

FOOTHILL COLLEGE 2018 DENTAL HYGIENE APPLICATION

Name: _____

Student ID: _____

A. PREREQUISITE COURSES MUST BE COMPLETED WITH A “C” GRADE OR HIGHER:

It is highly recommended that you complete the prerequisites before you send an application.

A limited amount of prerequisite coursework may be in progress at the time of the application. However, all prerequisite coursework must be completed before an applicant begins the Dental Hygiene program. If you have taken an equivalent course at another college, you should meet with a counselor if that course is not listed as equivalent on the DH Equivalency Chart. Save a copy of approved petitions with all other required documents. Retain a copy for your own records. **(Please provide complete information in each category)**

FOOTHILL COURSE	COURSE #	COLLEGE	TERM/ YEAR	UNITS	GRADE	POINTS <small>A = 4 B = 3 C = 2 IP = 0</small>
DH 200L - Orientation to Dental Hygiene						
ENGL 1A - Composition & Reading						
ENGL 1B - Composition, Critical Reading & Thinking						
COMM 1A - Public Speaking						
SOC 1 - Introduction to Sociology						
PSYC 1 - General Psychology						
HLTH 21 - Contemporary Health Issues						
Multicultural/ethnic studies course (COMM12 – Intercultural Communication recommended)						
MATH 10 - Statistics						
CHEM 30A - Organic/Inorganic Chemistry						
CHEM 30B - Organic/Biochemistry						
*BIOL 40A - Anatomy & Physiology I						
*BIOL 40B - Anatomy & Physiology II						
*BIOL 40C - Anatomy & Physiology III						
*BIOL 41 - Microbiology						
*BIOL 45 – Intro to Human Nutrition						
*BIOL 58 - Pharmacology						
Total Points (out of 68 possible)						

*Anatomy and Physiology taken at a semester system point breakdown: A = 6; B = 4.5; C = 3

B. Cumulative College GPA: _____
Cumulative College GPA Points: _____

Cumulative College GPA	Points
4.00 – 3.50	4
3.49 – 3.00	3
2.99 – 2.50	2

*Biological Science courses GPA: _____

*For help calculating your cumulative college GPA, visit: <http://www.foothill.edu/counseling/gpacalc.html>

C. GENERAL EDUCATION REQUIREMENTS:

1. BA or BS Degree from an accredited U.S. College or University (GE must be evaluated by counseling)
2. I haven't completed a BS/BA degree, but you have completed the CSU GE Breadth or IGETC Education pattern. (GE will be waived, but prerequisites must be considered separately.) If you have questions, check with a counselor.
3. I have GE courses in progress that must be completed by the start of the Dental Hygiene program.

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D. DENTAL RELATED EDUCATION OR LICENSE STATUS:

Education/License	Active License Status	Points
Currently enrolled in accredited CA RDA program		1
Active current dental lab tech. license		1
Active current RDA license		2
Active current RDAEF license		3

E. DENTAL RELATED WORK EXPERIENCE: Check all that apply Documentation must be provided in the form of page 9 completed by your employer, and corroborating W-2 forms.

Time Worked	Full Time Points	Part Time Points
2-3 years (+2)	2	1
1-2 years (+1)	1	0

F. Veteran Status: Do you fall under Veteran Status or eligible spouse status?

Total Points

	Possible Points	Total Points
Section A – Prerequisite Courses	68	
Section B – College GPA	4	
Section C – GE Completion	Yes/No	
Section D – Dental Related Education/License	3 points maximum	
Section E – Dental Work Experience	2	
Section F – Veteran Status	1	
Total Points	78	



TECHNICAL STANDARDS FOR THE FOOTHILL COLLEGE DENTAL HYGIENE PROGRAM

In the interest of your own personal safety, the safety of your patients, and the potential liability to the college, there are significant requirements that must be met before your admission to the program is finalized. The attendance requirements and stamina demands on the dental hygiene student require student hygienists to be in good physical and mental health. Please read this form carefully and initial each technical issue standard if you can comply with the standard. When complete, please check the corresponding box/es.

Issue	Description	Standard	Examples Of Necessary Action	Check box
Hearing	Use of auditory sense	Auditory ability sufficient to monitor & asses health needs	Ability to hear & verbally respond to patient questions & directions from instructors, students, staff in person or over the phone, hear blood pressure	
Visual	Use of sight	Visual ability sufficient for observation & assessment necessary in dental hygiene care	Perform the required procedures in the oral cavity, chart identification & recording, calibrating sterilization & x-ray equipment. View, evaluate, read & positioning of radiographic images, techniques & quality	
Tactile	Use of touch	Tactile ability sufficient for physical assessment, operation of instruments & equipment	Perform the required techniques using scaling and polishing instruments, dental equipment, syringes, radiographic devices, and sterilizing equipment	
Mobility	Physical ability, strength & stamina	Physical abilities & stamina sufficient to perform required functions of patient oral care	Lift, carry or move objects weighing up to 40 pound. Stand, rotate, push, pull, sit, bend, flex, squat & torso.	
Motor Skills	Physical ability, coordination, dexterity	Gross & fine motor abilities sufficient to provide safe & effective dental hygiene care	Execute the small muscle hand and finger motor movements required to safely perform dental hygiene services.	
Communication	Speech, reading, writing Effective use of English language. Communication abilities sufficient for effective interaction in verbal, nonverbal & written form.	Comprehension & accurate recall of verbal & written communication Interaction with patients, families, students, instructors, staff effectively understanding verbal & nonverbal behavior.	Concisely & precisely explain treatment procedures, initiate preventive dental care, interpret patients response, documentation following ethical & legal guidelines	
Interpersonal	Ability to relate to others	Abilities sufficient to effectively interact with individuals, families, groups & colleagues from a variety of social, emotional, cultural, intellectual & economic backgrounds Identify needs of others.	Establish rapport with patients, families, and colleagues	
Behavioral	Emotional & mental stability	Functions effectively under stress	Flexible, concern for others. Ability to provide safe dental care environment with multiple interruptions & noises, distractions, unexpected patient needs	
Critical Thinking	Ability to problem solve	Critical thinking ability sufficient for clinical judgment	Identify cause-effect relationships in clinical situations, develop dental care plans.	

2018 Dental Hygiene Application Checklist

Due Date: **February 8, 2018**

Check boxes

✓	Please make a ✓ in the box to insure you have completed everything in your sample packet and have the required documents to submit your application online.
	Completed 2018 Dental Hygiene Program Application Form and Technical Standards. (required)
	Unofficial PDF copy of high school transcript or GED, if available. If not available, include a short letter of explanation. (required)
	Unofficial PDFcopy of transcripts from all colleges, even if the courses don't seem relevant; this includes both Foothill and De Anza Colleges. (required)
	PDF Documentation of completion of CSU pattern or IGETC pattern general education This should be reflected by an enclosed certification of completion. (optional)
	Other: such as approved petitions, reciprocity agreements, copies of RDA pocket license, etc. (optional)

Make sure to save a PDF copy of all your required documents before starting your online application.

Please visit the website if you have more questions, or would like to see the instructions on how to apply online.

<https://www.foothill.edu/bio/programs/dentalh/>