NOTE: the introduction section of this paper must contain a hook, the name/author of the story you chose to analyze, and your thesis, which is to be a statement about the book indicating whether or not you recommend it.

Growing up as a kid, I remember in elementary school going with my class to the library. We went once a week. In our library we had a librarian who was short and stocky and she loved to read to us. We would sit on the floor while she would sit on a chair and read aloud to us. She would change her voice according to the characters in the book, making the story much more exciting. She also enjoyed showing us the pictures in the books. All of the years and all of the books that the librarian had read to my class and me, the book that stood out in my mind was Where the Wild Things Are. This is a great book that would be liked by any child.

Hook = PERSONAL STORY; thesis = recommends the book

Children's books are special ways of teaching children moral values in a calm and unforcing way. Giving them the right books is as vital as giving them the right food to eat. These books present them exciting stories and life related information reinforced with lively colored pictures that make learning fun and worthwhile. Lucky Russell is one children's book that has simple vocabulary and is easy to read and understand.

Hook = BACKGROUND; thesis = recommends the book

People believe children's stories are cute and cuddly; they have characters like puppies, dolls, rabbits and so on. Their plot and pictures seem harmless. But some children's stories are out-of-date, like Sleeping Beauty. Who can relate to all those "kings" and "princesses"? But worse, some stories have a bad message, one that could actually misinform children. Goldilocks and the Three Bears is such a story.

Hook = TURN-AROUND; thesis = does NOT recommend the book

How do you teach a child to be a graceful winner or loser? In every competition there are winners and losers, and learning to deal with winning and losing is a part of growing up. One way to teach such lessons is through children's stories. The Berenstain Bears: No Girls Allowed addresses the classic dilemma of competition but ends with a weak, unclear message.

Hook = GENERAL-TO-SPECIFIC; thesis = does NOT recommend the book

Books offer many things to many people. By reading, we can learn about places, people, and things, even those that existed before we were born. One great use of books is to teach our children about our culture and our values as a society. A whole group of books exists just for this purpose: children's books. The Rainbow Fish is a children's book I recommend because it offers a valuable message about sharing.

Hook = GENERAL-TO-SPECIFIC; thesis = recommends the book

"I think I can, I think I can, I think I can," said the little engine. Who can forget those memorable words? They are clever not only because they mimic the sound of a train starting to move on the tracks, but also because they show positive thinking is part of getting things done. Children do need to learn attitude is important and this book can help parents give their children this lesson early in life. The Little Train that Could, by Piper Watty, is fun to read and a great book to teach children about achieving goals.

Hook = ATTENTION-GETTER (quote); thesis = recommends the book