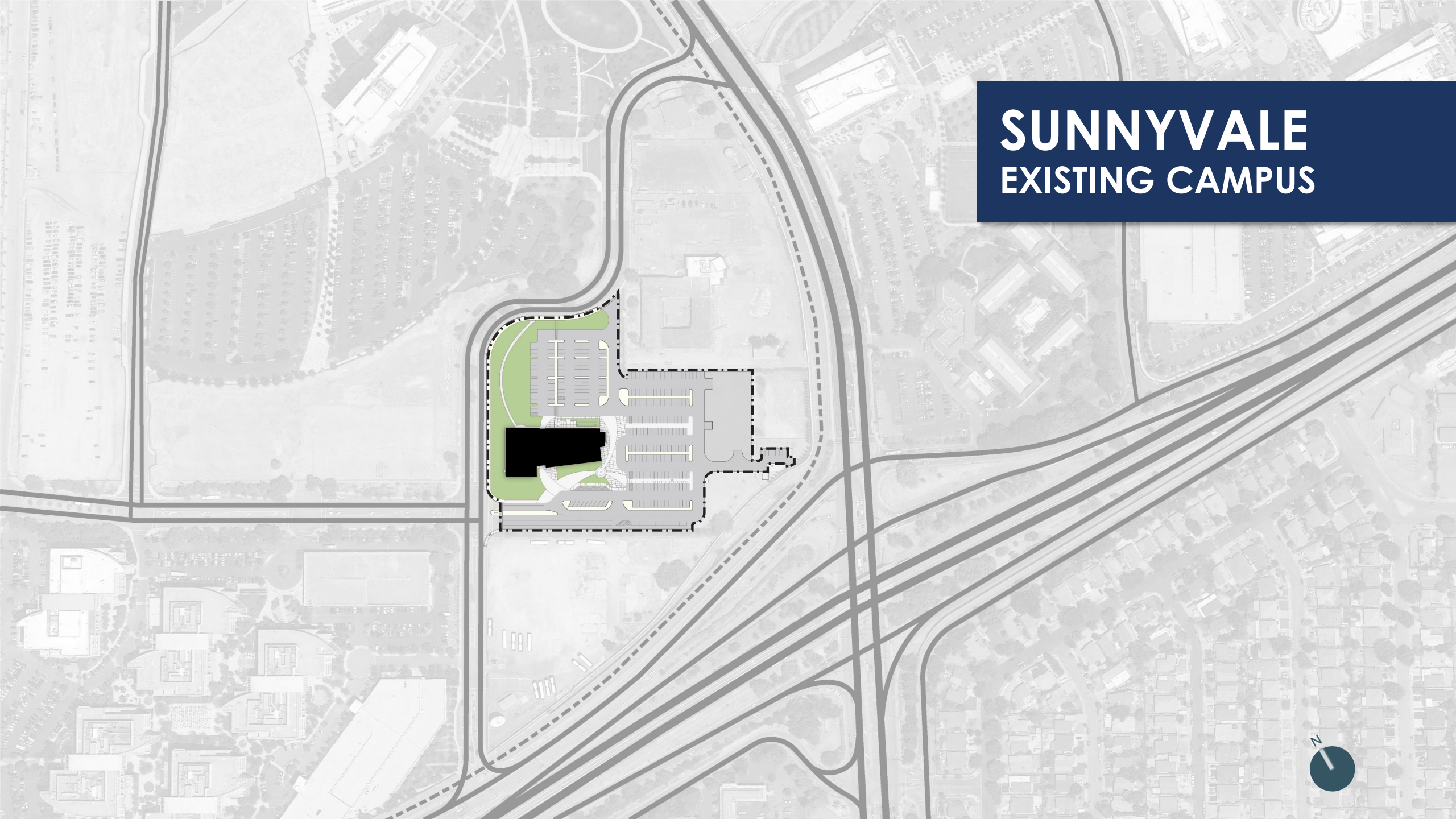
2020 FACILITIES MASTER PLAN



# FOOTHILL EXISTING CAMPUS

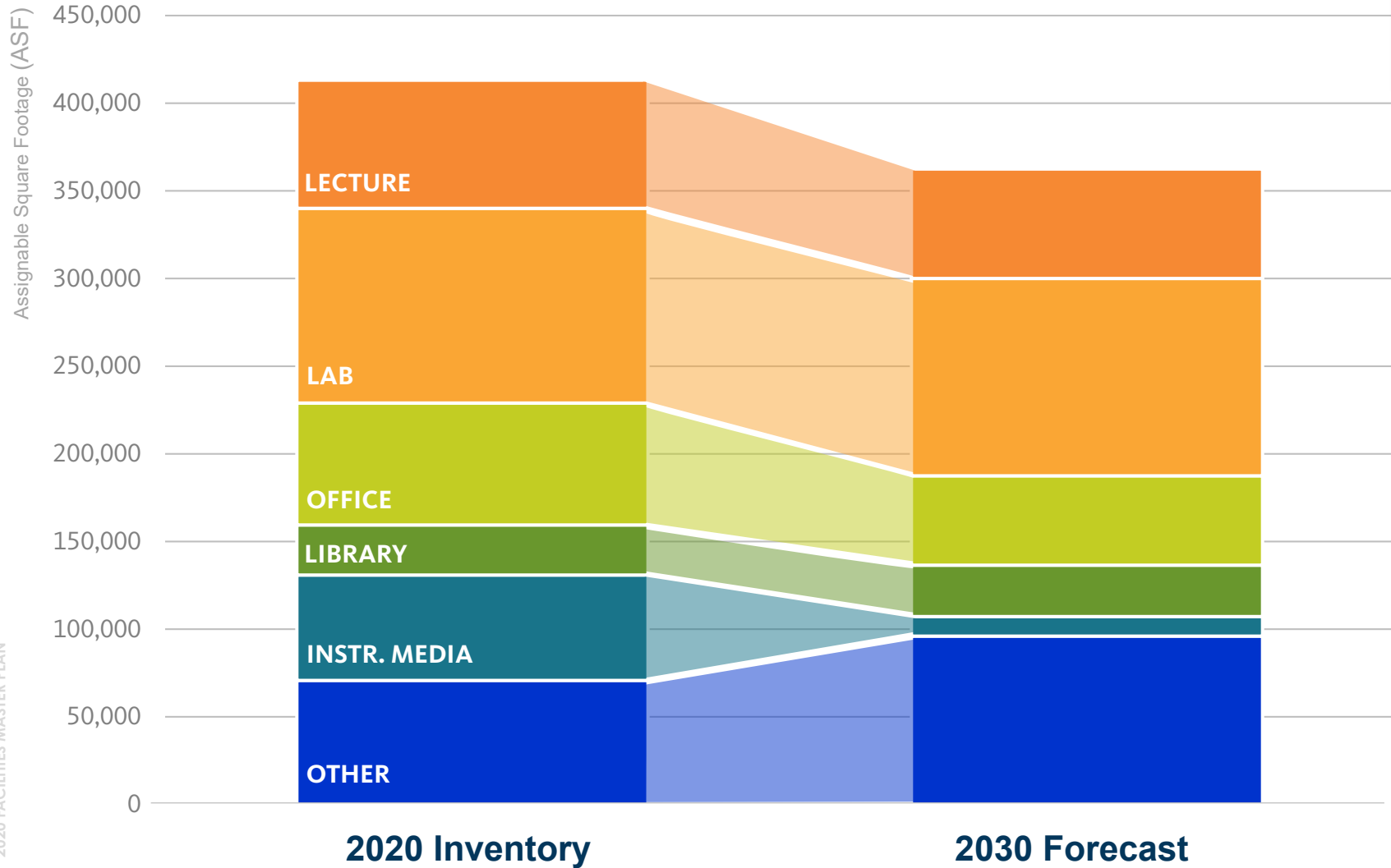


