Midterm Study Group Mtg
January 28, 2021
Why are we here?

- Announcements
- Report Framework
- Evidence
Announcements: Accreditation Steering Committee

- Ongoing committee comprised of constituency representation (Admin/Classified Staff/Faculty)
- Participation past this academic year
- Oversees the college accreditation process, including the work of the Midterm Study Group and the Institutional Self-Evaluation Report (ISER)
Report Framework

• Update on how improvement plans (action plans/QFEs) were integrated into the institution’s ongoing planning and implementation processes

• Report work accomplished in response to the improvement recommendations made by the previous comprehensive peer review team (focus on institutional effectiveness)

• Reflect on improving institutional performance and student learning (SLOs/SAOs and institution-set standards).
Report Framework:

- What’s been the process?
  - SLOs/SAOs
- What were the goals?
  - QFEs: Educational Pathways; Participatory Governance
- Where’s the documentation?
Reporting Out

- Educational Pathways
- Participatory Governance
- Action Plans
- Service Area Outcomes (SAOs)
- Student Learning Outcomes (SLOs)
- Institutional-Set Standards
- Recommendations for Improvement: Institutional Effectiveness
Documentation and Evidence

- Questions?
- Challenges?
We’re in it together!

• Next Steps
  • February – Weekly Check-in Meetings
  • March – Large Group & Weekly Check-in Meetings
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*Instructional Services Coordinator*  
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If you have any additional questions or comments please contact [fhaccreditation@fhda.edu](mailto:fhaccreditation@fhda.edu) or visit [foothill.edu/accreditation](http://foothill.edu/accreditation).
## Updated Teams Roster

<table>
<thead>
<tr>
<th>Report Component</th>
<th>Team Members</th>
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</thead>
<tbody>
<tr>
<td>Student Learning Outcomes (SLOs)</td>
<td>Instruction: Kurt Hueg, Eric Kuenhl, Kathryn Maurer, Jennifer Sinclair</td>
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<td></td>
<td>Student Services: Anthony Cervantes, Roosevelt Charles, Leticia Maldonado,</td>
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<td></td>
<td>Laurie Scolari (ex officio: Elaine Kuo)</td>
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<tr>
<td>Participatory Governance (QFE 1)</td>
<td>Anthony Cervantes, Doreen Finkelstein, Laura Gamez, Bruce McLeod; Josh</td>
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<td>Pelletier, Simon Pennington, Vanessa Smith</td>
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<tr>
<td>Educational Pathways (QFE 2)</td>
<td>Roosevelt Charles, Isaac Escoto, Rosa Nguyen, Laurie Scolari</td>
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Here’s the starting lineup!

<table>
<thead>
<tr>
<th>Report Component</th>
<th>Team Members</th>
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<tbody>
<tr>
<td>Institutional-Set Standards</td>
<td>Kelaiah Harris, Elaine Kuo</td>
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<tr>
<td>Recommendations for Improvement:</td>
<td>Doreen Finkelstein, Kelaiah Harris, Kurt Hueg,</td>
</tr>
<tr>
<td>Team Recommendations</td>
<td>Elaine Kuo</td>
</tr>
<tr>
<td>Action Plans: Improvement Areas</td>
<td>Kelaiah Harris, Elaine Kuo</td>
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What can you expect from the ALO role?

- Serving as the project managers
  - Provide the structure
  - Include background materials
  - Set the timelines
  - Support when needed
  - Facilitate the overall process