

CCC Communiqué

January 26, 2021

News & Announcements:

- ❖ **Upcoming additions to Foothill GE:** The following courses were approved on January 19th for Foothill GE for 2021-22:
Area I—Humanities: ENGL 27; ETHN 51, 52, 53, 55
Area IV—Social & Behavioral Sciences: POLI 4

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author(s) if you have questions or comments.

ANTH - <u>Honors Introduction to Archaeology</u>	S. Connell
D A - <u>Dental Assisting Apprenticeship Clinical Skills I</u>	C. Miyasaki
D A - <u>Dental Assisting Apprenticeship Clinical Skills II</u>	C. Miyasaki
D A - <u>Guide for Success: A Dental Assisting Prerequisite Class</u>	C. Miyasaki

- ❖ **Equity in our Curriculum:** At the January 19th meeting, CCC continued discussion of this topic by welcoming a guest speaker—Jeff Schinske, Foothill Biology department chair. Jeff shared his considerable experience and insight as a faculty member, researcher, and state-wide lead for C-ID in Biology, as he led the group in a productive conversation around two aspects of the COR: prerequisites and the course content list. Citing data from research papers and studies, which not only show that students tend to remember very little from prerequisite courses, but also suggest that prerequisites are causing troubling effects for students (many of whom are in minoritized groups), Jeff prompted the group to think about the utility of prerequisites enforced in their departments. He also shared details about a project he's working on with De Anza faculty, to survey their nursing students to find out what knowledge they have retained and consider useful from the Biology department's Anatomy & Physiology course series, in an effort to provide Biology faculty with a better understanding of what content to include on the COR. The CCC reps shared their own experiences with removing requisites from courses and updating CORs with an equity lens—both positive (in terms of student success) and negative (receiving pushback from C-ID and transfer institutions). Jeff encouraged the group to see themselves as leaders and to continue to push on issues of student equity. Our thanks to Jeff for a great conversation!

- ❖ **Credit for Prior Learning:** A summit on this topic is scheduled for Thursday, January 28th, from 1-3PM. If you are interested in attending or would like more information, please reach out to Teresa Ong.

Reminders:

- ❖ **Upcoming Curriculum Deadlines:**
 - *Tuesday, February 16th:* Deadline to submit local GE applications for 2021-22 to Mary (applications need to be approved by the Division CC) - *this year, applications still need to be submitted using the "paper" forms (not in CourseLeaf); please email Mary for a blank form, if needed*

- ❖ **Ad Hoc Groups:** We are still looking for faculty to serve on two Ad Hoc Committees created by CCC last

year: Curriculum Best Practices, Foothill General Education Process. Details about each are included in the approved proposals posted on [the CCC Policies & Resolutions webpage](#). If you are interested in participating in either group, please contact your CCC Reps or Eric.