# SUNNYVALE EXISTING CAMPUS



# Space Inventory

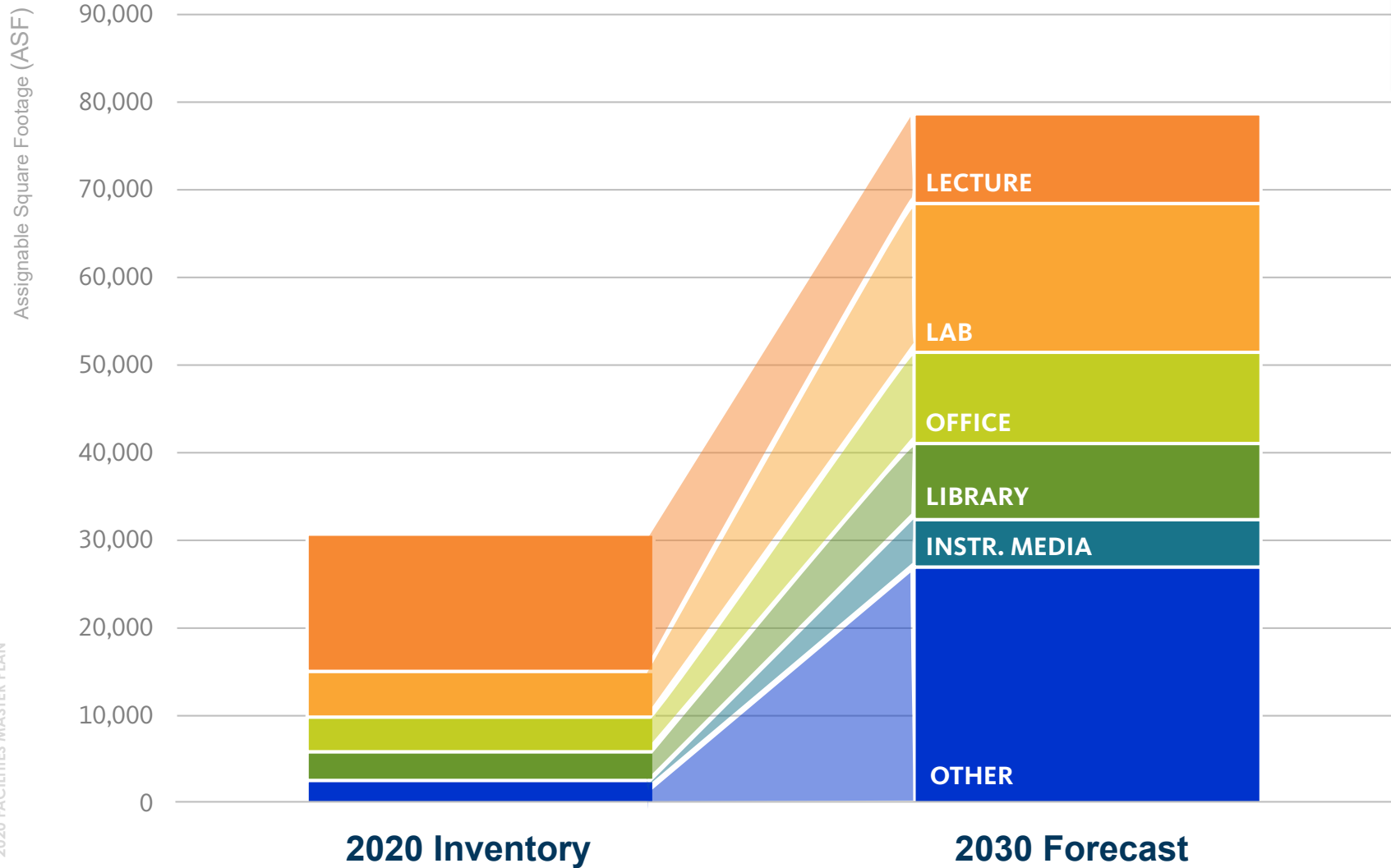
## Foothill Campus 2020 - 2030 Comparison



