For a list of Counselor names and contact information, please visit the following link:
https://foothill.edu/counseling/counselors.php
Welcome to the Foothill College Counseling Division! We are glad you have chosen Foothill College for your educational journey. We have an excellent team of counselors and staff members who are here to support you both academically and personally. We encourage you to set up a counseling appointment on a quarterly basis to ensure you are taking the correct classes for your educational goal. Take advantage of the many resources available to you online and on campus. We also offer an array of Counseling and Career Life Planning classes to further develop skills needed for your personal and college success.
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- Placement for English, ESLL, Math and Chemistry
- Receiving College Credit from Other Schools
- Orientation
- Counseling
- Registration
- 2:1 Ratio and Quarter/Semester Conversion
- Learning Communities
- Guided Pathways
- Student Services
- Sunnyvale Center
COVID– Health & Safety

Planning for a Safe Return
Foothill College has returned to campus for Fall 2021 with a robust selection of in-person as well as highly ranked online education program and courses. Visit the following website for updates on which classes and Student Services will be offered on campus or online: https://foothill.edu/return/

COVID – 19 Vaccination Required for Fall 2021
Per a Foothill-De Anza Board of Trustees mandate, students and employees must be fully vaccinated against COVID-19 before coming to campus fall 2021. Visit the following website for instructions on how to submit your required proof of vaccination. Fully vaccinated means you received either two doses of the Pfizer or Moderna vaccine or one dose of the Johnson & Johnson (Janssen) vaccine.

https://foothill.edu/healthservices/covid19-health-safety/#submitproof

If you plan to be on campus—for a class, a meeting, a visit to the Library, an athletic event or for any purpose—you must submit proof of vaccination or complete a vaccine exemption form. You may claim exemption on verified medical reasons or religious grounds.

Stay up to date with COVID updates and Return to Campus
Information is constantly changing as it relates to COVID, Return to Campus, Class Selection and which Student Services will continue to be offered online or on campus. Please make sure to keep up to date at: https://foothill.edu/healthservices/corona-virus.html

Student Health Services
www.foothill.edu/healthservices/index.html

Located in room #2126
Campus Center Building
(650) 949-7243

Due to COVID, online and on-campus services will vary, please check their website for details on delivery of service.
New Student Checklist

Step 1: Apply for Admission

☐ Submit your application online at www.foothill.edu/reg/admission/apply.html
☐ Click on Apply

Step 2: Assessment Tests

☐ Foothill uses multiple measures (student survey, high school transcripts, guided self-placement) to assess students into Math, English, ESLL or Chemistry. Visit www.foothill.edu/placement/ for additional information

Step 3: Orientation
Students have 2 options to complete the orientation

☐ Register for CNSL 5 - Introduction to College (1 unit)- This option is strongly recommended.
☐ Complete Student Orientation online located in your student portal under the student apps.

Step 4: Counseling

☐ The counseling division offers academic, transfer, career and personal counseling.
☐ Set up a counseling appointment at www.foothill.edu/counseling/counselappt.php

Step 5: Register

☐ Register for your classes online at www.foothill.edu/index.php
  ▪ Click on “MyPortal Login”
  ▪ Log in then click on “Student Registration” under the Students app.
Welcome!

Foothill College has open admission for all High School graduates and non-graduates 18 years of age or older. Every new or former student must complete and submit an Application for Admission before registering for classes at Foothill College. Foothill College is using Open CCC which is a statewide application system sponsored by the California Community College Chancellors Office. For additional admission information regarding Special Admit Students and High School Dual Enrollment, please visit the following link: www.foothill.edu/hs/

You will need to submit a new admission application if:
- You have never attended Foothill College.
- You are a former Foothill College student, but skipped one quarter (Fall, Winter, Spring), summer is excluded.
- You submitted a Foothill College admissions application but did not register for classes.
- You registered for classes at Foothill College but dropped them prior to the refund deadline.

After you submit the online application:
- You will receive an email, within 2-3 business days containing your Student ID number and other important enrollment information.
- Once you receive your Student ID number, log into your student portal at www.foothill.edu and click on “MyPortal”
- If you do not receive an email response, please contact the Admissions and Records Office.

Quarter System

Foothill College is on a quarter system, fall (Sept – December), winter (January-March), spring (April-June) and summer (July-August) The maximum number of allowable units per quarter based on Foothill’s policy is 21.5 units. The maximum number of allowable units for Summer Session is 15 units.

Admissions & Records

www.foothill.edu/admissions.php

Located in room #8101

Hours of Operation:
- Monday & Tuesday 8:00 a.m. - 6:00 p.m.
- Wednesday & Thursday 8:00 a.m. – 5:00 p.m.
- Friday 8:00 a.m. – 3:00 p.m.

(650) 949-7325

Due to COVID, online and on-campus services will vary, please check their website for details on delivery of service.
Testing & Assessment

Our Mission…

Foothill Colleges utilizes multiple measures to assess students for Math, English, Chemistry and ESLL. Multiple measures consist of high school transcripts, placement tests and guided self-placement. Students are automatically placed based on their self-reported High School GPA information found through CCCApply. Students who do not have High School GPA information can complete their placement via the Guided Self Placement. Visit the Testing & Assessment website for additional details and process.

**English** Foothill offers six versions of transfer level English Composition (ENGL 1A) to support all student needs.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1S/NCEN 442A</td>
<td>Designed for students who need more time and support over two quarters.</td>
</tr>
<tr>
<td>ENGL 1T/NCEN 442B</td>
<td>Designed for students who need extra support over one quarter.</td>
</tr>
<tr>
<td>ENGL 1A/NCEN 401A</td>
<td>Designed for second language learners. Helps to develop reading, writing skills and strategies.</td>
</tr>
<tr>
<td>ENGL 1A/ESLL 201A</td>
<td>Traditional English course offered without any dedicated support.</td>
</tr>
<tr>
<td>ENGL 1A</td>
<td>Designed for students who want additional rigor in analytic reading and writing skills.</td>
</tr>
<tr>
<td>ENGL 1AH</td>
<td>Designed for non-native speakers with practice in English to communicate better. Classes will help student develop their general ability to understand, speak and write English. Classes are free of charge.</td>
</tr>
</tbody>
</table>

**ESLL** Courses are designed for students whose native language is not English. ESLL courses will help you build the skills to be successful in your personal and academic goals.

<table>
<thead>
<tr>
<th>Level</th>
<th>Course Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>ESLL 125, 249</td>
<td>Designed to help students prepare for ENGL 1A. Students will receive explicit instruction in critical reading and composition skills.</td>
</tr>
<tr>
<td>4</td>
<td>ESLL 236, 237</td>
<td>Designed to teach students advanced English grammar and focuses on college level reading and writing skills.</td>
</tr>
<tr>
<td>3</td>
<td>ESLL 226, 227</td>
<td>Designed to teach students English grammar, developing comprehension sills and strategies for processing pre-college level readings.</td>
</tr>
<tr>
<td>2</td>
<td>NCEN 421, 422, 423</td>
<td>Designed for non-native speakers with practice in English to communicate better. Classes will help student develop their general ability to understand, speak and write English. Classes are free of charge.</td>
</tr>
<tr>
<td>1</td>
<td>NCEN 411, 412, 413</td>
<td>Designed for non-native speakers with practice in English to communicate better. Classes will help student develop their general ability to understand, speak and write English. Classes are free of charge.</td>
</tr>
</tbody>
</table>
**Math** We highly recommend to speak with a counselor to select the right math class needed for your educational goal. The following courses do not require an assessment.

<table>
<thead>
<tr>
<th>Open Access</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 180</td>
</tr>
<tr>
<td>MATH 105</td>
</tr>
<tr>
<td>MATH 217</td>
</tr>
<tr>
<td>MATH 10</td>
</tr>
<tr>
<td>MATH 42</td>
</tr>
<tr>
<td>MATH 44</td>
</tr>
<tr>
<td>MATH 48A+248A</td>
</tr>
</tbody>
</table>

The following courses require an assessment. Placement is based on HS transcripts and/or Guided Self Placement.

<table>
<thead>
<tr>
<th>Assessment Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 48A</td>
</tr>
<tr>
<td>MATH 48B</td>
</tr>
<tr>
<td>MATH 48C</td>
</tr>
<tr>
<td>MATH 1A</td>
</tr>
<tr>
<td>MATH 12</td>
</tr>
<tr>
<td>MATH 22</td>
</tr>
</tbody>
</table>

**Chemistry**

We also offer an assessment test for students wanting to place directly in CHEM 1A without taking the course pre-requisite of CHEM 25 or CHEM 20. Keep in mind that you must also complete MATH 105 or another higher-level math class to place into CHEM 1A.

The CHEM placement may be met by:

- Option 1: Submitting a Pre-requisite Clearance
- Option 2: Complete Placement Survey

Visit the following link for additional details on both options:
https://foothill.edu/assessment/assessment/chemistry.html
English Sequence
Speak with a counselor to select the correct English class needed for your educational goal.

English for Native Speakers

ENGL 1B
Composition, Critical Reading & Thinking

ENGL 1T + NCEN 442B
Integrated Composition & Reading

ENGL 1A + NCEN 401A
Composition & Reading + Bridge to Transfer English

ENGL 1A + ESLL 201A
Composition & Reading + Instructional Support for ESLL

ENGL 1A
Composition & Reading

ENGL 1AH
Honors Composition & Reading

English Second Language Learner (ESLL)

ENGL 1A
Composition Reading

Level 5
ESLL 125 Composition & Reading
ESLL 249 Advanced Reading
It is recommended to take both courses concurrently, if not then ESLL 249 should be taken prior to ESLL 125

Level 4
ESLL 237 Basic Composition Skills
ESLL 236 Advanced Grammar

Level 3
ESLL 227 High Intermediate Reading Skills
ESLL 226 High Intermediate Grammar

Level 2
NCEL 423 Intermediate ESL III
NCEN 422 Intermediate ESL II
NCEN 421 Intermediate ESL I

Level 1
NCEL 413 Advance Beginning ESL III
NCEL 412 Advance Beginning ESL II
NCEL 411 Advance Beginning ESL I

10/29
Math Sequence
Speak with a counselor to select the correct Math class needed for your educational goal.

Open Access

AA/AS Degree Applicable

- MATH 180: Quantitative Reasoning
- MATH 105: Intermediate Algebra

Transferable to UC/CSU
AAT/AST

- MATH 10: Elementary Statistics
- MATH 42: Math for Elementary School Teachers
- MATH 44: Math for Liberal Arts
- MATH 48A + 248A: Precalculus I
  Is a pre-requisite for Math 48B or 12

MATH 17: Integrated Statistics II
*Not Open Access

Assessment Required

- MATH 48A: Precalculus I
- MATH 48B: Precalculus II
- MATH 48C: Precalculus III
- MATH 1A: Calculus
- MATH 1B: Calculus
- MATH 1C: Calculus
- MATH 12: Calculus for Business & Economics
- MATH 22: Discrete Mathematics
- MATH 2A: Differential Equations
- MATH 1D: Calculus
- MATH 2B: Linear Algebra

*Has a pre-requisite of Math 217
Receiving College Credit

College Transcripts
If you have attended another accredited community college or university in the United States and would like to receive credit for your coursework please follow the steps below:

1. Request your official college transcripts be sent to Foothill College Admissions and Records Department.
2. Set up a Counseling appointment to discuss general education, major or pre-requisite applicability.
3. Once you have completed 6 units at Foothill College, complete a “Request for Transcript Evaluation” form located in the Counseling Division room 8302 or download at: www.foothill.edu/reg/forms/request-transcript-eval.pdf
4. Email the form to: evaluations@fhda.edu

Advance Placement Exams
If you have earned a score of 3, 4 or 5 on an Advanced Placement Exam (AP) and would like to receive credit, please follow the steps below:

1. Request your official AP scores from College Board at: https://apstudent.collegeboard.org/home and send an official report to Foothill College Admissions and Records Department.
2. Refer to the Foothill College Course Catalog for general education credit and usage of AP exams. Local AP credit will vary based on the exam and score. https://catalog.foothill.edu/academic-policies/#text
3. Consult with your Foothill College Counselor and discuss how AP credits will fit into your educational plan for an Associate’s Degree or Transfer.

