

CCC Communiqué

June 29, 2023

News & Announcements:

- ❖ **New Degree and Certificate Proposals:** CCC approved the following proposals on June 20th. Please contact your Curriculum Reps and/or the faculty authors if you have questions or comments.
 - ◇ Certificate of Achievement in Animation J. Fong
 - ◇ Certificate of Achievement in Semiconductor Process Technician S. Parikh
 - ◇ Associate Degree in Semiconductor Process Engineering S. Parikh

- ❖ **New Degree Application:** At the June 20th meeting, CCC approved an application for the following degree, which will be sent to the FHDA Board of Trustees for approval at an upcoming meeting.
 - ◇ Bachelor in Arts in Audio Technology and Product Management Fine Arts & Communication division

- ❖ **State Approval Received:** We recently received state approval for the following new degrees and certificates, which were approved by CCC earlier this year: AA-T Degree (ADT) in Social Work and Human Services; Certificate of Achievement in Photography Criticism; Certificate of Achievement in Research, Design and Development for Global Good. Congratulations to everyone who worked on these!

- ❖ **Process to Implement Guiding Principles for Equitable CORs:** Also at the June 20th meeting, CCC approved the addition of a text field to the COR form in CourseLeaf, to be used by faculty across all divisions to describe the work they've done to incorporate the equity guidelines into their COR. A simple checkbox will also be added, to help ensure that the new field is brought to the attention of faculty each time the COR is updated. We expect CourseLeaf to be updated early in fall quarter.

- ❖ **June 20th was the final CCC meeting of the 2022-23 year!** Thanks to all CCC members for their hard work this year, and thanks also to the guests who have attended CCC and provided their expertise to the group throughout the year. We are proud of the work that CCC accomplished and the thoughtful conversations that the group engaged in. 2023-24 CCC meetings will begin in October.