2020 FACILITIES MASTER PLAN

# Space Inventory

## Sunnyvale Campus 2020 - 2030 Comparison



2020 FACILITIES MASTER PLAN

# Foothill College



SUNNYVALE CAMPUS

500 ft 

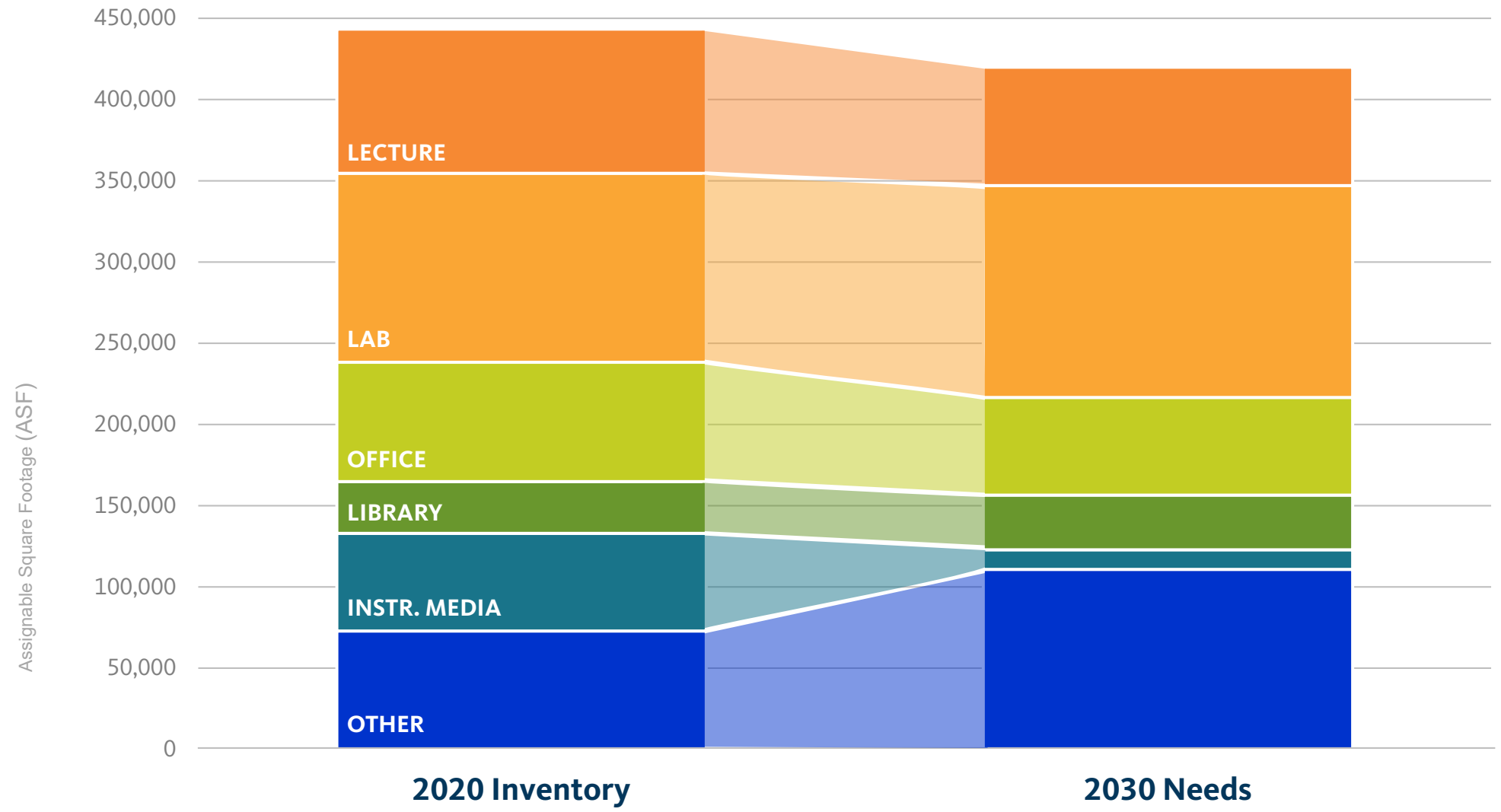


MAIN CAMPUS

500 ft 

# Foothill Campus + Sunnyvale Campus

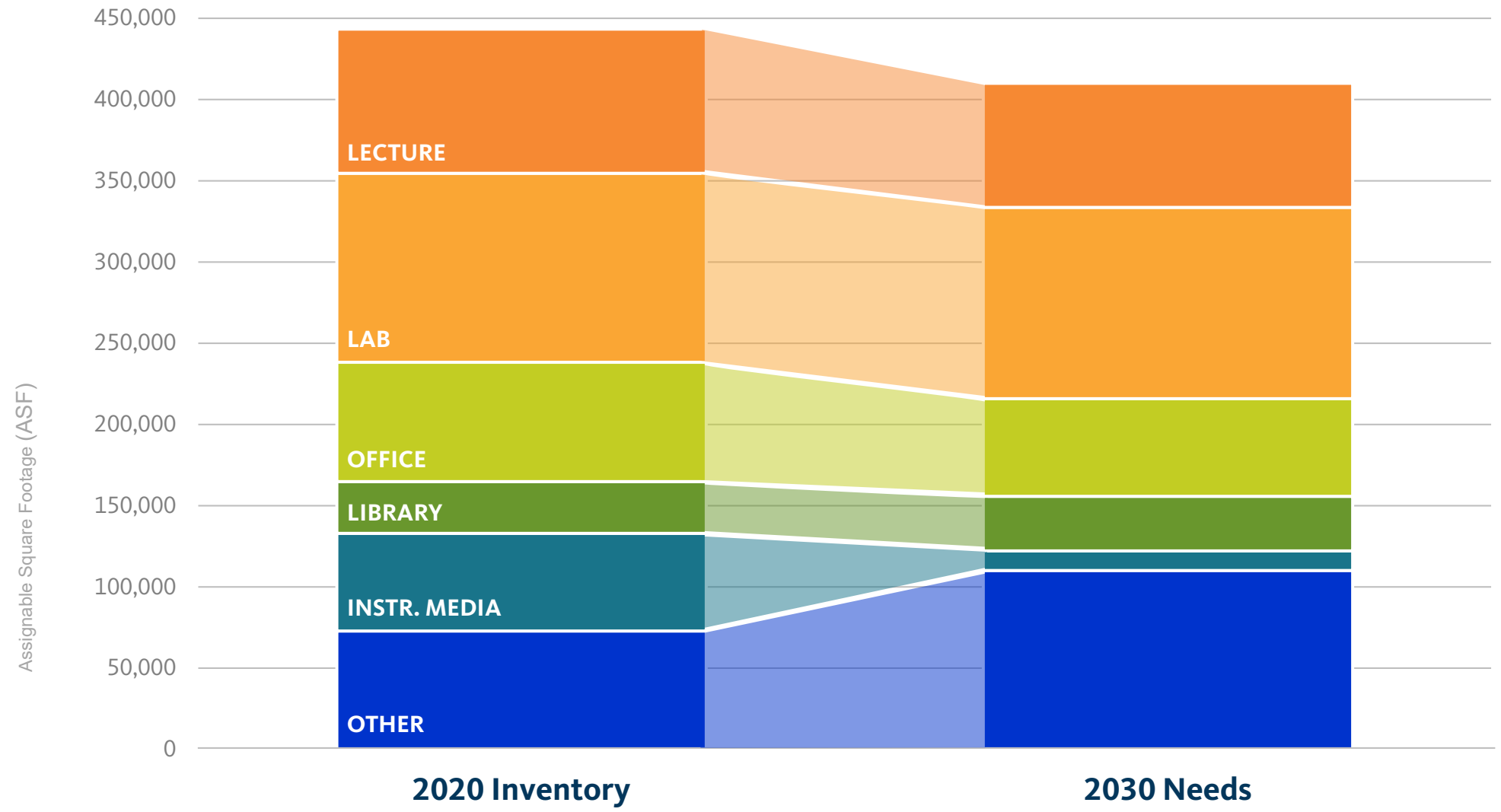
**INCLUDING**  
Online WSCH



2020 FACILITIES MASTER PLAN

# Foothill Campus + Sunnyvale Campus

**EXCLUDING**  
Online WSCH



2020 FACILITIES MASTER PLAN



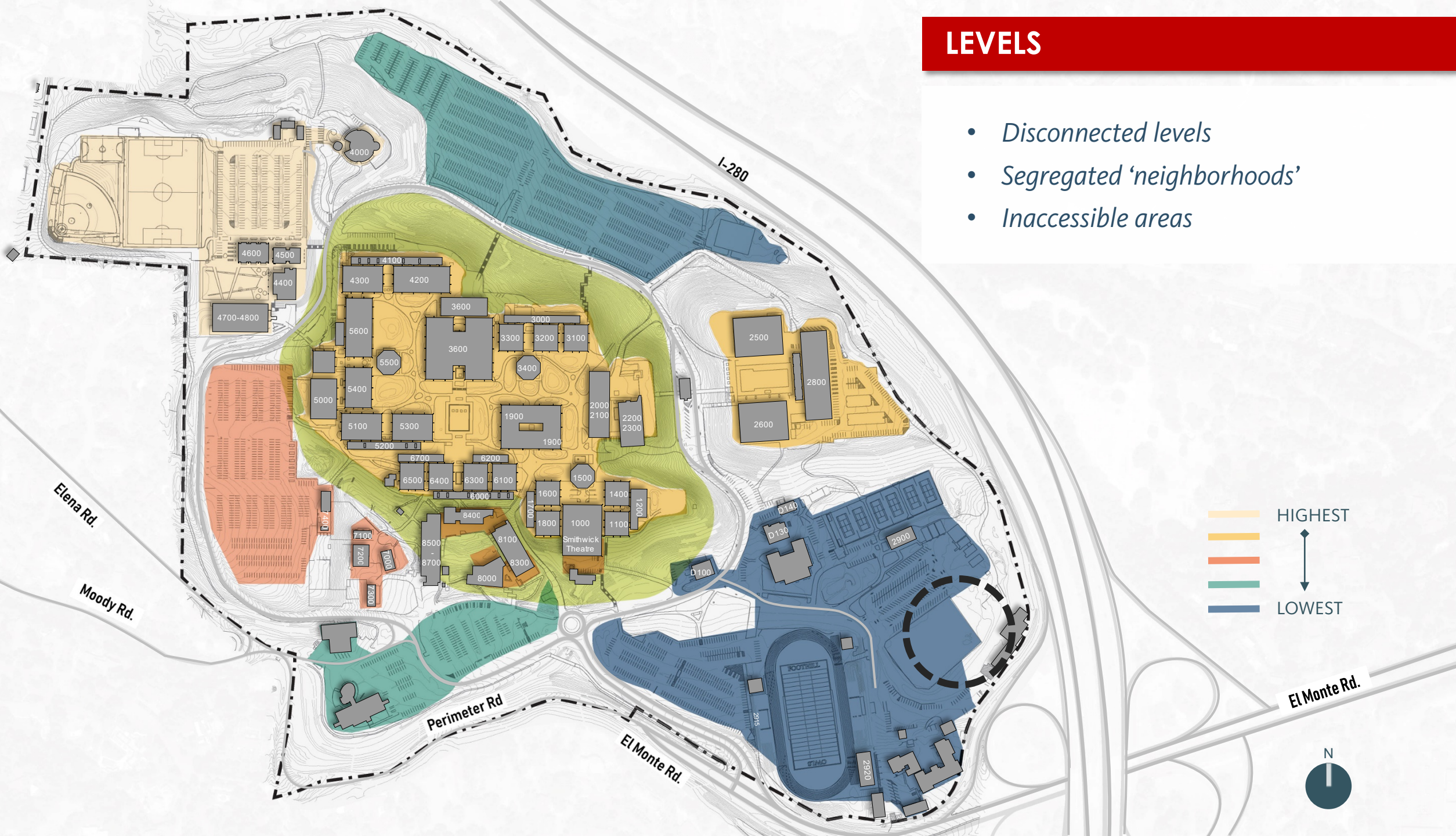
# KEY CHALLENGES





# LEVELS

- *Disconnected levels*
- *Segregated 'neighborhoods'*
- *Inaccessible areas*







# FACILITIES PLANNING PRINCIPLES

# EMP INTEGRATION



Goal A

**Equity**

Goal B

**Community**

Goal C

**Resources**

Goal A

# Equity

**Create a culture of equity that promotes student success, particularly for underserved students.**

## FACILITIES PLANNING STRATEGIES

Goal B