Pre-Requisites
If you would like to use coursework from another community college or university to satisfy and clear pre-requisites, you must submit a Prerequisite Clearance form located at: www.foothill.edu/reg/prereqs.html
Welcome to Foothill College...

In order to receive priority registration, students are required to attend a New Student Orientation. The orientation helps build a solid foundation for your academic success. We offer orientation in two different formats: CNSL 5, and Go2Orientation.

**CNSL 5**

CNSL 5- Introduction to College is a 1-unit class and it is offered every quarter. *We highly recommend students to register for this class to meet the orientation requirement.* The class is offered via face-to-face or online. This class covers all the important and relevant information for every new college student. Topics include: Academic Policies & Resources, Student Services, General Education Patterns, Transfer Process and Career Programs. In addition, students will complete a one-year Educational Plan outlining courses needed to achieve their identified academic goal.

**GO2Orientation**

You also have the option of completing an online Student Orientation located on your student portal under the student’s tab. It provides students with on orientation video and a questionnaire.
Our Mission…

The mission of the Counseling Division is to help students make appropriate and successful educational decisions, set achievable and realistic goals, adjust to changing roles in a global society and resolve academic, transfer and career concerns that can interfere with the ability to succeed in their college experience.

Services

The primary goal of the Counseling Division is to provide opportunities for you to clarify your personal goals and values. Our counselors are committed to your academic success and deliver a range of counseling services. Students can make a Counseling appointment through the following web link: www.foothill.edu/counseling/counselappt.php

Academic Counseling

• Explore majors, educational choices and set academic goals
• Provide up to date information on institutional and transfer requirements
• Develop a Student Educational Plan (SEP) for certificate, graduation and/or transfer
• Address academic and progress probation
• Provide referrals to other support services on campus
• IGETC and CSU GE certification eligibility

Career Counseling

• Help explore career options and paths
• Provide career exploration resources
• Offer career exploration and college success courses

Personal Counseling

• Offer support in a safe, non-judgmental space
• Address personal issues affecting students’ college success
• Provide referrals to on-campus and community resources as needed

Counseling

www.foothill.edu/counseling

Located in room #8302
Hours of Operation:
Monday & Tuesday 8:30 a.m. - 6:00 p.m.
Wednesday & Thursday 8:30 a.m. – 5:00 p.m.
Friday 8:30 a.m. – 3:00 p.m.
(650) 949-7423

Due to COVID, online and on-campus services will vary, please check their website for details on delivery of service.
Priority Enrollment Order...

In accordance with state and local regulation, students will be assigned registration dates in the following order: https://foothill.edu/calendar/

1. Veterans, Foster Youth, CalWORKs, DSPS, EOPS
   - Completed assessment, orientation, and an educational plan
   - Selected an educational goal of transfer, degree, or certificate
   - Declared an academic major

2. Athletes
   - Have an education plan
   - Selected an educational goal of transfer, degree, or certificate
   - Declared an academic major

3. Continuing
   - Have an updated educational plan
   - Selected an educational goal of transfer, degree, or certificate
   - Declared a major

4. New, Fully Matriculated College Students
   - Completed assessment, orientation, and an educational plan
   - Selected an educational goal of transfer, degree, or certificate
   - Declared a major

5. New, Non-Matriculated Student
   - Have NOT completed assessment, orientation, or an educational plan
   - Selected an educational goal of transfer, degree, or certificate
   - Declared a major

6. Transfer Students and Returning Students
   - Selected an educational goal of transfer, degree, or certificate
   - Declared a major

7. All Other College Students -including continuing students
   - Have not selected an educational goal of transfer, degree, or certificate
   - Not declared a major
   - Have completed more than 100-degree applicable units, hold a degree, and or had two terms on Academic Probation.

8. Dually Enrolled High School Students
   - Freshman, Sophomores, Juniors and Seniors
     https://foothill.edu/hs/
The recommended rule for determining the expected amount of total time required for success in a class is as follows:

2:1 Ratio = Two hours of study time for every one unit

Example:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>2:1 Ratio Study Time</th>
<th>Total Class &amp; Study Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math 10</td>
<td>5</td>
<td>10 (5 units x 2)</td>
<td>15</td>
</tr>
<tr>
<td>English 1A</td>
<td>5</td>
<td>10 (5 units x 2)</td>
<td>15</td>
</tr>
<tr>
<td>CRLP 7</td>
<td>4</td>
<td>8 (4 units x 2)</td>
<td>12</td>
</tr>
<tr>
<td>Music 8</td>
<td>4</td>
<td>8 (4 units x 2)</td>
<td>12</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>18 hours of class time per week</td>
<td>36 hours of study time per week</td>
</tr>
</tbody>
</table>

Quarter & Semester Conversion

There are 116 California Community Colleges. Only **THREE** are on the quarter system: Foothill College, De Anza College, and Lake Tahoe Community College. Following is the rule to convert quarter to semester units and vice versa.

**To convert Quarter Units to Semester:** Quarter units divided by 1.5 = Semester units

**To convert Semester Units to Quarter:** Semester units multiplied by 1.5 = Quarter units

**Unit Converter Tools:**
https://www.cpp.edu/semester/unit-converter-tool.shtml

https://grad.sfsu.edu/sites/default/files/forms/unit-converter.htm

**GPA Calculator:**
https://foothill.edu/counseling/gpacalc.html
Learning Communities

A Learning Community is a cohort-based educational program, which allows students the opportunity to connect with classmates, faculty and the program counselor. We offer the following Learning Communities at Foothill College.

**Owl Scholars Program**
The Foothill College Owl Scholars Program is Foothill’s campus early alert support system. The program is designed to provide encouragement, motivation, and direct connection to tutoring services, on-campus resources, as well as, other support services.
[www.foothill.edu/owlscholars/](http://www.foothill.edu/owlscholars/)

**Puente**
The mission of the Puente Project is to increase the number of educationally underserved students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations.
[www.foothill.edu/services/puente.php](http://www.foothill.edu/services/puente.php)

**Math Performance Success**
The mission of the Math Performance Success program is to improve student success in math class tutoring, embedded counseling services, and specialized instruction in a supportive learning environment.
Course offerings MATH 10 + NCBS 405 and MATH 48A + NCBS 405.
[www.foothill.edu/mps/](http://www.foothill.edu/mps/)

**Umoja**
Umoja, a Kiswahili word meaning “unity”, is a year-long learning community and critical resource at Foothill College dedicated to enhancing the cultural and educational experiences of African American and other students.
[www.foothill.edu/umoja/](http://www.foothill.edu/umoja/)
Guided Pathways

Mission Statement
The mission of Guided Pathways (GP) is for all parts of the campus community to work together to be student ready by removing structural barriers to learning. We aim to create clear pathways within an equitable system, that includes ample, ongoing support for each student to engage from connection, to entry, through progress, to completion. We recognize the strengths and diverse experiences our students bring to the college and we aim to support their growth as global citizens.

Loss of Momentum Framework:
The guided pathways leadership team uses the Loss of Momentum framework as a lens through which to view the student experience on our campus.

Resources and Media:
Foothill College Guided Pathways: https://foothill.edu/guidedpathways/index.html
Explaining Guided Pathways: https://youtu.be/sPtzvrvdILU
Guided Pathways Campus Wide Events: https://foothill.edu/guidedpathways/gp-events.html

Get Involved
The Guided Pathways team is always looking for student perspective, guidance, and ideas. If you’d like to get involved, or even just share thoughts about your experience at Foothill, please let us know. You can contact the GP Facilitator Isaac Escoto at escotoisaac@fhda.edu
Foothill College offers a variety of student and support services to help you succeed. Take advantage of every resource available to you. Please visit the following website for a complete list of Student Services: https://foothill.edu/services/

**Honors Institute**

The Foothill Honors Institute is open to all students. We offer many honors courses within General Education and major coursework from various departments. Any Foothill College student who is motivated and passionate about learning and wants to be challenged academically can take these courses, provided any prerequisites set for these courses have been met. https://foothill.edu/honors/

**Psychological Services**

Psychological Services and Personal Counseling offers all students a confidential, non-judgmental space to receive support from licensed professionals to promote wellness, success, and hope. https://foothill.edu/psychservices/index.html

**Disability Resource Center**

The Disability Resource Center provides disability access information, academic support, computer training, learning disability (LD) testing and services, counseling, on-campus shuttle and other services. https://foothill.edu/drc/index.html

**Veterans Resource Center**

We provide support services for student veterans, military service members, and or their dependents. We are committed to supporting you in achieving academic success, professional growth, and meaningful employment. https://foothill.edu/veterans/index.html

**Learning Resource Center**

Do you need help with English, Math, ESLL, Accounting, Biology, Chemistry, Computer Science, Economics or Physics? Visit the Learning Resource Center for tutoring options and program hours. www.foothill.edu/tutoring

**EOPS**

Extended Opportunity Program & Services offers support services which include, textbook assistance, dedicated counseling, tutoring, campus tours of four-year universities, a laptop loan program and computer lab, transfer assistance to facilitate the successful completion of academic, career and/or personal goals, and more. https://foothill.edu/eops/index.html
Vision

The Foothill College Sunnyvale Center serves as a regional educational provider and workforce resource advancing the economic well-being of the region by serving employer training needs, developing a quality workforce and serving as a key player in local and regional development initiatives.

Course Offerings

The Center offers classes in areas such as:

- Accounting
- Business
- Child Development
- Computer Science
- Computer Security
- EMT/Paramedic
- Engineering
- Geospatial Information Technology
- Industrial and 3-D Design
- Math
- Music
- Network Programming
- Project & Program Management
- Web Design & Mobile Application

For a complete list of classes offered at Sunnyvale Center, visit the following link:
www.foothill.edu/sunnyvale/schedule.html

Student Services

The Sunnyvale Centers offers a range of Student Services to include: Accomodated & Placement Tesing, Admissions and Records, Bookstore, Counseling, Financial Aid, Library Services, Media Center and Tutoring. Visit the Following website for the days and times they are accessible:
www.foothill.edu/sunnyvale/student-services.html

Due to COVID, online and on-campus services will vary, please check their website for details on delivery of service.
Higher Education...

In this section:

- Educational Planning
- Transfer Flow Chart
- Education and Income
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- Map of California CCC’s, CSU’s, UC’s and Independent Universities
- Community College Pathways
- Degrees Offered at Foothill College
- General Education Comparison: AA, CSU and IGETC
- Transfer Checklist
- Out-of-State Universities
**Education Model**
The Education Model indicates degrees that can be earned in the state of California.

