

CCC Communiqué

May 26, 2020

News & Announcements:

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author if you have questions or comments.
 - LINC - [Welcoming & Engaging Students in the Online Environment](#) C. Pereira
 - LINC - [Creating Community in the Online Environment](#) C. Pereira
 - LINC - [Designing Creative Learning Experiences](#) C. Pereira

- ❖ **State Approval Received:** We recently received state approval for a lot of new programs! From the Graphic & Interactive Design department, four Certificates of Achievement: Game Design, Graphic Design, Illustration, and Web Design; from English, the Bridge to College Level English Noncredit Certificate of Competency; and from Biology, the Environmental Science AS-T degree. These were all approved by CCC earlier this academic year. Congratulations to everyone who worked on creating these new programs!

- ❖ **Updating our Distance Learning Application:** Continuing the trend of discussing matters related to Distance Education and virtual instruction, on May 19th CCC began discussing the need to update our Distance Education Addendum (AKA Distance Learning Application). Foothill's Dean of Instructional Technology, Lené Whitley-Putz, participated in the discussion and explained recent Title 5 changes which have prompted the need to update our addendum. The group also discussed potentially including an option to approve a course to be taught via Distance Education in emergency situations only. Discussions on this topic will continue, as CCC plans to approve an updated addendum in the fall—if you are interested in learning more or providing feedback, please contact your CCC Reps.

- ❖ **Requisite Recency & Revisiting Local “C” Grade Policy:** At the May 19th meeting, CCC also briefly continued discussions on these two topics, to determine next steps. Regarding requisite recency, the CCC Co-Chairs will reach out to De Anza to initiate discussions between faculty at both colleges in departments interested in setting recency requirements. Regarding our local grading policy, the Counseling Reps will bring the topic back to their division for discussion. Both topics will then return to CCC.

Reminders:

- ❖ **Upcoming Curriculum Deadlines:**
 - *Friday, June 19th:* Deadline for new and updated curriculum for 2021-22
CORs must be in Instruction/Review1 status in C3MS, on or before this date, to be reviewed by the Curriculum Coordinator for the 2021-22 catalog
 - *Monday, June 22nd:* Cut-off date for user access to COR editing functionality in C3MS
To prepare for our transition to CourseLeaf (our new curriculum system) we need to implement a cut-off date for COR edits in C3MS, so that we may prepare a final import of COR data to upload to CourseLeaf. Please check in with your CCC Reps for more details about this deadline