2020 FHDA FACILITIES MASTER PLAN

FOOTHILL COLLEGE

TASK FORCE MEETING #1
October 9th, 2020
AGENDA

01 Introductions

02 Process

03 Timeline

04 Measures of Success

05 Campus Observations

06 Next Steps
2020 FACILITIES MASTER PLAN

FOOTHILL COLLEGE
Foothill-De Anza Community College District

GILSLER

APPROACH

PROCESS

1 PREPARE
Organize
Schedule
Vision

2 ANALYZE
Collect
Assess
Document

3 FRAME
Link
Forecast
Quantify

4 EXPLORE
Develop
Evaluate
Strategize

5 RECOMMEND
Share
Document
Approve

campus community input
campus community input
campus community input
campus community input

campus community input
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campus community input

QUALITATIVE

QUANTITATIVE
# PROJECT TIMELINE

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<tr>
<th>Project Phase</th>
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### Foothill College

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MEASURE OF SUCCESS

PROCESS
- Maximizes participation
- Includes student voices
- Engages the community
- Intentional stakeholder engagement
- Amplifies under-represented voices
- Include groups that ren facilities

PRODUCT
- Integrates with other plans
- Embraces equity
- Tool for bond implementation
- Extends learning spaces

RECOMMENDATIONS
- Holistic view – re-imagine experiences
- Focus on sustainability
- Enhances the sense of community
- Spaces for civic engagement
- Addresses safety and accessibility
- Enhances the sense of belonging
- Consider student housing
- student centered learning
- Welcomes the community in
- Practical - Realistic
- New thinking about online vs in person - merging
- Forward thinking
- Improved access and drop-off areas
- Post COVID design
- Engages the community
- Tap into memories – use to plan for the future
- Embraces equity
- Tool for bond implementation
- Extends learning spaces
- Includes student voices
- Intentional stakeholder engagement
- Amplifies under-represented voices
- Include groups that ren facilities
CAMPUS OBSERVATIONS
**VEHICULAR CIRCULATION**

- **ISSUES**
  - Back ups
  - Access to Lot 8

- **ACCESSIBLE DROP OFF**
- **NEW PARKING 10 EV ST**
- **PARKING CAPACITY**
- **ACCESS IS CONFUSING TO VISITORS**
- **SIGNAGE + WAYFINDING**
- **UNDERUTILIZED PARKING LOT**
- **STUDENT HOUSING??**

- **INCREASE # OF EV STATIONS – BEYOND 10**
- **LACK OF DROP OFF AREAS**

**IMAGE**

- Parking
- Vehicle access
- Stop light
- Transit stops on campus
- Emergency vehicle access

**MAP**

- [Map of Foothill College with various labels and annotations related to vehicular circulation issues and solutions.]

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**FOOTNOTE**

- The text provides a comprehensive overview of issues related to vehicular circulation at Foothill College, including parking capacity, signage, and access considerations. The map visually supports the text by highlighting specific areas and issues, such as underutilized parking lots and confusion for visitors. The integration of text and imagery offers a clear understanding of the project's focus on improving pedestrian and vehicular flow within the campus environment.
BICYCLE CIRCULATION

- Local public bikeway
- Regional public bikeway
- Bike parking

Could have increase in bike usage w e-bikes

Difficult to access and circulate around campus

Integrate w city plans

Map notes:
- regional public bikeway
- Local public bikeway
- Bike parking
2020 FACILITIES MASTER PLAN

FOOTHILL COLLEGE

FOOTHILL-DE ANZA COMMUNITY COLLEGE DISTRICT

GENSLER

PEDESTRIAN CIRCULATION

Major paths
Minor paths
Primary entry
Secondary entry

by 5300 tripping hazard
Uneven pathways

Access issues in outdoor spaces (by 6300 and 6400)

Wider pathways needed

Library access via ramp

Library is difficult to access when it rains

Van drop off issue w rain

Removed, but needed for access

Access issues in outdoor spaces (by 6300 and 6400)

Wider pathways needed

Library access via ramp

Library is difficult to access when it rains

Van drop off issue w rain

Removed, but needed for access
Distributed student services – all over

Some services are hard to find

Classrooms in 2600

PROGRAM ZONING

- Instructional
- Student Service
- Library / Study
- Administration
- Service
- Kinesiology / Athletic
- Food / Coffee
- Other
- District Use
NEXT STEPS
### NEXT MEETING: October 30

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