<table>
<thead>
<tr>
<th>Degree Code</th>
<th>Degree Name</th>
<th>Units</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA/AS</td>
<td>Associate in Arts/Science</td>
<td>90 units</td>
<td>2</td>
</tr>
<tr>
<td>AAT/AST</td>
<td>Associate in Arts/Science Transfer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA/BS</td>
<td>Bachelor of Arts/Science</td>
<td>180 units</td>
<td>4</td>
</tr>
<tr>
<td>MA/MS</td>
<td>Master of Arts/Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.D.</td>
<td>Doctor of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ed.D</td>
<td>Doctor of Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D</td>
<td>Doctor of Philosophy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Diploma</td>
<td></td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>GED</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Transfer Flow Chart

Upper Division Program Includes
Upper Division General Education, Major and Electives

Associate Degree Transfer
(AAT/AST)
(Transferable)

Local Associate Degrees
AA/AS
(Non-transferable)

Lower Division Includes
General Education, Major and Electives
90 units required

Student Starts Foothill College

Ph.D Doctor of Philosophy
Ed.D Doctor of Education
M.D. Doctor of Medicine

M.A. Master of Arts
M.S. Master of Science

Professional Degrees
Law, Optometry, Pharmacy, Dentistry

B.A. Bachelor of Arts
B.S. Bachelor of Science
Earning and Unemployment Rates by Educational Attainment, 2020

According to data from the U.S Bureau of Labor Statistics, earnings increase and unemployment decreases as educational attainment rises: [www.bls.gov/emp/ep_chart_001.htm](http://www.bls.gov/emp/ep_chart_001.htm)

### Median Weekly Earnings

<table>
<thead>
<tr>
<th>Degree</th>
<th>Median Weekly Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Degree</td>
<td>$1,885</td>
</tr>
<tr>
<td>Professional Degree</td>
<td>$1,893</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>$1,545</td>
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<tr>
<td>Bachelor's Degree</td>
<td>$1,305</td>
</tr>
<tr>
<td>Associate's Degree</td>
<td>$938</td>
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<tr>
<td>High School Diploma</td>
<td>$781</td>
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</table>

### Unemployment Rate

<table>
<thead>
<tr>
<th>Degree</th>
<th>Unemployment Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Degree</td>
<td>2.5%</td>
</tr>
<tr>
<td>Professional Degree</td>
<td>3.1%</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>4.1%</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>5.5%</td>
</tr>
<tr>
<td>Associate's Degree</td>
<td>7.1%</td>
</tr>
<tr>
<td>High School Diploma</td>
<td>9.0%</td>
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</table>

Data represents people of age 25 and over, earnings are for full time wage and salary workers.
<table>
<thead>
<tr>
<th></th>
<th>COMMUNITY COLLEGES</th>
<th>CSU</th>
<th>UC</th>
<th>PRIVATES/OUT OF STATES</th>
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<tr>
<td>Website Address</td>
<td><a href="http://www.cccco.edu">www.cccco.edu</a></td>
<td><a href="http://www.calstate.edu">www.calstate.edu</a></td>
<td><a href="http://www.universityofcalifornia.edu">www.universityofcalifornia.edu</a></td>
<td><a href="http://www.aiccu.edu">www.aiccu.edu</a></td>
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<tr>
<td>Registration</td>
<td>$1,400 excludes summer</td>
<td>$6,700 excludes summer</td>
<td>$14,100 excludes summer</td>
<td>Varies – refer to college catalog or website.</td>
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<tr>
<td>Fees and Tuition*</td>
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</tr>
<tr>
<td>Minimum GPA**</td>
<td>2.0</td>
<td>2.0</td>
<td>2.4</td>
<td>Varies – refer to college catalog or website.</td>
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<tr>
<td>Course Numbering</td>
<td>1-199</td>
<td>1-99</td>
<td>1-49</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>System***</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum Eligibility Requirements</td>
<td>• Open to all students who have graduated from High School OR are 18 years of age or older at the time of admission</td>
<td>• 90 CSU transferable units</td>
<td>• 90 UC transferable units</td>
<td>Varies – refer to college catalog or school website.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 45 units in GE including Areas A1, A2, A3 and B4 with grades of “C” or better in each course completed prior to transfer</td>
<td>• 2 Engl Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 1 Transferable Math course</td>
<td>• 1 Transferable Math course</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 4 additional courses from at least 2 of the following subject areas: Arts &amp; Humanities, Social and Behavioral Sciences, Physical and Biological Science.</td>
<td>• 4 additional courses from at least 2 of the following subject areas: Arts &amp; Humanities, Social and Behavioral Sciences, Physical and Biological Science.</td>
<td></td>
</tr>
</tbody>
</table>

* Based on 2021-2022 resident fees & full time-enrollment, tuition only per year (estimated)
** Minimum GPA is not the same as competitive GPA
*** Exceptions do exist; please see Assist.org for details

*An investment in knowledge pays the best interest.*
Benjamin Franklin
Map of CSU Campuses

Check out our website: [www.csumentor.edu](http://www.csumentor.edu)
You will find helpful hints, FAQ’s, campus tours and general information of all 23 campuses

1. California State University, Bakersfield • Q  
   9001 Stockdale Highway, Bakersfield, CA 93311-1099  
   (661) 395-3036 • www.csusb.edu

2. California State University, Channel Islands • S  
   One University Drive, Camarillo, CA 93012  
   (805) 437-8500 • www.csuci.edu

3. California State University, Chico • S  
   400 W. First Street, Chico, CA 95929-0722  
   (530) 898-6321 • www.csuchico.edu

4. California State University, Dominguez Hills • S  
   1000 East Victoria Street, Carson, CA 90747  
   (310) 243-3645 • www.csudh.edu

5. California State University, East Bay • Q  
   25600 Carlos Bee Blvd., Hayward, CA 94542-3035  
   (510) 885-2784 • www.csueastbay.edu

6. California State University, Fresno • S  
   5150 North Maple Avenue, Fresno, CA 93740-0057  
   (559) 278-2261 • www.csufresno.edu

7. California State University, Fullerton • S  
   800 N. State College Blvd., Fullerton, CA 92834-9480  
   (714) 278-2300 • www.fullerton.edu

8. Humboldt State University • S  
   1 Harst Street, Arcata, CA 95521-4957  
   (707) 826-4402 • (866) 850-9550 • www.humboldt.edu

9. California State University, Long Beach • S  
   1250 Bellflower Blvd., Long Beach, CA 90840-0106  
   (562) 985-5471 • www.csulb.edu

10. California State University, Los Angeles • Q  
    3151 State University Drive, Los Angeles, CA 90032-8530  
    (323) 343-3001 • www.calstatela.edu

11. California Maritime Academy • S  
    200 Maritime Academy Drive, Vallejo, CA 94590  
    (707) 654-1330 • www.csum.edu

12. California State University, Monterey Bay • S  
    100 Campus Center Drive, Seaside, CA 93955-8001  
    (831) 582-3738 • www.csUMB.edu

13. California State University, Northridge • S  
    18111 Nordhoff Street, Northridge, CA 91330-8207  
    (818) 677-3700 • www.csun.edu

14. California State Polytechnic University, Pomona • Q  
    3801 West Temple Avenue, Pomona, CA 91768-4003  
    (909) 869-5299 • www.csupomona.edu

15. California State University, Sacramento • S  
    6000 J Street, Sacramento, CA 95819-6048  
    (916) 278-7766 • www.csus.edu

16. California State University, San Bernardino • Q  
    5500 University Parkway, San Bernardino, CA 92407-2397  
    (909) 537-5188 • www.csusb.edu

17. San Diego State University • S  
    5500 Campanile Drive, San Diego, CA 92182-7455  
    (619) 594-6336 • www.sdsu.edu

18. San Francisco State University • S  
    1600 Holloway Avenue, San Francisco, CA 94132-1722  
    (415) 338-1113 • www.sfsu.edu

19. San José State University • S  
    One Washington Square, San José, CA 95192-0016  
    (408) 924-7500 • www.sjsu.edu

20. California Polytechnic State University, San Luis Obispo • C  
    San Luis Obispo, CA 93407  
    (805) 750-2311 • www.calpoly.edu

21. California State University, San Marcos • S  
    333 S. Twin Oaks Valley Road  
    San Marcos, CA 92096-0001  
    (760) 750-4848 • www.csusm.edu

22. Sonoma State University • S  
    1801 East Cotati Avenue, Rohnert Park, CA 94928  
    (707) 664-2778 • www.sonomastate.edu

23. California State University, Stanislaus • S  
    One University Circle, Turlock, CA 95382  
    (209) 667-3070 • www.csustan.edu

S=Semester System  Q=Quarter System
Map of UC Campuses

Check out our website: www.universityofcalifornia.edu
You will find helpful hints, FAQ’s, campus tours and general information of all 10 campuses
S=Semester System  Q=Quarter System

1 UC BERKELEY
University of California
Berkeley, CA 94720
(510) 642-3175
www.berkeley.edu

2 UC DAVIS
University of California
One Shield Ave.
Davis, CA 95616
(949) 752-2971
www.ucdavis.edu

3 UC IRVINE
University of California
Irvine, CA 92697
(949) 824-6703
www.uci.edu

4 UC LOS ANGELES
University of California
Los Angeles, CA 90095
(310) 206-4348
www.ucla.edu

5 UC MERCED
University of California
550 East Shaw, Suite 105
Fresno, CA 93710
(559)241-7474
www.ucmerced.edu

6 UC RIVERSIDE
University of California
Riverside, CA 92521
(909) 787-5307
www.ucr.edu

7 UC SAN DIEGO
University of California
9500 Gilman Dr.
La Jolla, CA 92093
(858) 534-4831
www.ucsd.edu

8 UC SANTA BARBARA
University of California
Santa Barbara, CA 93106
(805) 893-3872
www.ucsb.edu

9 UC SANTA CRUZ
University of California
1156 High St.
Santa Cruz, CA 95064
(831) 459-4008
www.ucsc.edu

10 UC SAN FRANCISCO
University of California
San Francisco, CA 94143
(415) 476-9000
www.ucsf.edu
California Independent Universities

1. Northern California (1)
   Simpson University, Redding

2. SF Bay Area (19)
   California College of the Arts, San Francisco
   Cal. Institute of Integral Studies, San Francisco
   Dominican University of California, San Rafael
   Golden Gate University, San Francisco
   Holy Names University, Oakland
   Institute of Transpersonal Psychology, San Francisco
   Mills College, Oakland
   Notre Dame de Namur University, Belmont
   Pacific Union College, Angwin
   Palo Alto University, Palo Alto
   Saint Mary's College of California, Moraga
   Samuel Merrill College, Oakland
   San Francisco Art Institute, San Francisco
   San Francisco Conservatory of Music, San Francisco
   Santa Clara University, Santa Clara
   Saybrook University, San Francisco
   Stanford University, Stanford
   Touro University - California, Vallejo
   University of San Francisco, San Francisco

3. Central Valley (4)
   Fresno Pacific University, Fresno
   Humphreys College, Stockton
   University of the Pacific, Stockton
   William Jessup University, Rocklin

4. Central Coast (4)
   California Lutheran University, Thousand Oaks
   Fielding Graduate University, Santa Barbara
   Thomas Aquinas College, Santa Paula
   Westmont College, Santa Barbara

5. Los Angeles/Kern (30)
   American Jewish University, Bel Air
   Antioch University Los Angeles, Los Angeles
   Art Center College of Design, Pasadena
   Azusa Pacific University, Azusa
   Biola University, La Mirada
   California Institute of Technology, Pasadena
   California Institute of the Arts, Valencia
   Chicago School of Prof. Psychology, Los Angeles
   Claremont Graduate University, Claremont
   Claremont McKenna College, Claremont
   Harvey Mudd College, Claremont
   Keck Graduate University, Claremont
   Loyola Marymount University, Los Angeles
   Marymount College, Rancho Palos Verdes
   Master's College, The, Santa Clarita
   Mount St. Mary's College, Los Angeles
   Occidental College, Los Angeles
   Otis College of Art + Design, Los Angeles
   Pacific Oaks College, Pasadena
   Pepperdine University, Malibu
   Pitzer College, Claremont
   Pomona College, Claremont
   Scripps College, Claremont
   So. California Univ. of Health Sciences, Whittier
   University of La Verne, La Verne
   University of Southern California, Los Angeles
   Western University of Health Sciences, Pomona
   Whittier College, Whittier
   Woodbury University, Burbank

6. Orange (7)
   Brandman University, Irvine
   Chapman University, Orange
   Concordia University, Irvine
   Hope International University, Fullerton
   Laguna College of Art & Design, Laguna Beach
   Soka University, Aliso Viejo
   Vanguard University of Southern California, Costa Mesa

7. Riverside/San Bernardino (4)
   California Baptist University, Riverside
   La Sierra University, Riverside
   Loma Linda University, Loma Linda
   University of Redlands, Redlands

8. San Diego/Imperial (5)
   Alliant International University, San Diego
   National University, La Jolla
   Point Loma Nazarene University, San Diego
   San Diego Christian College, El Cajon
   University of San Diego, San Diego

*See schools websites for satellite locations.

