# FOOTHILL COLLEGE
## Institutional Research and Planning

DATE: November 7, 2016

TO: Accreditation Steering Committee

FROM: Elaine Kuo, Interim Director, Equity Programs
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RE: Disaggregation of Institutional Learning Outcomes 2016

## Overview

The student accreditation survey was developed collaboratively by the Foothill and De Anza Institutional Research and Planning offices. The survey was finalized with the Foothill Office of Instruction and Institutional Research, and approved by the Planning and Resource Council (PaRC) in Spring 2016 prior to administration. General announcements about the survey were made in May 2016 Fusion.

Institutional Learning Outcomes (ILOs) questions were incorporated into the student accreditation survey. In prior years, the same ILOs questions were added and assessed in the 2012 and 2014 Community College Survey of Student Engagement (CCSSE). The college's ILOs focus on four broad areas of development that include:

- Communication;
- Computation;
- Critical Thinking; and
- Community.

All students who were enrolled in spring quarter were sent an email invite with the survey link embedded. Out of roughly 14,000 students, 301 students completed the survey.

This memo disaggregates the ILOs responses by ethnicity, gender, age and instructional method to determine if there are any differences within these groups.

### *Highlights*

Institutional learning outcome statements where respondents reported their experience at Foothill has contributed very much or quite a bit to their knowledge, skills and personal development include:

- Learning effectively on your own (72%)
- Thinking critically and analytically (68%)
- Interpreting ideas or issues thoughtfully (64%)

Outcomes where fewer students responded very much or quite a bit include:

- Applying computational skills in making decisions (48%)
- Solving numerical problems (48%)
- Feeling connected to the larger community (47%)
- Contributing to the welfare of your community (44%)

## *Demographics*

- There was a higher proportion of female respondents than compared to the spring 2016 student population, 64% vs. 52%, and a lower proportion of male respondents, 30% vs. 47%.
- White students were more represented in the survey than compared to the spring population (38% vs. 31%). Conversely, African American and Latino students were underrepresented (15% vs. 27%).
- Students ages 19 to 24 represented the majority of respondents (41%), with those ages 25 to 29 composing the second largest group (20%). The spring student population is primarily represented by those between the ages of 20 and 29 (59%).
- Students who reported all or most of their course enrollment is online represented 29% of all respondents. The online only student population represented about 27% of all spring enrollment, while students enrolled in face-to-face and hybrid courses represented 51%.

## *Communication*

### *Ethnicity*

*Note: Disproportionately impacted groups comprise of African American, Latino/a and Filipino/Pacific Islander; Other groups consist of Asian and white students.*

- A higher percentage of disproportionately impacted groups (71%) than other groups (47%) indicated their ability to communicate their opinion/viewpoint clearly increased very much/quite a bit. [*Question 1a.]*
- A higher percentage of disproportionately impacted groups (72%) than other groups (52%) felt their ability to write clearly and effectively increased very much/quite a bit. [*Question 2a.]*
- A higher percentage of disproportionately impacted groups (76%) than other groups (43%) felt their ability to speak clearly and effectively increased very much/quite a bit. [*Question 3a.]*

### *Gender*

- A higher percentage of males (62%) felt their ability to communicate their opinion/viewpoint clearly increased very much/quite a bit than compared to females (53%). [*Question 1b.]*

### *Age*

- A higher percentage of respondents below the age of 25 (53%) felt their ability to speak clearly and effectively increased very much/quite a bit than compared to respondents age 25 or above (46%). [*Question 3c.]*

### *Instructional Method*

- A higher percentage of respondents who are primarily enrolled in face-to-face courses (59%) felt their ability to communicate their opinion/viewpoint clearly increased very much/quite a bit than compared to respondents who are primarily enrolled in online courses (45%). [Q*uestion 1d.]*

- A higher percentage of respondents who are primarily enrolled in face-to-face courses (53%) felt their ability to speak clearly and effectively increased very much/quite a bit than compared to respondents who are primarily enrolled in online courses (40%). [*Question 3d.]*

### *Computation*

*Ethnicity*

- A higher percentage of disproportionately impacted groups (78%) than other groups (55%) felt their ability to solve problems increased very much/quite a bit. [*Question 4a.]*

*Gender*

- A higher percentage of males (54%) than females (47%) felt their ability to apply computational skills in making decisions increased very much/quite a bit. [*Question 5b.]*
- A higher percentage of males (62%) felt their ability to use computing and information technology increased very much/quite a bit than compared to females (49%). [*Question 7b.]*

*Instructional Method*

- A higher percentage of face-to face student respondents (63%) felt their ability to solve problems increased very much/quite a bit than compared to online student respondents (53%). [*Question 4d.]*
- A higher percentage of online student respondents (54%) felt their ability to apply computational skills in making decisions increased very much/quite a bit than compared to face-to-face student respondents (45%). [*Question 5d.]*

### *Critical Thinking*

*Ethnicity*

- A higher percentage of disproportionately impacted groups (69%) than other groups (48%) felt their ability to synthesize information from various formats into a single product increased very much/quite a bit. [*Question 9a.]*
- A higher percentage of disproportionately impacted groups (81%) than other groups (64%) felt their ability to think critically and analytically increased very much/quite a bit. *Question [11a.]*

*Gender*

- A higher percentage of males (69%) felt their ability to interpret ideas or issues thoughtfully increased very much/quite a bit than compared to females (63%). [*Question 8b.]*
- A higher percentage of males (72%) felt their ability to think critically and analytically increased very much/quite a bit than compared to females (65%). [*Question 11b.]*

*Age*

- A higher percentage of respondents below the age of 25 (69%) felt their ability to interpret ideas or issues thoughtfully increased very much/quite a bit than compared to respondents age 25 or above (59%). [*Question 8c.]*
- A higher percentage of respondents below the age of 25 (72%) felt their ability to think critically and analytically increased very much/quite a bit than compared to respondents age 25 or above (63%). [*Question 11c.]*

*Instructional Method*

- A higher percentage of face-to-face student respondents (66%) felt their ability to interpret ideas or issues thoughtfully increased very much/quite a bit than compared to online student respondents (60%). [*Question 8d.]*

*Community*

*Ethnicity*

- A higher percentage of disproportionately impacted groups (67%) than other groups (42%) felt their ability to feel connected to the larger community increased very much/quite a bit. [*Question 12a.]*
- A larger amount of disproportionately impacted groups (81%) felt their ability to work effectively with others increased very much/quite a bit than compared to other groups (52%). [*Question 14a.]*
- A higher percentage of disproportionately impacted groups (79%) felt their ability to understand themselves increased very much/quite a bit than compared to other groups (54%). [*Question 15a.]*
- A higher percentage of disproportionately impacted groups (74%) than other groups (50%) felt their ability to understand people of other racial and ethnic backgrounds increased very much/quite a bit. [*Question 16a.]*
- A higher percentage of disproportionately impacted groups (64%) than other groups (40%) felt their ability to contribute to the welfare of their community increased very much/quite a bit. [*Question 17a.]*

*Gender*

- A higher percentage of males (51%) felt their ability to feel connected to the larger community increased very much/quite a bit than compared to females (45%). [*Question 12b.]*
- A higher percentage of males (51%) than females (42%) felt their ability to contribute to the welfare of their community increased very much/quite a bit. [*Question 17b.]*

