

CCC Communiqué

May 9, 2022

News & Announcements:

- ❖ **Minimum Proficiency in Mathematics for Local AA/AS Degrees:** The PSME division has updated the language for the minimum proficiency in mathematics for local AA/AS degrees, to remove the explicit mention of course numbers while still maintaining the Title V-mandated Intermediate Algebra proficiency requirement. The new language was approved by CCC on May 3rd and will go into effect with the 2022-23 catalog. If you have any questions, please contact your CCC Reps. Below is the full text of the new proficiency statement:
College-level math course at or above the level of Intermediate Algebra.
- ❖ **New Programs:** At the May 3rd meeting, CCC approved applications for the following new programs. Each will be sent to the FHDA Board of Trustees for approval at an upcoming meeting:
 - ◇ Certificate of Achievement in Infant and Toddler Development and Care
 - ◇ Certificate of Achievement in Nanny, Child, and Family Studies
- ❖ **State Approval Received:** We've received state approval for two new certificates of achievement: Introduction to Sports Medicine (approved by CCC in fall 2021) and Network Computing (approved by CCC in spring 2021). Congratulations to the Kinesiology & Athletics and PSME divisions!
- ❖ **Equity in the COR:** At the May 3rd meeting, CCC continued discussing the high-priority topic of ensuring equity is incorporated into Foothill course outlines of record (CORs). In addition to discussing an ongoing suggestion to create guidance for faculty to refer to while drafting/editing their CORs (including where/how to best make such guidance available), the group considered holding breakout sessions during future meetings, with each small group focusing on a different section of the COR. Such breakouts could help CCC better understand how and where equity may be considered within the COR, as well as kick-start the creation of guidance for faculty. Another suggestion was to review existing CORs, either as a group or in pairs, to provide another "set of eyes" from faculty outside the discipline. We would love for any and all who are interested to join us for possible breakouts or COR review sessions at our upcoming meetings—please reach out to your CCC Reps.
- ❖ **2022 Curriculum Institute:** The ASCCC's annual Curriculum Institute will be a hybrid conference this year, held at the Riverside Convention Center in Riverside, CA (with virtual option using the Pathable platform). We encourage all interested faculty to attend—please reach out to Eric if you're interested. The conference will be held July 6-9; for more information, [visit the conference webpage](#).
- ❖ **A Call for RSLs Volunteers!** The 5th Annual Research and Service Leadership Symposium is coming up, on Thursday, May 19th, and the coordinators are looking for faculty and staff to sign up as facilitators! For more information about the RSLs, [visit their website](#), and to sign up as a facilitator, [please fill out this online form](#). If you have any questions about the facilitator role or about the RSLs, in general, [email RSLs@fhda.edu](mailto:RSLs@fhda.edu).

Reminders:

❖ Upcoming Curriculum Deadlines:

- *Friday, June 17th*: Deadline to submit CORs for all new courses and course updates (including local GE applications) for 2023-24 in CourseLeaf CIM (must be in "Curriculum Coordinator Review1" status by this date)