Check out our website: www.aiccu.edu
You will find helpful hints, FAQ’s, campus tours and general information of all campuses
The California Community College system consists of 113 community colleges. Students in California Community Colleges have the opportunity to pursue associate degrees, associate degree transfer, baccalaureate degrees, transfer preparation, short-term training certificates, basic skills education and apprenticeships.

**Associates Degrees**
An associate’s degree is generally a two-year program awarded by community colleges, technical colleges, or vocational schools. The degrees offered at Foothill College require students to complete a minimum of 90-degree applicable units. For a list of Associates degrees offered at Foothill College, visit the following website: [https://catalog.foothill.edu/degrees-certificates/](https://catalog.foothill.edu/degrees-certificates/)

**Associate Degree Transfer**
An Associate Degree Transfer (ADT) was specifically designed for students transferring to a California State University. This degree requires a minimum of 90 transferable quarter units to include coursework in general education and major preparation. Students obtaining an ADT are guaranteed admission at junior standing and will need to complete an additional 90-quarter/60 semester units upon transfer to earn a bachelor’s degree. For additional information and a list of ADTs’ offered at Foothill College, visit the following website: [www.foothill.edu/adt/](http://www.foothill.edu/adt/)

**Baccalaureate Degree**
In response to recent legislation (SB 850), the California Community College system has created a pilot program to offer bachelor’s degrees. A limited number of California Community Colleges currently offer, or are in the process of creating a bachelor’s degree. For updated information, as well as program requirements, students are advised to check with their local college counseling office. Foothill College offers a BS in Dental Hygiene.

**Transfer Preparation**
Students can complete their lower division general education and major preparation requirements and successfully transfer to a four-year college or university such as a UC, CSU, private or out-of-state.
Short Term Training Certificates
Short-term training certificates typically last less than two years. Certificates do not require students to complete any general education pattern. Short-term certificates help students find a job, get a promotion, or earn a higher income.

Basic Skills Education
Community Colleges also offer courses and support programs in Math, and English as a Second Language Learner (ESLL). These courses and programs offer students the necessary support needed in order to advance on to college level coursework.

Apprenticeships
An apprenticeship program combines on-the-job training with academic instruction in a chosen trade. For a list of apprenticeship programs offered at Foothill College, visit the following website: www.foothill.edu/apprenticeships/
### Degrees Offered at Foothill College

#### Degrees, Certificates and Transfer Programs (2021-2022)

[https://catalog.foothill.edu/degrees-certificates/](https://catalog.foothill.edu/degrees-certificates/)

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<tbody>
<tr>
<td>• Accounting</td>
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<tr>
<td>• Anthropology</td>
</tr>
<tr>
<td>• Anthropology (AA-T)</td>
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<tr>
<td>• Apprenticeship</td>
</tr>
<tr>
<td>o Air Conditioning and Refrigeration Tech</td>
</tr>
<tr>
<td>o General Electrician</td>
</tr>
<tr>
<td>o Pipe Trade</td>
</tr>
<tr>
<td>o Plumbing Tech</td>
</tr>
<tr>
<td>o Sheet Metal</td>
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<tr>
<td>o Sound &amp; Communication</td>
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<tr>
<td>o Steamfitting &amp; Pipefitting Tech</td>
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<tr>
<td>• Art</td>
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<td>• Art History</td>
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<td>• Art History (AA-T)</td>
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<td>• Child &amp; Adolescent Develop. (AA-T)</td>
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<td>• Child Development</td>
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<td>• Communication Studies</td>
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<td>• Computer Science</td>
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<tr>
<td>• Dental Assisting</td>
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<td>• Dental Hygiene</td>
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<td>• Diagnostic Medical Sonography</td>
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<td>• Engineering</td>
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<td>• English</td>
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<td>• English (AA-T)</td>
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<tr>
<td>• Enterprise Networking</td>
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<td>• Environmental Horticulture &amp; Design</td>
</tr>
<tr>
<td>• Environmental Science (AS-T)</td>
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<tr>
<td>• Film, TV &amp; Electronic Media</td>
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<td>• Film, TV &amp; Electronic Media (AS-T)</td>
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<tr>
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<td>• General Studies – Social Science</td>
</tr>
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<td>• Geographic Information Systems Tech</td>
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<td>• Geography</td>
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<tr>
<td>• Geography (AA-T)</td>
</tr>
<tr>
<td>• Global Studies (AA-T)</td>
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<tr>
<td>• Graphic &amp; Interactive Design</td>
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<tbody>
<tr>
<td>• History</td>
</tr>
<tr>
<td>• History (AA-T)</td>
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<td>• Humanities</td>
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</table>
J
• Japanese

K
• Kinesiology (AA-T)

L
• Learning in New Media Classrooms

M
• Mathematics
• Mathematics (AS-T)
• Music Tech
• Music General

N
• Non-Credit
  o Bridge to College ESL Pathway
  o Bridge to College Level English
  o Bridge to College Level Math
  o Emergency Medical Tech
  o ESLL – Beginning
  o ESLL – Intermediate
  o ESLL - Hight Intermediate
  o ESLL - Advance
  o ESLL – Food Service Workers
  o Geriatric Home Aide
• Nutrition for Dietetics (AS-T)

P
• Paramedic
• Personal Trainer
• Pharmacy Technician
• Philosophy
• Philosophy (AA-T)
• Photography
• Physical Education
• Physics
• Physics (AS-T)
• Political Science
• Political Science (AA-T)
• Psychology
• Psychology (AA-T)
• Public Health Science (AS-T)

R
• Radiologic Technology
• Respiratory Therapy

S
• Social Justice Studies (AA-T)
• Sociology
• Sociology (AA-T)
• Spanish
• Spanish (AA-T)
• Sports Medicine
• Studio Arts (AA-T)

T
• Theatre Arts
• Theatre Arts (AA-T)
• Theatre Technology
• Transfer Studies – CSU GE
• Transfer Studies – IGETC

V
• Veterinary Technology

W
• Women’s Studies
General Education Comparison

Foothill College GE Pattern
This is the pattern followed by students planning to earn a local AS /AA degree from Foothill College. This pattern is not appropriate for students pursuing an AAT /AST. Students planning to earn an AAT/AST must complete either the IGETC or CSU general education pattern.
www.foothill.edu/counseling/pdf/aa-advising-current.pdf

CSU GE Pattern
This pattern is recommended for community college students who plan to transfer to a California State University (CSU) and want to complete lower division coursework for general education. Students can also obtain certification for partial completion of the general education pattern.
www.foothill.edu/counseling/pdf/transfer_ge_guide_current.pdf
www.foothill.edu/counseling/pdf/csuge-advising-current.pdf

IGETC GE Pattern
This pattern is recommended for community college students who are considering applying to both a University of California (UC) and California State University (CSU). It will satisfy general education requirements for both systems. The entire pattern should be completed before transferring in order to obtain a full certification.
www.foothill.edu/counseling/pdf/transfer_ge_guide_current.pdf
www.foothill.edu/counseling/pdf/igetc-advising-current.pdf

Campus Specific Plan
This pattern is recommended for community college students wanting to transfer to one specific UC campus or to a private college/university. Students should check the individual institution’s website or catalog for General Education requirements.

High Unit Majors
IGETC is not recommended for certain majors, including Engineering and Biological Sciences. See a counselor for additional details.

IGETC School Exceptions
UC professional schools such as Revelle and Eleanor Roosevelt at UCSD, the School of Business at UC Berkeley, and the Colleges of Engineering at UC Riverside, UC Santa Barbara, UC Berkeley and UCLA will not accept IGETC.
FOOTHILL COLLEGE

GENERAL EDUCATION REQUIREMENTS for A.A./A.S. DEGREE

Effective Summer 2021 through Spring 2022

This GE pattern is intended for students pursuing a Foothill College AA or AS degree. It is not for students pursuing an Associate Degree for Transfer (AA-T or AS-T). Students planning to earn an AA-T or AS-T must complete either the IGETC or CSU GE pattern.

The requirements for the A.A. or A.S. degree include completion of:
- a minimum of 90 units in prescribed courses
- a minimum of 18 units completed at Foothill College
- a minimum proficiency required for both English and Math (Please see below)
- a grade point average of 2.0 or better in all college courses
- a major of at least 27 units in an approved curriculum
- the seven General Education requirements listed below—minimum of 30 units to be completed (courses listed in two areas may be only applied to one)
- major courses completed with a 2.0 or better (some majors require a grade of “C” or better in all major courses)

### AREA I. HUMANITIES
Complete one course

<table>
<thead>
<tr>
<th>Course</th>
<th>Completed</th>
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<tbody>
<tr>
<td>ART 1, 2A, 2AH, 2B, 2BH, 2C, 2E, 2F, 2J, 4A, 4G, 5A, 5B, 20B, 45B; BUSI 70; CRWR 6, 25A, 39A, 41A; DANC 10; ENGL 5, 7, 12, 14, 16, 17, 22, 24, 27G, 31, 34C, 37, 38, 40, 41, 43A, 43H, 43B, 43B, 45A, 45AH, 45B, 45BH, 47A, 47AH, 47B, 47BH, 49; ETHN 51#, 52#, 53#, 55#; GIS 1; HUMN 1, 1H, 2, 3, 3H, 4, 4H, 5, 5H, 6, 7, 7H, 8, 9; JAPN 14A, 14B; KINS 1, 1H, 2A, 2B, 2C, 4, 7, 11, 11H, 13; MUS 1, 2, 2AH, 2B, 2BH, 2CH, 2D, 2F, 7, 7H, 7F, 8, 8H, 11D, 11E, 11F; PHIL 2, 4, 11, 12, 20A, 20B, 24, 25; PHOTO 5, 8, 8H, 10, 10H, 11, 11H; SPAN 4, 5, 6, 13A, 13B, 14A, 14B; THTHR 1, 2A, 2B, 2F, 8, 12A, 26.</td>
<td></td>
</tr>
</tbody>
</table>

### AREA II. ENGLISH (a letter grade of “C” or better required)
Complete one or two courses. By completing AREA II, minimum proficiency for ENGL will be satisfied

<table>
<thead>
<tr>
<th>Course</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1A, 1AH, 1S &amp; 1T (must complete both 1S &amp; 1T)</td>
<td></td>
</tr>
</tbody>
</table>

### AREA III. NATURAL SCIENCES
Complete one course with lab

<table>
<thead>
<tr>
<th>Course</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1 w/1L, 1H w/1HL, 13 w/13L; ASTR 10A w/10L, 10B w/10L, 10BH w/10L; BIOL 9 w/9L, 10, 13, 14, 15, 41; CHEM 1A, 1AH, 9, 25, 30A; GEOG 1; PHYS 2A, 4A; PSE 20.</td>
<td></td>
</tr>
</tbody>
</table>

### AREA IV. SOCIAL AND BEHAVIORAL SCIENCES
Complete one course

<table>
<thead>
<tr>
<th>Course</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2A, 2AH, 2B, 3, 5, 8, 12, 14, 15, 20, 22; BUSI 22, 22H, 53; CHLD 1, 2; CNSL 3, 3H; ECON 1A, 1B, 9, 9H, 25; GEOG 2, 5, 10; HIST 3A, 3B, 3C, 4A, 4B, 4C, 4CH, 8, 10, 17A, 17B, 17C, 17CH, 18, 20; KINS 2, 10, 51; POLI 1, 3, 3H, 4, 9, 9H, 15, 15H; PSYC 1, 4, 9, 10, 14, 21, 22, 25, 30, 33, 40, 49; SOC 1, 1H, 10, 11, 15, 19, 20, 23, 28B, 30, 40, 45; WMN 5, 21.</td>
<td></td>
</tr>
</tbody>
</table>

### AREA V. COMMUNICATION AND ANALYTICAL THINKING
Complete one course

<table>
<thead>
<tr>
<th>Course</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1A, 1AH, 1BH, 2, 3, 4, 5S; CS 1A, 1B, 1C, 2A, 2B, 2C, 3A, 1B; ENGL 1B, 1BH, 50C; GEOG 11; GIST 11; MATH 1A, 1AH, 1B, 1BH, 1C, 10, 12, 17, 22, 44, 48A, 48B, 48C; MDIA 3, PHIL 1, 7; PSYC 7; SOC 7.</td>
<td></td>
</tr>
</tbody>
</table>

### AREA VI. UNITED STATES CULTURES AND COMMUNITIES
Complete one course

<table>
<thead>
<tr>
<th>Course</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHLD 51A; CNSL 3, 3H; COMM 10, 12; ENGL 7, 12, 40, 45A, 45AH, 45B, 45BH; ETHN 51#, 52#, 53#, 55#; HIST 10; MDIA 8A, 12; MUS 8, 8H; PHOTO 8, 8H; PSYC 22, SOC 8, 23, THTHR 8; WMN 5.</td>
<td></td>
</tr>
</tbody>
</table>

### AREA VII. LIFELONG LEARNING
Complete a total of four units or more in lifelong learning from two different academic departments.