*Age*

- A higher percentage of respondents age 25 or above (50%) felt their ability to feel connected to the larger community increased very much/quite a bit than compared to respondents below the age of 25 (41%). [*Question 12c.]*
- A higher percentage of respondents below the age of 25 (68%) felt their ability to value different perspectives and viewpoints increased very much/quite a bit than compared to respondents age 25 or above (57%). [*Question 13c.]*
- A higher percentage of respondents below the age of 25 (62%) felt their ability to work effectively with others increased very much/quite a bit than compared to respondents age 25 or above (55%). [*Question 14c.]*

*Instructional Method*

- A higher percentage of face-to-face/hybrid student respondents (50%) felt their ability to feel connected to the larger community increased very much/quite a bit than compared to online student respondents (37%). [*Question 12d.]*
- A higher percentage of face-to-face/hybrid student respondents (64%) felt their ability to value different perspectives and viewpoints increased very much/quite a bit than compared to online student respondents (37%). [*Question 13d.]*
- A higher percentage of face-to-face/hybrid student respondents (66%) felt their ability to work effectively with others increased very much/quite a bit than compared to online student respondents (42%). [*Question 14d.]*
- A higher percentage of face-to-face/hybrid student respondents (48%) felt their ability to contribute to the welfare of their community increased very much/quite a bit than compared to online student respondents (36%). [*Question 15d.]*

- A higher percentage of face-to-face/hybrid student respondents (60%) felt their ability to understand themselves increased very much/quite a bit than compared to online student respondents (45%). [*Question 17d.]*

## Methodology

The student accreditation survey was developed using Remark survey software and was administered between May 24, 2016 and June 24, 2016. Students were sent an email invitation by the Marketing and Public Relations Department with an embedded survey link. Incentives were offered in the form of 20 bookstore certificates ($30/each) that were raffled off to those who participated in the survey.

A sample of the student responses for the ILOs were analyzed to determine whether their answers were significant in that they were not occurring by chance; for example, all the responses by ethnicity were significant at $p>0.05$ and $p>0.01$.

The Institutional Learning Outcomes (ILOs) were previously assessed in Spring 2012 and 2014 using the Community College Survey of Student Engagement (CCSSE), which does favor full-time students enrolled in face-to-face courses. The Spring 2014 administration yielded 1,044 responses (55% response rate). See https://prezi.com/wqvn4g0ifxaw/assessing/ for additional information.

## Sources

FHDA IR&P, Student Accreditation Survey [Remark Survey]
CCCCO Datamart, Term Student Count Report [Spring 2016]

# Communication

**1. How much has your experience at this college increased your ability to communicate your opinion/viewpoint clearly?**

| 1.a.Ethnicity | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| African American/Black | 1 | 17% | 4 | 67% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 21 | 25% | 26 | 31% | 23 | 27% | 7 | 8% | 8 | 9% | 0 | 0% | 85 | 100% |
| Decline to State | 8 | 35% | 10 | 43% | 3 | 13% | 1 | 4% | 1 | 4% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 4 | 31% | 3 | 23% | 6 | 46% | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 100% |
| Latino/a | 22 | 56% | 7 | 18% | 3 | 8% | 4 | 10% | 3 | 8% | 0 | 0% | 39 | 100% |
| Native American | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 3 | 100% |
| Other | 4 | 27% | 7 | 47% | 2 | 13% | 1 | 7% | 0 | 0% | 1 | 7% | 15 | 100% |
| White | 20 | 18% | 25 | 22% | 37 | 33% | 20 | 18% | 10 | 9% | 0 | 0% | 112 | 100% |
| Unreported | 0 | 0% | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| 1.b.Gender | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Decline to State | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Female | 56 | 25% | 60 | 27% | 62 | 28% | 25 | 11% | 17 | 8% | 0 | 0% | 220 | 100% |
| Male | 22 | 34% | 18 | 28% | 13 | 20% | 6 | 9% | 6 | 9% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 0 | 0% | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| 1.c.Age | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 18 or younger | 5 | 21% | 7 | 29% | 9 | 38% | 1 | 4% | 2 | 8% | 0 | 0% | 24 | 100% |
| 19-24 | 32 | 26% | 37 | 30% | 36 | 29% | 15 | 12% | 4 | 3% | 0 | 0% | 124 | 100% |
| 25-29 | 16 | 27% | 14 | 23% | 18 | 30% | 7 | 12% | 5 | 8% | 0 | 0% | 60 | 100% |
| 30-34 | 7 | 35% | 3 | 15% | 4 | 20% | 4 | 20% | 2 | 10% | 0 | 0% | 20 | 100% |
| 35-39 | 4 | 19% | 9 | 43% | 3 | 14% | 3 | 14% | 2 | 10% | 0 | 0% | 21 | 100% |
| 40-49 | 7 | 39% | 6 | 33% | 1 | 6% | 1 | 6% | 3 | 17% | 0 | 0% | 18 | 100% |
| 50 and over | 9 | 28% | 8 | 25% | 7 | 22% | 5 | 16% | 2 | 6% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| 1.d. Instructional Method | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Online | 23 | 26% | 17 | 19% | 28 | 31% | 12 | 13% | 9 | 10% | 0 | 0% | 89 | 100% |
| Not Online | 57 | 27% | 67 | 32% | 50 | 24% | 21 | 10% | 14 | 7% | 1 | 0% | 210 | 100% |

**2. How much has your experience at this college increased your ability to write clearly and effectively?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 1 | 17% | 3 | 50% | 0 | 0% | 2 | 33% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 21 | 25% | 25 | 29% | 23 | 27% | 5 | 6% | 10 | 12% | 1 | 1% | 85 | 100% |
| Decline to State | 9 | 39% | 7 | 30% | 2 | 9% | 2 | 9% | 3 | 13% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 3 | 23% | 5 | 38% | 4 | 31% | 0 | 0% | 1 | 8% | 0 | 0% | 13 | 100% |
| Latino/a | 20 | 51% | 10 | 26% | 4 | 10% | 3 | 8% | 2 | 5% | 0 | 0% | 39 | 100% |
| Native American | 0 | 0% | 2 | 67% | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% | 3 | 100% |
| Other | 4 | 27% | 4 | 27% | 4 | 27% | 2 | 13% | 0 | 0% | 1 | 7% | 15 | 100% |
| White | 25 | 22% | 31 | 28% | 22 | 20% | 21 | 19% | 12 | 11% | 1 | 1% | 112 | 100% |
| Unreported | 0 | 0% | 4 | 80% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 2 | 40% | 0 | 0% | 1 | 20% | 1 | 20% | 1 | 20% | 0 | 0% | 5 | 100% |
| Female | 58 | 26% | 69 | 31% | 44 | 20% | 26 | 12% | 21 | 10% | 2 | 1% | 220 | 100% |
| Male | 22 | 34% | 16 | 25% | 13 | 20% | 8 | 12% | 6 | 9% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 1 | 20% | 3 | 60% | 0 | 0% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 2 | 67% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 7 | 29% | 6 | 25% | 5 | 21% | 5 | 21% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 34 | 27% | 36 | 29% | 34 | 27% | 11 | 9% | 9 | 7% | 0 | 0% | 124 | 100% |
| 25-29 | 15 | 25% | 20 | 33% | 8 | 13% | 9 | 15% | 6 | 10% | 2 | 3% | 60 | 100% |
| 30-34 | 6 | 30% | 6 | 30% | 3 | 15% | 4 | 20% | 1 | 5% | 0 | 0% | 20 | 100% |
| 35-39 | 8 | 38% | 6 | 29% | 1 | 5% | 3 | 14% | 3 | 14% | 0 | 0% | 21 | 100% |
| 40-49 | 7 | 39% | 6 | 33% | 1 | 6% | 1 | 6% | 3 | 17% | 0 | 0% | 18 | 100% |
| 50 and over | 6 | 19% | 10 | 31% | 7 | 22% | 3 | 9% | 5 | 16% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 24 | 27% | 26 | 29% | 16 | 18% | 12 | 13% | 10 | 11% | 1 | 1% | 89 | 100% |
| Not Online | 59 | 28% | 64 | 30% | 43 | 20% | 24 | 11% | 18 | 9% | 2 | 1% | 210 | 100% |

