FOOTHILL COLLEGE Library Curriculum Committee Monday, January 29, 2018 MEETING MINUTES

LOCATION: Room 3527

TIME: 11:00 AM – 12:00 PM

ITEMS	TOPICS	LEADERS	EXPECTED OUTCOME
1	LIBR10 SLOs	Mary Thomas	Discussion
2	ACRL Framework	Micaela Agyare	Discussion
3	GE Survey	Micaela Agyare	Discussion
4	Curriculum Process	All	Discussion

PRESENT: Micaela Agyare, Laura Gamez, Mary Thomas

LIBR10 SLOs

Mary discussed the process she uses for assessing the SLOs for LIBR10. Mary compiles statistics in a spreadsheet, reflects, and then inputs the information into TracDat. SLOs are assessed once a year and we agreed that Laura will assess the SLOs for FYE LIBR10 this year. SLOs need to be turned in within 3 weeks of the following quarter. One question we had: do you have to assess all sessions in the quarter, or just one session? We will ask Andrew and Rachelle when we meet with them about the curriculum process. Laura will email Mary Vanatta about getting a TracDat account.

ACRL Framework

In 2016, ACRL instigated a sea change in the way we think about information literacy with its <u>Framework for Information Literacy for Higher Education</u>, a guide based on threshold concepts, i.e. the ways of thinking about a field, usually new and transformative, that a student must grasp in order to progress in studying and understanding the subject.

One of the Library's goals this year is to consider adopting the new Framework. As the first step in this process, members of the Library Curriculum Committee will participate in <u>23 Framework</u> <u>Things</u>, an academic librarian-focused, self-paced program that encourages participants to read, reflect, and respond to prompts and big questions surrounding the implementation of the Framework at their institutions. We agreed to start with Thing 1 and the Frame Focus Track. Towards the end of Winter Quarter, we will meet to plan next steps.

Mary will announce information about the Framework at the next CCC meeting.

GE Survey

We reviewed the draft GE Survey. Micaela will finalize the survey with Elaine Kuo and then meet with Isaac Escoto to get Academic Senate support for administering the survey to faculty who are teaching a class where information competency is a required competency. The goal is to administer the survey this quarter.

CC Process

We discussed the library curriculum process in preparation for an upcoming meeting with Andrew and Rachelle. Since the library is a very small department and only offers one course, the process has been very informal. Mary will share the BHS curriculum process documents should we wish to formalize the process.

Micaela will sit in for Mary at the CCC Spring Quarter while Mary is on PDL.

Next meeting: TBA