For the purpose of this area, ATHL, DANC, PHDA and PHED will be considered one academic department.

<table>
<thead>
<tr>
<th>Course</th>
<th>Completed</th>
</tr>
</thead>
</table>

### MATH PROFICIENCY (a letter grade of “C” or better required)

<table>
<thead>
<tr>
<th>Course</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 105 or 180 or any MATH course approved for Foothill GE Area V</td>
<td></td>
</tr>
</tbody>
</table>

**Apprenticeship Plumbing Technology**

Students who completed the major requirements for the Apprenticeship Plumbing Technology program will satisfy the following GE AREAS: II, III, IV, V, VI, VII

\* = Effective Fall 2021
FOOTHILL COLLEGE

CSU GENERAL EDUCATION/BREATH REQUIREMENT

2021-2022 Academic Year

Foothill College will certify completion of 58 quarter units of the 70-unit General Education requirement for graduation from the CSU for students satisfying courses from the following pattern. The remaining 12 quarter units must be taken in the upper division of the degree-granting CSU campus. A minimum of 45 units in GE including all of Areas A and B4 with grades of C or better in each course must be completed prior to transfer. Students must request certification upon transferring. Courses listed in two areas may be only applied to one.

### AREA A: ENGLISH LANGUAGE AND CRITICAL THINKING

One course required from A1, A2 and A3. All courses must be completed with a grade of C or better.

<table>
<thead>
<tr>
<th>A1. Oral Communication: COMM 1A, 1AH, 1B, 1BH, 2, 3, 4</th>
<th>Completed 12-15 qtr units</th>
</tr>
</thead>
<tbody>
<tr>
<td>A2. Written Communication: ENGL 1A or 1AH or 1B or 1BH or ENGL 1S &amp; 1T (must complete both courses to satisfy the requirement)</td>
<td>Required for CSU Admission</td>
</tr>
<tr>
<td>A3. Critical Thinking: ENGL 1B, 1BH, 1C, 1CH; PHIL 1, 7</td>
<td>Required for CSU Admission</td>
</tr>
</tbody>
</table>

### AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

Complete one course from category B1, B2 and B4. One Physical or Biological Science must include a laboratory (noted with asterisk).

|----------------------------------------------------------|--------------------------|

**B3**. **Laboratory Activity** (Courses with an asterisk in area A1 and B2 include an lab)

Check if lab met

*Check if lab met

**B4. MATHEMATICS/QUANTITATIVE REASONING:** A grade of C or better is required

**C S 1B:** MATH 1A, 1AH, 1B, 1BH, 1C, 1D, 2A, 2B, 10, 12, 17, 22, 42, 44, 48A, 48B, 48C; PSYC 7; SOC7.

### AREA C: ARTS AND HUMANITIES

Complete 3 courses: one from C1. Arts and one from the C2. Humanities plus one additional course in either area.

**Required**

*Note: Students who did not complete ENGL 1B for Area A3 should complete ENGL 1B in area C2.*

<table>
<thead>
<tr>
<th>C1. Arts (Art, Dance, Music, Theatre): ART 1, 2A, 2AH, 2B, 2BH, 2C, 2E, 2F, 2J, 3, 4A; DANC 10; ENGL 34C; MUS 1, 2A, 2AH, 2B, 2E, 3A, 3B, 3C, 3D, 7, 7D, 7F, 8, 8H, 9A, 9B, 10, 11A, 11B, 11D, 11E; PHIL 11; PHOT 1, 8, 8H, 10, 10H, 11, 11H; THTR 1, 2A, 2B, 2F, 8, 12A, 20A, 26.</th>
<th>Completed 12-15 qtr units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C2. Humanities: (Literature, Philosophy, Foreign Languages): COMM 12; CRWR 6, 25A, 39A, 39B, 41A, 41B; ENGL 1B, 1BH, 18, 5, 7, 8, 11, 11H, 12, 14, 16, 17, 18B, 22, 24, 27G*, 31, 34C, 37, 38, 40, 41, 43A, 43AH, 43B, 43BH, 45A, 45AH, 45B, 45BH, 47A, 47AH, 47B, 47BH, 49; HIST 4A, 4B, 4C, 4H; HUMN 1, 1B, 2, 3, 3H, 4, 4H, 5, 5H, 6, 7, 7H, 8, 9; JAPN 1, 2, 3, 4, 5, 6; MDIA 2A, 2B, 3, 11H, 11H; PHIL 2, 4, 8, 12, 20A, 20B, 24, 25; SPAN 1, 2, 3, 4, 5, 6, 25A, 25B; THTR 2A, 2B.</td>
<td></td>
</tr>
</tbody>
</table>

### AREA D: SOCIAL SCIENCES

Complete 2 courses. It is recommended to complete courses from different disciplines but it is not required.

**Required**

*Note: see U.S. History, Constitution and American Ideals below.*

**ANTH 2A, 2AH, 2B, 3, 4, 5, 6, 8, 12, 14, 15, 16L, 17L, 20, 22, 52; ART 2E; CHLD 1, 2, 8, 50A, 50D*, 51A; CNSL 3*, 3H*; COMM 5, 10, 12; ECON 1A, 1B, 9, 9H, 25; EDUC 2; ENGL 12, 22, 31; ETHN 51*, 52*, 53*, 55*; GEOG 2, 5, 10; GLST 1, 2; HIST 3A, 3B, 4A, 4B, 4C, 4H, 8, 10, 17A, 17B, 17C, 17CH, 18, 19, 20; HLT 20, 22, 23; KINS 210; MUS 8, 8H, 11F; PHIL 24, 25; PHOT 8, 8H; POLI 1, 2, 2H, 3, 3H, 4, 9H, 15, 15H; PSYC 1, 1H, 4, 9, 10, 14, 21, 22, 25, 30, 33, 39, 40, 49; SOC 1, 4, 10, 11, 14, 15, 20, 23, 28, 30, 40, 45; SOS 20; WMN 5, 11, 21. | Completed 8-10 qtr units |

### AREA E: LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT

Complete course(s) to earn 4-5 quarter units.

**BIOI 8, 81; CHLD 50D*; CNSL 52, 72; CRLP 7; DANC 1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 6, 7, 11A, 11B, 11C, 12A, 12B, 12C, 13A, 13B, 14, 18A, 18B (DANC limited as PE Activity); HLT 21, 23; any ATHL/PHED/PHDA Activity course (limited to 2 units); KINS 4, 9, 15; SOC 19, 40, 45. | Completed 4-5 qtr units |

### AREA F: ETHNIC STUDIES

Complete one course. Area F begins in Fall 2021. Continuing students with catalog rights prior to Fall 2021 may complete other requirements. Please see a counselor.

**ETHN 51*, 52*, 53*, 55* | Completed 4 qtr units |

U.S. History, Constitution and American Ideals (not required for certification) is a CSU graduation requirement which may be used to satisfy Area D. This requirement may be fulfilled by completing 2 courses: POLI 1 and one U.S. History course HIST 17A, 17B, or 17C. It is recommended that students complete this requirement prior to transfer.

* = Course effective Fall 2021
IGETC General Education

FOOTHILL COLLEGE
Intersegmental General Education Transfer Curriculum (IGETC)
2021-2022 Academic Year

Completion of IGETC will allow students to transfer to either a UC or CSU without the need, after transfer, to take additional lower-division general education. Exceptions apply see a counselor to verify that the campus/major accepts IGETC. Courses must be completed with a grade of “C” (C- is not acceptable). Grades of “credit” or “pass” are acceptable providing the grade designation is equivalent to a grade of C or higher. Students must request certification at time of transfer. Courses listed in two areas may be only applied to one.

AREA 1-ENGLISH COMUNICATION
For UC: Complete one course from Area 1A and one course from Area 1B
For CSU: Complete one course from Area 1A, Area 1B and Area 1C

Area 1A: English Composition: ENGL 1A or 1AH or 1S & 1T (must complete both courses to satisfy the requirement)

Area 1B: Critical Thinking/English Composition: ENGL 1B, 1BH, 1C, 1CH; PHIL 1

Area 1C: Oral Communication (CSU requirement only): COMM 1A, 1AH, 1B, 1BH, 2, 3, 4

AREA 2-MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING
Complete one course

C S 1B: MATH 1A, 1AH, 1B, 1BH, 1C, 1D, 2A, 2B, 10, 12, 17, 22, 44, 48C; PSYC 7; SOC 7

AREA 3-ARTS AND HUMANITIES
Complete 3 courses: one from 3A. Arts and one from the 3B. Humanities plus one additional course in either area

3A. Arts: ART 1, 2A, 2AH, 2B, 2BH, 2C, 2E, 2F, 2J; DANC 10; ENGL 34C; MDIA 1, 1H, 2A, 2B, 2C, 3, 4, 5, 6, 7; MUS 1, 2A, 2AH, 2B, 2BH, 2C, 2CH, 2D, 2F, 3A, 3B, 3C, 7, 7D, 7F, 8, 8H, 9A, 9B, 10, 11A, 11B, 11D, 11E; PHIL 11; PHOT 5, 8, 8H, 10, 10H, 11, 11H; THTR 1, 2A, 2B, 2F, 8, 12A, 26.

3B. Humanities: CRWR 25A; ENGL 5, 7, 8, 11, 11H, 12, 14, 16, 17, 18B, 22, 24, 27G, 31, 34C, 37, 38, 40, 41, 43A, 43AH, 43B, 43BH, 45A, 45AH, 45B, 45BH, 47A, 47AH, 47B, 47BH, 49; HIST 3A, 3B, 3C, 4A, 4B, 4C, 4CH; HUMN 1, 1H, 2, 3, 3H, 4, 4H, 5, 5H, 6, 7, 7H, 8, 9; JAPN 4, 5, 6; MDIA 11, 11H, 12; PHIL 2, 4, 8, 12, 20A, 20B, 24, 25; SPAN 4, 5, 6, 25A, 25B; THTR 2A, 2B.

AREA 4-SOCIAL AND BEHAVIORAL SCIENCES
Complete 3 courses from 2 disciplines.