**3. How much has your experience at this college increased your ability to speak clearly and effectively?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **3.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 2 | 33% | 2 | 33% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 19 | 22% | 21 | 25% | 27 | 32% | 5 | 6% | 12 | 14% | 1 | 1% | 85 | 100% |
| Decline to State | 7 | 30% | 5 | 22% | 5 | 22% | 1 | 4% | 5 | 22% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 4 | 31% | 6 | 46% | 3 | 23% | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 100% |
| Latino/a | 17 | 44% | 13 | 33% | 3 | 8% | 4 | 10% | 2 | 5% | 0 | 0% | 39 | 100% |
| Native American | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 33% | 1 | 33% | 0 | 0% | 3 | 100% |
| Other | 3 | 20% | 2 | 13% | 6 | 40% | 3 | 20% | 0 | 0% | 1 | 7% | 15 | 100% |
| White | 15 | 13% | 29 | 26% | 35 | 31% | 20 | 18% | 12 | 11% | 1 | 1% | 112 | 100% |
| Unreported | 0 | 0% | 4 | 80% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **3.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 1 | 20% | 1 | 20% | 1 | 20% | 0 | 0% | 2 | 40% | 0 | 0% | 5 | 100% |
| Female | 45 | 20% | 65 | 30% | 63 | 29% | 22 | 10% | 24 | 11% | 1 | 0% | 220 | 100% |
| Male | 20 | 31% | 14 | 22% | 14 | 22% | 11 | 17% | 5 | 8% | 1 | 2% | 65 | 100% |
| Non-binary Gender | 1 | 20% | 1 | 20% | 2 | 40% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **3.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 3 | 13% | 5 | 21% | 9 | 38% | 5 | 21% | 2 | 8% | 0 | 0% | 24 | 100% |
| 19-24 | 29 | 23% | 41 | 33% | 31 | 25% | 14 | 11% | 9 | 7% | 0 | 0% | 124 | 100% |
| 25-29 | 17 | 28% | 10 | 17% | 22 | 37% | 6 | 10% | 5 | 8% | 0 | 0% | 60 | 100% |
| 30-34 | 3 | 15% | 6 | 30% | 3 | 15% | 3 | 15% | 4 | 20% | 1 | 5% | 20 | 100% |
| 35-39 | 5 | 24% | 6 | 29% | 3 | 14% | 3 | 14% | 4 | 19% | 0 | 0% | 21 | 100% |
| 40-49 | 4 | 22% | 6 | 33% | 2 | 11% | 1 | 6% | 4 | 22% | 1 | 6% | 18 | 100% |
| 50 and over | 6 | 19% | 7 | 22% | 12 | 38% | 2 | 6% | 4 | 13% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **3.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 19 | 21% | 17 | 19% | 24 | 27% | 11 | 12% | 17 | 19% | 1 | 1% | 89 | 100% |
| Not Online | 48 | 23% | 64 | 30% | 58 | 28% | 23 | 11% | 15 | 7% | 2 | 1% | 210 | 100% |

# Computation

**4. How much has your experience at this college increased your ability to solve problems?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **4.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 1 | 17% | 2 | 33% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 24 | 28% | 28 | 33% | 21 | 25% | 5 | 6% | 7 | 8% | 0 | 0% | 85 | 100% |
| Decline to State | 8 | 35% | 4 | 17% | 10 | 43% | 0 | 0% | 1 | 4% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 3 | 23% | 7 | 54% | 1 | 8% | 1 | 8% | 1 | 8% | 0 | 0% | 13 | 100% |
| Latino/a | 19 | 49% | 13 | 33% | 4 | 10% | 3 | 8% | 0 | 0% | 0 | 0% | 39 | 100% |
| Native American | 1 | 33% | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 100% |
| Other | 4 | 27% | 6 | 40% | 2 | 13% | 2 | 13% | 0 | 0% | 1 | 7% | 15 | 100% |
| White | 19 | 17% | 37 | 33% | 36 | 32% | 13 | 12% | 6 | 5% | 1 | 1% | 112 | 100% |
| Unreported | 1 | 20% | 2 | 40% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **4.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Female | 53 | 24% | 78 | 35% | 56 | 25% | 20 | 9% | 13 | 6% | 0 | 0% | 220 | 100% |
| Male | 22 | 34% | 17 | 26% | 19 | 29% | 4 | 6% | 2 | 3% | 1 | 2% | 65 | 100% |
| Non-binary Gender | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **4.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 2 | 8% | 12 | 50% | 7 | 29% | 2 | 8% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 34 | 27% | 41 | 33% | 34 | 27% | 10 | 8% | 4 | 3% | 1 | 1% | 124 | 100% |
| 25-29 | 22 | 37% | 16 | 27% | 13 | 22% | 5 | 8% | 4 | 7% | 0 | 0% | 60 | 100% |
| 30-34 | 6 | 30% | 5 | 25% | 8 | 40% | 1 | 5% | 0 | 0% | 0 | 0% | 20 | 100% |
| 35-39 | 6 | 29% | 7 | 33% | 5 | 24% | 1 | 5% | 2 | 10% | 0 | 0% | 21 | 100% |
| 40-49 | 4 | 22% | 7 | 39% | 3 | 17% | 1 | 6% | 3 | 17% | 0 | 0% | 18 | 100% |
| 50 and over | 6 | 19% | 11 | 34% | 9 | 28% | 4 | 13% | 1 | 3% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **4.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 24 | 27% | 23 | 26% | 27 | 30% | 7 | 8% | 8 | 9% | 0 | 0% | 89 | 100% |
| Not Online | 56 | 27% | 76 | 36% | 52 | 25% | 17 | 8% | 7 | 3% | 2 | 1% | 210 | 100% |