# Community

**Strengthen a sense of community and commitment to College's mission; expand participation from all constituencies in shared governance.**

FACILITIES PLANNING STRATEGIES

Goal C

# Resources

**Recognize and support campus culture that values ongoing improvement and stewardship of resources.**

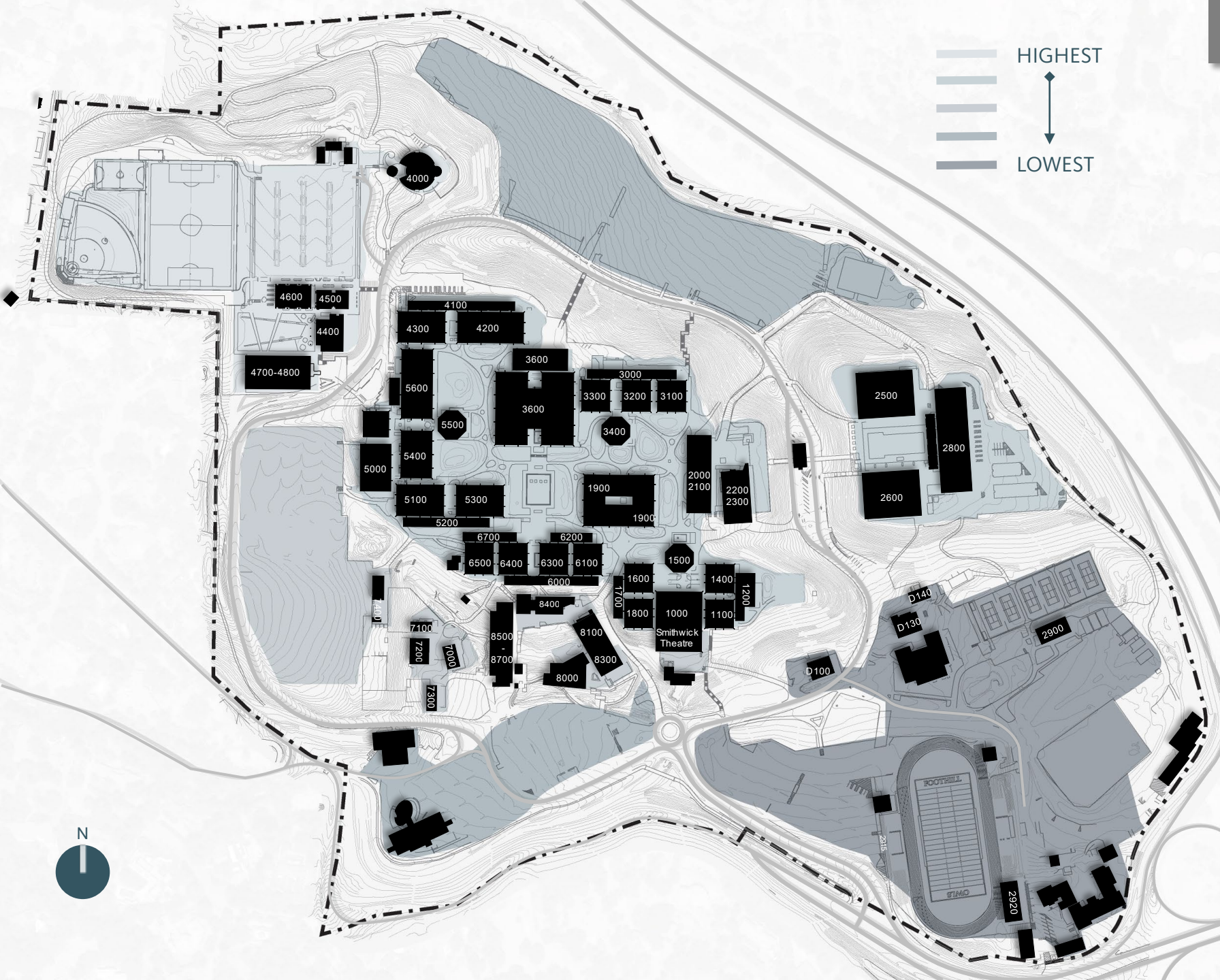
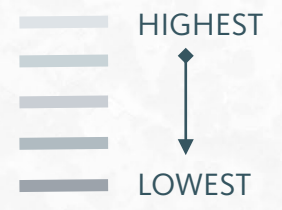
## FACILITIES PLANNING STRATEGIES



An architectural rendering of a modern building interior. The scene features a large, multi-level concrete staircase on the left side, illuminated by recessed ceiling lights. A wide, light-colored walkway with a metal handrail runs along the right side. The ceiling is composed of horizontal slats, and the walls are a mix of concrete and wood paneling. The overall atmosphere is clean, modern, and well-lit.