ANTH 2A, 2AH, 2B, 3, 4, 5, 6, 8, 12, 14, 15, 20, 22; ART 2E; CHLD 1, 2, 8; CNSL 3#, 3H#; COMM 5, 10, 12; ECON 1A, 1B, 9, 9H, 25; EDUC 2; GEOG 2, 5, 10; GLST 1, 2; HIST 3A, 3B, 3C, 4A, 4B, 4C, 4CH, 8, 10, 17A, 17B, 17C, 17CH, 18, 19, 20; HLTH 20, 22; KINS 2, 10; MDIA 6A, 13; MUS 11F; PHOT 8, 8H; POLI 1, 2, 3, 3H, 4, 9, 9H, 15, 15H; PSYC 1, 1H, 4, 9, 10, 14, 21, 22, 25, 30, 33, 39, 40, 49; SOC 1, 1H, 8, 10, 11, 14, 15, 20, 23, 26, 30, 40, 45; SOSE 20; WMN 5, 11, 21.

AREA 5-PHYSICAL AND BIOLOGICAL SCIENCES
Complete 2 courses, one from 5A. Physical Sciences and one from 5B. Biological Sciences; at least one must include a laboratory (underlined courses include lab).

5A. Physical Sciences: ASTR 10A, 10B, 10BH, 10L; CHEM 1A 1AH, 1B, 1BH, 1C, 9, 12A, 12AL, 12B, 12BL, 12C, 12CL, 13BH, 13CH, 25, 30A, 30B; GEOG 1, 20; PHYS 2A, 2B, 2C, 4A, 4B, 4C, 4D, 6, 12, 12H, PSE 20.

5B. Biological Sciences: ANTH 1, 1L, 1H, 1HL, 13, 13L; BIOL 1A, 1B, 1C, 1D, 9, 9L, 10, 12, 13, 14, 15, 40A, 40B, 40C, 41, 45.

5C. Science Laboratory: (Underlined course in Area 5A and 5B include a lab) Check if lab met

LANGUAGE OTHER THAN ENGLISH (UC Requirement Only)
Students must demonstrate proficiency equivalent to two years of high school study in the same language with a grade of C or better or completion of one of the following courses:

JAPN 2,3,4,5,6; SPAN 2,3,4,5,6.

U.S. History, Constitution and American Ideals (not required for IGETC certification) is a CSU graduation requirement which may be used to satisfy Area 4. This requirement may be fulfilled by completing 2 courses: POLI 1 and one U.S. History course HIST 17A, 17B, or 17C. It is recommended that CSU students complete this requirement prior to transfer.

# = Effective Fall 2021
Transfer Checklist

Visit the Transfer Center website at: www.foothill.edu/transfer
You will find Transfer Admission Guarantee information, application workshop, college representative visit dates and so much more.

Less than 45 units—Freshman

- Complete Math and English transfer requirements
- Follow the appropriate General Education Pattern (IGETC, CSU)
- Declare your college major
- Research school catalogues, brochures and websites
- Visit 4-year campuses and meet with college representatives
- Schedule on-campus appointments with university representatives in the Transfer Center
- Get involved in extra-curricular activities on campus
- Attend the annual Transfer Day Fair in October hosted by the Transfer Center
- Visit the Transfer Center located in room 8329

Over 45 units—Sophomore

- Complete your general education classes and major preparation - 90 transferable units are required to transfer as a Junior
- Research financial aid and scholarship eligibility and requirements
- Complete a Transfer Admission Guaranteed between September 1-30. Visit the following link for eligibility and additional details: www.foothill.edu/transfer/tag.html
- Submit your admission application during the school’s filing period (see table below)
- See your Counselor for additional details and information regarding the transfer process.

Priority Filing Periods for UC and CSU

UC: www.universityofcalifornia.edu/apply
CSU: https://www2.calstate.edu/apply

<table>
<thead>
<tr>
<th>UC</th>
<th>Send Application</th>
<th>CSU</th>
<th>Send Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter Quarter</td>
<td>*July 1-31</td>
<td>Winter Quarter</td>
<td>*June 1-30</td>
</tr>
<tr>
<td>Spring Quarter</td>
<td>*October 1-31</td>
<td>Spring Semester/Quarter</td>
<td>*August 1-31</td>
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<tr>
<td>Fall Semester/Quarter</td>
<td>November 1-30</td>
<td>Fall Semester/Quarter</td>
<td>October 1-November 30</td>
</tr>
</tbody>
</table>

*Verify if campus is accepting applications
Out-of-State Universities

Many Foothill College students successfully transfer to out-of-state colleges and universities. The transfer process will vary for each school. It is important that you research each school for the appropriate plan of action to follow. Please follow the steps provided below to help you with the process.

Step 1:
Identify the out-of-state schools that you are interested in transferring to.

Step 2:
Using the college's website, locate the following information:

- Search for the transfer admission requirements for an out of state student and locate the minimum number of units and GPA required for acceptance.
- Search for the general education requirements. Many institutions accept IGETC and/or CSU GE in lieu of their GE pattern.
- Search for the requirements needed for your selected major.
- Search for additional information such as application deadlines, SAT, ACT, TOEFL, letters of recommendations, essays or interviews.

Step 3
Make sure to speak with a university representative for any additional information regarding your major, GE and/or the admission process. We recommend students visit the school when possible. This will allow students to establish a connection and ask any additional questions related to GE, major and/or admission criteria.

Step 4
Set up a counseling appointment to help create an educational plan for the courses required for your chosen out-of-state school.

Additional Information/Options:

**Western Undergraduate Exchange (WUE):** The Western Undergraduate Exchange permits CA residents to attend colleges and universities at a reduced non-resident fee. The minimum required transfer criteria may vary with each institution. Visit the following link for additional details: [www.wiche.edu/wue](http://www.wiche.edu/wue)

**Historically Black Colleges & Universities (HBCU):** This Transfer Admission Agreement will allow students to transfer successfully from a California Community College to a partnered HBCU. Visit the following link for additional details: [https://www.californiacommunitycollegehbcutransfer.com/](https://www.californiacommunitycollegehbcutransfer.com/)
Major & Career...

In this section:

✓ Selecting a College Major
✓ 16- Career Clusters
✓ Career Resources
✓ Allied Health Programs
✓ Pre-Professional Admission Requirements
✓ Nursing Admission Requirements
Selecting a College Major

What is a Major?
In order to get a degree from Foothill College or any university you will need to declare a major. A college major is a concentrated area of study intended to help you acquire specialized knowledge about a particular subject.

Steps for Selecting a Major:

Self-Assessment
- Select a career that aligns with your values, skills, abilities and life goals
- What do you enjoy doing?
- What academic classes do you like?
- What is important to you?
- What motivates you?
- What are you good at?

Explore
- Make a list of majors that you are interested in pursuing
- Research the majors, utilizing web resources (see available resources below)
- Research what schools/universities offer your major
- Consider selecting general education courses in areas that you are interested in exploring further
- Talk with professionals in the career areas you are pursuing

Evaluate
- Narrow down your list to 3 possible majors
- Align your majors to your academic strengths, abilities, and values
- Evaluate the pros and cons for each major

Develop an Action Plan
- Be proactive when researching your major
- Plan an informational interview
- Get involved in extra-curricular activities, internships aligned with your major

Act
- Meet with your counselor to discuss your options, and to create an educational plan to include general education and major preparation
# 16- Career Clusters

Career Clusters is an organizational tool, which groups’ different occupations based on similar characteristics. It can help students discover their interests and passions and helps them select an educational pathway. West Virginia Department of Education, The 16 Career Clusters- [www.wvde.us](http://www.wvde.us)

<table>
<thead>
<tr>
<th><strong>Agriculture, Food &amp; Natural Resources</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
</tr>
</tbody>
</table>
| **Interests:** | • Enjoy working outdoors and be physically active  
• Enjoys nature and taking care of pets  
• Enjoys identifying environmental hazards and caring deeply about protecting the environment |
| **Sample Occupations:** | • Agricultural Science Teachers  
• Veterinarians  
• Forest Fire Fighter  
• Biochemists and Biophysicists  
• Food Inspectors and Scientists  
• Cartographers  
• Farm workers  
• Nursery and greenhouse |

<table>
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<tr>
<th><strong>Architecture &amp; Construction</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
</tr>
</tbody>
</table>
| **Interests:** | • Enjoy working with their hands-using tools  
• Have an aptitude for math and science  
• Like solving or analyzing problems  
• Likes to build homes or other structures such as bridges and roadways |
| **Sample Occupations:** | • Architect  
• Electrician or Plumber  
• Carpenter  
• Structural Steel Workers  
• Construction Inspector  
• Elevator Installer/Repairer  
• Roofer |

<table>
<thead>
<tr>
<th><strong>Arts, A/V Technology &amp; Communications</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong></td>
</tr>
</tbody>
</table>
| **Interests:** | • Drawing pictures or cartoons  
• Performing music, drama and or dance  
• Creating an original video or film  
• Sketching or painting pictures  
• Taking photographs  
• Making jewelry, sculpture or ceramics. |
| **Sample Occupations:** | • Graphic Artist  
• Art, Theatre or Music Teacher  
• Newspaper Reporter  
• Photojournalist  
• Author or Writer or Director  
• Musician |
### Business Management & Administration

**Description:**
Careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

**Interests:**
- Running your own business
- Developing web pages
- Preparing reports
- Analyzing data,
- Being a club officer
- Organizing a school event or fund-raiser
- Managing tasks for a group

**Sample Occupations:**
- Accountant or CPA
- Financial Manager
- Company Executive (CEO, CFO)
- Office Manager
- Public Relations Specialist
- Management Analyst
- Billing Clerk

### Education & Training

**Description:**
Planning, managing and providing education and training services, and related learning support services.

**Interests:**
- Tutoring or babysitting young children
- Creating lesson plans
- Attending a summer camp
- Help others draw, write or read
- Create crafts, art or bulletin boards
- Play games with spelling, reading or math
- Coaching sports

**Sample Occupations:**
- School Counselor or School Psychologist
- Teacher or Teacher’s Aide
- College Counselor
- Day Care Center Director
- Librarian
- Vice Principal or Principal

### Finance

**Description:**
Planning, services for financial and investment planning, banking, insurance, and business financial management

**Interests:**
- Investing money
- Developing a budget
- Using spreadsheets and financial computer programs
- Balancing a checkbook
- Being a treasurer of a club
- Organizing a fund-raiser
- Planning a mock stock market game
- Studying investments and the stock market

**Sample Occupations:**
- Actuary
- Appraiser
- Financial Institution Manager (Banker)
- Loan Officer (Mortgage or others)
- Securities Trader
- Tax Preparer or Auditor
- Claim Examiner or Adjuster

### Government & Public Administration

**Description:**
Planning and performing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.

**Interests:**
- Participating in a debate or on a debate team
- Researching and writing grants
- Learning and speaking a foreign language
- Making speeches
- Running for class or club office
- Volunteering as a legislative aide
- Volunteering for school board/town board position
- Campaigning for political candidates