**5. How much has your experience at this college increased your ability to apply computational skills in making decisions?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **5.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 1 | 17% | 1 | 17% | 3 | 50% | 0 | 0% | 1 | 17% | 0 | 0% | 6 | 100% |
| Asian | 22 | 26% | 26 | 31% | 17 | 20% | 5 | 6% | 13 | 15% | 2 | 2% | 85 | 100% |
| Decline to State | 6 | 26% | 5 | 22% | 5 | 22% | 4 | 17% | 3 | 13% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 1 | 8% | 4 | 31% | 2 | 15% | 2 | 15% | 3 | 23% | 1 | 8% | 13 | 100% |
| Latino/a | 12 | 31% | 11 | 28% | 6 | 15% | 6 | 15% | 4 | 10% | 0 | 0% | 39 | 100% |
| Native American | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% | 2 | 67% | 0 | 0% | 3 | 100% |
| Other | 2 | 13% | 3 | 20% | 6 | 40% | 2 | 13% | 1 | 7% | 1 | 7% | 15 | 100% |
| White | 15 | 13% | 32 | 29% | 29 | 26% | 16 | 14% | 20 | 18% | 0 | 0% | 112 | 100% |
| Unreported | 1 | 20% | 1 | 20% | 0 | 0% | 2 | 40% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **5.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 1 | 20% | 0 | 0% | 1 | 20% | 1 | 20% | 1 | 20% | 1 | 20% | 5 | 100% |
| Female | 37 | 17% | 66 | 30% | 48 | 22% | 31 | 14% | 36 | 16% | 2 | 1% | 220 | 100% |
| Male | 22 | 34% | 13 | 20% | 16 | 25% | 5 | 8% | 9 | 14% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 0 | 0% | 1 | 20% | 3 | 60% | 0 | 0% | 1 | 20% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 2 | 67% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **5.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 4 | 17% | 7 | 29% | 3 | 13% | 3 | 13% | 6 | 25% | 1 | 4% | 24 | 100% |
| 19-24 | 25 | 20% | 39 | 31% | 27 | 22% | 18 | 15% | 13 | 10% | 2 | 2% | 124 | 100% |
| 25-29 | 15 | 25% | 16 | 27% | 16 | 27% | 7 | 12% | 6 | 10% | 0 | 0% | 60 | 100% |
| 30-34 | 5 | 25% | 8 | 40% | 5 | 25% | 0 | 0% | 2 | 10% | 0 | 0% | 20 | 100% |
| 35-39 | 5 | 24% | 3 | 14% | 8 | 38% | 1 | 5% | 4 | 19% | 0 | 0% | 21 | 100% |
| 40-49 | 3 | 17% | 4 | 22% | 2 | 11% | 2 | 11% | 7 | 39% | 0 | 0% | 18 | 100% |
| 50 and over | 3 | 9% | 6 | 19% | 7 | 22% | 6 | 19% | 9 | 28% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **5.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 20 | 22% | 28 | 31% | 19 | 21% | 8 | 9% | 14 | 16% | 0 | 0% | 89 | 100% |
| Not Online | 40 | 19% | 55 | 26% | 49 | 23% | 29 | 14% | 33 | 16% | 4 | 2% | 210 | 100% |

**6. How much has your experience at this college increased your ability to solve numerical problems?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **6.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 0 | 0% | 3 | 50% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 22 | 26% | 29 | 34% | 15 | 18% | 9 | 11% | 10 | 12% | 0 | 0% | 85 | 100% |
| Decline to State | 6 | 26% | 4 | 17% | 5 | 22% | 3 | 13% | 5 | 22% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 4 | 31% | 4 | 31% | 2 | 15% | 1 | 8% | 2 | 15% | 0 | 0% | 13 | 100% |
| Latino/a | 17 | 44% | 6 | 15% | 5 | 13% | 6 | 15% | 5 | 13% | 0 | 0% | 39 | 100% |
| Native American | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 1 | 33% | 0 | 0% | 3 | 100% |
| Other | 2 | 13% | 6 | 40% | 4 | 27% | 2 | 13% | 0 | 0% | 1 | 7% | 15 | 100% |
| White | 13 | 12% | 23 | 21% | 25 | 22% | 24 | 21% | 27 | 24% | 0 | 0% | 112 | 100% |
| Unreported | 0 | 0% | 3 | 60% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **6.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 2 | 40% | 2 | 40% | 0 | 0% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Female | 44 | 20% | 57 | 26% | 47 | 21% | 34 | 15% | 38 | 17% | 0 | 0% | 220 | 100% |
| Male | 16 | 25% | 16 | 25% | 12 | 18% | 9 | 14% | 12 | 18% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 1 | 20% | 2 | 40% | 1 | 20% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unreported | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **6.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 3 | 13% | 8 | 33% | 8 | 33% | 3 | 13% | 2 | 8% | 0 | 0% | 24 | 100% |
| 19-24 | 26 | 21% | 42 | 34% | 23 | 19% | 19 | 15% | 14 | 11% | 0 | 0% | 124 | 100% |
| 25-29 | 20 | 33% | 11 | 18% | 12 | 20% | 12 | 20% | 5 | 8% | 0 | 0% | 60 | 100% |
| 30-34 | 5 | 25% | 8 | 40% | 4 | 20% | 2 | 10% | 1 | 5% | 0 | 0% | 20 | 100% |
| 35-39 | 5 | 24% | 5 | 24% | 4 | 19% | 1 | 5% | 6 | 29% | 0 | 0% | 21 | 100% |
| 40-49 | 2 | 11% | 2 | 11% | 3 | 17% | 2 | 11% | 9 | 50% | 0 | 0% | 18 | 100% |
| 50 and over | 4 | 13% | 2 | 6% | 6 | 19% | 6 | 19% | 13 | 41% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **6.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 16 | 18% | 22 | 25% | 19 | 21% | 11 | 12% | 21 | 24% | 0 | 0% | 89 | 100% |
| Not Online | 49 | 23% | 56 | 27% | 41 | 20% | 34 | 16% | 29 | 14% | 1 | 0% | 210 | 100% |

**7. How much has your experience at this college increased your ability to use computing and information technology?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **7.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 0 | 0% | 2 | 33% | 2 | 33% | 0 | 0% | 2 | 33% | 0 | 0% | 6 | 100% |
| Asian | 22 | 26% | 29 | 34% | 18 | 21% | 4 | 5% | 12 | 14% | 0 | 0% | 85 | 100% |
| Decline to State | 7 | 30% | 4 | 17% | 7 | 30% | 3 | 13% | 2 | 9% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 4 | 31% | 3 | 23% | 2 | 15% | 1 | 8% | 3 | 23% | 0 | 0% | 13 | 100% |
| Latino/a | 16 | 41% | 7 | 18% | 9 | 23% | 2 | 5% | 5 | 13% | 0 | 0% | 39 | 100% |
| Native American | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 1 | 33% | 0 | 0% | 3 | 100% |
| Other | 2 | 13% | 5 | 33% | 4 | 27% | 3 | 20% | 0 | 0% | 1 | 7% | 15 | 100% |
| White | 21 | 19% | 29 | 26% | 18 | 16% | 28 | 25% | 15 | 13% | 1 | 1% | 112 | 100% |
| Unreported | 0 | 0% | 2 | 40% | 0 | 0% | 1 | 20% | 1 | 20% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **7.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 1 | 20% | 1 | 20% | 1 | 20% | 1 | 20% | 1 | 20% | 0 | 0% | 5 | 100% |
| Female | 44 | 20% | 63 | 29% | 44 | 20% | 33 | 15% | 35 | 16% | 1 | 0% | 220 | 100% |
| Male | 26 | 40% | 14 | 22% | 14 | 22% | 6 | 9% | 5 | 8% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 0 | 0% | 3 | 60% | 1 | 20% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **7.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 3 | 13% | 6 | 25% | 6 | 25% | 2 | 8% | 7 | 29% | 0 | 0% | 24 | 100% |
| 19-24 | 33 | 27% | 37 | 30% | 21 | 17% | 21 | 17% | 12 | 10% | 0 | 0% | 124 | 100% |
| 25-29 | 16 | 27% | 13 | 22% | 14 | 23% | 7 | 12% | 10 | 17% | 0 | 0% | 60 | 100% |
| 30-34 | 6 | 30% | 5 | 25% | 7 | 35% | 1 | 5% | 1 | 5% | 0 | 0% | 20 | 100% |
| 35-39 | 5 | 24% | 6 | 29% | 4 | 19% | 3 | 14% | 2 | 10% | 1 | 5% | 21 | 100% |
| 40-49 | 3 | 17% | 7 | 39% | 3 | 17% | 2 | 11% | 3 | 17% | 0 | 0% | 18 | 100% |
| 50 and over | 7 | 22% | 7 | 22% | 5 | 16% | 6 | 19% | 6 | 19% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **7.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 27 | 30% | 28 | 31% | 19 | 21% | 7 | 8% | 7 | 8% | 1 | 1% | 89 | 100% |
| Not Online | 46 | 22% | 53 | 25% | 41 | 20% | 35 | 17% | 34 | 16% | 1 | 0% | 210 | 100% |