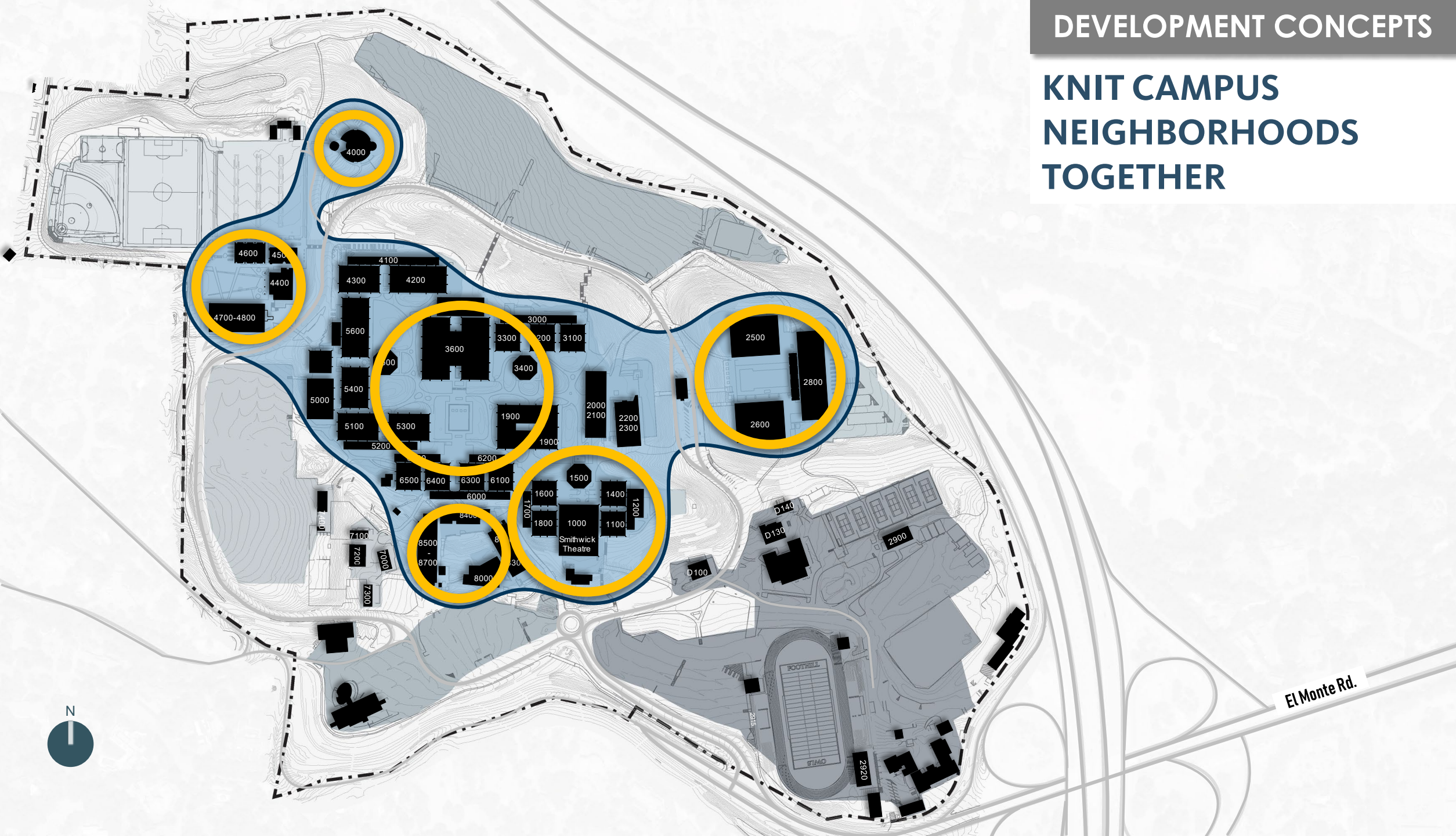
# DEVELOPMENT CONCEPTS

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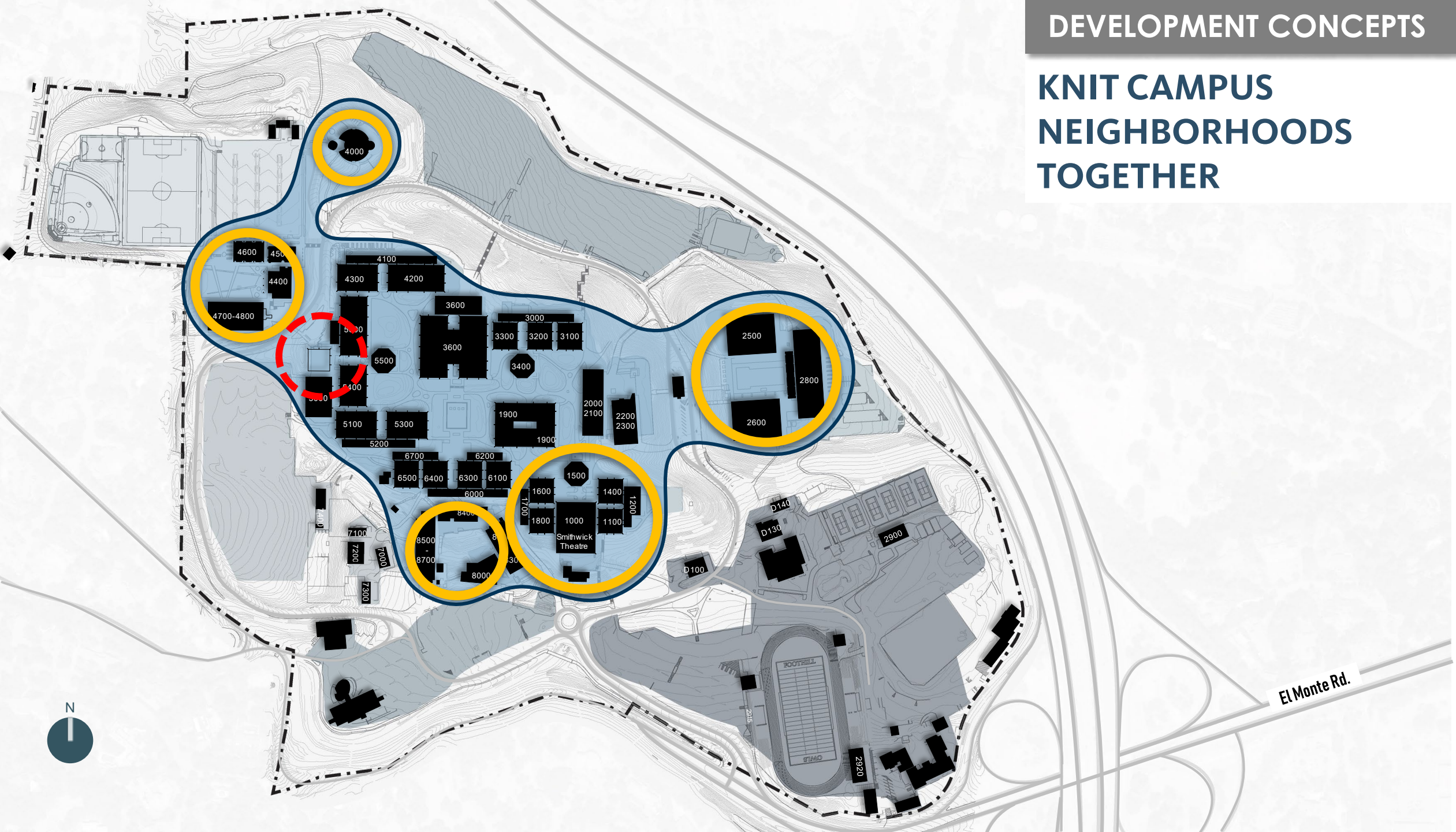




