



2019 DISTRICT OPENING DAY TWO-HOUR WORKSHOPS

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DISTRICT OPENING DAY

TWO-HOUR WORKSHOPS

September 19, 2019 - 9:45-11:45 a.m.
Foothill College, Various Locations

MAP (PDF)

Location	Workshop
Room 1401	<p><u>Assessment for Racial Equity</u></p> <p>In this session, we'll synthesize ideas from culturally-relevant teaching and authentic assessment and co-opt the rules of evidence, inference, and error analysis to imagine assessment practices that can make student success unpredictable by race. Participants are invited to experience assessment for racial equity, to view it as a broad curricular and anthropologic critique applicable to all academic fields, and to reflect on assessment practices through an assessment-for-racial-equity lens.</p> <p><i>Presenter: Patrick Morriss, Mathematics Instructor</i></p>

Location	Workshop
<p>Room 1405</p>	<p><u>Community Based Adaptive Learning Classes As a Vehicle to Help Adults and Those with Disabilities Expand Their Creative Potential and Stay Active, Well Informed, and Engaged</u></p> <p>Adults and older adults with vision, hearing and cognitive challenges can oftentimes be overlooked or ignored because their disability is not visible. Yet, many have lived interesting lives and made contributions to their communities, and their silence belies the fact that they desire to be acknowledged for having made a difference.</p> <p>As one of the little known programs on the Foothill campus, Community Based Adaptive Learning classes have been bringing informative and stimulating educational experiences to those who live in assisted living facilities, adult day health programs, senior centers, and day treatment programs for more than 20 years. Serving a culturally, economically, and geographically diverse group of students, our instructors have witnessed, firsthand, the far-ranging impact that these classes have on our students. We are certain that as the “baby boomer” population ages, the demand for and value of our program will only increase.</p> <p>In this workshop, we'll explore how Community Based Adaptive Learning classes can serve to enrich the lives of adults, older adults, and adults with disabilities. While “use it or lose it” may be a well known cliché, we will show how classroom experiences such as memoir writing, art, current events, art and music appreciation, and different movement classes can help to keep individuals alert, engaged, and overall healthier in the years to come.</p> <p><i>Presenter: Lynnette Vega, Facilitator, Community Based Adaptive Learning</i></p>
<p>Room 1501 (Appreciation Hall)</p>	<p><u>Run, Hide, Defend</u></p> <p>The first half of the presentation will focus on the Run, Hide, Defend program. Run, Hide, Defend training is the curriculum designed and approved by the Santa Clara County Police Chiefs Association and the Santa Clara County Office of Education. The training is intended to provide students, faculty, and staff information on how to protect themselves and respond to an active assailant event. It is taught countywide in all K-12 schools along with San José State University. The Santa Clara County Community College Police Departments have agreed to adopt the same training, so there is consistency for students from elementary, middle school, high school all the way through to the college/university level. The training assists attendees to learn how to make quick, critical, and safer decisions during an event, not only on campus, but throughout their daily lives.</p> <p>The second half of the presentation will focus on campus emergencies, roles and responsibilities, the Building Manager or Floor Warden concept, how to refer issues, discussion, and questions and answers.</p> <p><i>Presenter: James Thurber, Police Officer</i></p>

Location	Workshop
Room 3101	<p data-bbox="367 138 818 170"><u>QPR: Suicide Prevention Training</u></p> <p data-bbox="367 205 1516 338">Context : The prevalence of suicide attempts in the past year was highest among adults aged 18-25 (1.9%). Among adults reporting race/ethnicity, the prevalence of suicide attempts in the past year was highest among adults reporting two or more races (-1.3%). Suicide is an equity issue.</p> <p data-bbox="367 373 1516 657">Rates of suicide among young adults 18-25 have been steadily increasing for almost 2 decades, and are higher for certain groups than others (LGBTQ, mixed ethnicities). Few teachers feel prepared for addressing these crisis situations, yet students will more often speak first to a trusted teacher about suicidal thoughts than go to a mental health professional. Students who communicate these thoughts to others frequently leave them feeling helpless and fearful. In these cases, preparation is key to promoting the best possible outcomes. This session will prepare faculty to recognize warning signs and develop concrete skills for managing potentially life-or-death situations.</p> <p data-bbox="367 693 1516 758"><i>Presenters: Lisa Slede, Psychological Services Counselor, and Alexis Donato, Psychological Services Counselor</i></p>
Room 3106	<p data-bbox="367 833 943 865"><u>Guided Pathways: Seeing What Is Possible</u></p> <p data-bbox="367 900 1500 1033">Come join us in a fun and interactive setting to learn how De Anza College is using Guided Pathways to help students navigate college and reach their educational goals more successfully. Learn more about meta-majors, our instructional and student support services, and how you can get involved.</p> <p data-bbox="367 1068 1365 1100"><i>Presenters: Kim Palmore, English Instructor, and Lydia Hearn, English Instructor</i></p>
Room 3206	<p data-bbox="367 1178 1008 1209"><u>ARE You Stressed? A Compassionate Response</u></p> <p data-bbox="367 1245 1516 1486">Whether the stressor is a physical or psychological threat, the human body has the same physiological response, which can impede learning and responding mindfully in the moment. We will identify common psychological stressors in our daily interactions, such as stereotype threat, and describe the biological processes associated with the stress response. Applying techniques rooted in the science of positive psychology, Social and Emotional Learning, and Culturally Responsive Teaching, we will develop effective coping strategies to strengthen our daily interpersonal interactions and to increase classroom safety and engagement.</p> <p data-bbox="367 1522 987 1554"><i>Presenter: Tiffany Rideaux, Psychology Instructor</i></p>