# Critical Thinking

**8. How much has your experience at this college increased your ability to interpret ideas or issues thoughtfully?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **8.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 1 | 17% | 5 | 83% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 25 | 29% | 26 | 31% | 22 | 26% | 5 | 6% | 7 | 8% | 0 | 0% | 85 | 100% |
| Decline to State | 11 | 48% | 6 | 26% | 5 | 22% | 1 | 4% | 0 | 0% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 4 | 31% | 5 | 38% | 3 | 23% | 1 | 8% | 0 | 0% | 0 | 0% | 13 | 100% |
| Latino/a | 15 | 38% | 13 | 33% | 5 | 13% | 2 | 5% | 4 | 10% | 0 | 0% | 39 | 100% |
| Native American | 0 | 0% | 2 | 67% | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 100% |
| Other | 9 | 60% | 1 | 7% | 3 | 20% | 1 | 7% | 0 | 0% | 1 | 7% | 15 | 100% |
| White | 30 | 27% | 36 | 32% | 34 | 30% | 7 | 6% | 5 | 4% | 0 | 0% | 112 | 100% |
| Unreported | 0 | 0% | 3 | 60% | 0 | 0% | 1 | 20% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **8.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Female | 67 | 30% | 71 | 32% | 54 | 25% | 16 | 7% | 12 | 5% | 0 | 0% | 220 | 100% |
| Male | 23 | 35% | 22 | 34% | 14 | 22% | 2 | 3% | 4 | 6% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **8.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 7 | 29% | 10 | 42% | 4 | 17% | 2 | 8% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 41 | 33% | 44 | 35% | 27 | 22% | 9 | 7% | 3 | 2% | 0 | 0% | 124 | 100% |
| 25-29 | 20 | 33% | 16 | 27% | 17 | 28% | 3 | 5% | 4 | 7% | 0 | 0% | 60 | 100% |
| 30-34 | 5 | 25% | 7 | 35% | 5 | 25% | 1 | 5% | 2 | 10% | 0 | 0% | 20 | 100% |
| 35-39 | 7 | 33% | 4 | 19% | 8 | 38% | 1 | 5% | 1 | 5% | 0 | 0% | 21 | 100% |
| 40-49 | 7 | 39% | 5 | 28% | 1 | 6% | 3 | 17% | 2 | 11% | 0 | 0% | 18 | 100% |
| 50 and over | 8 | 25% | 10 | 31% | 9 | 28% | 1 | 3% | 3 | 9% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **8.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 31 | 35% | 22 | 25% | 23 | 26% | 6 | 7% | 7 | 8% | 0 | 0% | 89 | 100% |
| Not Online | 64 | 30% | 74 | 35% | 50 | 24% | 12 | 6% | 9 | 4% | 1 | 0% | 210 | 100% |

**9. How much has your experience at this college increased your ability to synthesize information from various formats into a single product?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **9.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 1 | 17% | 4 | 67% | 0 | 0% | 1 | 17% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 16 | 19% | 27 | 32% | 23 | 27% | 7 | 8% | 11 | 13% | 1 | 1% | 85 | 100% |
| Decline to State | 8 | 35% | 9 | 39% | 3 | 13% | 2 | 9% | 1 | 4% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 4 | 31% | 4 | 31% | 3 | 23% | 0 | 0% | 2 | 15% | 0 | 0% | 13 | 100% |
| Latino/a | 13 | 33% | 14 | 36% | 7 | 18% | 1 | 3% | 4 | 10% | 0 | 0% | 39 | 100% |
| Native American | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 3 | 100% |
| Other | 6 | 40% | 3 | 20% | 0 | 0% | 3 | 20% | 2 | 13% | 1 | 7% | 15 | 100% |
| White | 25 | 22% | 26 | 23% | 27 | 24% | 19 | 17% | 15 | 13% | 0 | 0% | 112 | 100% |
| Unreported | 0 | 0% | 1 | 20% | 1 | 20% | 2 | 40% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **9.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Female | 53 | 24% | 64 | 29% | 49 | 22% | 25 | 11% | 28 | 13% | 1 | 0% | 220 | 100% |
| Male | 16 | 25% | 20 | 31% | 14 | 22% | 8 | 12% | 7 | 11% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 3 | 60% | 0 | 0% | 1 | 20% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **9.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 3 | 13% | 9 | 38% | 4 | 17% | 5 | 21% | 3 | 13% | 0 | 0% | 24 | 100% |
| 19-24 | 32 | 26% | 39 | 31% | 30 | 24% | 13 | 10% | 9 | 7% | 1 | 1% | 124 | 100% |
| 25-29 | 13 | 22% | 19 | 32% | 15 | 25% | 7 | 12% | 6 | 10% | 0 | 0% | 60 | 100% |
| 30-34 | 5 | 25% | 5 | 25% | 2 | 10% | 3 | 15% | 5 | 25% | 0 | 0% | 20 | 100% |
| 35-39 | 6 | 29% | 5 | 24% | 3 | 14% | 4 | 19% | 3 | 14% | 0 | 0% | 21 | 100% |
| 40-49 | 6 | 33% | 5 | 28% | 3 | 17% | 1 | 6% | 3 | 17% | 0 | 0% | 18 | 100% |
| 50 and over | 9 | 28% | 5 | 16% | 8 | 25% | 2 | 6% | 7 | 22% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **9.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 25 | 28% | 23 | 26% | 19 | 21% | 8 | 9% | 14 | 16% | 0 | 0% | 89 | 100% |
| Not Online | 49 | 23% | 64 | 30% | 46 | 22% | 27 | 13% | 22 | 10% | 2 | 1% | 210 | 100% |

**10. How much has your experience at this college increased your ability to learn effectively on your own?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **10.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 2 | 33% | 3 | 50% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 28 | 33% | 28 | 33% | 20 | 24% | 5 | 6% | 4 | 5% | 0 | 0% | 85 | 100% |
| Decline to State | 15 | 65% | 4 | 17% | 4 | 17% | 0 | 0% | 0 | 0% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 6 | 46% | 6 | 46% | 1 | 8% | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 100% |
| Latino/a | 22 | 56% | 9 | 23% | 4 | 10% | 3 | 8% | 1 | 3% | 0 | 0% | 39 | 100% |
| Native American | 1 | 33% | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% | 3 | 100% |
| Other | 7 | 47% | 3 | 20% | 1 | 7% | 2 | 13% | 1 | 7% | 1 | 7% | 15 | 100% |
| White | 39 | 35% | 39 | 35% | 20 | 18% | 9 | 8% | 5 | 4% | 0 | 0% | 112 | 100% |
| Unreported | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **10.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Female | 87 | 40% | 71 | 32% | 39 | 18% | 15 | 7% | 8 | 4% | 0 | 0% | 220 | 100% |
| Male | 28 | 43% | 17 | 26% | 12 | 18% | 4 | 6% | 4 | 6% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 2 | 40% | 2 | 40% | 0 | 0% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 2 | 67% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **10.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 8 | 33% | 5 | 21% | 8 | 33% | 2 | 8% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 56 | 45% | 38 | 31% | 18 | 15% | 10 | 8% | 2 | 2% | 0 | 0% | 124 | 100% |
| 25-29 | 21 | 35% | 20 | 33% | 12 | 20% | 4 | 7% | 3 | 5% | 0 | 0% | 60 | 100% |
| 30-34 | 11 | 55% | 5 | 25% | 3 | 15% | 0 | 0% | 1 | 5% | 0 | 0% | 20 | 100% |
| 35-39 | 8 | 38% | 9 | 43% | 2 | 10% | 1 | 5% | 1 | 5% | 0 | 0% | 21 | 100% |
| 40-49 | 8 | 44% | 5 | 28% | 3 | 17% | 1 | 6% | 1 | 6% | 0 | 0% | 18 | 100% |
| 50 and over | 10 | 31% | 11 | 34% | 5 | 16% | 2 | 6% | 3 | 9% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **10.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 46 | 52% | 23 | 26% | 14 | 16% | 3 | 3% | 3 | 3% | 0 | 0% | 89 | 100% |
| Not Online | 76 | 36% | 70 | 33% | 37 | 18% | 17 | 8% | 9 | 4% | 1 | 0% | 210 | 100% |