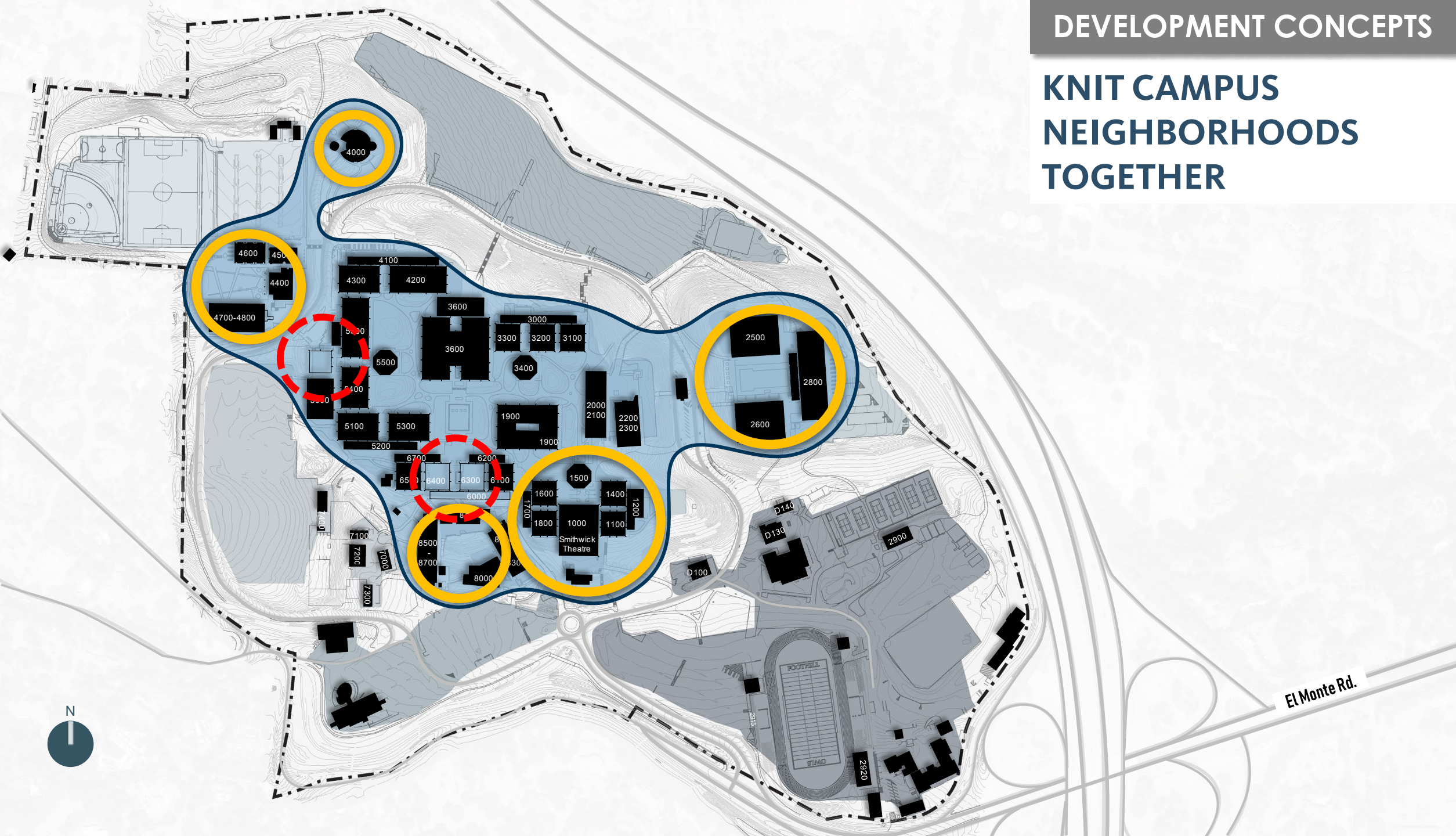
# KNIT CAMPUS NEIGHBORHOODS TOGETHER



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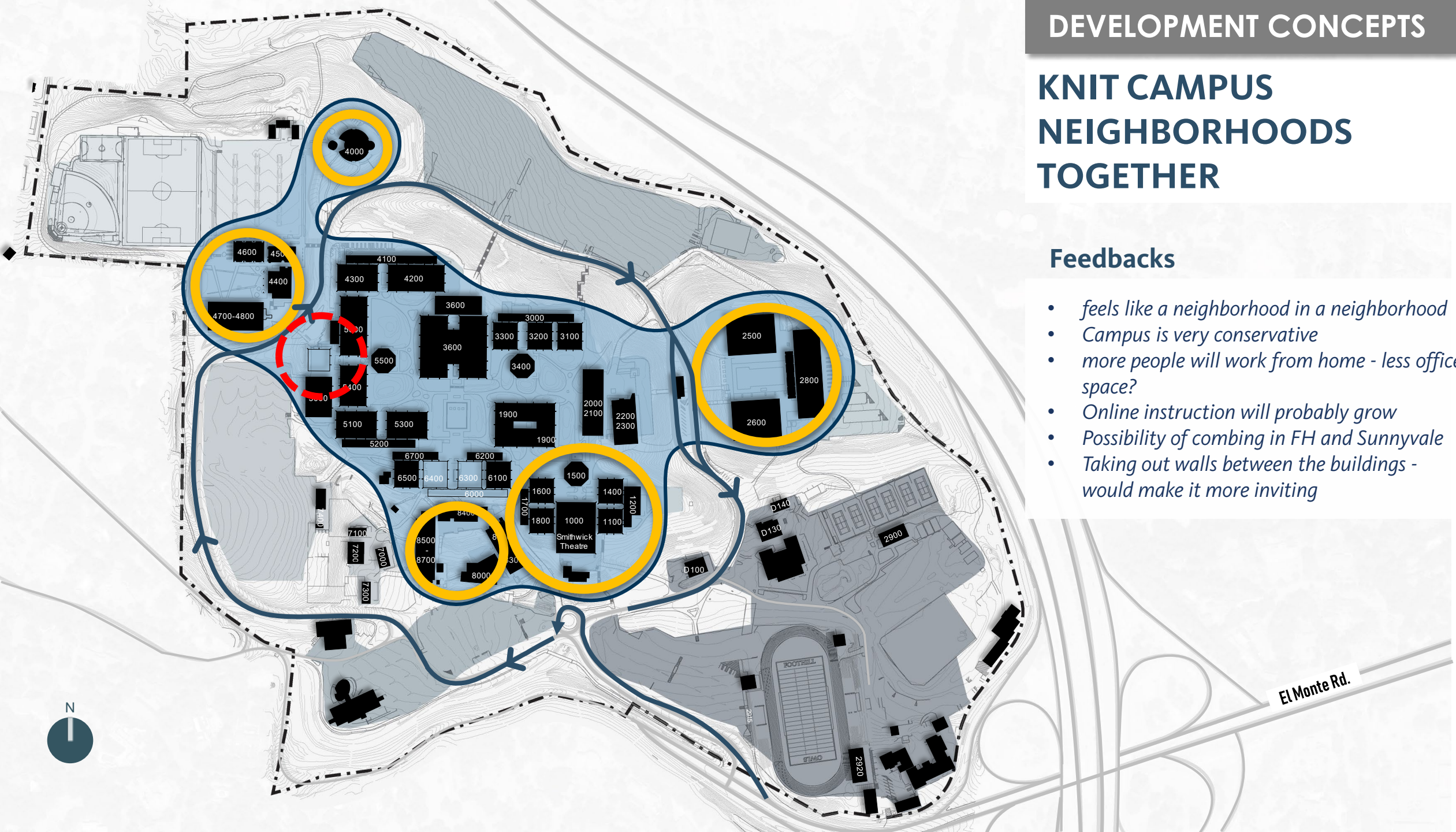
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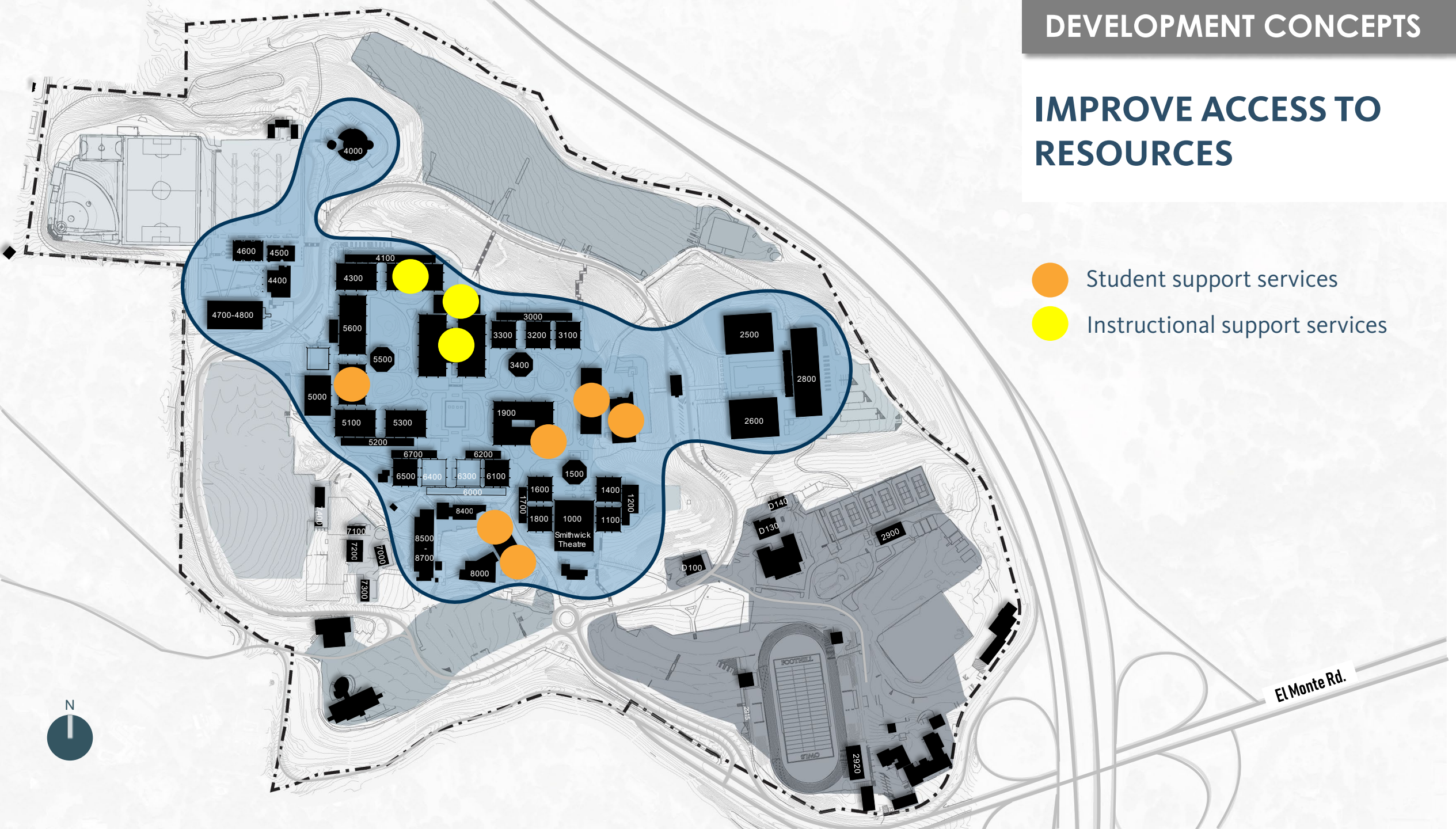
### Feedbacks

- *feels like a neighborhood in a neighborhood*
- *Campus is very conservative*