**Sample Occupations:**
- Government Investigator (FBI, CIA, DIA)
- Public Works Director
- City or Town Manager
- Congressional Aide
- Legislative Assistant
- State Department Official
<table>
<thead>
<tr>
<th>Health Science</th>
<th>Hospitality &amp; Tourism</th>
<th>Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong> Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</td>
<td><strong>Description:</strong> The management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.</td>
<td><strong>Description:</strong> Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.</td>
</tr>
<tr>
<td><strong>Interests:</strong></td>
<td><strong>Interests:</strong></td>
<td><strong>Interests:</strong></td>
</tr>
<tr>
<td>• Learn first aid or CPR</td>
<td>• Planning vacations or school trips</td>
<td>• Listening and helping friends with problems</td>
</tr>
<tr>
<td>• Volunteer at a retirement home</td>
<td>• Cooking and baking</td>
<td>• Working with the elderly</td>
</tr>
<tr>
<td>• Learn how the body/mind work</td>
<td>• Participating in sports</td>
<td>• Shopping and comparing prices</td>
</tr>
<tr>
<td>• Watch medical shows on TV</td>
<td>• Exercising and working out</td>
<td>• Volunteering</td>
</tr>
<tr>
<td>• Be a team manager on a school athletic team</td>
<td>• Planning school functions</td>
<td>• Delivering food and clothes to people in need</td>
</tr>
<tr>
<td>• Volunteer at a rescue squat</td>
<td>• Recreational activities</td>
<td>• Serving home at a homeless shelter</td>
</tr>
<tr>
<td><strong>Sample Occupations:</strong></td>
<td><strong>Sample Occupations:</strong></td>
<td><strong>Sample Occupations:</strong></td>
</tr>
<tr>
<td>• Dietician</td>
<td>• Recreational Leader</td>
<td>• Child care worker</td>
</tr>
<tr>
<td>• Athletic Trainer</td>
<td>• Camp Counselor</td>
<td>• Recreational Worker</td>
</tr>
<tr>
<td>• Pharmacist</td>
<td>• Travel Agent</td>
<td>• Rehabilitation or Substance Abuse Director</td>
</tr>
<tr>
<td>• Physician Assistant, Nurse, Radiologic Tech</td>
<td>• Hospitality Manager</td>
<td>• Deaf Interpreter Associate</td>
</tr>
<tr>
<td>• Music or Art Therapist</td>
<td>• Hotel Manager</td>
<td>• Nutrition counselor</td>
</tr>
<tr>
<td>• Dentist or Physician or Surgeon</td>
<td>• Chef/Baker/Server/Cook</td>
<td>• Funeral Director or Clergy</td>
</tr>
<tr>
<td>• Recreational, Occupational Therapists</td>
<td>• Tour Director</td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Description:</td>
<td>Description:</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------</td>
<td>--------------</td>
</tr>
<tr>
<td>Building linkages in IT occupations for entry level, technical and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.</td>
<td>Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</td>
<td>Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interests:</th>
<th>Interests:</th>
<th>Interests:</th>
</tr>
</thead>
</table>
| • Play video games  
• Assemble computer parts or repair systems  
• Write software programs  
• Develop web pages  
• Surf the internet  
• Analyzing data or information  
• Documenting and recording information  
• Learn or install software programs | • Reading mystery novels or watching mystery movies  
• Following court cases in the news  
• Listening to a policy scanner  
• Volunteering to search for missing pets or children  
• Participating in a search and/or rescue training  
• Volunteering for the local fire department | • Sewing, weaving, knitting or other projects  
• Building things such as wood projects  
• Taking machine shop classes  
• Repairing machinery  
• Stalling and repairing home stereo equipment  
• Working with leather goods  
• Operating a printing press |

<table>
<thead>
<tr>
<th>Sample Occupations:</th>
<th>Sample Occupations:</th>
<th>Sample Occupations:</th>
</tr>
</thead>
</table>
| • Computer System Engineers, Analysts or Architects  
• Database Administrators  
• Network Systems Analysts  
• Web Administrators  
• Business Intelligence Analysts  
• Computer Security Specialists | • Attorney or District Attorney  
• Corrections Officer  
• Court Reporter or Clerk  
• Police Officer or Detective  
• Polygraph Examiner  
• Fire Fighter or Inspector  
• Forensic Artist  
• Paralegal  
• Probation and Parole Officer | • Machine Operator  
• Welder  
• Cabinetmaker or Furniture maker  
• Textile Inspector, Tester  
• Health and Safety Specialist  
• Industrial Psychologist  
• Operations Research Analyst  
• Laborer |
<table>
<thead>
<tr>
<th>Marketing, Sales &amp; Service</th>
<th>Science, Technology, Engineering &amp; Mathematics</th>
<th>Transportation, Distribution &amp; Logistics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong> Planning, managing and performing marketing activities to reach organizational objectives.</td>
<td><strong>Description:</strong> Planning, managing and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.</td>
<td><strong>Description:</strong> Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.</td>
</tr>
<tr>
<td><strong>Interests:</strong></td>
<td><strong>Interests:</strong></td>
<td><strong>Interests:</strong></td>
</tr>
<tr>
<td>• Give people advise on products they buy</td>
<td>• Collecting rocks or fossils</td>
<td>• Playing with automobiles or trains</td>
</tr>
<tr>
<td>• Sell products for fundraisers</td>
<td>• Identifying plants and animals</td>
<td>• Loves flying</td>
</tr>
<tr>
<td>• Take tours of houses for sale</td>
<td>• Conducting science experiments</td>
<td>• Loves boating</td>
</tr>
<tr>
<td>• Design and model clothes</td>
<td>• Watching the weather</td>
<td>• Interested in knowing how machines work</td>
</tr>
<tr>
<td>• Decorate homes or rearrange furniture</td>
<td>• Designing and test vehicles or planes</td>
<td>• Interested in fixing all types of machines</td>
</tr>
<tr>
<td>• Likes working with numbers</td>
<td>• Developing new products or machinery</td>
<td>• Interested in the distribution of goods</td>
</tr>
<tr>
<td>• Enjoys shopping</td>
<td>• Stargazing</td>
<td></td>
</tr>
<tr>
<td>• Setting up a fashion show</td>
<td>• Designing experiments</td>
<td></td>
</tr>
<tr>
<td><strong>Sample Occupations:</strong></td>
<td><strong>Sample Occupations:</strong></td>
<td><strong>Sample Occupations:</strong></td>
</tr>
<tr>
<td>• Real Estate Agent or manager</td>
<td>• Anthropologist</td>
<td>• Commercial Pilots</td>
</tr>
<tr>
<td>• Real Estate Appraiser</td>
<td>• Physicist</td>
<td>• Traffic Technicians</td>
</tr>
<tr>
<td>• Fashion or Floral Designer</td>
<td>• Environmental Scientist</td>
<td>• Transportation Specialist</td>
</tr>
<tr>
<td>• Retail Store Manager or Clerk</td>
<td>• Engineer (nuclear, industrial, Chemical, Civil, Petroleum)</td>
<td>• Aerospace technicians</td>
</tr>
<tr>
<td>• Customer Service Representative</td>
<td>• Aerospace Engineer</td>
<td>• Air Cargo Handlers</td>
</tr>
<tr>
<td>• Sales manager</td>
<td>• Computer Hardware Engineer</td>
<td>• Bus and Auto Mechanics</td>
</tr>
<tr>
<td>• Fashion Model</td>
<td></td>
<td>• Motorboat Mechanics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Electrical Equipment Installers</td>
</tr>
</tbody>
</table>
Career Resources

CAREER LIFE PLANNING CLASSES

**CRLP 7, 4 units**
A comprehensive approach to career and life panning. Students will explore their individual skills, interest, values and personality style as they relate to career choices.

**CRLP 71, 1 unit**
Explore career options compatible with student’s strengths and interest. Using resources on campus as well as on the Internet.

CAREER ONLINE RESOURCES

- Foothill College Career Online Resources
  [www.foothill.edu/career/resources.html](http://www.foothill.edu/career/resources.html)
- Foothill College Choosing a Major
  [www.foothill.edu/counseling/major.html](http://www.foothill.edu/counseling/major.html)
- Foothill College Jobs & Internship
  [www.foothill.edu/internships/](http://www.foothill.edu/internships/)
- Occupational Outlook Handbook
  [www.bls.gov/ooh/](http://www.bls.gov/ooh/)
- Employment Development Dept.
  [www.edd.ca.gov](http://www.edd.ca.gov)
- Career One Stop
  [www.acinet.org/](http://www.acinet.org/)
- CCC My Path
  [www.cccmypath.org](http://www.cccmypath.org)

CAREER CLUSTERS

- ONet Online
  [www.onetonline.org/find/career](http://www.onetonline.org/find/career)
- Career Wise Education
  [www.careerwise.minnstate.edu/careers/clusters.html](http://www.careerwise.minnstate.edu/careers/clusters.html)
- Advance CTE
  [www.careertech.org/career-clusters](http://www.careertech.org/career-clusters)
Allied Health Programs

Students who complete Foothill College Allied Health Career Programs are recruited for high-wage and high-demand jobs. Learn more about Foothill health career programs at [www.foothill.edu/bhs/](http://www.foothill.edu/bhs/)

Foothill’s Biological & Health Sciences
Career Programs

<table>
<thead>
<tr>
<th>Program</th>
<th>Estimated Annual Salary</th>
<th>Other Public Colleges Offering Program</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Assisting (DA)</td>
<td>$40,000-60,000</td>
<td>San Jose City College, College of San Mateo</td>
<td><a href="http://www.foothill.edu/bio/programs/dentala/">www.foothill.edu/bio/programs/dentala/</a></td>
</tr>
<tr>
<td>Dental Hygiene Entry Level (DHEL)</td>
<td>$50,000-125,000</td>
<td>Cabrillo, Chabot, Sacramento City &amp; Diablo Valley</td>
<td><a href="http://www.foothill.edu/bio/programs/dentalh/entry-track.php">www.foothill.edu/bio/programs/dentalh/entry-track.php</a></td>
</tr>
<tr>
<td>Dental Hygiene Completion Level (DHCL)</td>
<td>$50,000-125,000</td>
<td>Cabrillo, Chabot, Sacramento City &amp; Diablo Valley</td>
<td><a href="http://www.foothill.edu/bio/programs/dentalh/completion-track.php">www.foothill.edu/bio/programs/dentalh/completion-track.php</a></td>
</tr>
</tbody>
</table>
| Diagnostic Medical Sonography | $65,000-90,000          | www.caahep.org                                                             | [www.foothill.edu/bio/programs/ultra/](http://www.foothill.edu/bio/programs/ultra/)  
Note: DMS is on Hiatus indefinitely, visit the website for additional details. |
| Emergency Medical Technician (EMT) | $25,000-40,000          | San Jose City College, Mission College, College of San Mateo              | [www.foothill.edu/bio/programs/emt/](http://www.foothill.edu/bio/programs/emt/) |
| Paramedic (EMPT)              | $40,000-60,000          | City College of San Francisco, Santa Rosa College                          | [www.foothill.edu/bio/programs/paramed/](http://www.foothill.edu/bio/programs/paramed/) |
| Pharmacy Technician (PHT)     | $30,000-50,000          | City College of San Francisco, Mission College                            | [www.foothill.edu/bio/programs/pharmtec/](http://www.foothill.edu/bio/programs/pharmtec/) |
| Radiologic Technician (RT)    | $75,000-90,000          | San Francisco City College, Cabrillo, Merritt & Canada                    | [www.foothill.edu/bio/programs/radtech/](http://www.foothill.edu/bio/programs/radtech/) |
| Respiratory Therapy (RSPT)    | $70,000-90,000          | Ohlone, Skyline, Napa, Hartnell & Loma Linda University                   | [www.foothill.edu/bio/programs/respther/](http://www.foothill.edu/bio/programs/respther/) |
| Veterinary Assisting (VA)     | $18,000-20,000          | None                                                                       | [www.foothill.edu/bio/programs/vetasst/](http://www.foothill.edu/bio/programs/vetasst/) |
| Veterinary Technology (VT)    | $27,000-50,000          | Consumes River College                                                    | [www.foothill.edu/bio/programs/vettech/](http://www.foothill.edu/bio/programs/vettech/) |

For detailed information about the program please visit their website and download the application. The application will provide you with in-depth information about the selection criteria, pre-requisite requirements, expected cost of the program and application period to apply. When ready to apply to an Allied Health Program, you can find the applications on your student portal under the app titled: Allied Health
Recommended Preparation...

Students interested in health careers such as Dentistry, Medicine, Pharmacy, Optometry and Veterinary are required to complete a set of science pre-requisite coursework. In general students interested in a health profession will typically pursue a biological science or chemistry major, however students can select a different major and complete the required science pre-requisites.

The chart below provides students with a reference of science pre-requisite coursework required by most health career majors. Keep in mind that some schools might require additional coursework not listed below, we highly recommend students to research additional admission requirements by visiting the school’s website and talking with an admissions counselor.