**11. How much has your experience at this college increased your ability to think critically and analytically ?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **11.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 2 | 33% | 2 | 33% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 31 | 36% | 27 | 32% | 17 | 20% | 3 | 4% | 6 | 7% | 1 | 1% | 85 | 100% |
| Decline to State | 8 | 35% | 6 | 26% | 8 | 35% | 1 | 4% | 0 | 0% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 5 | 38% | 5 | 38% | 2 | 15% | 1 | 8% | 0 | 0% | 0 | 0% | 13 | 100% |
| Latino/a | 20 | 51% | 13 | 33% | 2 | 5% | 4 | 10% | 0 | 0% | 0 | 0% | 39 | 100% |
| Native American | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 3 | 100% |
| Other | 7 | 47% | 4 | 27% | 2 | 13% | 1 | 7% | 0 | 0% | 1 | 7% | 15 | 100% |
| White | 31 | 28% | 37 | 33% | 28 | 25% | 11 | 10% | 4 | 4% | 1 | 1% | 112 | 100% |
| Unreported | 2 | 40% | 1 | 20% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **11.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 2 | 40% | 1 | 20% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Female | 74 | 34% | 70 | 32% | 48 | 22% | 18 | 8% | 8 | 4% | 2 | 1% | 220 | 100% |
| Male | 25 | 38% | 22 | 34% | 12 | 18% | 3 | 5% | 3 | 5% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 4 | 80% | 0 | 0% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 2 | 67% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **11.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 8 | 33% | 8 | 33% | 4 | 17% | 3 | 13% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 50 | 40% | 40 | 32% | 22 | 18% | 10 | 8% | 1 | 1% | 1 | 1% | 124 | 100% |
| 25-29 | 20 | 33% | 22 | 37% | 12 | 20% | 3 | 5% | 3 | 5% | 0 | 0% | 60 | 100% |
| 30-34 | 7 | 35% | 4 | 20% | 7 | 35% | 0 | 0% | 2 | 10% | 0 | 0% | 20 | 100% |
| 35-39 | 8 | 38% | 5 | 24% | 6 | 29% | 1 | 5% | 1 | 5% | 0 | 0% | 21 | 100% |
| 40-49 | 7 | 39% | 5 | 28% | 3 | 17% | 2 | 11% | 1 | 6% | 0 | 0% | 18 | 100% |
| 50 and over | 7 | 22% | 10 | 31% | 9 | 28% | 2 | 6% | 2 | 6% | 2 | 6% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **11.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 29 | 33% | 25 | 28% | 24 | 27% | 6 | 7% | 5 | 6% | 0 | 0% | 89 | 100% |
| Not Online | 78 | 37% | 69 | 33% | 39 | 19% | 15 | 7% | 6 | 3% | 3 | 1% | 210 | 100% |

# Community

**12. How much has your experience at this college increased your ability to feel connected to the larger community?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **12.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 2 | 33% | 2 | 33% | 1 | 17% | 0 | 0% | 1 | 17% | 0 | 0% | 6 | 100% |
| Asian | 20 | 24% | 17 | 20% | 25 | 29% | 16 | 19% | 6 | 7% | 1 | 1% | 85 | 100% |
| Decline to State | 5 | 22% | 6 | 26% | 6 | 26% | 3 | 13% | 3 | 13% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 4 | 31% | 5 | 38% | 2 | 15% | 1 | 8% | 1 | 8% | 0 | 0% | 13 | 100% |
| Latino/a | 14 | 36% | 12 | 31% | 7 | 18% | 5 | 13% | 1 | 3% | 0 | 0% | 39 | 100% |
| Native American | 0 | 0% | 2 | 67% | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% | 3 | 100% |
| Other | 1 | 7% | 1 | 7% | 9 | 60% | 2 | 13% | 1 | 7% | 1 | 7% | 15 | 100% |
| White | 26 | 23% | 19 | 17% | 26 | 23% | 34 | 30% | 7 | 6% | 0 | 0% | 112 | 100% |
| Unreported | 1 | 20% | 1 | 20% | 0 | 0% | 1 | 20% | 0 | 0% | 2 | 40% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **12.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 2 | 40% | 0 | 0% | 2 | 40% | 0 | 0% | 1 | 20% | 0 | 0% | 5 | 100% |
| Female | 54 | 25% | 46 | 21% | 56 | 25% | 47 | 21% | 15 | 7% | 2 | 1% | 220 | 100% |
| Male | 17 | 26% | 16 | 25% | 16 | 25% | 14 | 22% | 2 | 3% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 0 | 0% | 1 | 20% | 2 | 40% | 1 | 20% | 1 | 20% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **12.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 3 | 13% | 3 | 13% | 11 | 46% | 6 | 25% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 31 | 25% | 24 | 19% | 31 | 25% | 28 | 23% | 9 | 7% | 1 | 1% | 124 | 100% |
| 25-29 | 14 | 23% | 15 | 25% | 16 | 27% | 11 | 18% | 3 | 5% | 1 | 2% | 60 | 100% |
| 30-34 | 6 | 30% | 4 | 20% | 2 | 10% | 6 | 30% | 2 | 10% | 0 | 0% | 20 | 100% |
| 35-39 | 5 | 24% | 3 | 14% | 5 | 24% | 4 | 19% | 4 | 19% | 0 | 0% | 21 | 100% |
| 40-49 | 6 | 33% | 6 | 33% | 3 | 17% | 3 | 17% | 0 | 0% | 0 | 0% | 18 | 100% |
| 50 and over | 8 | 25% | 9 | 28% | 8 | 25% | 5 | 16% | 1 | 3% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **12.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 17 | 19% | 16 | 18% | 27 | 30% | 18 | 20% | 10 | 11% | 1 | 1% | 89 | 100% |
| Not Online | 56 | 27% | 48 | 23% | 49 | 23% | 45 | 21% | 10 | 5% | 2 | 1% | 210 | 100% |