- *more people will work from home - less office space?*
- *Online instruction will probably grow*
- *Possibility of combing in FH and Sunnyvale*
- *Taking out walls between the buildings - would make it more inviting*



## IMPROVE ACCESS TO RESOURCES

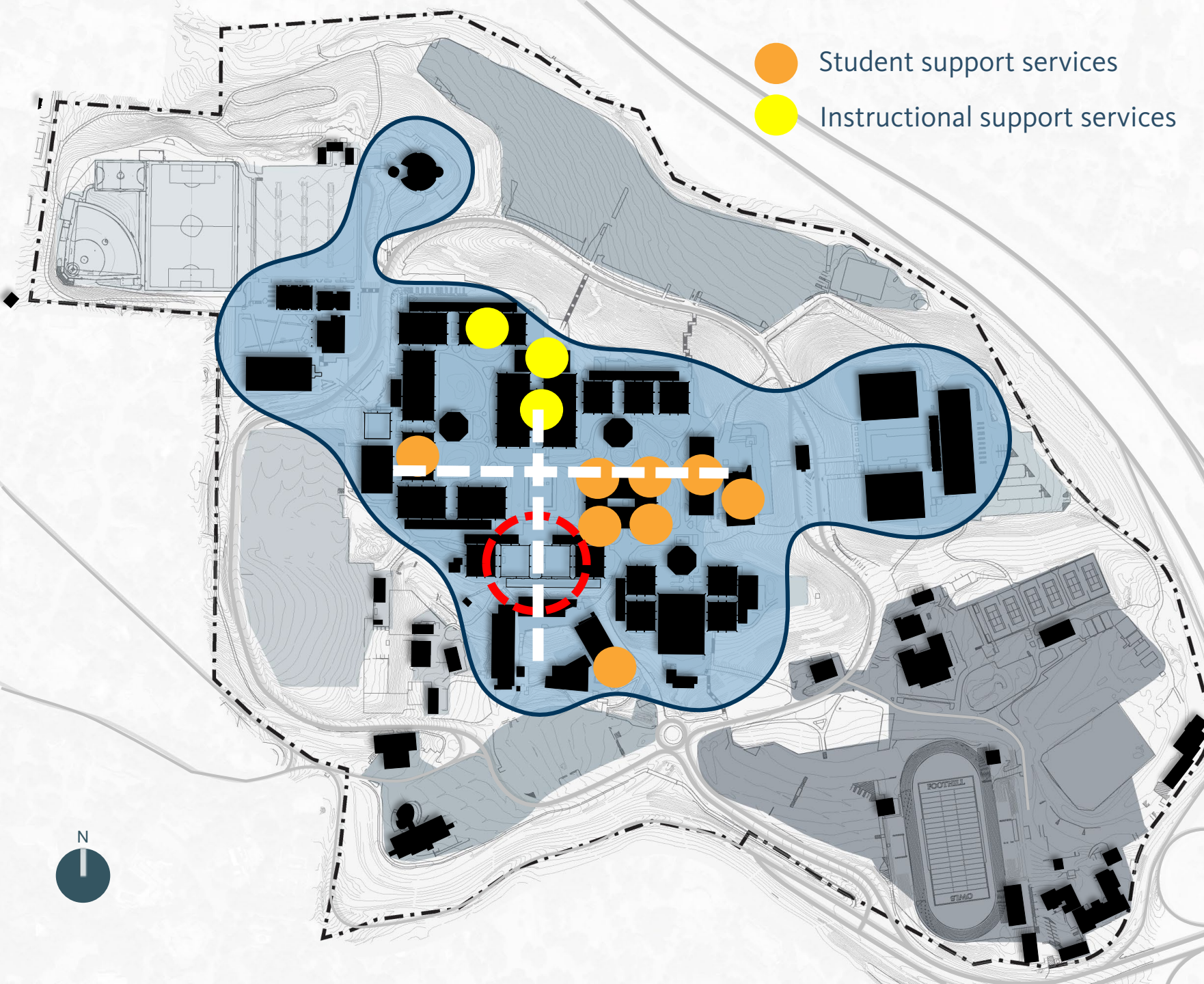
- Student support services
- Instructional support services