Location	Workshop
Room 3303	<p><u>Making and Breaking Classroom Conflicts Through Forum Theatre</u></p> <p>In this workshop, we will use Augusto Boal's Forum Theatre to troubleshoot various teaching tensions inside, and outside, of the classroom. Participants will collaboratively generate a list of challenges they face while working with students. Once we establish a substantial list, the workshop facilitator will break the participants into small groups. Each small group will act out one of the challenges from the established list. After the scene ends, the group will then perform the same scene a second time. During the second performance, the workshop facilitator will shout "stop," and encourage members of the audience to take the place of the instructor, showing how they could change the situation to enable a different outcome. The other actors remain in character, improvising their responses. We will repeat the scene in order for various audience member to explore several alternatives. After the audience members have exhausted all options, we will explore the next tension on our list. The goal is for participants to collaboratively constitute different ways of approaching instructional tensions.</p> <p><i>Presenter: Stephanie Anderson, Communication Studies Instructor</i></p>
Room 3304	<p><u>Civic Capacity As an Equity Strategy: Increasing Student Voice in Our Classrooms and Institutions</u></p> <p>This workshop explores the idea of civic capacity and asks how we all, no matter what our position on our campus, can help students be more empowered to make our institutions and classrooms better serve their needs.</p> <p><i>Presenters: Cynthia Kaufman, Director, Vasconcellos Institute for Democracy in Action, and Edmundo Norte, Dean, Intercultural/International Studies</i></p>
Room 3305	<p><u>Welcoming and Empowering Non-Gender-Binary Students, Faculty, and Staff</u></p> <p>A beginner's basic-level introduction to the concepts, evolving cultural norms, frequently-used terms, preferred pronouns, and best practices for anyone working with (and welcoming!) Non-Gender Binary individuals in our classrooms, workspaces, and communities.</p> <p><i>Presenters: Scott Lankford, English Instructor (Foothill ENGL5 LGBTQ+ Literature Instructor), and Ben Liddie, Mountain View OUTLET Youth Outreach Program Coordinator</i></p>
Room 3402	<p><u>Crosswalk: Equity Through Guided Pathways and the Six Success Factors</u></p> <p>By revisiting the Six Success Factors, our district can successfully implement the Guided Pathways framework while also meeting equity goals. With student success in mind, this workshop will include hands-on activities to learn how to shift your mindset from dwelling in day-to-day practices to effecting process changes.</p> <p><i>Presenters: Rosa Nguyen, Chemistry Instructor; Katie Ha, Supplemental Learning-English/ESL Instructor; and Benjamin Armerding, English Instructor</i></p>

Location	Workshop
Room 3403	<p><u>undocuALLY</u></p> <p>This workshop series is focused on enhancing and developing working knowledge of the services, resources, and support provided to the District's undocumented student population.</p> <p><i>Presenters: Angélica Esquivel, Program Coordinator, Vasconcellos Institute for Democracy in Action; Steve Nava, Sociology Instructor; Maristella Tapia, Sociology Instructor; Carmen Ponce, Director, Stretch-to-Kindergarten & Early Learning Programs, Family Engagement Institute; Pauline Brown, Supervisor, Family Engagement Institute; Betsy Nikolchev, Executive Director, Family Engagement Institute; and Melissa Cervantes, Dean, Institutional Equity, Diversity & Inclusion</i></p>
Krause Center for Innovation, Bldg. 4000 (downstairs)	<p><u>Creative Thinking and Makerspaces</u></p> <p>This hands-on workshop will give participants a brief tour of the Makerspace at the Krause Center for Innovation, followed by a project menu of open-ended maker activities. Participants will learn about the different machines available in the space and will develop a useful product that they can take home. Ideas for subject-aligned activities and assignments will be presented, along with relevant examples. Information on how faculty can bring their courses to the Makerspace, and ways that the Makerspace can serve diverse student groups will also be provided. Spend some time in a creative headspace before the start of the school year.</p> <p><i>Presenters: Gay Krause, Director, Krause Center for Innovation, and Kas Pereira, Teacher in Residence</i></p>

Foothill-De Anza Community College District

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 Los Altos Hills, CA 94022
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