11/21/23 Curriculum Division (FAC) Meeting Minutes

2pm meeting start

Attendance: Cynthia Brannvall, Jordan C. Fong, Kate Jordahl, Lauren Velasco, Robert Hartwell

- Honors course in the past that can be reactivated
- Credit for prior learning summit
  - Work group membership needed
  - Push incorporate credit for prior learning
  - Limbo state, how can we be part of this process
  - Will faculty get load or credit for teaching
    - Faculty
    - Counseling
    - Pay for teaching non credit
  - Interest in veterans how to translate their experience into credit, timely responsible way
  - What is our responsibility as faculty to this?
  - Correlated push for non credit courses where credit can be received?
- Non transcriptable certs
  - Push to add non transcriptable certs as possible, several years ago (2014)
  - Now new funding formula is related to transcriptable certs
  - Non transcriptable certs are meaning to students, community members, and potential employers
  - Who are we serving – state line or autonomy?
  - How do we decide which to keep and which to convert?
  - Discontinued a phot non trasnscript cert
    - Made transcript cert of that – all in phot are transcript cert
    - Lower unit cert/stackable transcript. Cert
    - Earn along the way to AA – staging students into the degree
  - Challenge for admin asst (sheherazade)
  - COMM had non transcript cert
    - Resisted to have lower unit/stackable
    - Once lowered, then converted to transcript. Cert
    - Eligible for financial aid
    - Been a good process
    - Positive change for the student to be transcript
  - If this is being pushed – there were numerous training sessions on how to set up non transcript/transcript. Cert
    - Having more workshops/trainings would be helpful
    - Oppy to develop more transcript. Certs in a workshop
    - Funding purposes – let's get instruction/PD
  - Is it a simple request?
- Equity in the COR, best practices

- o Where does Equity in COR document live?
- o How are we as a division going to implement this?
- o Chunk content out to colleagues via Canvas announcements
- o What does implantation look like?
- o Courseleaf pop ups/messaging
- o Publish FC CCC equity COR guidelines (last spring 2023)
  - ▪ Each individ. Instructor identifies what changes they have made
  - ▪ Have they thought about the changes
  - ▪ Follow-up with what is the current status/stage of publishing
- o How do we review and discuss the updated COR equity feedback
- o Triggering articulation issues/concerns if you change/revise a COR too much
  - ▪ Course objectives
  - ▪ Course descriptions
- o Big content equity changes happen outside of the title v cycle?
- o COMM studies – caligetc
  - ▪ Need to revise COR of 4 classes
  - ▪ Have 12/01 deadlines to finish drafts
  - ▪ Experience can help/guide FAC div on implementing equity in CORs
- Stagger title v review dates

Meeting adjourned at 14:45