See your Foothill College Counselor for additional details and educational planning.

<table>
<thead>
<tr>
<th>Sequence</th>
<th>Foothill Classes</th>
<th>Pre-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-year General Biology</td>
<td>BIOL 1A, 1B, 1C</td>
<td>CHEM 1A</td>
</tr>
<tr>
<td>1-year General Chemistry</td>
<td>CHEM 1A, 1B, 1C</td>
<td>CHEM 25 or Chemistry Placement Test</td>
</tr>
<tr>
<td>1-year Organic Chemistry</td>
<td>CHEM 12A/AL, 12B/BL, 12C/CL</td>
<td>CHEM 1C</td>
</tr>
<tr>
<td>1-year Calculus</td>
<td>MATH 1A, 1B, 1C</td>
<td>MATH 48C</td>
</tr>
<tr>
<td>1-year Physics</td>
<td>PHYS 2A/2AM, 2B/2BM, 2C/2CM OR</td>
<td>MATH 48C</td>
</tr>
<tr>
<td></td>
<td>PHYS 4A, 4B, 4C</td>
<td>MATH 1B or concurrent enrollment</td>
</tr>
</tbody>
</table>
Nursing
Admission Requirements

Nursing ASSIST requirements for 2021-2022
Foothill College and SJSU, SFSU, CSUEB

(1) Please keep in mind that major requirements might change any time, check www.assist.org for updates.
(2) Honors classes will also qualify, example ENGL 1AH, COMM 1AH, etc...

<table>
<thead>
<tr>
<th>SJSU</th>
<th>SFSU</th>
<th>CSUEB</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 1A</td>
<td>COMM 1A, 1B, 2, 3, or 4</td>
<td>COMM 1A, 1B, 2, 3 or 4</td>
</tr>
<tr>
<td>ENGL 1A or ENGL 1S &amp; 1T</td>
<td>ENGL 1A or ENGL 1S &amp; 1T</td>
<td>ENGL 1A or ENGL 1S &amp; 1T</td>
</tr>
<tr>
<td>ENGL 1B, 1C or PHIL 1</td>
<td>ENGL 1B, 1C, or PHIL 1, 7</td>
<td>ENGL 1B, 1C or PHIL 1</td>
</tr>
<tr>
<td>CHEM 30A or 25</td>
<td>CHEM 30A and 30B or 1A</td>
<td>CHEM 30A or 30B or 1A</td>
</tr>
<tr>
<td>BIOL 40A &amp; 40B &amp; 40C</td>
<td>BIOL 40A &amp; 40B &amp; 40C</td>
<td>BIOL 40A &amp; 40B &amp; 40C</td>
</tr>
<tr>
<td>BIOL 41</td>
<td>BIOL 41</td>
<td>BIOL 41</td>
</tr>
<tr>
<td>MATH 10, MATH 17, SOC 7 or PSYC 7</td>
<td>MATH 10, MATH 17, SOC 7, or PSYC 7</td>
<td>MATH 10, MATH 17, SOC 7, or PSYC 7</td>
</tr>
<tr>
<td>PSYC 1 &amp; 40</td>
<td></td>
<td>PSYC 1</td>
</tr>
<tr>
<td>BIOL 8 or 45</td>
<td></td>
<td>ANTH 2A or SOC 1</td>
</tr>
</tbody>
</table>

Ideal Course Plan
for all 3 Colleges:

- COMM 1A
- ENGL 1A or ENGL 1S & 1T
- ENGL 1B, 1C or PHIL 1
- CHEM 30A & 30B
- BIOL 40A, 40B, 40C
- BIOL 41
- MATH 10, MATH 17, SOC 7 or PSYC 7
- PSYC 1 & 40
- ANTH 2A or SOC 1
- BIOL 8 or 45*

Additional Research
Recommendation for Students:

- Visit the college web sites for information
- Attend student sessions
- Competitive GPA for admission
- CSU & supplemental application deadlines
- Major course completion deadlines
- Preference: TEAS or HESI exam
  - TEAS: Test of Essential Academic Skills
  - HESI: Health Education Systems Inc.
  - Score needed and deadline to submit

*BIO 45 might be required for other Nursing programs or FH Allied Health programs
International Students...

In this section:

✓ California Systems of Higher Education Comparison
✓ Immigration Information
  ▪ COVID-19 Updates
  ▪ F1 Status
  ▪ Enrollment
  ▪ I-20
<table>
<thead>
<tr>
<th></th>
<th>COMMUNITY COLLEGES</th>
<th>CSU</th>
<th>UC</th>
<th>PRIVATES/ OUT OF STATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website Address</td>
<td><a href="http://www.cccco.edu">www.cccco.edu</a></td>
<td><a href="http://www.calstate.edu">www.calstate.edu</a></td>
<td><a href="http://www.universityofcalifornia.edu">www.universityofcalifornia.edu</a></td>
<td><a href="http://www.aiccu.edu">www.aiccu.edu</a></td>
</tr>
<tr>
<td>Registration Fees and Tuition*</td>
<td>$7,400 excludes summer</td>
<td>$18,600 excludes summer</td>
<td>$43,900 excludes summer</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>Minimum GPA**</td>
<td>2.0</td>
<td>2.4</td>
<td>2.8</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>Course Numbering System***</td>
<td>1-199</td>
<td>1-99</td>
<td>1-49</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>Minimum Eligibility Requirements</td>
<td>• Open to all students who have graduated from High School OR are 18 years of age or older at the time of admission</td>
<td>• 90 CSU transferable units</td>
<td>• 90 UC transferable units</td>
<td>Varies – refer to college catalog or school website.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 45 units in GE including Areas A1, A2, A3 and B4 with grades of “C” or better in each course completed prior to transfer</td>
<td>• 2 Engl Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 1 Transferable Math course</td>
<td>• 1 Transferable Math course</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 4 additional courses from at least 2 of the following subject areas: Arts &amp; Humanities, Social and Behavioral Sciences, Physical and Biological Science.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Based on 2021-2022 full time-enrollment, tuition only per year (estimated)
** Minimum GPA is not the same as competitive GPA
*** Exceptions do exist; please see assist.org for details
Immigration Information

International Office
The International Office provides regular immigration advising, orientation and information regarding all regulations that may affect International Students in the United States.

Foothill College COVID-19 Vaccination Policy and Return to Campus

Beginning **September 20th, 2021**, it will be *mandatory* for students to be vaccinated against COVID-19 to be eligible to attend *on campus* classes or access *in person* services. Therefore, students who would like to study within the U.S. this fall should plan to either get the COVID-19 vaccination before leaving their home country or get vaccinated within 48 hours of arriving in the U.S.

- Acceptable COVID-19 vaccines are approved by the FDA or the World Health Organization (WHO) (including Astra Zeneca, SinoPharm BIBP, Serum Institute of India, etc.).
  - FDA: [www.fda.gov](http://www.fda.gov)
  - WHO: [https://extranet.who.int/pqweb/](https://extranet.who.int/pqweb/)

- If it is not possible to receive a COVID-19 vaccine in your home country, we strongly recommend getting the COVID-19 vaccine within 24-48 hours after arriving in the U.S. The vaccine is available in California free of charge in many locations: [https://www.vaccines.gov](https://www.vaccines.gov)
  - You may contact your local pharmacy stores: CVS, Walgreens, Rite Aid, etc.
  - LifePlus Pharmacy ([www.lifeplusrx.com](http://www.lifeplusrx.com)) located in Santana Row is also available to our students. Contact them at (408) 606-8900 or visit 377 Santana Row, Suite 1145. San Jose, CA 95128

- There may be limited exemptions for medical or religious reasons. Medical reasons will need documentation from a doctor and need to be translated to English, if applicable. More information on requesting an exemption will follow.

- If you have received a vaccination in your home country, please bring your vaccine card/proof of vaccine with you.

- If you are under 18 years old you may need a parental consent form to receive a COVID-19 vaccination in the U.S. You can find more information on this website: [https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Pfizer-Vaccine-Minor-Consent-Guidance.aspx](https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Pfizer-Vaccine-Minor-Consent-Guidance.aspx)

- If you do not plan to receive a COVID-19 vaccine and if you are not eligible for an exemption, you have the option to continue to study online outside the U.S. We will be offering in-person, hybrid, and online classes.
F-1 Status

MAINTAINING F-1 STATUS DUE TO COVID-19 PANDEMIC – THE FOLLOWING CHANGES ONLY APPLY FOR THE 2021-2022 ACADEMIC YEAR

SEVP/ICE released an announcement for the upcoming 2021-2022 academic year, extending the same guidance announced in March 2020 due to the COVID-19 pandemic. What does this mean for you?

☐ If you were in F-1 status on March 9, 2020, and if you have maintained your status, you will be able to continue to study online either outside or within the U.S.

☐ If you have maintained your F-1 status, you can re-enter the U.S., even if you studied online from outside the U.S. for a quarter or more. If the travel signature/DSO endorsement on your I-20 is more than a year old by the time you plan to re-enter the U.S., please contact quittnermerry@fhda.edu for an updated signature.

☐ Maintaining your F-1 status requires that you register and complete a minimum of 12 units per quarter, even if you’re studying online outside of the U.S. You are not required to register for classes during the summer quarter.

☐ If you will transfer to a new school this summer/fall, remember to request to release your SEVIS record to your new school no later than August 20, 2021. Please contact your new school for information about return to campus and vaccine requirements.

Visit the Foothill College COVID-19 Updates for F-1 Students for additional information and COVID 19 FAQ's: https://www.foothill.edu/international/covid-19%20updates.html
U.S. Immigration regulations require F-1 students to register and complete 12 units for fall, winter & spring (summer is excluded). If you are not registered in 12 units or plan to withdraw below 12 units you will need to obtain authorization in advance. Failure to maintain 12 units without the proper authorization is a very serious violation of immigration regulations. Students will be reported to the Department of Homeland Security and will lose lawful F-1 status.

Immigration regulations permit exceptions to the full-time registration requirement in very limited circumstances (circumstances may be discussed and explained by your International Counselor). To be considered for reduced enrollment, please follow the steps below:

- Meet with an International Counselor located in the Counseling Center and obtain a written recommendation for less than 12 units. Visit the following link for a list of international counselors: [www.foothill.edu/counseling/counselors.php](http://www.foothill.edu/counseling/counselors.php)

- After obtaining the written recommendation from your International Counselor, you must take the form to the International office to obtain authorization for less than 12 units from an Immigration Advisor.

**What Grades count toward the 12 units?**

Classes in which you receive an A, B, C, D, F, P, or NP count toward the 12-unit full time requirement. Units in classes in which you received a Drop, Withdrawal, Incomplete or Audit do not count toward the 12-unit requirement. Please see an international counselor immediately if these issues arise.
I-20

*Please do not allow your I-20 to expire!* If your I-20 expires you will be in violation of immigration regulations for F-1 students. International students must request and extend their I-20 at least 3-4 months before it expires. If your I-20 has expired you must meet with an Immigration Advisor immediately to discuss the necessary steps you will need to take to be in compliance.

Authorization requires two steps:

- Meet with an International Counselor located in the Counseling Center and obtain a written recommendation for permission to extend your I-20. Visit the following link for a list of international counselors: [www.foothill.edu/counseling/counselors.php](http://www.foothill.edu/counseling/counselors.php)

- After obtaining the written recommendation from your international counselor, take that form to the International Office to obtain an authorization from an Immigration Advisor.

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International Student Office
[www.foothill.edu/international/about_mission.php](http://www.foothill.edu/international/about_mission.php)

Located in room #1933
Hours of Operation:
Monday - Thursday 9:00 a.m. - 5:00 p.m.
Friday 9:00 a.m. – 4:00 p.m.
(650) 949-7293
foothillinternational@fhda.edu

*Due to COVID, online and on campus services will vary, please check their website for details on delivery of service.*