## IMPROVE ACCESS TO RESOURCES

- Student support services
- Instructional support services



### Feedbacks

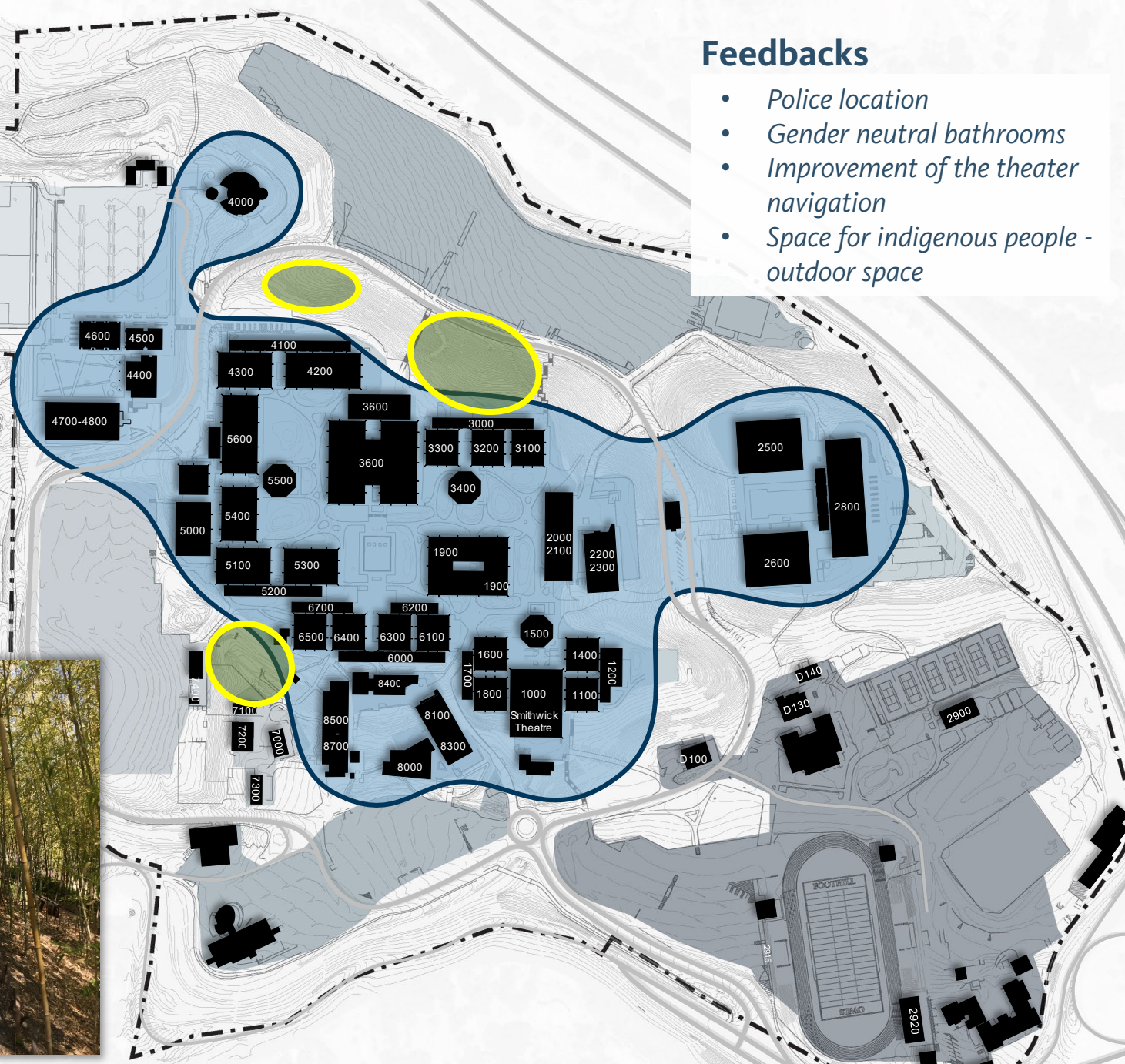
- Positive feedback on moving services into the campus core
- Positive feedback on moving the admin services out of the campus core
- Prioritize the real estate around the students
- Admin location is not a priority of the students
- Mixed feeling about spread and closer services. Though services are spread out, it's a hinderance
- centralizing makes a lot of sense - keep in mind that some online services may remain.
- psych services needs more space
- always hunting for office space
- online tutoring can enhance students' access
- Lots of student services are now virtual
- Different day and evening experiences
- Consider consolidating instructional space
- Re-allocate space to students
- Taking out walls between the buildings - would make it more inviting

# DEVELOPMENT CONCEPTS

## LEVERAGE CAMPUS POTENTIAL

### Feedbacks

- *Police location*
- *Gender neutral bathrooms*
- *Improvement of the theater navigation*
- *Space for indigenous people - outdoor space*



# EMP INTEGRATION

Goal A

**Equity**

Goal B

**Community**

Goal C

**Resources**

## FACILITIES PLANNING STRATEGIES

- *Knit campus together*

- *Improve access to resources*

- *Explore subtractive planning*

- *Leverage campus potential*



# NEXT STEPS

# NEXT MEETING: December 4

- ## AGENDA
- Survey Status
  - Preliminary Recommendations

		2020					2021				
		AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
		3 10 17 24	7 14 21 28	5 12 19 26	2 9 16 23	30 7 14 21 28	4 11 18 25	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 23 30
<b>1</b>	<b>PREPARE</b>	█	█	█							
<b>2</b>	<b>ANALYZE</b>		█	█	█	█					
<b>3</b>	<b>FRAME</b>			█	█	█					
<b>4</b>	<b>EXPLORE</b>				█	█	█	█			
<b>5</b>	<b>RECOMMEND</b>					█	█	█	█	█	

		AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
<b>Foothill College</b>											
	Task Force Meetings (6): Fri 3:30-5:30			9	30	20	4 ?	22	19		
	Site Visit		25								
	Campus Online Survey					█	█				
	Student Focus Groups (4)						█	█			
	<b>Sustainability Workshop</b>						█	█			

2020 FACILITIES MASTER PLAN