**13. How much has your experience at this college increased your ability to value different perspectives and viewpoints?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **13.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 1 | 17% | 2 | 33% | 3 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 25 | 29% | 31 | 36% | 18 | 21% | 2 | 2% | 9 | 11% | 0 | 0% | 85 | 100% |
| Decline to State | 8 | 35% | 8 | 35% | 4 | 17% | 2 | 9% | 0 | 0% | 1 | 4% | 23 | 100% |
| Filipino/Pacific Islander | 5 | 38% | 4 | 31% | 4 | 31% | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 100% |
| Latino/a | 22 | 56% | 8 | 21% | 6 | 15% | 2 | 5% | 1 | 3% | 0 | 0% | 39 | 100% |
| Native American | 2 | 67% | 0 | 0% | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% | 3 | 100% |
| Other | 3 | 20% | 3 | 20% | 5 | 33% | 1 | 7% | 1 | 7% | 2 | 13% | 15 | 100% |
| White | 32 | 29% | 30 | 27% | 24 | 21% | 18 | 16% | 8 | 7% | 0 | 0% | 112 | 100% |
| Unreported | 2 | 40% | 1 | 20% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **13.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 2 | 40% | 3 | 60% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Female | 71 | 32% | 66 | 30% | 47 | 21% | 21 | 10% | 13 | 6% | 2 | 1% | 220 | 100% |
| Male | 25 | 38% | 15 | 23% | 16 | 25% | 5 | 8% | 4 | 6% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 1 | 20% | 1 | 20% | 2 | 40% | 0 | 0% | 1 | 20% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Unreported | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **13.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 8 | 33% | 8 | 33% | 4 | 17% | 3 | 13% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 41 | 33% | 43 | 35% | 25 | 20% | 10 | 8% | 4 | 3% | 1 | 1% | 124 | 100% |
| 25-29 | 17 | 28% | 18 | 30% | 15 | 25% | 5 | 8% | 5 | 8% | 0 | 0% | 60 | 100% |
| 30-34 | 9 | 45% | 3 | 15% | 4 | 20% | 2 | 10% | 2 | 10% | 0 | 0% | 20 | 100% |
| 35-39 | 6 | 29% | 3 | 14% | 6 | 29% | 3 | 14% | 2 | 10% | 1 | 5% | 21 | 100% |
| 40-49 | 9 | 50% | 4 | 22% | 1 | 6% | 2 | 11% | 2 | 11% | 0 | 0% | 18 | 100% |
| 50 and over | 10 | 31% | 7 | 22% | 10 | 31% | 1 | 3% | 3 | 9% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **13.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 26 | 29% | 25 | 28% | 20 | 22% | 9 | 10% | 8 | 9% | 1 | 1% | 89 | 100% |
| Not Online | 74 | 35% | 61 | 29% | 45 | 21% | 17 | 8% | 11 | 5% | 2 | 1% | 210 | 100% |

**14. How much has your experience at this college increased your ability to work effectively with others?**

| 14.a.Ethnicity | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| African American/Black | 2 | 33% | 2 | 33% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 20 | 24% | 25 | 29% | 22 | 26% | 9 | 11% | 8 | 9% | 1 | 1% | 85 | 100% |
| Decline to State | 7 | 30% | 8 | 35% | 4 | 17% | 3 | 13% | 1 | 4% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 5 | 38% | 6 | 46% | 1 | 8% | 1 | 8% | 0 | 0% | 0 | 0% | 13 | 100% |
| Latino/a | 24 | 62% | 8 | 21% | 3 | 8% | 4 | 10% | 0 | 0% | 0 | 0% | 39 | 100% |
| Native American | 1 | 33% | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 100% |
| Other | 3 | 20% | 4 | 27% | 6 | 40% | 1 | 7% | 0 | 0% | 1 | 7% | 15 | 100% |
| White | 23 | 21% | 34 | 30% | 32 | 29% | 14 | 13% | 8 | 7% | 1 | 1% | 112 | 100% |
| Unreported | 1 | 20% | 2 | 40% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| 14.b.Gender | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Decline to State | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Female | 63 | 29% | 69 | 31% | 50 | 23% | 27 | 12% | 9 | 4% | 2 | 1% | 220 | 100% |
| Male | 21 | 32% | 15 | 23% | 18 | 28% | 4 | 6% | 7 | 11% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 0 | 0% | 2 | 40% | 2 | 40% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Unreported | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| 14.c.Age | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 18 or younger | 6 | 25% | 9 | 38% | 6 | 25% | 2 | 8% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 34 | 27% | 43 | 35% | 30 | 24% | 15 | 12% | 2 | 2% | 0 | 0% | 124 | 100% |
| 25-29 | 18 | 30% | 15 | 25% | 16 | 27% | 6 | 10% | 3 | 5% | 2 | 3% | 60 | 100% |
| 30-34 | 7 | 35% | 3 | 15% | 6 | 30% | 2 | 10% | 2 | 10% | 0 | 0% | 20 | 100% |
| 35-39 | 5 | 24% | 5 | 24% | 5 | 24% | 3 | 14% | 3 | 14% | 0 | 0% | 21 | 100% |
| 40-49 | 5 | 28% | 6 | 33% | 2 | 11% | 3 | 17% | 2 | 11% | 0 | 0% | 18 | 100% |
| 50 and over | 11 | 34% | 8 | 25% | 7 | 22% | 1 | 3% | 4 | 13% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| 14.d. Instructional Method | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Online | 19 | 21% | 18 | 20% | 27 | 30% | 12 | 13% | 12 | 13% | 1 | 1% | 89 | 100% |
| Not Online | 67 | 32% | 71 | 34% | 45 | 21% | 20 | 10% | 5 | 2% | 2 | 1% | 210 | 100% |

**15. How much has your experience at this college increased your ability to understand yourself?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **15.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 2 | 33% | 1 | 17% | 2 | 33% | 1 | 17% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 24 | 28% | 25 | 29% | 23 | 27% | 6 | 7% | 7 | 8% | 0 | 0% | 85 | 100% |
| Decline to State | 8 | 35% | 7 | 30% | 5 | 22% | 1 | 4% | 2 | 9% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 7 | 54% | 5 | 38% | 1 | 8% | 0 | 0% | 0 | 0% | 0 | 0% | 13 | 100% |
| Latino/a | 18 | 46% | 13 | 33% | 6 | 15% | 2 | 5% | 0 | 0% | 0 | 0% | 39 | 100% |
| Native American | 2 | 67% | 0 | 0% | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% | 3 | 100% |
| Other | 6 | 40% | 1 | 7% | 4 | 27% | 2 | 13% | 1 | 7% | 1 | 7% | 15 | 100% |
| White | 29 | 26% | 28 | 25% | 26 | 23% | 18 | 16% | 10 | 9% | 1 | 1% | 112 | 100% |
| Unreported | 2 | 40% | 1 | 20% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **15.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% | 1 | 20% | 0 | 0% | 5 | 100% |
| Female | 70 | 32% | 57 | 26% | 54 | 25% | 24 | 11% | 14 | 6% | 1 | 0% | 220 | 100% |
| Male | 23 | 35% | 18 | 28% | 13 | 20% | 7 | 11% | 4 | 6% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 3 | 60% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **15.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 6 | 25% | 7 | 29% | 7 | 29% | 3 | 13% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 42 | 34% | 35 | 28% | 27 | 22% | 14 | 11% | 6 | 5% | 0 | 0% | 124 | 100% |
| 25-29 | 19 | 32% | 16 | 27% | 14 | 23% | 6 | 10% | 5 | 8% | 0 | 0% | 60 | 100% |
| 30-34 | 6 | 30% | 7 | 35% | 3 | 15% | 3 | 15% | 1 | 5% | 0 | 0% | 20 | 100% |
| 35-39 | 7 | 33% | 3 | 14% | 7 | 33% | 1 | 5% | 2 | 10% | 1 | 5% | 21 | 100% |
| 40-49 | 10 | 56% | 4 | 22% | 0 | 0% | 3 | 17% | 1 | 6% | 0 | 0% | 18 | 100% |
| 50 and over | 8 | 25% | 8 | 25% | 10 | 31% | 1 | 3% | 4 | 13% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **15.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 27 | 30% | 18 | 20% | 23 | 26% | 9 | 10% | 11 | 12% | 1 | 1% | 89 | 100% |
| Not Online | 71 | 34% | 62 | 30% | 45 | 21% | 22 | 10% | 9 | 4% | 1 | 0% | 210 | 100% |

**16. How much has your experience at this college increased your ability to understand people of other racial and ethnic backgrounds?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **16.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 2 | 33% | 1 | 17% | 2 | 33% | 1 | 17% | 0 | 0% | 0 | 0% | 6 | 100% |
| Asian | 17 | 20% | 29 | 34% | 21 | 25% | 10 | 12% | 8 | 9% | 0 | 0% | 85 | 100% |
| Decline to State | 10 | 43% | 3 | 13% | 4 | 17% | 2 | 9% | 4 | 17% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 6 | 46% | 4 | 31% | 1 | 8% | 2 | 15% | 0 | 0% | 0 | 0% | 13 | 100% |
| Latino/a | 20 | 51% | 10 | 26% | 4 | 10% | 3 | 8% | 2 | 5% | 0 | 0% | 39 | 100% |
| Native American | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% | 2 | 67% | 0 | 0% | 3 | 100% |
| Other | 4 | 27% | 3 | 20% | 4 | 27% | 0 | 0% | 3 | 20% | 1 | 7% | 15 | 100% |
| White | 22 | 20% | 31 | 28% | 26 | 23% | 18 | 16% | 15 | 13% | 0 | 0% | 112 | 100% |
| Unreported | 2 | 40% | 1 | 20% | 0 | 0% | 1 | 20% | 0 | 0% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **16.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% | 1 | 20% | 0 | 0% | 5 | 100% |
| Female | 61 | 28% | 62 | 28% | 46 | 21% | 26 | 12% | 25 | 11% | 0 | 0% | 220 | 100% |
| Male | 17 | 26% | 16 | 25% | 14 | 22% | 11 | 17% | 7 | 11% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 1 | 20% | 2 | 40% | 2 | 40% | 0 | 0% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Unreported | 1 | 33% | 1 | 33% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **16.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 8 | 33% | 5 | 21% | 6 | 25% | 4 | 17% | 1 | 4% | 0 | 0% | 24 | 100% |
| 19-24 | 35 | 28% | 38 | 31% | 29 | 23% | 11 | 9% | 11 | 9% | 0 | 0% | 124 | 100% |
| 25-29 | 17 | 28% | 17 | 28% | 14 | 23% | 6 | 10% | 6 | 10% | 0 | 0% | 60 | 100% |
| 30-34 | 4 | 20% | 4 | 20% | 4 | 20% | 4 | 20% | 4 | 20% | 0 | 0% | 20 | 100% |
| 35-39 | 4 | 19% | 6 | 29% | 5 | 24% | 4 | 19% | 2 | 10% | 0 | 0% | 21 | 100% |
| 40-49 | 7 | 39% | 5 | 28% | 1 | 6% | 2 | 11% | 3 | 17% | 0 | 0% | 18 | 100% |
| 50 and over | 8 | 25% | 7 | 22% | 3 | 9% | 6 | 19% | 7 | 22% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **16.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 24 | 27% | 16 | 18% | 18 | 20% | 14 | 16% | 17 | 19% | 0 | 0% | 89 | 100% |
| Not Online | 59 | 28% | 66 | 31% | 44 | 21% | 23 | 11% | 17 | 8% | 1 | 0% | 210 | 100% |

**17. How much has your experience at this college increased your ability to contribute to the welfare of your community?**

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **17.a.Ethnicity** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| African American/Black | 2 | 33% | 2 | 33% | 1 | 17% | 0 | 0% | 1 | 17% | 0 | 0% | 6 | 100% |
| Asian | 17 | 20% | 21 | 25% | 20 | 24% | 16 | 19% | 11 | 13% | 0 | 0% | 85 | 100% |
| Decline to State | 6 | 26% | 1 | 4% | 10 | 43% | 1 | 4% | 5 | 22% | 0 | 0% | 23 | 100% |
| Filipino/Pacific Islander | 4 | 31% | 4 | 31% | 2 | 15% | 2 | 15% | 1 | 8% | 0 | 0% | 13 | 100% |
| Latino/a | 14 | 36% | 11 | 28% | 6 | 15% | 3 | 8% | 5 | 13% | 0 | 0% | 39 | 100% |
| Native American | 0 | 0% | 1 | 33% | 0 | 0% | 0 | 0% | 2 | 67% | 0 | 0% | 3 | 100% |
| Other | 3 | 20% | 4 | 27% | 4 | 27% | 1 | 7% | 2 | 13% | 1 | 7% | 15 | 100% |
| White | 12 | 11% | 28 | 25% | 31 | 28% | 24 | 21% | 17 | 15% | 0 | 0% | 112 | 100% |
| Unreported | 2 | 40% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% | 1 | 20% | 5 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **17.b.Gender** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Decline to State | 1 | 20% | 3 | 60% | 0 | 0% | 0 | 0% | 1 | 20% | 0 | 0% | 5 | 100% |
| Female | 43 | 20% | 49 | 22% | 56 | 25% | 38 | 17% | 34 | 15% | 0 | 0% | 220 | 100% |
| Male | 15 | 23% | 18 | 28% | 16 | 25% | 7 | 11% | 9 | 14% | 0 | 0% | 65 | 100% |
| Non-binary Gender | 1 | 20% | 1 | 20% | 2 | 40% | 1 | 20% | 0 | 0% | 0 | 0% | 5 | 100% |
| Other | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |
| Trans | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Unreported | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 0 | 0% | 1 | 33% | 3 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **17.c.Age** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| 18 or younger | 6 | 25% | 4 | 17% | 6 | 25% | 4 | 17% | 4 | 17% | 0 | 0% | 24 | 100% |
| 19-24 | 23 | 19% | 35 | 28% | 33 | 27% | 22 | 18% | 11 | 9% | 0 | 0% | 124 | 100% |
| 25-29 | 15 | 25% | 14 | 23% | 13 | 22% | 11 | 18% | 7 | 12% | 0 | 0% | 60 | 100% |
| 30-34 | 3 | 15% | 3 | 15% | 6 | 30% | 3 | 15% | 5 | 25% | 0 | 0% | 20 | 100% |
| 35-39 | 3 | 14% | 3 | 14% | 5 | 24% | 3 | 14% | 7 | 33% | 0 | 0% | 21 | 100% |
| 40-49 | 5 | 28% | 5 | 28% | 3 | 17% | 2 | 11% | 3 | 17% | 0 | 0% | 18 | 100% |
| 50 and over | 5 | 16% | 8 | 25% | 8 | 25% | 2 | 6% | 8 | 25% | 1 | 3% | 32 | 100% |
| Unreported | 0 | 0% | 1 | 50% | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 100% |

| | Very Much | | Quite a bit | | Some | | Very Little | | Don't Know/ Doesn't Apply | | Unreported | | Column Total | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **17.d. Instructional Method** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| Online | 15 | 17% | 17 | 19% | 24 | 27% | 13 | 15% | 20 | 22% | 0 | 0% | 89 | 100% |
| Not Online | 45 | 21% | 55 | 26% | 50 | 24% | 34 | 16% | 25 | 12% | 1 | 0% | 210 | 100% |